



# Pacific Pines State High School Strategic Plan 2017–2021

## School Profile

We provide quality education to approximately 1600 students from Years 7-12 within our local community. We pride ourselves on the development of our greater community through partnership with local primary schools, South East Regional Universities, Gold Coast TAFE, and numerous local businesses.

Students at Pacific Pines State High are challenged, extended, supported and encouraged to be the best they can be. We aim to nurture each child's talents in a thoughtful and caring environment with the intention of seeing every child grow into a confident adult, capable of contributing to their family and community.

Our Senior Secondary students have consistently performed at very high levels with our cohorts regularly achieving 100% QCE completion rates and close to 1000% successful pathways. Students at Pacific Pines State High also learn beyond the walls of the classroom. Extracurricular activities include a vast variety of sports and activities and regular opportunities for students to be involved in the school and wider community.

## Vision

'INSPIRING EXCELLENCE'

## Values

Be Safe, Be Respectful, Be Responsible, Be a Learner





## Improvement Priorities

### Priority: School-wide Pedagogical Framework – Visible Learning

#### Success Indicators:

- Fully implemented Pedagogical Framework by 2021
- Visible Learning strategies visible in every classroom every lesson
- 100% of students participating in the BYOD program
- E-Learning opportunities for students in every classroom every lesson
- Headline academic indicators are to be green for every category.

Strategies	2018	2019	2020	2020
<b>VISIBLE LEARNING</b>				
Roll out the theory behind the framework	X			
Roll out first three steps of implementation plan - Lesson structure, Mind frames, 3 Question feedback	X			
Instructional Facilitators used to support transition of Visible Learning from theory into practise via instructional coaching cycles	X			
Visible Learning strategies embedded into teacher practise every lesson	X	X	X	X
Written pedagogical framework created		X		
<b>E-LEARNING</b>				
100% uptake of BYOD by students in years 7 - 11	X			
100% uptake of BYOD by students in years 7 - 12		X		
e-Learning opportunities every lesson		X	X	X

Strategies	2018	2019	2020	2020
<b>INSTRUCTIONAL COACHING</b>				
Identify high performing staff to act as facilitators to drive improvement in teacher pedagogy	X	X		
Every staff member will have engaged with an Instructional cycle at least once per term	X	X	X	X
Clear expectations for teacher practise in differentiation developed and promoted		X		
ADPD through-line – clear line of sight from our school AIP to department AIP's to personal staff ADPD's to PD opportunities		X		
Visible Learning strategies visible in every lesson every day			X	
<b>DATA</b>				
School wide LOA (A-C) results above 85% for all year levels and all subjects	X			
Teachers use diagnostic data to identify student learning opportunities		X		
Teachers regularly interrogate their class data to identify teaching PD opportunities – teachers regularly self-reflect on their pedagogy		X		
Teachers regularly use student feedback loops to assess student learning and progress		X		
Achieve green in every category of headline indicators			X	
Achieve green in every question on the school opinion survey			X	
U2B results improve each year for both year 7 & year 9 in NAPLAN via U3B improvement strategy (shadow Excellence classes)	X	X	X	X

**Priority: Positive Behaviour for Learning****Success Indicators:**

- PBL effectively implemented across the school as evidenced by a high SET score
- School house spirit is evident by a strong competitive drive between the students in their house groups
- Strong school culture of recognition and achievement

Strategies	2018	2019	2020	2020
SCHOOL CULTURE				
PBL classes created in a vertical structure (7 – 12) for roll-mark lessons	X			
School Vision & Mission shared with staff and staff embrace the direction of the school	X			
Staff & students familiar with concept & language of PBL & PBL signage is evident around the school	X			
Data driven proactive PBL lessons are created to respond to school behaviour data	X			
Faculty visions developed and aligned to the school AIP	X	X	X	X
PBL lessons implemented effectively		X		
Whole school professional learning plan created and aligned to strategic direction of school (AIP & Strategic Plan)		X		
House culture aligned to PBL practises and increased school spirit		X		
Culture of student and staff recognition embedded across the school		X		
Fully embedded culture of continuous professional improvement (evident by teaching willingness)			X	

***Additional School processes and programs to support school improvement:***

- U2B – Tactical Teaching of Thinking
- Smaller class sizes for our lowest achieving Junior Secondary students
- Reading – Text dependent questioning skills, Scan Read Think, Tactical Teaching of Reading
- Focus on 5 keys areas through instructional coaching – Reading, Writing, Numeracy, ESCM, E-Learning

**Endorsement**

This plan was developed in consultation with the school community and meets needs and systemic requirements.

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Mark Peggrem

Principal

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Natasha Castiljin

P&C/ School Council Chair

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Alan Jones

Assistant Regional Director

