



Pacific Pines State High

Enrolment Information Evening



Year 7 2027

What will we be exploring?

- Our people, values, culture and results
- The Junior Precinct
- BYOD, phone policy, Daymap, student resource scheme
- Engagement and school values
- Transition processes
- Inclusion
- Wellbeing
- Centre of Excellence



Introducing the new Executive Leadership Team

Principal

Damien Burke



Head of School

Samuel Pollack



Meet the (Dream) Team



Pacific Pines State High



Deputy Principal of Year 7
Jessica Monroe



Deputy Principal of Year 8
Reuben Smith



**Head of Department
English and Humanities**
Rebecca Ryan



**Head of Department
Maths and Science**
Jamie Guttridge



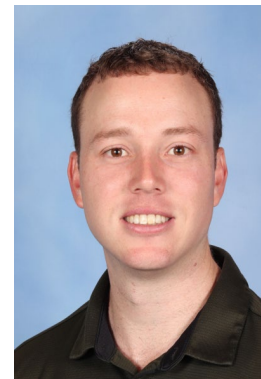
**Head of Department
Whole School Support
and Intervention**
Mahalia Ryan



**Head of Department
Student Engagement and
Success – Year 7**
Megan Clayton



**Head of Department
Student Engagement and
Success – Year 8**
Alanah McMullan



Dean of Year 7
Scott Elkerton



Dean of Year 8
Anita Bennett

Wellbeing Team



Pacific Pines State High



Hope Mae
GO (Year 7 & 11)



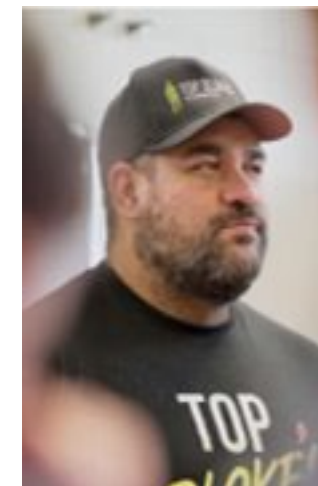
Ness Schep
GO (Year 8 & 12)



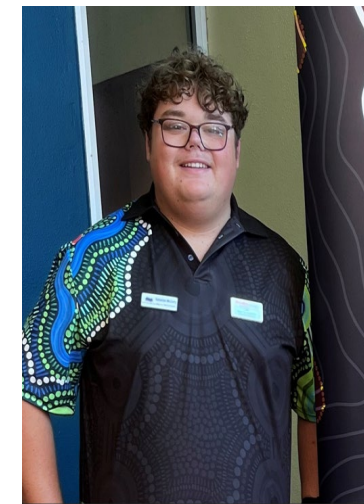
Laura Cullen
GO (Year 9 & 10)



Jonas Darby
School Psychologist



Zhalin Cecil
YSC (Year 7 & 8)



Sebastian
First Nations Support
Officer



Pacific Pines State High

Head of Departments (Junior)



Fiona Salmon
HOD
Creative Arts



Mitchell Montgomery
HOD
Health and
Physical
Education



Scott Humphrey
HOD
Technologies



Bridget Gutteridge
HOD
Business
and Home
Economics



Jamie Gutteridge
HOD
Science and
Mathematics



Rebecca Pegg
HOD
English and
Humanities



Levenne Jones
HOD
Japanese
and
Humanities

Centre of Excellence – Our Team



Payton McCausland
Dean of Centre of
Excellence



Renee Noble
Administration
for Centre of
Excellence



Jessica Monroe
Director of
Centre of
Excellence

Our Values

- Be respectful
- Be responsible
- Be safe
- Be a learner

Driven by

Inspiring excellence
to empower
success



Our Results

ATAR Overview

304 Year 12 students



100% QCE
and
QCIA achieved



81/103 students
shared their
ATAR

Shared ATAR Results

Top ATAR of 98.7



17 students
achieved 90+



37 students
achieved 80+

Our Results

Outstanding Achievements

103 ATAR pathway and 201 Flexible, Work Ready or Senior Focus pathway



92.11% of students achieved 1 or more VET qualifications



53 students completing SAT school-based traineeship or apprenticeship

Outstanding Achievements

Above 34% of students received an A in Applied Subjects
Above 25% of students received an A in General Subjects



4 students achieved 100% on External Exams



3 students received QCE commendation for achieved 6 A's in general subjects

Our Results



Pacific Pines State High

Shared ATAR Results



Top ATAR of 99



100% QCE and
QCIA Achieved



DUX achieved
99.25



Proxime DUX
achieved 98.85



94.63% of students
achieved a VET
qualification



19 students achieved above 90
(26% of ATAR cohort)



Pacific Pines State High

Subject Highlights



50% of Drama students
received an A



48% of Ancient History
students received an A



42% of Film, Television
and New Media students
received an A



46% of Modern History
students received an A

Outstanding Achievements



18/20 subjects above State average for A - C results



Two subjects above
State average for A
results



Two students
achieved 100% on
External exams

Our School



Pacific Pines State High



Junior Precinct

- Most Year 7 classes are in the Junior Precinct buildings:
 - Junior Empower
 - Junior Inspire
 - Junior Create
- There is also:
 - Covered seating
 - Handball courts
 - Half-court basketball court
 - Canteen
 - IT Technicians ★



Our Curriculum

- All students study 6 classes at a time.

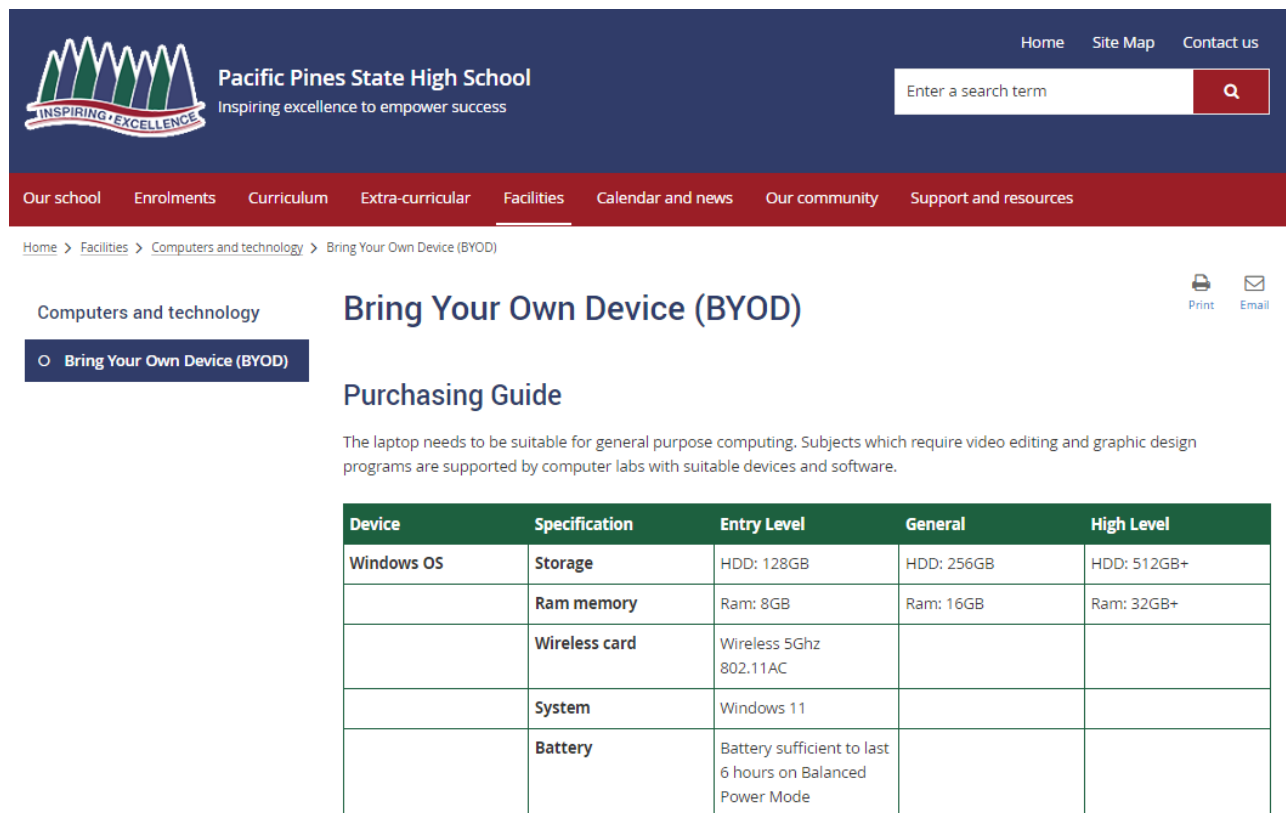
Whole Year	Semester
<ul style="list-style-type: none"> • English • Humanities • Mathematics • Science 	<ul style="list-style-type: none"> • Health & Physical Education • Creative Arts • Technologies • Japanese* • Economics & Business*

- Centre of Excellence (CoE) programs run for the whole year in place of the related subject and another subject where necessary.

**Japanese is studied for a term in Year 8. Economics & Business is introduced and studied for a term in Year 8.*

Bring Your Own Device (BYOD)

- A laptop is essential for learning at school every day.
- Headphones are also required.
- You do not need to pay for:
 - Microsoft Office 365 – free
 - Antivirus – free with Windows
- Detailed information is on our school website.



The screenshot shows the school's website navigation and content for the BYOD page. It includes a search bar, a main menu with categories like 'Our school', 'Enrolments', and 'Facilities', and a breadcrumb trail: Home > Facilities > Computers and technology > Bring Your Own Device (BYOD). The page title is 'Bring Your Own Device (BYOD)' and it features a 'Purchasing Guide' section with a table of device specifications.

Bring Your Own Device (BYOD)

Purchasing Guide

The laptop needs to be suitable for general purpose computing. Subjects which require video editing and graphic design programs are supported by computer labs with suitable devices and software.

Device	Specification	Entry Level	General	High Level
Windows OS	Storage	HDD: 128GB	HDD: 256GB	HDD: 512GB+
	Ram memory	Ram: 8GB	Ram: 16GB	Ram: 32GB+
	Wireless card	Wireless 5Ghz 802.11AC		
	System	Windows 11		
	Battery	Battery sufficient to last 6 hours on Balanced Power Mode		

Stationery and SRS

Stationery

- 8x A4 notebooks (1 per subject)
- 1x Casio FX-8200AU calculator
- 1x USB stick – 32GB or higher
- 2x blue, black and red pens
- 1x pencil, sharpener and eraser
- 1x plastic ruler
- 1x highlighter
- 1x pencil case
- 1x diary (if desired)

Student Resource Scheme (SRS)

- Provides resources that would otherwise be required to be purchased by parents.
- \$350 annual fee
- Includes textbooks, novels, digital resources, student consumables, etc.

Our Digital Learning Platforms



OneNote

- Class notebooks



Daymap

- Timetable
- Attendance



QLearn

- Lesson information
- Assessment submission



MIS Account

- Student email
- Office 365 – Free!

Our Digital Platforms – For Parents

QParents



provide digital consent



read or download report cards



Daymap

- Attendance
- Absence notification
- Messages
- Assessment results



Social Media, Website, and Email

- Follow us
- Important news and announcements

Junior Engagement Team

The Dream Team

Zero-Tolerance to Bullying - Code of Conduct

- Report to Student Services (Engagement Team)
 - Mediation
 - Communication Home
 - Education
- Parent/Guardians can communicate
- Any incidents to report to outside of school (report to e-safety commissioner)
- Supporting behaviour, attendance and wellbeing.
- Parent/School Communication – Positive relationship. We are a team for our little people to succeed.
- Building Resilience.



Our Transition Process

- We meet with each primary school teacher and gather extensive information to best inform our support and preparation for each student.
- Before they arrive we create community and familiarisation: year 5 and 6 whole cohort experience days, Centre of Excellence experience days, transition to high school workshop, final transition day.
- Culture building opportunities (junior phase board game space, disco, chess club, cohort dance Fridays).
- Onboarding through our **Homebase** classes
- Sense of Belonging



Extended Absences

Days missed = years lost
 A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	4 weeks	Over 1 year missed
1 day per week 	8 weeks	Over 2.5 years missed

Table 1: Attendance rates by year level

Year level	2019	2020	2021	2022	2023
Prep Year	91.9%	89.8%	90.6%	88.0%	89.5%
Year 1	91.6%	89.2%	90.4%	87.3%	89.1%
Year 2	91.8%	89.8%	90.7%	87.5%	89.3%
Year 3	92.0%	89.9%	90.9%	87.6%	89.5%
Year 4	91.9%	89.9%	90.7%	87.3%	89.2%
Year 5	91.7%	89.7%	90.3%	86.9%	88.9%
Year 6	91.5%	89.8%	90.1%	86.5%	88.5%
Total Primary	91.8%	89.7%	90.5%	87.3%	89.1%
Year 7	90.6%	89.1%	89.0%	86.0%	87.1%
Year 8	88.5%	87.0%	86.4%	83.0%	83.7%
Year 9	87.0%	86.1%	84.9%	81.4%	82.2%
Year 10	87.2%	85.7%	84.7%	81.1%	82.1%
Year 11	88.4%	87.3%	86.3%	83.2%	84.3%
Year 12	89.5%	88.5%	87.7%	84.7%	86.0%
Total Secondary	88.5%	87.3%	86.5%	83.2%	84.2%
Queensland	90.5%	88.7%	88.9%	85.6%	87.1%

- If you know your student is going to be away an extended period of time, please contact administration to arrange.
- Where possible, avoiding extended absences is best. Extended periods away can impact learning significantly and we are not a remote learning school. Anything greater than 10 days away requires compulsory school exemption application.
- Minimising time away from school where possible maximises student chances of continued success.

Uniform



Pacific Pines State High

https://pacificpineshs.eq.edu.au/our-school/rules-and-policies

Sign In

Home Site Map Contact us

Enter a search term

Our school Enrolments Curriculum Extra-curricular Facilities Calendar and news Our community Support and resources

Home > Our school > Rules and policies

Our school

- Principal's welcome
- Rules and policies**
- Our staff
- Student leadership
- School houses
- Maps and transport
- Class times
- Contact us
- Positive Behaviour for Learning

Rules and policies

- 2024 - 2026 Student Code of Conduct
- Information for Parents Regarding Third Party Website Consent
- BYOD Program Information
- 2023 Mobile Phone Policy
- Computer Usage Policy
- 2024 Uniform Policy**
- 2023 Assessment Policy
- Stationery List

Early departure

Students required to leave school before the usual departure time must follow the early departure process. This process includes:

- Before 8:45am student is to attend their phase level specific Student Services and ask for an early leave request with notification from their parent/carer with the reason for leaving early (phone call, email or note).
- A 'Leave Request Slip' will be issued and must be shown to the supervising teacher to leave class at the time on the slip.
- Student must report back to the Student Services to sign out immediately before leaving school.

The only time a student is permitted to leave school grounds and be collected by their parent or carer without an early departure is

Yr 7				Black shoes (refer to table below for approved styles)		
	Sports Polo Shirt Green	Green Sports Shorts	White socks		PPSHS Hat	

PPSHS jumper	PPSHS tracksuit jacket	PPSHS tracksuit pants

Approved Shoes

Leather jogger	Leather jogger	Leather jogger	Leather lace up	Leather lace up
✓	✓	✓	✓	✓

- Full information on our website.
- More information there for makeup, hair and piercings.

Every Student, Every Opportunity

At Pacific Pines State High School, we want every student to feel **known, included and supported** as they begin high school.

Students come to us with different strengths, experiences and learning needs.

Our goal is to remove barriers so students can:

- participate in learning
- build confidence
- experience success
- feel connected to our school community

Deans of Support and Intervention

Our Support and Intervention team works with students, families and teachers to help students access learning.

Each year level has a **Dean of Support and Intervention** who helps coordinate support.

Deans may support with:

- transition information from primary school
- student support plans
- classroom adjustments
- communication with families and teachers
- monitoring how students are settling into high school

How We Support Students in Year 7

Support is based on each student's individual needs.

This may include:

- adjustments in the classroom
- smaller Focus Classes in some core subjects
- assessment adjustments, such as extra time or rest breaks
- assistive technology
- check-ins with key staff
- ongoing communication with families

Transition Toolkit for Students & Families

Common concerns we hear from students each year...

- I feel so nervous/anxious that I'm going to need a lot of extra support...
- I'm going to get super lost and forget where all my classes are...
- Kids are bullying/targeting me and I don't know who to tell...
- Stuff is happening online/social media and I don't know what to do...
- What if I have no friends or my friendship group changes?


Common Experiences of Year 7 students

- Mental load is massive
- Change in classrooms 5 times a day
- Multiple teachers
- Heavy school bags
- Friendship groups may change and likely do
- No lunch time eating supervision – lunchboxes may come home full
- Your child will be exhausted
- Managing assessment is different and be overwhelming

Resources to Support Transition



Tips on how to respond to peer pressure



Delay

- "I'll have to ask mum and get back to you".
- "First let's do this"
- "Maybe tomorrow"



Be assertive and stand tall

- Stand tall and with your head up high say:
 - "No!"
 - "I don't want to"



Put it back on them

- "Why do you want me to do it so badly?"
- "Why should I?"
- "A friend wouldn't want me to do something I don't want to do"



Weigh up the consequences and what's your gut feeling?

Signs your gut is telling you this isn't OK for you

- shaking/sweaty
- butterflies/churning in your stomach
- tight chest or feel like your breathing fast/not getting enough breath



Remember: If the person won't listen then you can walk away. You don't have to keep justifying your decisions.

Preparing your child for high school ideas





Centre of Excellence

Core A	Core B	Elective C	Elective D
English, Literature & Media	STEM- Science & Mathematics	Dance Drama Music Culinary Skills Japanese STEM- Technology	AFL Netball Touch Soccer

Yr7 students can be in a maximum of 3 programs and can apply to be in a 4th program for the beginning of Yr8.

A student can only be in **one program per category**.

Important Dates



Pacific Pines State High

	Academia	Creative Industries	Sport	Enterprise
Programs	English, Literature & Media STEM - Science & Mathematics Japanese STEM - Technology	Dance Drama Music	AFL Netball Soccer Touch Football	Culinary Skills
Applications close	25 June	Round 2: 16 July	Round 2: 16 July	Round 2: 16 July
Trial, Audition or Exam	Exam: 18 July Supplementary Exam: 21–22 July	Round 2 Auditions: Music: 27–30 July Dance: 27 July Drama: 30 July	Round 2 Trials: AFL: 27 July Netball & Soccer: 28 July Touch Football: 30 July	Round 2 Audition: 30 July

Informative Material



Pacific Pines State High

- Our school
- Enrolments
- Curriculum
- Extra-curricular
- Facilities
- Calendar and news
- Our community
- Support and resources

Home > Curriculum > Excellence programs

Curriculum

- Music
- ▶ Junior school
- Middle school
- Senior school
- Testing and assessment
- ▼ Excellence programs
 - Academia: HELM - Humanities, English, Literature & Media
 - Academia - Japanese
 - Academia - STEM - Science & Mathematics
 - Academia - STEM - Technology
 - Centre of Excellence Uniforms
 - Creative Industries - Dance
 - Creative Industries - Drama
 - Creative Industries - Music
 - Current students
 - Enterprise - Business, Leadership & Enterprise
 - Enterprise - Culinary Skills
 - Future Year 7 students
 - Sport - Touch Football
 - Sport - AFL
 - Sport - Netball
 - Sport - Soccer

Centre of Excellence



Our **vision** is through the development of skills and attitudes, our students will be creative and critical thinkers, empowered and prepared for the opportunities of the 21st Century.

Our **mission** is to deliver enhanced programs, pedagogy and products, ensuring students engage in opportunities that develop exemplary skills, knowledge and capabilities relevant to their chosen pathway.

Celebrating 10 Years

In 2026, we are proudly celebrating 10 years of our Centre of Excellence program. Established to nurture talent, inspire passion, and extend high-achieving students, the Centre provides enriched learning opportunities that foster creativity, discipline, leadership, and academic excellence.

Over the past decade, our Centre of Excellence has supported students to pursue their strengths, challenge themselves, and achieve outstanding personal and academic outcomes. Our most recent graduates exemplify the success of the program, with achievements including early university entry into highly competitive degrees, national

