



Pacific Pines State High

# Enrolment Information Evening



## Year 7 2026

# QR Code — We want to hear from you!

We welcome any questions for our  
Q&A - write them in the space  
below!



# What will we be exploring?

- Our Values, Culture and Results
- The Junior Precinct
- BYOD, Phone Policy, Daymap, Student Resource Scheme
- PBL and School Values
- Transition processes
- Inclusion
- Wellbeing
- Centre of Excellence





# Meet the (Dream) Team



**Jessica Monroe**  
Director  
Year 7



**Reuben Smith**  
Director  
Year 8



**Megan Clayton**  
Year 07 HOD  
Student Success and  
Engagement



**Madison Lancaster**  
Year 08 HOD  
Student Success and  
Engagement



**Miranda  
Campbell**  
Dean  
Year 7



**Alanah  
McMullan**  
Dean  
Year 8



**Julie Barnes**  
Year 07 Dean  
of Support  
and  
Intervention



**Suzanne  
Carlton**  
Year 08 Dean of  
Support and  
Intervention



**Mahalia Ryan**  
HOD  
Support and  
Intervention

# Head of Departments



**Fiona Salmon**  
**HOD**  
**Creative Arts**



**Mitchell  
Montgomery**  
**HOD**  
**Health and  
Physical  
Education**



**Scott  
Humphrey**  
**HOD**  
**Technologies**



**Bridget  
Gutteridge**  
**HOD**  
**Business  
and Home  
Economics**



**Jamie  
Gutteridge**  
**HOD**  
**Science and  
Mathematics**



**Rebecca  
Pegg**  
**HOD**  
**English and  
Humanities**



**Levenne  
Jones**  
**HOD**  
**Japanese  
and  
Humanities**

# Centre of Excellence – Our Team



**Kelley Thorpe**  
**Dean of Centre**  
**of Excellence**



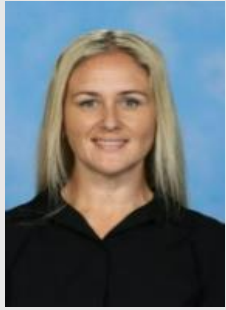
**Renee Noble**  
**Administration**  
**for Centre of**  
**Excellence**



**Jessica Monroe**  
**Director of**  
**Centre of**  
**Excellence**



# Wellbeing Team



**Nicole Gilmore**  
Deputy Principal –  
Year 10 and Wellbeing  
and Engagement



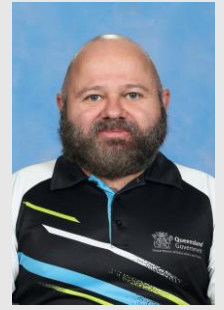
**El-Marie Chambers**  
Guidance Officer  
Year 8 and 11



**Jaz Shewell**  
Guidance Officer  
Year 9 and 10



**Ness Schep**  
Guidance Officer  
Year 7 and 12



**Jonas Darby**  
School Psychologist



**Paige Parnell**  
Community Education  
Counsellor –  
Indigenous Students



**Barb Rehlicki**  
School Based Nurse  
Tuesday and Friday



**Michael Zapata**  
Youth Support  
Coordinator  
Year 8,10,11



**Adam Flier**  
Youth Support  
Coordinator  
Year 7,9,12



**Wanda Langstone,**  
Out of Home Care and  
Student Welfare

# Our Results



Pacific Pines State High



Pacific Pines State High

## Shared ATAR Results

1

Top ATAR of 99



100% QCE and  
QCIA Achieved



DUX achieved  
99.25



Proxime DUX  
achieved 98.85



94.63% of students  
achieved a VET  
qualification



19 students achieved above 90  
(26% of ATAR cohort)



Pacific Pines State High

## Subject Highlights



50% of Drama students  
received an A



48% of Ancient History  
students received an A



42% of Film, Television  
and New Media students  
received an A



46% of Modern History  
students received an A

## Outstanding Achievements



18/20 subjects above State average for A - C results



Two subjects above  
State average for A  
results



Two students  
achieved 100% on  
External exams



Hope is not a strategy



# See Do Think Believe



When staff collaborated to create a **vision and mission** statement around **creating a culture of wellbeing and academic excellence**, this is what they said they are committed to developing in our learners:

- Critical thinkers
- Resilient learners
- Creative problem solvers
- Responsible and active learners
- Safe, connected environments.



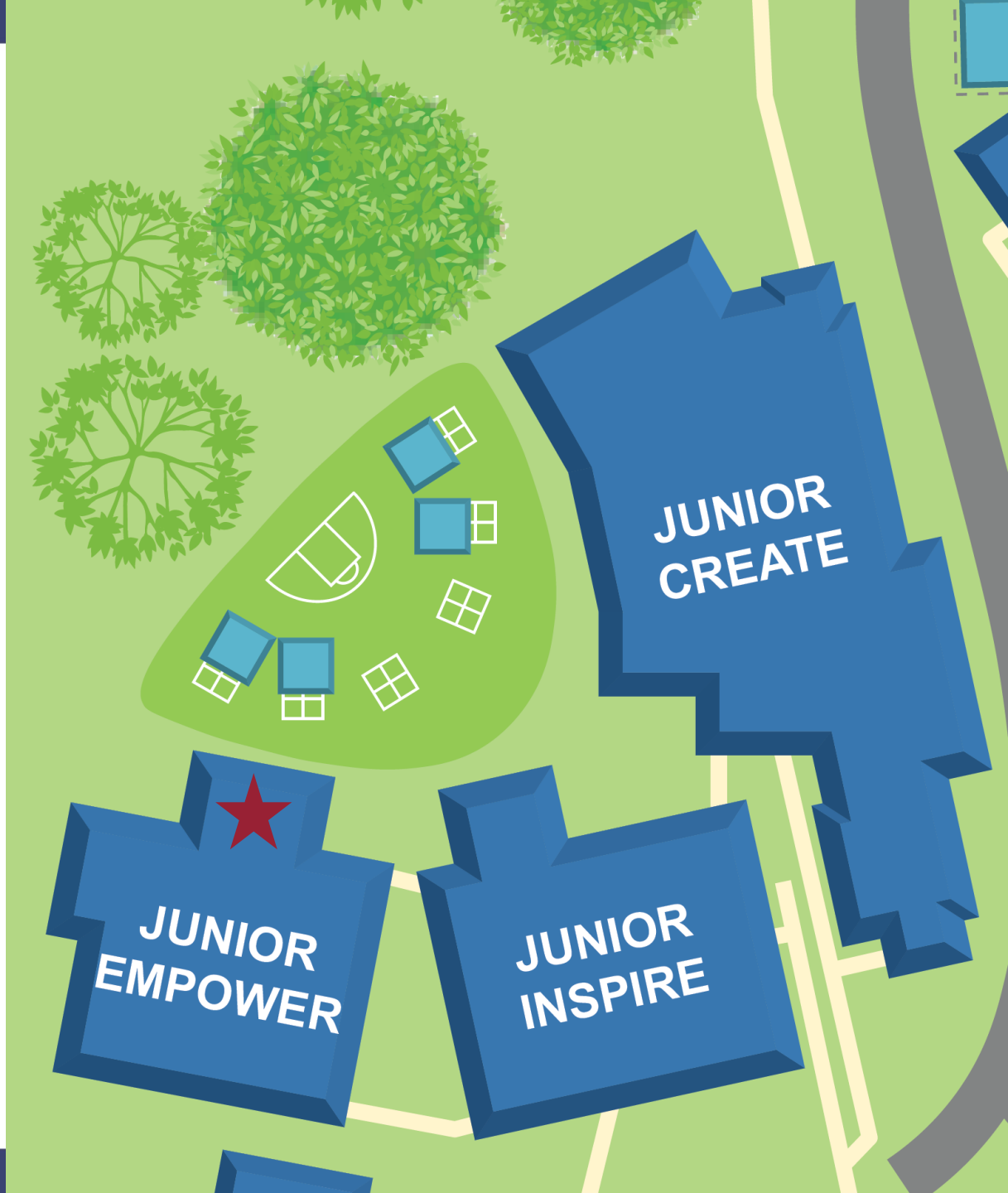
# Our School





# Junior Precinct

- Most Year 7 classes are in the Junior Precinct buildings:
  - Junior Empower
  - Junior Inspire
  - Junior Create
- There is also:
  - Covered seating
  - Handball courts
  - Half-court basketball court
  - Canteen
  - IT Technicians ★



# Our Curriculum

- All students study 6 classes at a time.

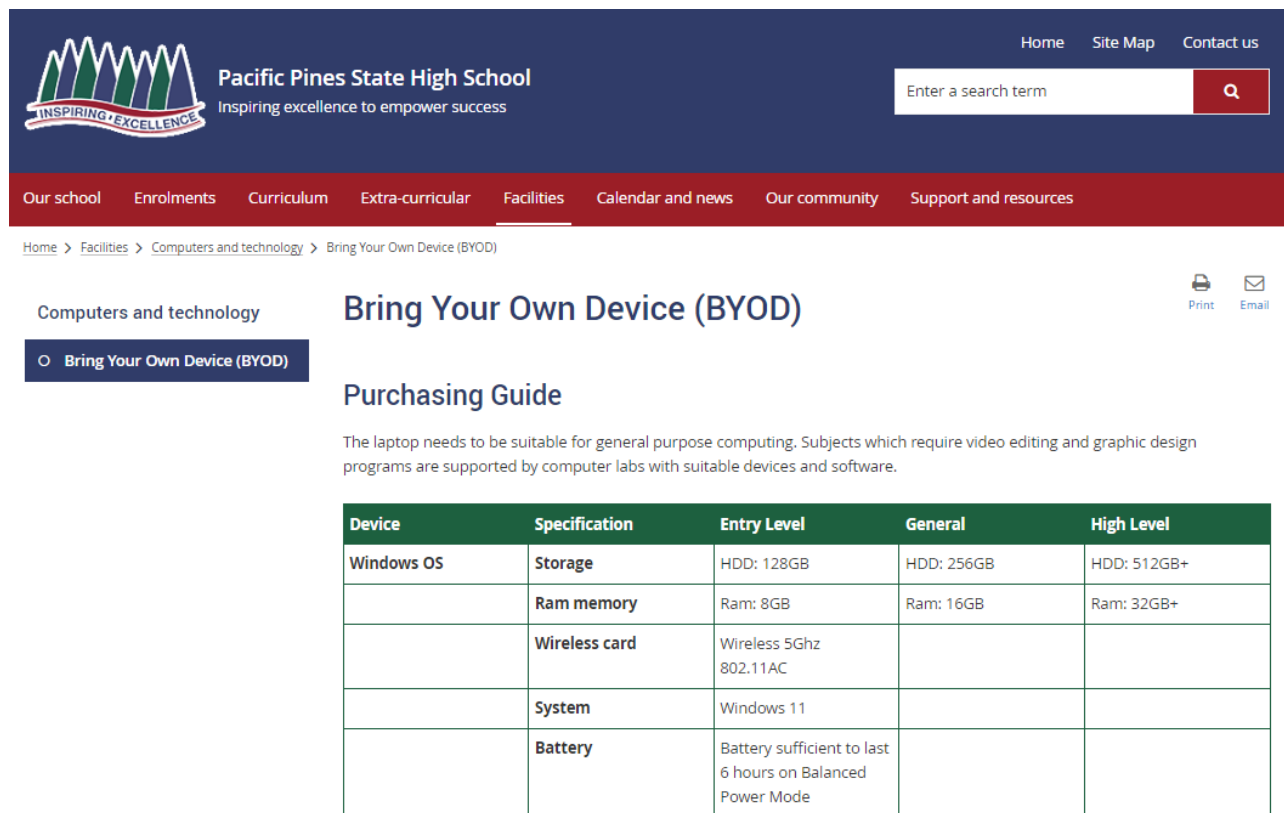
Whole Year	Semester
<ul style="list-style-type: none"><li>• English</li><li>• Humanities</li><li>• Mathematics</li><li>• Science</li></ul>	<ul style="list-style-type: none"><li>• Health &amp; Physical Education</li><li>• Creative Arts</li><li>• Technologies</li><li>• Japanese*</li><li>• Economics &amp; Business*</li></ul>

- Centre of Excellence (CoE) programs run for the whole year in place of the related subject and another subject where necessary.

*\*Japanese is studied for a term in Year 8. Economics & Business is introduced and studied for a term in Year 8.*

# Bring Your Own Device (BYOD)

- A laptop is essential for learning at school every day.
- Headphones are also required.
- You do not need to pay for:
  - Microsoft Office 365 – free
  - Antivirus – free with Windows
- Detailed information is on our school website.



The screenshot shows the Pacific Pines State High School website. The header includes the school logo, name, and tagline "Inspiring excellence to empower success". Navigation links for Home, Site Map, and Contact us are in the top right. A search bar is also present. The main menu includes links for Our school, Enrolments, Curriculum, Extra-curricular, Facilities, Calendar and news, Our community, and Support and resources. The breadcrumb trail reads: Home > Facilities > Computers and technology > Bring Your Own Device (BYOD). The page title is "Bring Your Own Device (BYOD)". Below the title is a "Purchasing Guide" section. It states: "The laptop needs to be suitable for general purpose computing. Subjects which require video editing and graphic design programs are supported by computer labs with suitable devices and software." Below this is a table with specifications for different device levels.

Device	Specification	Entry Level	General	High Level
Windows OS	Storage	HDD: 128GB	HDD: 256GB	HDD: 512GB+
	Ram memory	Ram: 8GB	Ram: 16GB	Ram: 32GB+
	Wireless card	Wireless 5Ghz 802.11AC		
	System	Windows 11		
	Battery	Battery sufficient to last 6 hours on Balanced Power Mode		



# Stationery and SRS

## Stationery

- 8x A4 notebooks (1 per subject)
- 1x Casio FX-8200AU calculator
- 1x USB stick – 32GB or higher
- 2x blue, black and red pens
- 1x pencil, sharpener and eraser
- 1x plastic ruler
- 1x highlighter
- 1x pencil case
- 1x diary (if desired)

## Student Resource Scheme (SRS)

- Provides resources that would otherwise be required to be purchased by parents.
- \$350 annual fee
- Includes textbooks, novels, digital resources, student consumables, etc.

# Our Digital Learning Platforms



## OneNote

- Class notebooks



## Daymap

- Timetable
- Attendance



## QLearn

- Lesson information
- Assessment submission



## MIS Account

- Student email
- Office 365 – Free!

# Our Digital Platforms – For Parents

## QParents



provide digital consent



read or download report cards



## Daymap

- Attendance
- Absence notification
- Messages
- Assessment results



## Social Media, Website, and Email

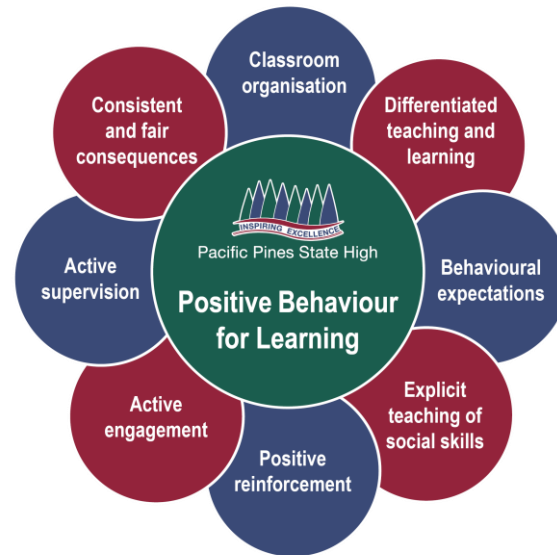
- Follow us
- Important news and announcements



# Positive Behaviour For Learning

At Pacific Pines SHS, we are a PBL school. This means we **teach, reteach and positively reinforce the behaviour we want to see and expect of our students.**

We focus on providing a high amount of **support**, in conjunction with **high expectations** to get the most out of our students.



## Positive Behaviour for Learning (PBL)

### Be Respectful Garimagali'angah

- I can use respectful language towards staff and students
- I can treat others the way I want to be treated
- I can respectfully listen to others when they are talking
- I can respect the classroom environment and equipment

### Be Responsible Baugullgali'angah

- I can take accountability for my own actions
- I can be responsible by having all my learning equipment ready for class
- I can be responsible for my own work by managing my time and asking for help
- I can wear the correct uniform with pride

### Be Safe Nyanya'angah

- I can be safe by following all instructions from my teacher
- I can make others in my classroom feel safe by contributing to a positive environment
- I can be considerate of the needs of other students in my class
- I can safely move between classes during the day

### Be a Learner Nyumbagali'angah


- I can be a learner by seeking help and feedback to improve my work
- I can be a learner by actively participating to the best of my ability at all times
- I can be a learning by completing all tasks to the best of my ability
- I can be on time for class

# Uniform



Pacific Pines State High

<https://pacificpineshs.eq.edu.au/our-school/rules-and-policies>



**Pacific Pines State High School**  
Inspiring excellence to empower success

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Home > Our school > Rules and policies

- Our school
- Principal's welcome
  - Rules and policies**
  - Our staff
  - Student leadership
  - School houses
  - Maps and transport
  - Class times
  - Contact us
  - Positive Behaviour for Learning

## Rules and policies

- 2024 - 2026 Student Code of Conduct
- Information for Parents Regarding Third Party Website Consent
- BYOD Program Information
- 2023 Mobile Phone Policy
- Computer Usage Policy
- 2024 Uniform Policy**
- 2023 Assessment Policy
- Stationery List

## Early departure

Students required to leave school before the usual departure time must follow the early departure process. This process includes:

- Before 8:45am student is to attend their phase level specific Student Services and ask for an early leave request with notification from their parent/carer with the reason for leaving early (phone call, email or note).
- A 'Leave Request Slip' will be issued and must be shown to the supervising teacher to leave class at the time on the slip.
- Student must report back to the Student Services to sign out immediately before leaving school.

The only time a student is permitted to leave school grounds and be collected by their parent or carer with an early departure is

Yr 7				Black shoes (refer to table below for approved styles)		
	Sports Polo Shirt Green	Green Sports Shorts	White socks		PPSHS Hat	PPSHS Bag

		
PPSHS jumper	PPSHS tracksuit jacket	PPSHS tracksuit pants

## Approved Shoes

				
Leather jogger	Leather jogger	Leather jogger	Leather lace up	Leather lace up
✓	✓	✓	✓	✓

- Full information on our website.
- More information there for makeup, hair and piercings.

## Junior Engagement Team The Dream Team

### **Zero-Tolerance to Bullying - Code of Conduct**

- Report to Student Services (Engagement Team)
    - Mediation
    - Communication Home
    - Education
  - Parent/Guardians can communicate
  - Any incidents to report to outside of school (report to e-safety commissioner)
- 
- Supporting behaviour, attendance and wellbeing.
  - Parent/School Communication – Positive relationship.  
We are a team for our little people to succeed.
  - Building Resilience.





# Extended Absences

## Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

**1** day per fortnight



=

**4** weeks



=

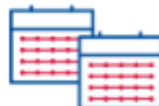
Over **1** year missed

**1** day per week



=

**8** weeks



=

Over **2.5** years missed

Table 1: Attendance rates by year level

Year level	2019	2020	2021	2022	2023
Prep Year	91.9%	89.8%	90.6%	88.0%	89.5%
Year 1	91.6%	89.2%	90.4%	87.3%	89.1%
Year 2	91.8%	89.8%	90.7%	87.5%	89.3%
Year 3	92.0%	89.9%	90.9%	87.6%	89.5%
Year 4	91.9%	89.9%	90.7%	87.3%	89.2%
Year 5	91.7%	89.7%	90.3%	86.9%	88.9%
Year 6	91.5%	89.8%	90.1%	86.5%	88.5%
<b>Total Primary</b>	<b>91.8%</b>	<b>89.7%</b>	<b>90.5%</b>	<b>87.3%</b>	<b>89.1%</b>
Year 7	90.6%	89.1%	89.0%	86.0%	87.1%
Year 8	88.5%	87.0%	86.4%	83.0%	83.7%
Year 9	87.0%	86.1%	84.9%	81.4%	82.2%
Year 10	87.2%	85.7%	84.7%	81.1%	82.1%
Year 11	88.4%	87.3%	86.3%	83.2%	84.3%
Year 12	89.5%	88.5%	87.7%	84.7%	86.0%
<b>Total Secondary</b>	<b>88.5%</b>	<b>87.3%</b>	<b>86.5%</b>	<b>83.2%</b>	<b>84.2%</b>
<b>Queensland</b>	<b>90.5%</b>	<b>88.7%</b>	<b>88.9%</b>	<b>85.6%</b>	<b>87.1%</b>

- If you know your student is going to be away an extended period of time, please contact administration to arrange.
- Where possible, avoiding extended absences is best. Extended periods away can impact learning significantly and we are not a remote learning school. Anything greater than 10 days away requires compulsory school exemption application.
- Minimising time away from school where possible maximises student chances of continued success.

# Our Transition Process

- We meet with each primary school and gather extensive information to best inform our support.
- **We appreciate the significance of the transition and are constantly reviewing processes and support for students.**
- Culture building and opportunities (junior phase board game space, disco, chess club etc...lots of new and exciting stuff!)
- Onboarding through our **Homebase** classes, organised by Dean of Students.
- Sense of Belonging

# Every Student, Every Opportunity

At Pacific Pines State High School, we are committed to **supporting the success of every student** through inclusive practices that value diversity and individual strengths.

We believe every student deserves the opportunity to thrive—**academically, socially, and emotionally**—regardless of their background or learning needs.

Our Support and Intervention team works closely with families and teachers to:

- Provide **Personalised Learning Plans (PLPs)** tailored to student needs
- Coordinate **targeted supports and resources**
- Foster a school culture built on **respect, belonging, and empowerment**



# Deans of Support and Intervention

Our Deans of Support and Intervention lead the way in ensuring students with disability and diverse learning needs receive the right support at the right time.

## What they do:

- Collaborate with teachers to implement **reasonable adjustments** in the classroom
- Coordinate **ICPs, PLPs, and support documentation**
- Maintain open communication with families
- Help create an **inclusive and responsive learning environment** across all year levels



Julie Barnes  
Year 07 Dean  
of Support  
and  
Intervention



Suzanne  
Carlton  
Year 08 Dean of  
Support and  
Intervention

# Supporting Student Success: Focus Classes and AARA

At Pacific Pines State High School, we implement specialised Focus Classes in Mathematics, English, Science, and Junior Humanities to support students in meeting achievement standards. With smaller class sizes and tailored instruction, these classes address diverse learning needs and help every student build confidence and academic success.

We also implement **Access Arrangements and Reasonable Adjustments (AARA)** to ensure students with disability or specific learning needs can participate equitably in assessment. Adjustments are aligned with QCAA guidelines and may include extra time, modified formats, or access to assistive technologies—ensuring fair and appropriate support for individual needs.

# Transition Toolkit for Students & Families

## Common concerns we hear from students each year...


- I feel so nervous/anxious that I'm going to need a lot of extra support...
- I'm going to get super lost and forget where all my classes are...
- Kids are bullying/targeting me and I don't know who to tell...
- Stuff is happening online/social media and I don't know what to do...
- What if I have no friends or my friendship group changes?



# Resources to Support Transition


- Kids Helpline - [https://kidshelpline.com.au/sites/default/files/document/Transition to High School Scenarios.pdf](https://kidshelpline.com.au/sites/default/files/document/Transition%20to%20High%20School%20Scenarios.pdf)

## Tips on how to respond to peer pressure


**Delay**

- "I'll have to ask mum and get back to you".
- "First let's do this"
- "Maybe tomorrow"




**Be assertive and stand tall**

- Stand tall and with your head up high say:
  - ♦ "No!"
  - ♦ "I don't want to"



**Put it back on them**

- "Why do you want me to do it so badly?"
- "Why should I?"
- "A friend wouldn't want me to do something I don't want to do"



**Weigh up the consequences and what's your gut feeling?**

Signs your gut is telling you this isn't OK for you

- shaking/sweaty
- butterflies/churning in your stomach
- tight chest or feel like your breathing fast/not getting enough breath



**Remember:** If the person won't listen then you can walk away. You don't have to keep justifying your decisions.

# Resources to Support Transition

- Reachout - <https://schools.au.reachout.com/transition-to-secondary-school>

## Resources for parents and carers

Share with parents and carers to support a whole school approach to student wellbeing.



### Your checklist to help your teen transition to high school

A checklist for parents to help with the transition from primary to high school.



### How to help my teenager struggling with school

Learn about the different causes of stress at school and how to manage these hurdles more effectively.



### Transition to high school for teenagers

The high school transition phase is when teenagers finish primary school and prepare to start secondary school.



### Transition to high school and teenagers

There are many steps parents can take to make sure your teen's transition to high school is a positive experience.

## Resources for students

Engaging and reliable content for young people to support their wellbeing.



### 7 tips for dealing with change

Dealing with change can sometimes be uncomfortable, stressful or even scary. Here are some things you can do to make coping with changes in your life a little easier.



### A step-by-step guide to problem solving

Whatever the scale of your issues, there are steps you can take to feel more in control.



### How are you going?

Feeling a bit off? But not sure how bad? Take a moment to check in with how you're really feeling with our simple online quiz.



### 5 steps to talking to someone you trust

The best way to deal with an issue is to talk to someone you trust. Here's the step-by-step guide on how to talk to someone.

# Resources to Support Transition

- Headspace and Guide To Thrive also have some fantastic resources around transition and general wellbeing support for young people.
- Brave Online is a powerful and free web-based program helping young people and parents understand anxiety.

## The BRAVE Program.

The BRAVE Program is an interactive, online program for the prevention and treatment of childhood and adolescent anxiety. The programs are free, and provide ways for children and teenagers to better cope with their worries. There are also programs for parents.

Select an option below to learn more about the program

LEARN MORE ABOUT  
**Young Child Program**  
FOR AGES 3-7

LEARN MORE ABOUT  
**Child Program**  
FOR AGES 8-12

LEARN MORE ABOUT  
**Teen Program**  
FOR AGES 12-17



# Centre of Excellence

Core A	Core B	Elective C	Elective D
English, Literature & Media	STEM- Science & Mathematics	Dance Drama Music Culinary Skills Japanese STEM- Technology	AFL Netball Touch Soccer

Yr7 students can be in a maximum of 3 programs, and can apply to be in a 4<sup>th</sup> program for the beginning of Yr8.

A student can only be in one program per category.

# Important dates



Pacific Pines State High

	Academia	Creative Industries	Sport	Enterprise
Programs	<ul style="list-style-type: none"> <li>English, Literature &amp; Media</li> <li>Japanese</li> <li>STEM - Science &amp; Mathematics</li> <li>STEM - Technology</li> </ul>	<ul style="list-style-type: none"> <li>Dance</li> <li>Drama</li> <li>Music</li> </ul>	<ul style="list-style-type: none"> <li>AFL</li> <li>Netball</li> <li>Soccer</li> <li>Touch Football</li> </ul>	<ul style="list-style-type: none"> <li>Culinary Skills</li> </ul>
Applications close	<ul style="list-style-type: none"> <li>26 June</li> </ul>	<ul style="list-style-type: none"> <li><b>Round 1:</b> 30 April</li> <li><b>Round 2:</b> 24 July</li> </ul>	<ul style="list-style-type: none"> <li><b>Round 1:</b> 30 April</li> <li><b>Round 2:</b> 24 July</li> </ul>	<ul style="list-style-type: none"> <li><b>Round 1:</b> 30 April</li> <li><b>Round 2:</b> 24 July</li> </ul>
Trial, Audition or Exam	<ul style="list-style-type: none"> <li><b>Exam:</b> 19 July</li> </ul>	<ul style="list-style-type: none"> <li><b>Round 1 Auditions:</b> 12 - 15 May</li> <li><b>Round 2 Auditions:</b> 4 - 7 August</li> </ul>	<ul style="list-style-type: none"> <li><b>Round 1 Trials:</b> 12 - 15 May</li> <li><b>Round 2 Trials:</b> 4 - 7 August</li> </ul>	<ul style="list-style-type: none"> <li><b>Round 1 Trials:</b> 12 - 15 May</li> <li><b>Round 2 Trials:</b> 4 - 7 August</li> </ul>

# Informative material



Pacific Pines State High

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[Home](#) > [Curriculum](#) > Excellence programs

## Curriculum

- Music
- Junior school
- Middle school
- Senior school

### Excellence programs

- Academia - English, Literature & Media
- Academia - Japanese
- Academia - STEM - Science & Mathematics
- Academia - STEM - Technology
- Creative Industries - Dance
- Creative Industries - Drama
- Creative Industries - Music
- Current students

## Centre of Excellence



Our vision is through the development of skills and attitudes, our students will be creative and critical thinkers employed and prepared for the opportunities of the 21st Century.

Our mission is to deliver enhanced programs, pedagogy and products, ensuring students engage in opportunities



[pacificpineshs.ed.edu.au](http://pacificpineshs.ed.edu.au)





Pacific Pines State High