

# Positive Behaviour for Learning Pacific Pines State High School 2023 Summary

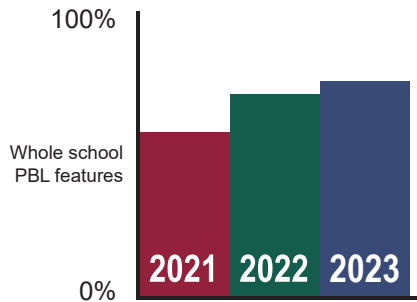
## What is PBL?

Positive Behaviour for Learning (PBL) is an evidence-based framework that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When PBL is implemented well, teachers and students have more time to focus on relationships and classroom instruction.

## What have we achieved?

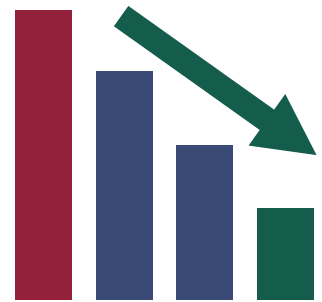
Over the course of the year, we have completed multiple stages of staff wide feedback about PBL in our school. We use this data to celebrate and highlight our progress, but also to plan our next actions to continually improve our school. We have had fantastic results this year – here are some highlights!



**Whole School PBL Survey**  
Implementation over the last three years (60%, 77%, 80%) implemented systems to support PBL.



**EBS Survey Data**  
Feedback from individual staff showing a significant increase in staff confidence in PBL implementation at our school. In place signifies those systems are fully implemented.



**Overall Reduction**  
Across the school, there has been an overall reduction in major behaviours across all year levels, further improving our fantastic learning environment.

## What is new in 2023?

This year at Pacific Pines SHS we have had some changes in our team – all changes that have led us to great things! Almost all of the team roles have been reviewed that has resulted in our team growing to over 30 staff and school community members – the largest our team has ever been!

## What are we working on?

Our data has identified three main areas for us to be working on as a team – things we have already started!

- Overhaul of our positive acknowledgement systems: creating new ways to celebrate and reinforce positive behaviour of our students. This includes introduction of new awards, rebranding and overhaul of our PBL points system and introducing badges so students can display their accomplishments with pride!
- Improving the consistency and clarity of PBL signage and expectations around our school. We are in the process of creating new signage for both inside and outside of classrooms consisting of our school values and student developed 'I can' statements that proudly display how we uphold our values.
- Improving community opportunity to provide feedback about our school and its systems. The survey attached to this information is a step in the right direction – we are also looking for ways to implement and share PBL updates frequently through our social media channels. We have also improved our student community voice with the development of Panther Media that is content for students, by students.



### Positive Behaviour for Learning (PBL)

<b>Be Respectful</b> Garimagali'angah <ul style="list-style-type: none"> <li>I can participate in conversations appropriately.</li> <li>I can actively listen when others are speaking.</li> <li>I can engage in work without distracting others.</li> </ul>	<b>Be Responsible</b> Baugullgali'angah <ul style="list-style-type: none"> <li>I can be prepared with my required materials, and ready to engage in the lesson.</li> <li>I can manage my time effectively.</li> <li>I can set realistic goals for my work and assignments.</li> </ul>
<b>Be Safe</b> Nyanya'angah <ul style="list-style-type: none"> <li>I can be mindful of my surroundings.</li> <li>I can actively listen and follow instruction from my teacher.</li> <li>I can be aware of safety and emergency procedures.</li> </ul>	<b>Be a Learner</b> Nyumbagali'angah <ul style="list-style-type: none"> <li>I can focus on the lesson and remove distractions.</li> <li>I can seek help from my peers and teacher.</li> <li>I can focus on my work and ensure I am productive.</li> </ul>

