



PACIFIC PINES STATE HIGH

INSPIRING EXCELLENCE TO EMPOWER SUCCESS



Positive Behaviour for Learning Pacific Pines State High School 2024 Summary

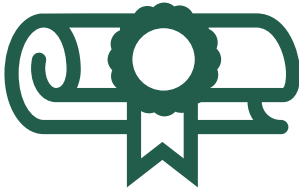


What is PBL?

[Positive Behaviour for Learning \(PBL\)](#) is an evidence-based framework that brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture. The framework assists schools to improve social, emotional, behavioural and academic outcomes for children and young people.

When PBL is implemented well, teachers and students have more time to focus on relationships and classroom instruction.

What have we achieved?



Celebrating Success!

Over the last year, we have significantly improved the ways in which we celebrate student success at our school! From term-based awards, to badges and day to day incentives ([documented here](#)), our students are celebrated more than ever (+10% increase on school opinion survey for "my school celebrates student achievements!")



Consistent Improvement

Each year we assess our progress by taking two consistent surveys/audits. On both of our audits, we demonstrated improvement (above 95% implementation on key data measuring tools and 80% teacher implementation). This means our team is focussed on the right tasks for improving our school.



Clarity in Expectations

A great way for us to measure if we have the right supports in place to teach and reinforce expectations comes from how well our students and community [understand behaviour and engagement expectations](#) at our school. Our school opinion survey identified that over 94% of students and parents agreed that rules and expectations are clear at our school – 5% above the secondary school average!

What was new in 2024?

Our team will be changing a little bit, but we have a more consistent PBL team than ever before! We have introduced more badges that will be refined next year and we are continuing our consistent delivery of Tier 1 (things we can do to support all students, every day!) supports for students – making expectations visible, revitalising our focus of the week through social media and community engagement and delivering new awards to celebrate students throughout the year.

What are we working on?

- In 2025, we will continue to work on the positive behaviour reinforcement system. This was identified through key data measuring tools as something that students and teachers want to see implemented with more fidelity. We are currently working through the engagement and success teams to finalise our action plan, link in with community and build the foundation of a system that allows us to celebrate student success every lesson, every day.
- We are also continuing to refine how and when we provide our coveted panther badges to students to celebrate different aspects of their learning – from behaviour, attendance and academic effort, we want students to have the opportunity to earn their 'badge of honour'.