

2027 Subject Course Guide

Year 10

JUNE 2026



Pacific Pines State High

Key Staff Contacts	4
Key and Leadership Staff.....	4
Heads of Department.....	4
General Information	5
Year 10 Subject Semester 1 and 2	5
Core Subjects (compulsory subjects).....	5
Elective Subjects (Non-compulsory Subjects)	6
Centre of Excellence Program Subjects	6
General Advice for Subject Selection	7
Assessment & Reporting	7
What is a School-Based Apprenticeship/Traineeship?	7
Studying Other Courses Offered Outside of School	8
Faculty - English	9
English – Core and Extension.....	9
Faculty - Mathematics	11
Foundation Maths.....	11
Mathematics - Core.....	12
Mathematics - Extension.....	13
Specialist Mathematics – Elective (Semester 2 Only)	14
Faculty - Science	15
Science - Foundation	15
Science - Core.....	16
Psychology - Elective	17
Faculty - Humanities	18
History – Core	18
Geography - Elective.....	19
Civics and Citizenship - Elective	20
Faculty -Economics and Business	21
Economics and Business - Elective	21
Centre of Excellence: Business, Leadership & Enterprise.....	22
Faculty - Health & Physical Education	23
Health & Physical Education – Core	23
Health – Elective	24
Physical Education – Elective	25
Centre of Excellence – AFL, Soccer and/or Touch Football.....	27
Faculty - Technologies	28
Materials & technologies Specialisation TMT (Furnishing Skills) - Elective.....	28
Materials & Technologies Specialisation 2 TTZ (Construction Skills) – Elective.....	29
Design and Technology – Elective.....	30
Digital Technologies – Elective	31
Food Specialisation - Elective	32
Centre of Excellence – Culinary Skills - Elective	33
Fibre, Textiles and Fashion Specilisation – Elective.....	34

Faculty - Arts.....	34
Centre of Excellence – Dance - Elective.....	35
Centre of Excellence - Drama - Elective	37
Dance - Elective	38
Drama - Elective.....	39
Media Arts - Elective	40
Music – Elective	41
Centre of Excellence – Music - Elective.....	42
Visual Art - Elective	44
Faculty – Languages.....	45
Japanese - Elective.....	45

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General Information

This handbook has been compiled to provide information to students and parents on the curriculum that is offered at Pacific Pines State High School. It is designed to assist students and parents in selecting a course of study for Year 10.

Students should select subjects that will suit their career aspirations and that will match their abilities and interests. Students and parents should use this handbook in conjunction with the advice received from class talks, information evenings and discussions with teachers, Heads of Departments, Directors and the School Guidance Officer.

Some subjects have additional costs. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of a subject.

The curriculum program for Year 10 uses the Australian Curriculum subjects and achievement standards. Year 10 subjects are also designed to prepare students for the content, assessment and rigour of the subjects offered for Years 11 and 12. Students will select senior subjects at the SET Plan Review meeting in Term 3 of Year 10. For more information about senior subjects, please see the Senior Subject Selection Booklet, which can be found on the school website.

Year 10 Subject Semester 1 and 2

All students will study six (6) subjects per semester; four (4) core and two (2) electives or five (5) core and one (1) elective. Combination of core and electives will be determined by the timetable line structure.

Core Subjects (compulsory subjects)

All students will study:

- English or English Extension (2 semesters)
- Foundation Maths, Core Maths or Maths Extension (2 semesters)
- Science or Science Core (2 semesters)
- History (either Semester 1 or Semester 2)
- HPE (either Semester 1 or Semester 2)

Please note: If History is studied in Semester 1, HPE will be studied in Semester 2 and vice versa.

Elective Subjects (Non-compulsory Subjects)

All students will study four (4) elective subjects from the table below over two semesters, usually two (2) electives for Semester 1 then an additional two (2) electives for Semester 2. Combination of the electives will be determined by the timetable line structure. Students are permitted to study an elective subject for one semester only. Repeated elective subjects are not permitted.

General Electives		
Civics and Citizenship	Geography	Physical Education
Dance	Health	Psychology
Design and Technology	Japanese	Specialist Maths (Semester 2 only)
Digital Technologies	Materials & Technologies Specialisation (Furnishings)	Fibre, Textiles and Fashion Specialisation
Drama	Materials & Technologies Specialisation 2 (Construction)	Visual Arts
Economics and Business	Media Arts	
Food Specialisations	Music	
Centre of Excellence Program Subjects		
COE - AFL	COE - Drama	COE – Touch
COE – Business, Leadership & Enterprise	COE - Music	COE – Culinary Skills
COE - Dance	COE - Soccer	

Centre of Excellence Program Subjects

Centre of Excellence (COE) subjects run for two semesters. Students in COE subjects will study their COE subject and two other elective subjects only. Students in COE Sport subjects (AFL, Soccer and Touch) do not study core HPE. Students in COE Business, Culinary Skills, Drama, Dance and Music cannot also do the general elective subject (e.g., a COE Drama student cannot also study Drama). Students who are not currently in a COE subject in Year 9 who wish to join a COE program in Year 10 must apply through the COE application process as outlined on the school website and COE Prospectus.

Examples

	General Student	COE Student	COE Sport Student
Semester 1	English	English	English
	Maths	Maths	Maths
	Science	Science	Science
	History	History	History
	Elective 1	COE subject	COE subject
	Elective 2	Elective 1	Elective 1
Semester 2	English	English	English
	Maths	Maths	Maths
	Science	Science	Science
	HPE	HPE	COE subject
	Elective 3	COE subject	Elective 1
	Elective 4	Elective 2	Elective 2

General Advice for Subject Selection

Choose your subjects for the following reasons:

- Have I chosen subjects I enjoy studying?
- Do my previous reports suggest I will excel in my chosen subjects?
- Have I chosen subjects which satisfy prerequisites for possible courses of study?
- Choose subjects that lead to on your chosen pathway
- Be realistic in making choices according to ability and school recommendations

It is important to remember that everyone is an individual, and that needs and requirements in subject selection will be quite different from those of other students. DO NOT choose your subjects for the following reasons:

- “My friend is taking that subject.”
- “I do/don’t really like the teacher.”
- “Someone told me that the subject is fun (or easy, or interesting).”
- “Someone told me that I do/don’t need that subject for the course I want to take at university.”

Be honest about one’s abilities and be realistic with set career aims. There is little to be gained by continuing with or taking advanced levels of subjects that have proved difficult even after best efforts have been applied. Similarly, if the career aims require the study of certain subjects, ensure the ability and determination to work hard enough to achieve the necessary levels of results in those subjects is applied.

Remember, the choice of subjects now may affect the choice of subjects in Years 11 and 12. For example:

- Students must achieve a B grade in English to be eligible to study any General subject in senior.
- Students must achieve a B grade in Year 10 Core Mathematics to be eligible to study General Maths in senior.
- Students must achieve a B grade in Year 10 Math Extension to be eligible to study Mathematical Methods and Specialist Maths in senior.
- Students must achieve a B grade in Science Core to be eligible to study any science subject in senior.
- Music and languages in the senior years require previous study in Years 9 and 10.

Assessment & Reporting

Teachers will use a range of different assessment strategies to ascertain what each student has learnt (actual achievement) and will make judgments about the extent and quality of each student’s achievement in relation to the Australian Curriculum achievement standards.

Reporting to parents will provide information about a student’s actual achievement against the achievement standards. The use of Australian Curriculum achievement standards as a common reference point for reporting to parents will contribute to national consistency in reporting.

Current Commonwealth requirements for reporting to parents include the requirement for student achievement to be reported in terms of A-E grades (or an equivalent 5-point scale). Students will also receive a report about their effort and behaviour.

What is a School-Based Apprenticeship/Traineeship?

At the commencement of Semester 2 Year 10, students who intend to take the QCE Flexible or Work Ready Pathway may choose to participate in a school-based traineeship or apprenticeship. This will involve working for one day each week and completing a qualification (usually a Certificate II or III). Students are paid for the time they work.

Traineeships and apprenticeships contribute QCE credit points in the senior years and are a great way to gain industry experience while at school. A traineeship is usually undertaken over 2 years with no guarantee of continuing employment at the end of the traineeship. An apprenticeship is undertaken up until the time the

student completes Year 12 or finishes school and they then continue to complete the apprenticeship on a full-time basis.

It needs to be noted that students who wish to study an ATAR pathway are not eligible for traineeships, apprenticeships or external VET/Diploma courses (that are not offered Period 5 Wednesday in Year 11). The Industry Liaison Officer coordinates school-based traineeships and apprenticeships. Appointments can be made through the school office or phone the Industry Liaison Officer on 5502 5119. All Traineeships and Apprenticeships to be approved by the relevant Phase Director.

Studying Other Courses Offered Outside of School

Students also can access courses offered by outside organisations other than Pacific Pines State High School. There are a wide variety of certificate courses available from various RTOs. STUDENTS MUST BE 14 years and 9 months ON COMMENCEMENT of the COURSE.

For more information about careers etc:

- Contact your school
- Visit the QCAA website at www.qcaa.qld.edu.au
- Visit the Department of Employment and Training at www.det.qld.gov.au for information about school-based apprenticeships and traineeship
- Look in the books *Job Guide* and *QTAC*

English – Core and Extension

LINK TO SENIOR SUBJECTS: ENGLISH (GENERAL)/ESSENTIAL ENGLISH (APPLIED ESSENTIAL) / LITERATURE (GENERAL) PRE-REQUISITE SUBJECTS: Year 9 English

Overview

The English curriculum is built around the 3 interrelated strands of Language, Literature and Literacy. Teaching and learning programs should balance and integrate all 3 strands. Together, the 3 strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing and creating. Learning in English is recursive and cumulative, building on concepts, skills and processes developed in earlier years.

In Year 10, students interact with others and experience learning in familiar and unfamiliar contexts, including local or global community and vocational contexts.

Students engage with a variety of texts for enjoyment. They analyse, interpret, evaluate, discuss, create and perform a wide range of texts. Texts may include various types of media texts including film, digital and online texts, novels, non-fiction, poetry, dramatic performances and multimodal texts. Themes and issues may involve levels of abstraction, higher order reasoning and intertextual references. Students develop a critical understanding of how texts, language, and visual and audio features are influenced by context.

The range of literary texts for Foundation to Year 10 comprises the oral narrative traditions and literature of First Nations Australians, and classic and contemporary literature from wide-ranging Australian and world authors, including texts from and about Asia.

Literary texts that support and extend students in Year 10 as independent readers may be drawn from a range of genres. They may involve complex, challenging plot sequences and hybrid structures that may serve multiple purposes. These texts may explore themes of human experience and cultural significance, interpersonal relationships, and ethical and global dilemmas in real-world and fictional settings. They may represent a variety of perspectives. Informative texts may represent a synthesis of technical and abstract information (from credible or verifiable sources) about specialised topics and concepts. Language features may include successive complex sentences with embedded clauses, a high proportion of unfamiliar and technical vocabulary, figurative and rhetorical language, and/or dense information supported by various types of images and graphics.

Year 10 students create a range of texts whose purposes may be aesthetic, imaginative, reflective, informative, persuasive, analytical and/or critical; for example, narratives, arguments that include analytical expositions and discussions, analysis and responses that include personal reflections, reviews and critical responses for a range of audiences.

Outcomes

By the end of Year 10, students interact with others and listen to and create spoken and multimodal texts including literary texts. With a range of purposes and for audiences, they discuss ideas and responses to representations, making connections and providing substantiation. They select and experiment with text structures to organise and develop ideas.

They select, vary and experiment with language features including rhetorical and literary devices, and experiment with multimodal features and features of voice.

They read, view and comprehend a range of texts created to inform, influence and engage audiences. They analyse and evaluate representations of people, places, events and concepts, and how interpretations of these may be influenced by readers and viewers. They analyse the effects of text structures, and language features including literary devices, intertextual connections, and multimodal features, and their contribution to the aesthetic qualities of texts.

They create written and multimodal texts, including literary texts, for a range of purposes and audiences, expressing ideas and representations, making connections and providing substantiation. They select and experiment with text structures to organise, develop and link ideas and representations. They select, vary and experiment with language features including literary devices, and experiment with multimodal features.

Required Home Study

Home study will include the following:

- Homework set by the teacher
- Preparation, development and editing of assessment items
- Exam study

The student is responsible for catching up on work which may have been missed for any reason.

Books and Stationery

Required texts will be available for short-term loan from the student resource scheme. A stationery list will be supplied.

English Requirement for Senior Subjects

Students must achieve a minimum of a 'B' standard in Year 10 English if they wish to select General subjects or enrol in the ATAR pathway in senior school.

Foundation Maths

LINK TO SENIOR: Essential Mathematics (Applied subject)

PRE-REQUISITE SUBJECTS: Year 9 Mathematics

Course Description

Foundation Mathematics is aimed at students who wish to take a flexible pathway in Year 11 (TAFE, Work, Applied Pathway). A review of student results will be undertaken at the end of Term 3, Year 9 to determine the most appropriate strand of Mathematics for Year 10.

Students will be placed into the mathematics level based on results and conversations with Parents/Guardians.

Course Outline

- Trigonometry
- Algebraic Techniques
- Statistics & Probability
- Geometry
- Measurement
- Financial Mathematics
- Linear Functions

Assessment

Students will complete 1 Assignment and 3 exams in Year 10 Foundation Mathematics.

Homework

Most homework is related to the following:

- Reviewing and practicing skills and content taught in class
- Completing drafts and checkpoints which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback to improve drafts and editing their own work prior to final submission
- Studying for exams using exam preparation documents

Cost and/or Essential Equipment

- Students will require a scientific calculator (Casio FX82 is recommended) however any scientific calculator will be suitable.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet for research and graphing software.

Mathematics - Core

Overview

LINK TO SENIOR: General Mathematics (General)

PRE-REQUISITE SUBJECTS: 'C' level of achievement in Year 9 Mathematics

Course Description

Core Mathematics is aimed at students who wish to study General Mathematics in Year 11 and 12. Students who achieve a 'B' or better in this level of Mathematics may go on to study General Mathematics in Year 11. A review of student results will be undertaken at the end of Term 3, Year 9 to determine the most appropriate strand of Mathematics for Year 10 study.

Students will be placed into the mathematics level based on these results and conversations with Parents/Guardians.

Students who may want to be an Electrician need to complete Core or Extension Mathematics to ensure they have the required skills for General Mathematics in Senior Schooling.

Course Outline

- Trigonometry
- Algebraic Techniques
- Statistics & Probability
- Geometry
- Measurement
- Financial Mathematics
- Linear Functions

Assessment

Students will complete 4 exams and 1 assignment in Core Mathematics.

Homework

Most homework is related to the following:

- Reviewing and practicing skills and content taught in class
- Completing drafts and checkpoints which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback to improve drafts and editing their own work prior to final submission
- Studying for exams using exam preparation documents

Cost and/or Essential Equipment

- Students will require a scientific calculator (Casio FX82 is recommended) however any scientific calculator will be suitable.
- **Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet for research and graphing software.

Mathematics - Extension

Overview

LINK TO SENIOR: Mathematics Methods (General)

PRE-REQUISITE SUBJECTS: Year 9 Mathematics (B or A)

Course Description

This strand of Year 10 Extension Mathematics is aimed at those students who wish to study Mathematical Methods and Specialist Mathematics in Senior Schooling. Mathematics Methods is a highly rigorous Mathematics strand aimed at those who wish to go on and study Mathematics, Science, Engineering or similar at university. Extension Mathematics is a prerequisite subject for Mathematical Methods and Specialist Mathematics in Senior School.

A review of student results will be undertaken in Term 3 Year 9 to determine the most appropriate strand of Mathematics..

Students will be placed into the mathematics level based on results and conversations with Parents/Guardians

Course Outline

The course will focus on advanced topics to prepare students for senior studies and will include:

- Algebraic Techniques
- Statistics and Probability
- Measurement
- Financial Mathematics
- Functions: Linear, Quadratic, Exponential, Logarithmic and Trigonometric
- Indices and Logarithms as a skill

Assessment

Students will complete 1 assignment and 2 exams each semester.

Homework

Students should expect to complete 1-2 hours of Extension Mathematics related work at home. This will consist of:

- Reviewing and practicing skills and content taught in class
- Completing drafts and checkpoints which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback to improve drafts and editing their own work prior to final submission
- Studying for exams using exam preparation documents

Cost and/or Essential Equipment

- Students will require a scientific calculator (Casio FX82 is recommended) however any scientific calculator will be suitable.
- **Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet for research and graphing software. A Casio Graphics Calculator will be provided to students in Year 10 to use in select learning activities during class time.

Specialist Mathematics – Elective (Semester 2 Only)

LINK TO SENIOR: Specialist Mathematics (General)

PRE-REQUISITE SUBJECTS: Year 9 Mathematics (B or A)

Course Description

Mathematics Specialists is a highly rigorous Mathematics strand aimed at those who wish to go on and study Maths, Science, Engineering or similar at university. Specialist Mathematics is aimed at those students who wish to study Specialist Mathematics in Year 11 and 12. It is a prerequisite subject for Specialist Mathematics in senior as the course material prepares them with the prior skills and knowledge required to be successful in Year 11 and 12. Students must be doing Maths Extension in Year 10 to accompany this elective..

Course Outline

The course will focus on advanced topics to prepare students for senior studies and will include:

- Algebra
- Vectors and proof
- Complex numbers, trigonometry, functions and matrices
- Mathematical induction, and further vectors, matrices and complex numbers

Assessment

Students will complete 2 exams for the semester.

Homework

Students should expect to complete 1-2 hours of Specialist Mathematics related work at home. This will consist of:

- Reviewing and practicing skills and content taught in class
- Completing drafts and checkpoints which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback to improve drafts and editing their own work prior to final submission
- Studying for exams using exam preparation documents

Cost and/or Essential Equipment

- Students will require a scientific calculator (Casio FX82 is recommended) however any scientific calculator will be suitable.
- **Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet for research and graphing software. A Casio Graphics Calculator will be provided to students in Year 10 to use in select learning activities during class time.

Science - Foundation

LINK TO SENIOR: N/A

Science is a core subject prescribed in the National Curriculum that all year 10 students must do. PRE-REQUISITE SUBJECTS: Year 9 Science (D/E or C)

Course Description

Science emphasises inquiry-based teaching and learning. It provides student the opportunity to engage in hands-on learning around the four strands of Science (Biology, Physics, Chemistry and Earth Science). This subject is for students that do not want to study senior Science subjects. Students will be required to complete Science Foundation if they wish to study Biology, Physics, Psychology or Chemistry in Year 11. A review of student results will be undertaken in Term 3, Year 9 to determine the most appropriate strand of Science for Year 10 study. Students will be placed into the Science level based on results and conversations with parents/guardians.

Course Outline

Study will be completed in two semesters. They will encompass the Biology, Chemistry, Physics and Earth Science Strands.

Assessment

Students will complete class-based folios, exams and assignments throughout the two semesters.

Homework

Most homework is related to the production of assessment tasks/folio.

Cost and/or Essential Equipment

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Science - Core

LINK TO SENIOR: Chemistry, Physics, Biology, Psychology:

PRE-REQUISITE SUBJECTS: Year 9 Science (B or A)

Course Description

This strand of science is aimed at students who wish to study Biology, Psychology, Chemistry or Physics in Senior.

A review of student results will be undertaken in Term 3, Year 9 to determine the most appropriate strand of Science for Year 10 study. Students will be placed into the Science level based on results and conversations with Parents/Guardians.

The course will be completed in 3 units over the four terms described below:

UNIT 1

Physics provides opportunities for students to engage with the understandings of the laws of motion. Students will learn valuable skills required for the scientific investigation of questions. In addition, they will develop critical skills to evaluate and make evidence-based decisions about current scientific issues.

Physics aims to develop:

Appreciation of the wonder of physics and the significant contribution physics has made to contemporary society. Understanding of the ways in which matter and energy interact and move in physical systems across a range of scales.

UNIT 2 - Chemistry is the study of materials and their properties and structure.

Chemistry aims to develop:

- Understanding of the factors that affect chemical systems and how chemical systems can be controlled to produce desired products
- Appreciation of chemistry as an experimental science that has developed through independent and collaborative research, and that has significant impacts on society and implications for decision-making

UNIT 3 - Biology is the study of the living organisms.

- Biology aims to develop:
- Understanding of how cells work, and processes linked to cell process and structure
- Scientific theories that explain the origin of the universe and the diversity of life on Earth
- Explanation of the processes that underpin genetics, heredity and evolution.

Future Pathways

Science Core will prepare students for a variety of tertiary pathways including Science, Engineering, Biomedical Science, Environmental and Health Science, Education, and many other courses, as well as training or employment opportunities.

Assessment

In Science Core, student will complete the types of assessment as used in Senior Science subjects (Research Investigation, Student Experiment, Data Test and Exam) to prepare them for their senior pathway.

Homework

Most homework is related to the production of assessment tasks:

- Studying class notes
- Organising notes and research into user-friendly material
- Completing drafts which teachers use to provide feedback on how students can improve their work
- Responding to teacher feedback to improve drafts and editing their own work

Cost and/or Essential Equipment

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Psychology - Elective

LINK TO SENIOR: Psychology

General Pre-requisite

- Students must receive a minimum 'C' level of achievement in Year 9 English and Maths and a 'B' level of achievement Science in Semester 2
- Students must also be completing Science Core

Course Description

Psychology is the scientific study of the mind and its functions. It is a broad discipline which incorporates both the scientific study of human behaviour - its biological, cognitive, and social bases - and the systematic application of this knowledge to applied problems. Students of psychology will not only gain increased knowledge and understanding of themselves and others, but also develop critical thinking skills which are valuable personally and in many professions.

Studying psychology as an elective in Year 10 will provide students with a basic understanding of core concepts to assist with their transition into senior coursework. Psychology in Years 11 and 12 is a general subject and, as such, results contribute to an Australian Tertiary Admission Rank (ATAR).

Future Pathways

Psychology is a senior General subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in Psychology can establish a basis for further education and employment in the fields of psychology, sales, human resourcing, training, social work, health, law, business, marketing and education.

Course Outline

Students will complete an introductory Unit of Psychology around concepts of memory and behaviour. This will prepare students for senior Psychology and allow them to understand the rigour and challenge of this subject.

Assessment

- Summative assessment - Student Experiment
 - Students will conduct an experiment to investigate the effect of cued recall on a short-term memory test, documenting their results and data analysis in a scientific report.
- Summative Assessment – Exam

Homework

Most homework is related to the production of assessment tasks:

- Researching and responding to set questions
- Organising and studying class notes
- Responding to teacher feedback in order to edit and improve their own work
- Successful completion of set homework tasks is a minimum requirement of students enrolled in psychology.

Cost and/or Essential Equipment

Computer Software and Hardware Requirements: Students will require regular access to Microsoft Office - freely available to EQ students - to access lesson notes and resources, and to prepare material for their assessment. They will also require access to the internet, as well as the school's BYOD network drives.

History – Core

LINKS TO SENIOR: MODERN HISTORY (GENERAL) & SOCIAL & COMMUNITY STUDIES (APPLIED)

PRE-REQUISITE: All students in Year 10 study one semester of History.

Rationale

The study of History invites students to investigate some of the most compelling events of History. The skills developed in Year 10 History will be of great value to students considering studying senior Ancient or Modern History in Years 11 and 12.

Skills such as researching, referencing, source analysis and writing are extensively taught to help students succeed in any university course.

Course Aims

The student of History will develop an appreciation of the modern world through an inquiry of our past. They will learn to establish global connections including the links between historical events and their own lives. Students develop these understandings through the processes of critical inquiry. Skills developed include locating, interpreting, analysing and evaluating historical sources and constructing effective arguments in both written and spoken genres.

Course Outline

The Year 10 History units include inquiry studies from modern times. Topics covered could include:

- Art of War: Propaganda and power throughout the interwar period and World War II.
- Building Modern Australia: Post WWII events and movements that have shaped Australian identity, rights and society.

Assessment

Assessment includes a response to stimulus examination and historical research essay. Across these assessment tasks, students demonstrate key concepts, including evidence, continuity and change, cause and effect, perspectives, empathy, significance and contestability through the two strands of historical knowledge and understanding historical skills.

Cost and/or Essential Equipment

There may be an excursion during the year. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Geography - Elective

LINKS TO SENIOR: GEOGRAPHY(GENERAL)

PRE-REQUISITE: Extended reading and writing tasks are a requirement of the course so a 'C' level of achievement in English is required.

Rationale

The study of Geography invites students to investigate some of the most compelling issues in our global environment. The skills developed in Year 10 Geography will be of great value to students considering studying senior Geography in Years 11 and 12.

Skills such as researching, field work, referencing, source analysis and writing are extensively taught to help students succeed in any university course.

Course Aims

The student of Geography will develop an appreciation of the modern world through a study of the environment, people and places. They will learn to establish global connections including the links between geographical events and their own lives. Students develop these understandings through the processes of critical inquiry.

Course Outline

There are two units of study in the Year 10 curriculum for Geography. Topics covered include:

- Global Human Wellbeing: global, national and local differences in human wellbeing between places.
- Environmental change and management. Exploration of the causes and impacts of human-induced environmental change in the Nerang Catchment.

Assessment

Assessment includes a response to stimulus exam and an inquiry task using data from a local field excursion. Students analyse interconnections between people, places and environments, explain resulting changes and consequences, and evaluate strategies to address geographical challenges using environmental, economic, political and social criteria.

Cost and/or Essential Equipment

There is an excursion to Numinbah Valley for this course. Students are expected to attend as the field work conducted on the excursion contributes to part of their assessment. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Civics and Citizenship - Elective

LINKS TO SENIOR: LEGAL STUDIES

Pre-requisite

Extended reading and writing tasks are a requirement of the course so a 'C' level of achievement in English is required.

Rationale

The study of Civics and Citizenship invites students to critically examine political and legal systems, explore complex global issues, and consider multiple perspectives. The skills developed in Year 10 Civics will be of great value to students considering studying senior Legal Studies.

Skills such as questioning, research, analysis, interpretation, evaluation, communication and writing are extensively taught to help students succeed in any university course. Through applying these skills, students become active, informed citizens who can engage with democratic processes and contribute to discussions on human rights, justice, and international cooperation.

Course Aims

Students develop an understanding of Australia's political system and its global role. They compare democratic systems, explore human rights and global engagement, and build ethical understanding, intercultural awareness, and active citizenship through evidence-based reasoning and communication.

Course Outline

The Year 10 Civics and Citizenship topics covered could include:

- Sustaining Australia's Democracy – Comparing and evaluating key features and values of the systems of government in Australia and Indonesia
- Campaign for a Cause: Australia's engagement with the world – Human Rights

Assessment

Assessment includes a research essay and a proposal. Across these assessment tasks, Students demonstrate understanding of democracy, justice, rights and responsibilities, and civic participation. They compare political systems and evaluate democratic values, and they apply ethical reasoning and propose informed civic action, showing how individuals can contribute to a fair and just global society.

Cost and/or Essential Equipment

There may be an excursion during the year. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Faculty -Economics and Business

Economics and Business - Elective

LINKS TO SENIOR: BUSINESS and ACCOUNTING (GENERAL), CERTIFICATE III in BUSINESS and CERTIFICATE III in ACTIVE VOLUNTEERING (VET)

PRE-REQUISITE SUBJECTS: 'C' level of achievement in English and Maths is recommended.

Course Description

Students interested in entering the business world as owners, managers or employees who deal with finances and financial decision-making should consider selecting Economics and Business. In Year 10, this subject will introduce economics and business knowledge and understanding, and economic and business skills. Throughout the course, students will be introduced to entrepreneurial processes, business concepts and skills, as well as the basics of personal and business economics. Working in the financial field is so much more than merely dealing with numbers and recording information. Students will be required to use business and financial information as a decision-making tool to help improve a business's financial and physical resources, which is a highly desired skill.

Economics and Business will prepare students for a variety of pathways including further education, training and employment.

Course Outline

Topics – Investigating entrepreneurship, Investigating business, and Investigating economics.

Assessment

A variety of techniques will be used including:

- Exam
- Posters
- Investigation

Homework

Most homework is related to the effective study of class notes and responding to self, peer and teacher feedback in order to see growth and improvement.

Cost and/or Essential Equipment

Computer Software and Hardware Requirements: Students will need to be part of the BYOD program and will be working with Microsoft Office (freely available to EQ students) for the presentation of information. Students will be provided with trial access to MYOB on their BYOD.

Career Options / Further Study

Business skills gained from this course are in high demand by employers. Possible future careers include:

- Self Employed
- Accountant – tax, forensic, management
- Manager – HR, marketing, operations
- Teacher
- Bank Officer
- Office Administrator
- Sales Consultant
- Financial Advisor
- Personal Assistant
- Auditor

“The spectacle-wearing pencil pusher in the green visor is so far in the past, it barely even registers as a stereotype anymore. Accounting today is one of the most high-tech, cutting-edge professions out there, making advances in realms ranging from Big Data analytics to cloud computing to block chain technology. Accountants are the professionals who make sure that the money of corporations, governments, organisations, and individuals are being used well, and that means that, if there's money, accountants will be indispensable.” *The Accounting Degree Review*

Centre of Excellence: Business, Leadership & Enterprise - Elective

LINKS TO SENIOR: BUSINESS and ACCOUNTING (GENERAL), CERTIFICATE III in BUSINESS and CERTIFICATE III in ACTIVE VOLUNTEERING (VET)

Outcomes

The Centre of Excellence for Business, Leadership & Enterprise was established to extend, engage and excite students in the areas of business, leadership and enterprise. This program extends students in all areas of business, leadership, enterprise, and provides the tools required to excel in these areas. With the workforce continually reshaping, these skills will enable students to actively engage in all levels of business and meet the ever-changing demands of the 21st century. Our students will acquire the skills highly sought after by organisations which will ensure lasting employability once they're ready for the 'real world'. Our curriculum areas prepare students for further study and employment, as well as lifelong learning and civic participation.

Students in this program will be provided with hands-on, real-world activities, including:

- Leading and organising school events
- Be Your Own Boss Challenge
- Setting up and running small businesses
- Simulated business activities
- Participating in excursions - e.g., EKKA

Students must apply for Centre of Excellence – see Centre of Excellence Prospectus for more information. This is a year-long course

Course Outline

The topics covered throughout the program include: Investigating entrepreneurship, Investigating business, Investigating events and Investigating economics.

Future Pathways / Options

This program provides students with the knowledge and skills to choose Senior Secondary General subjects such as Business and/or Accounting which prepare students for post-secondary education study at University or TAFE. This program also prepares students with the required skills to complete a certificate course such as a Certificate III in Business, Certificate III in Active Volunteering and/or the Diploma of Business, which are great starting points for the workforce and further studies.

Homework

Most homework is related to the production of assessment tasks:

- Studying class notes
- Completing drafts which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback to improve drafts and editing their own work

Cost and/or Essential Equipment

- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information
- They may also be accessing the internet to research
- Excursions will incur additional costs, such as excursions to the EKKA

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Faculty - Health & Physical Education

Health & Physical Education – Core

LINKS TO SENIOR: PHYSICAL EDUCATION/HEALTH (GENERAL)/ SPORT & RECREATION (APPLIED)/ CERTIFICATE III FITNESS (GENERAL OR APPLIED)

PRE-REQUISITE SUBJECTS: NIL

Course Description

Year 10 Health and Physical Education provides students with opportunities to refine their understanding of health, wellbeing, movement, and physical performance. Students build on prior learning by developing more advanced knowledge, understanding, and skills to make informed decisions, strengthen relationships, and participate confidently in physical activity.

The course aligns with the Australian Curriculum Version 9.0 and continues to develop learning across the two interrelated strands:

- **Personal, Social and Community Health**
- **Movement and Physical Activity**

Students investigate factors that influence health and wellbeing, explore strategies for maintaining active lifestyles, and evaluate how movement concepts and tactical understanding impact performance. Practical experiences support the application of specialised movement skills, leadership, teamwork, and decision-making in a range of physical activity contexts.

Course Outline

Students will investigate the health of young people, the ethics and integrity of sport and physical activity along with responsible First Aid practices.

Students engage in a rotation of the following physical activities; Volleyball, European Handball, Softball, Pickleball and Cricket. The choices for students are at the discretion of the classroom teacher.

Assessment

Assessment is 70% theory and 30% practical. Assessment for theory units will be written examinations and reports.

Homework

To support learning and achievement in Year 10 HPE, students may be expected to:

- Revise class notes and key concepts
- Complete unfinished classwork or assessment preparation
- Reflect on practical performance and goal setting
- Prepare for theory-based assessment tasks
- Engage with online learning activities or revision materials

Recommended home study time is approximately **1–2 hours per week**, depending on assessment schedules and individual learning needs.

Cost and/or Essential Equipment

Students will need required to access the following resources:

- Laptop/Theory Resources: theory units will be delivered through q-learn and office software. Students must have access to office software including word, excel, one note and powerpoint.
- Pens, pencils, and highlighters.

Uniform Requirements

- All students studying HPE must have the school sports uniform (polo and green shorts), school approved hat (bucket hat or cap), water bottle, sunscreen and appropriate shoes for practical lessons.
- Students must have their hair tied back for practical lessons.
- Jewellery **must not be worn** for practical lessons

Health – Elective

LINKS TO SENIOR: HEALTH (GENERAL)

PRE-REQUISITE SUBJECTS: At least a 'B' level of Achievement in year 9 HPE and English and a strong interest in health is recommended.

Course Description

Health students investigate the factors that contribute to lifelong health for individuals and the wider community. The subject draws on topics from the health, behavioural, social and physical sciences. Students learn to define and understand health issues, plan and take action to address issues and to evaluate the effectiveness of actions in response to health issues.

Future Pathways

Health leads directly into the Year 11 and 12 General subject Health. Its topics, structure and assessment closely align with the senior course. Study of Health in Years 11 and 12 can lead to further study and employment in the fields of health science, public health, health education and promotion, allied health services, nursing and medical professions.

Course Outline

Students will investigate a health issue that is important to young people and plan and implement an action plan to address it in the school setting.

Issues for investigation will be chosen from these areas:

- Mental health
- Alcohol and drug use
- Body image
- Healthy relationships

Assessment

Students will be assessed through the following tasks:

- Diagnostic Examination (Formative assessment)
- Examination (Summative assessment)
- Report (Summative assessment)

This is not a practical subject; all assessment is theory based.

Homework

Most homework is related to the production of assessment tasks:

- Organising and revision class notes for revision
- Research for assessment
- Completing rough drafts
- Responding to teacher feedback to improve drafts and editing their own work

Cost and/or Essential Equipment

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research information.

Physical Education – Elective

LINKS TO SENIOR: PHYSICAL EDUCATION (GENERAL)/ SPORT & RECREATION (APPLIED)/ CERTIFICATE III FITNESS (VET)

PRE-REQUISITE SUBJECTS: At least a 'B' level of achievement in Year 9 HPE, English and a strong interest in Physical Education is recommended.

Course Description

Year 10 Physical Education is an academically focused elective designed to prepare students for the demands of Senior Physical Education. This course differs from general Health and Physical Education by placing a stronger emphasis on theoretical understanding, movement analysis, scientific concepts, and evidence-based performance improvement.

The course is intended for students who demonstrate a strong interest in sport science, movement science, and physical performance, and who are prepared to engage in both practical and academic learning. Students are expected to analyse, evaluate, justify and apply concepts related to anatomy and biomechanics, energy systems and training, movement, training and fitness performance analysis.

Students explore the relationship between theory and practice by investigating how physical, psychological, and tactical factors influence movement performance. Practical experiences are used as a context for learning rather than solely participation-based activity.

Students primarily seeking a participation-based subject or general physical activity experience are encouraged to select standard Health and Physical Education rather than this specialised elective.

Future Pathways

Physical education leads directly into the year 11 and 12 General Physical Education subject. It's topic, structure and assessment closely align with the senior course/syllabus. If students then choose to study Physical Education in year 11 and 12, this can lead to further study and employment in the fields of exercise physiology, physiotherapy, sports coaching and performance analysis, strength and conditioning, physical education teaching, sport and exercise science and fitness and recreation industries.

Course Outline

Students investigate the fundamentals of exercise physiology and biomechanics: the musculoskeletal systems, energy systems, types of movement, force production, levers and projectile motion and learn how they contribute to providing energy and movement for sport and exercise. Students will participate in fitness testing and laboratory activities to apply this knowledge in a practical setting. These concepts will be studied through the sports of badminton and netball.

Assessment

Assessment is 75% theory (project folio and combined response exam) and 25% practical performance of the unit's selected sports of netball and badminton).

Homework

To support learning and achievement in Year 10 HPE, students may be expected to:

- Most homework is related to the production of assessment items
- Revise class notes and key concepts
- Complete unfinished classwork or assessment preparation
- Engage with online learning activities, journal articles and/or revision materials
- Research for assessment tasks
- Complete rough drafts
- Respond to teacher feedback to improve drafts for their own editing

Recommended home study time is approximately **1–2 hours per week**, depending on assessment schedules and individual learning needs.

Cost and/or Essential Equipment

Students will need required to access the following resources:

- Laptop/Theory Resources: theory units will be delivered through Q-learn and MSOffice software. Microsoft Office (freely available to EQ students)
- Pens, pencils, and highlighters.

Uniform Requirements

- All students studying HPE must have the school sports uniform (polo and green shorts), school approved hat (bucket hat or cap), water bottle, sunscreen and appropriate shoes for practical lessons.
- Students must have their hair tied back for practical lessons.
- Jewellery **must not be worn** for practical lessons

Centre of Excellence – AFL, Soccer and/or Touch Football

LINKS TO SENIOR: PHYSICAL EDUCATION (GENERAL)/ SPORT & RECREATION (APPLIED)/ CERT III FITNESS (VET)

PRE-REQUISITE SUBJECTS: This subject is **only open** to students **currently enrolled** in the Year 9 AFL Excellence, the Year 9 Soccer Excellence and the Year 9 Touch Football Excellence classes. Any other interested students must apply via the Centre of Excellence application process (refer to the school website and Centre of Excellence prospectus for details).

Course Description

Training and specialised coaching will occur during classes four times a week in place of HPE lessons. This includes two specialised training sessions, one strength and conditioning session and one health lesson. Students will study the core health topics from year 10 HPE and may also study topics specifically related to each sport such as sports nutrition, exercise physiology, mental health, resilience, leadership, sport psychology and competition preparation. Coaching sessions may occur outside of school hours either before or after school and this will be communicated by each program director.

This is a yearlong course and will replace the HPE core elective in one semester and another elective in the second semester, to be determined.

These programs lead into senior general subjects of Physical Education, Health, Sport and Recreation and Certificate III in Fitness.

Outcomes

Year 10 Centre of Excellence Sport subjects provide a specialised pathway for students progressing from the junior Excellence programs in AFL, Soccer, Touch Football, and Netball. These subjects are designed for talented and committed student-athletes seeking to further develop their sport-specific knowledge, technical ability, physical performance, and understanding of high-performance training environments. These programs are delivered by highly qualified and experienced school staff with input from local and/or state associations.

Through structured coaching, practical application, and performance-based learning, students refine the skills and attributes required for success within their chosen sport. The program emphasises athlete development, leadership, teamwork, and performance analysis while supporting pathways into senior sporting programs and representative opportunities.

Homework

To support learning and achievement in Year 10 HPE, students may be expected to:

- Most homework is related to the production of assessment items
- Revise class notes and key concepts
- Complete unfinished classwork or assessment preparation
- Engage with online learning activities, journal articles and/or revision materials
- Research for assessment tasks
- Complete rough drafts
- Respond to teacher feedback to improve drafts for their own editing

Recommended home study time is approximately **1–2 hours per week**, depending on assessment schedules and individual learning needs.

Equipment and Resources

- Sports Excellence Uniforms (purchased through the uniform shop) and required sport shoes including; runners, football boots, netball shoes and protective equipment. AFL mouthguards are mandatory, headgear is optional
- Laptop/Theory Resources: theory units will be delivered through q-learn and office software. Students must have access to office software including MSWord, Excel, OneNote and Powerpoint.
- Pens, pencils, and highlighters.

Materials & technologies Specialisation TMT (Furnishing Skills) - Elective

LINKS TO SENIOR: FURNISHING SKILLS (APPLIED) PRE-REQUISITE SUBJECTS: NIL

Rationale

Furnishing Skills focuses on the underpinning industry practices and production processes required to manufacture furnishing products. This subject provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing beneficial vocational and life skills.

Course Aims

This course aims to develop transferable skills relevant to a range of industry-based electives and future employment opportunities. Students develop understanding of industry practices, interpret specifications, including information and drawings, demonstrate and apply safe practical production processes with hand/power tools and equipment.

Course Outline

The program is primarily project work orientated underpinned by a complementary theoretical component.

Assessment

Assessment will be on a term basis through practical projects and theoretical assessment. It will include:

- Production of a camping stool and serving tray.
- Responses to test questions addressing core components of Workplace Health and Safety, and subject related matter.
- Completion of a digital portfolio that addresses knowledge and understanding of skills taught through practical lessons.

Essential Equipment

- Students intending to study this subject must adhere to strict WHS guidelines regarding personal protective equipment and safe workshop behaviour. Students and parents are to sign a safety contract that if broken, may result in students unable to use workshop facilities.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the Internet for research purposes. Students will also be completing CAD drawings using "inventor" software. Students will also be completing CAD drawings using "inventor" software.

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Career Options

- Cabinet Making
- Commercial fit out
- Wood Machining
- Hospitality fit out
- Boat Building
- Furniture Polishing and Manufacture
- Picture Framing
- Upholstery

Further Study

Year 10 Furnishings leads to a course of study in:

- Furnishing Skills in Year 11
- Certificate I in Construction in Year 11 & 12 (external RTO)

Materials & Technologies Specialisation 2 TTZ (Construction Skills) – Elective

LINKS TO SENIOR: BUILDING & CONSTRUCTION (APPLIED)/ CERT I CONSTRUCTION (VET)

PRE-REQUISITE SUBJECTS: NIL

Rationale

This subject provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing beneficial vocational and life skills.

Course Aims

Students develop understanding of industry practices, interpret specifications, including information and drawings, demonstrate and apply safe practical production processes with hand/power tools and equipment, communicate using oral, written and graphical modes, organise, calculate and plan production processes and evaluate the products they create using predefined specifications.

Course Outline

The program is project work orientated underpinned by a complementary but minimal theoretical component.

Assessment

Assessment will be on a term basis through practical projects and theoretical assessment. It will include:

- A group assessment of small, framed construction and external cladding and concrete foundations that includes several industry related practices. Students will gain knowledge and skills in plan reading and interpretation, timber member identification, shaping materials and assemble components. Students use a variety of hand and power construction tools.
- Responses to test questions addressing core components of Workplace Health and Safety, and subject related matter.
- Completion of a digital workbook that consists of various related industry, literacy and numeracy exercises.

Essential Equipment

- Students intending to study this subject must adhere to strict WHS guidelines regarding personal protective equipment and safe workshop behaviour. Students sign a strict safety contract that if broken may be denied the use of workshop facilities.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the Internet for research purposes. Students will also be completing CAD drawings using “inventor” software.

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Career Options

- Building & Construction various trades
- Project management

Further Study

Year 10 Construction leads to a course of study in:

- Certificate I in Construction in Year 11 & 12 (external RTO)
- Construction Skills in Year 11 & 12
- Construction Industry pathways

Design and Technology – Elective

LINKS TO SENIOR: INDUSTRIAL GRAPHICS SKILLS

PRE-REQUISITE SUBJECTS: NIL

Rationale

Design and Technology offers students the opportunity to engage in innovative, hands-on learning where they can bring their ideas to life. Through designing, making, and evaluating their creations, students explore the relationship between creativity and practical application. This subject nurtures problem-solving, critical thinking, and technical skills essential for future vocational and academic pathways. Students gain exposure to modern manufacturing technologies, including 3D printing and laser cutting, providing insight into contemporary design and production methods.

Course Aims

Students will:

- Develop an understanding of the design process from concept to production
- Learn to interpret and produce technical drawings and documentation
- Apply safe and effective use of hand tools, machinery, and digital fabrication technologies
- Communicate design ideas through sketches, models, presentations, and reports
- Evaluate design solutions based on criteria and performance
- Plan, organise, and manage projects using time and materials efficiently

Course Outline

This is a practical, project-based subject supported by foundational theoretical knowledge. Students will undertake a variety of design tasks that incorporate digital and physical production methods. Each project will follow the design-make-evaluate cycle and may include components produced using 3D printers and/or laser cutters.

Assessment

Assessment is project-based and includes design portfolios, practical outcomes, and evaluations aligned with set design criteria.

Essential Equipment

A Laptop that meets or exceeds our school's specifications due to the significant requirements of the Computer graphics software. A computer mouse which is required to use the graphics Drawing software easier.

Further Study

Year 10 Digital Solutions leads to a course of study in:

- Year 11 Digital Solutions

Subject Cost

\$35

Career Options

- Product Design
- Industrial Design
- Engineering
- Architecture
- Manufacturing and Fabrication Industries
- CAD Drafting
- Trades and Technical Apprenticeships

Further Study

Design and Technology in Year 10 leads to senior subjects such as:

- Industrial Graphics Skills
- Design

Digital Technologies – Elective

LINKS TO SENIOR: DIGITAL SOLUTIONS (GENERAL)

PRE-REQUISITE SUBJECTS: Students having a sound level from Year 9 in English and Maths, but a high rating is strongly recommended. It is expected that students who complete Year 9 Centre of Excellence STEM - Technology continue in this subject. Non-COE students are also encouraged to apply if they have a strong interest in IT, a good work ethic, and are wanting to learn programming and databases.

Course Aims

Digital Solutions provides students with the skills required to succeed in the 21st century. It is said that 85% of the jobs that will exist in 2030 have not yet been invented. It is also anticipated that most of these future occupations will be created within the IT sector. The Digital Solutions subject aims to develop student's computational thinking and lay the foundations to successfully completing the Year 11 & 12 Digital Solutions course and succeed in future occupations.

Course Outline

The course builds upon IT fundamentals such as

- Problem solving
- Computer programming
- Database connected websites

Future Pathways

Digital Solutions will prepare students for a variety of tertiary pathways including science, technologies, engineering, mathematics, and many other courses, as well as training or employment opportunities. The subject also touches on entrepreneurial self-employment opportunities.

Assessment

To assist students to gain a deeper understanding of Information Technology, a variety of assessment techniques will be used including:

- A project following the Design Develop Evaluate process
- A portfolio of work
- Related research skills

Homework

While class time is always given, there will be occasions when assignment work will need to be completed at home. Most homework relates to the production of the written component of the project

Essential Equipment

- Computer Software and Hardware Requirements: Students in this subject will need a Windows 10 or 11 laptop (this is the preferred device OS) or Mac OSX BYOD laptop with at least 250GB storage. A USB stick and mouse will also be needed.
- *iPads / basic tablets / phones are NOT sufficient to complete mandatory course requirements.*
- Subject Specific Software: All required software will be provided.

Further Study

Year 10 Digital Solutions leads to a course of study in:

- Year 11 Digital Solutions

Food Specialisation - Elective

LINKS TO SENIOR: HOSPITALITY PRACTICES (APPLIED)

A pass (C) In English is recommended.

Course Description

The hospitality industry has become increasingly important as a source of expanding employment opportunities. Food Specialisations is studied for one semester and is designed to introduce students to the hospitality Industry, as well as the design process behind creating and adapting food to meet different needs. Students will develop decision-making skills together with practical kitchen skills for food preparation and presentation.

Course Outline

The following areas will be examined during the course:

- Safe and hygienic work practices
- Teamwork and communication
- Service procedures, including customer service
- Planning and implementation in the kitchen
- Analysis and decision-making
- Food presentation
- Food preparation skills and techniques. Practical work will be dependent upon the assessment task and could include such items as lunch and café style foods, desserts and slices etc.
- Participate in the design process

Assessment

Students will be continuously monitored throughout the course. Assessment will consist of projects (folios of work), which focus upon both knowledge and skills. The design process will be used in the food context.

Homework

While class time is always given, there will be occasions when assignment work will need to be completed at home. Most homework relates to the written component of the project/practical task.

Essential Equipment

- Students will be required to wear shoes with impervious uppers as per the school policy and follow workplace health and safety procedures in the kitchen. Aprons are provided by the school
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will also be accessing the internet to research.

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Future Pathways

This subject leads directly into the senior subject Hospitality Practices which can establish the basis for further education and employment in the hospitality sectors of food and beverage, catering, accommodation and entertainment. Students may choose to pursue further studies in hospitality, hotel, event and tourism or business management.

Centre of Excellence – Culinary Skills - Elective

LINKS TO SENIOR: Traineeships/apprenticeships in hospitality industry and/or Hospitality Practices (Applied). Also aligns well with Certificate III in Business and Certificate III in Active Volunteering

PRE-REQUISITE SUBJECTS: A pass (C) In English is recommended.

Course Description

Master Chef and The Great Australian Bake Off have helped revitalise the 'fun' in food, as have the trendy cafes and restaurants. Centre of Excellence – Culinary Skills is studied for the full year and will immerse students into the hospitality industry. Students will develop decision-making and communication skills, together with practical kitchen skills to create delicious dishes. Student will also participate in the design process behind creating and adapting food to meet different needs.

Students must apply for Centre of Excellence – see Centre of Excellence Prospectus for more information. This is a year-long course.

Subject Costs

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Future Pathways

This subject leads directly into the senior Applied subject Hospitality Practices which will establish the basis for further education and employment in the hospitality sectors of food and beverage, catering, accommodation and entertainment.

Traineeships/apprenticeships in the hospitality industry are also viable, along with Certificate III in Business and Certificate III in Active Volunteering. Students may choose to pursue further studies in hospitality, hotel, event, tourism or business management.

Course Outline

The following areas will be examined during the course:

- Safe and hygienic work practices
- Teamwork and communication
- Service procedures, including customer service
- Planning and implementation in the kitchen
- Analysis and decision-making
- Food presentation
- Food preparation skills and techniques. Practical work will be dependent upon the assessment task and could include such items as lunch and café style foods, desserts and slices etc.
- Participate in the design process

Assessment

Students will be continuously monitored throughout the course. Assessment will consist of projects (folios of work), which focus upon both knowledge and skills. The design process will be used in the food context.

Homework

While class time is always given, there will be occasions when assignment work will need to be completed at home. Most homework relates to the written component of the project/practical task.

Essential Equipment

- Students will be required to wear shoes with impervious uppers as per the school policy and follow workplace health and safety procedures in the kitchen. Aprons are provided by the school.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will also be accessing the internet to research.
- Students will participate in a range of incursions and excursions during the course. Excursions will incur additional charges.

Fibre, Textiles and Fashion Specialisation – Elective

LINKS TO SENIOR: CERTIFICATE II IN APPAREL, FASHION AND TEXTILES (TAFE) PRE-REQUISITE
SUBJECTS: N/A

Rationale

In recent times, many social, environmental, economic and technological changes have occurred. These have impacted on society and have had an enormous effect on education across Australia. Education is more dynamic than ever before and now requires the assistance of flexible and innovative ideas to meet the needs of students and communities. Technology involves the purposeful use and manipulation of information, materials and systems to meet the needs of society.

Course Aims

It is expected that all learning in technology should incorporate the four interdependent strands of learning, which include: designing, making and appraising; information; materials; and systems. The subject investigates textiles as important and necessary materials. Using the design process, students will be encouraged to investigate, design, produce and evaluate textiles in their modern world. Written information is supported by diagrams and activities.

The design process is explained in detail, and it is expected that students put this process into practice when working through the design projects for each topic.

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Course Outline

Topic 1 – Technology and Design

Topic 2 – Design and Production

Assessment

Students will complete a portfolio of tasks, through the design process, that demonstrate their understanding of the structure, as well as the historical and cultural purpose, of garments in social settings. Students will produce textile and/or fashion products.

Additional Costs and/or Essential Equipment

There may be an excursion during the year. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.

Computer Software and Hardware Requirements: Students will need to be part of the BYOD program and will be working with Microsoft Office (freely available to EQ students) for the presentation of information.

Career Options / Further Study

This multifaceted subject will develop students' knowledge and understanding to confidently pursue pathways in a range of diverse careers, training, and further education. The study of textiles provides opportunities for further education and employment in the fields of:

- Design and Manufacturing
- Textiles industries
- Fashion

Centre of Excellence – Dance - Elective

LINKS TO SENIOR: CERTIFICATE IV IN DANCE

Pre-Requisite Subjects

- A pass in core English is recommended.
- Currently in 9 Dance Excellence or studied 9 Dance with 'A' achievement.
- Students not currently in Dance Excellence must apply via the Centre of Excellence application process (refer to the school website and Centre of Excellence prospectus for details). An audition will be required.

Course Description

The Centre of Excellence for Creative Industries Dance program foster the creative talents of artistic students. Each of these programs provide a platform for students to thrive through an extended curriculum study in which they work collaboratively with other students, expert teachers and guest professionals to fine tune their skills and prepare for a future in creative industries.

This program gives our Creative Industry students the skills and connections that students require today, for pathways into Senior Secondary Dance, Certificate IV Dance and the career agility required in the future.

Students in Centre of Excellence for Creative Industries are exposed to intensive workshops with industry professionals, eisteddfods and excursions to live performances. Students also can perform in a professional atmosphere in a range of local and wider Gold Coast community events. Throughout the course of these program, students will enhance their skills while building their own portfolio of work essential to support their pathway within the industry.

Course Outline

- Students study a variety of dance styles, including hip-hop, contemporary and lyrical. They choreograph dances by manipulating and combining the elements of dance, choreographic devices, form and production elements to communicate their choreographic intent.
- Students will undergo a rigorous range of dance skills and technique classes to improve their abilities. Students can learn from industry professionals to improve their skills, network and get insight into what a world of dance can offer them
- Students choreograph, rehearse and perform dances, demonstrating technical and expressive skills appropriate to the genre and style. They also analyse and evaluate dances they make, perform and view
- Students will experience workshops in various styles led by the industry professionals.
- Students collaborate with future dancers to foster relationships and build capabilities.

Outcomes

Through studying Dance as both artist and as audience, students will develop a range of interrelated concepts, understanding and skills in dance as an art form and as a means of social inclusion. Students will study dance in various genres and styles, embracing a variety of cultural, societal and historical viewpoints integrating new technologies in all facets of the subject.

Engaging in dance allows students to develop important, lifelong skills. Dance provides opportunities for students to critically examine and reflect on their world through higher order thinking and movement.

This program is designed specifically to align with the coordinating senior subjects including Senior Dance and Cert 4 Dance. Future career pathways may include:

Senior Dance and possible careers:

- Dancer
- Choreographer
- Entertainer
- Teacher
- Fitness instructor / personal trainer
- Journalist

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Equipment/Resources & Possible Excursions

- Notebook, pen, HB pencil, eraser and ruler, USB memory stick, headphones (mp3)
- Excursions may include trips to see live dance performances, or guest dance instructors will hold workshops with the students (which may require an extra cost by the students).
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Centre of Excellence - Drama - Elective

LINKS TO SENIOR: DRAMA (GENERAL)/ DRAMA IN PRACTICE (APPLIED)

Pre-requisite Subjects

- A pass in core English is recommended.
- Currently in 9 Drama Excellence or studied 9 Drama achieving 'A' or 'B'.
- Students not currently in Drama Excellence must apply via the Centre of Excellence application process (refer to the school website and Centre of Excellence prospectus for details). An audition will be required.

Course Description

Drama explores and embodies stories, experiences, emotions and ideas that reflect the human experience. Drama engages students in imaginative meaning-making processes and involves them using a range of artistic skills as they make and respond to dramatic works. Students engage in a range of different performance styles and forms that allow them to explore diverse perspectives, cultures, and historical contexts.

Course Outline

Students develop their knowledge, understanding and skills required to make and respond to dramatic works about stories, human conditions, challenging our understanding of humanity and challenging meaning. Students will also develop their performance and expressive skills through a range of styles and forms. In Drama Excellence students will have access to hands-on workshops led by industry professionals and access to live theatre productions. Students will also put together a portfolio, showcasing their work within Drama that they will be able to provide to industry professionals when auditioning or applying for work.

Career Opportunities

Acting, Directing, Events Management, Teaching, Advertising/publicity/Broadcasting, Journalism, Scriptwriting, Communications, Television presenting, Radio announcing, Lighting and sound technicians, Set and Stage designing, Film and Media Industry.

Assessment

Students study a range of plays and performance styles such as:

- Unit 1: Satire & Melodrama
- Unit 2: Absurdism
- Unit 3: Children's Theatre
- Unit 4: Contemporary Theatre

Homework

Most homework is related to the production of assessment tasks such as learning lines, completing drafts, applying teacher feedback to improve their work.

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Costs and/or Essential Equipment

- Cost of attending live theatre is the responsibility of the student.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will be accessing the internet to research; and using simple editing software for SFX and performance.

Dance - Elective

LINKS TO SENIOR: DANCE IN PRACTICE (APPLIED)/ CERT IV DANCE

Pre-Requisite Subjects

Prior experience in any or all the arts subjects will provide students with an understanding of making and responding to assessment techniques in dance.

Outcomes

Through studying Dance as both artist and as audience, students will develop a range of interrelated concepts, understanding and skills in dance as an art form and as a means of social inclusion. Students will study dance in various genres and styles, embracing a variety of cultural, societal and historical viewpoints integrating new technologies in all facets of the subject.

Engaging in dance allows students to develop important, lifelong skills. Dance provides opportunities for students to critically examine and reflect on their world through higher order thinking and movement.

This program is designed specifically to align with the coordinating senior subjects including Senior Dance and Certificate IV in Dance. Future career pathways may include:

Senior Dance and possible careers:

- Dancer
- Choreographer
- Entertainer
- Teacher
- Fitness instructor / personal trainer
- Journalist

Course Description

The Centre of Excellence for Creative Industries Dance program foster the creative talents of artistic students. Each of these programs provide a platform for students to thrive through an extended curriculum study in which they work collaboratively with other students, expert teachers and guest professionals to fine tune their skills and prepare for a future in creative industries.

This program gives our Creative Industry students the skills and connections that students require today, for pathways into Senior Secondary Dance, Certificate IV in Dance and the career agility required in the future.

Students in Centre of Excellence for Creative Industries are exposed to intensive workshops with industry professionals, eisteddfods and excursions to live performances. Students also can perform in a professional atmosphere in a range of local and wider Gold Coast community events. Throughout the course of these program, students will enhance their skills while building their own portfolio of work essential to support their pathway within the industry.

Equipment/Resources & Possible Excursions

- Notebook, pen, HB pencil, eraser and ruler, USB memory stick, headphones (mp3)
- Excursions may include trips to see live dance performances, or guest dance instructors will hold workshops with the students (which may require an extra cost by the students).
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Drama - Elective

LINKS TO SENIOR: DRAMA (GENERAL)/ DRAMA IN PRACTICE (APPLIED)

PRE-REQUISITE SUBJECTS: A pass in core English is recommended.

Course Description

The Drama program allows students to develop their creativity and performance skills through a range of theatrical styles. They will explore Collage Drama, using different texts, media, and performance techniques to create layered and meaningful works. In Contemporary Theatre, students will engage with modern performance styles that challenge traditional storytelling and reflect current social and cultural issues. They will also study Absurdism, a theatrical style that embraces illogical structures, exaggerated characters, and unconventional storytelling to explore the unpredictability of life. Throughout the course, students will refine their expressive and performance skills.

Course Outline

In Drama, students develop their skills in creating and responding to performances that explore stories, emotions, and human experiences. They learn how drama can challenge perspectives and convey deeper meanings.

Students build confidence and expressive abilities by working with different drama styles and forms. They will develop performance techniques, voice and movement skills, and an understanding of stagecraft. Through collaboration, they refine their creativity, problem-solving, and teamwork skills.

As part of the program, students will create a portfolio showcasing their drama work. This portfolio will highlight their progress and achievements, helping them prepare for future opportunities in drama and beyond.

Career Opportunities

Acting, Directing, Events Management, Teaching, Advertising/publicity/Broadcasting, Journalism, Scriptwriting, Human relations, Communications, Television presenting, Radio announcing, Lighting and sound technicians, Set and Stage designing, Film and Media Industry.

Assessment

Students study a range of plays and performance styles such as:

- Unit 1: Collage Drama/Contemporary Theatre
- Unit 2: Absurdism

Homework

Most homework is related to the production of assessment tasks such as learning lines, completing drafts, applying teacher feedback in order to improve their work.

Cost and/or Essential Equipment

- Cost of attending live theatre is the responsibility of the student.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will be accessing the internet to research; and using simple editing software for SFX and performance.

Media Arts - Elective

LINKS TO SENIOR: FILM, TELEVISION & NEW MEDIA (GENERAL SUBJECT)/ MEDIA ARTS IN PRACTICE (APPLIED SUBJECT)

PRE-REQUISITE SUBJECTS: Core English pass. Media Arts preferred.

Course Description

This course focuses on film design and production, building students' skills in creating purposeful and engaging media. Students develop their understanding and application of key Media Arts concepts, including media technologies, representations, audiences, institutions, media languages and relationships.

Through both practical and analytical work, students use production processes in creative ways to communicate ideas and meaning. They continue to develop their understanding of the role of media in society, strengthening their ability to think critically as both creators and audiences. Students work both independently and collaboratively to plan, produce and evaluate media artworks.

Across the semester, students explore topics such as Australian identity and media bias, with a focus on how media uses persuasive techniques to influence audiences. Students analyse a current affairs program before scripting and producing their own current affairs segment.

Future Pathways

Screen writer/ filmmaker, Filmography, Graphic Designer, Photographer/videographer, Animation and digital design, Journalist.

Course Outline

Assessment in Media will be based on both practical and theory tasks. Student will learn how to use a range of leading industry standard software such as Photoshop and Final Cut pro in compliment with high tech digital equipment to enhance their media skills.

Unit 1 explores Australian identity in film, where students analyse how meaning is constructed through narrative, representation and cinematic techniques. Students also create a photography portfolio that explores identity through visual storytelling.

Unit 2 focuses on current affairs and media bias, where students investigate how media organisations influence audiences and apply this understanding through the creation of their own media product.

Assessment

Students will complete a PROJECT for each unit allowing them to demonstrate their knowledge and understanding of media concepts and production processes. This includes applying skills with media technologies, as well as creating and evaluating media artworks and ideas.

Projects may include written, spoken, multimodal or a standalone product.

Homework

Most homework is related to the development of assessment tasks, including research, filming, editing and responding to feedback. Students may be required to complete practical components such as filming and editing outside of class time.

Cost and/or Essential Equipment

- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
- Students should be in the BYOD program. We will be using the MAC computers at school as well.
- In addition to this, students must have their own SD card (16GB minimum) as well as an USB (16GB).

Music – Elective

LINKS TO SENIOR: MUSIC (GENERAL)

Pre-Requisite Subjects

It is an advantage to have studied Year 9 music, have previously learned an instrument or be able to interpret music notation, however it is not compulsory. Rudimentary skills for guitar, bass guitar, keyboard, drums and voice will be taught during the unit.

Course Description

The Unit of work that will be studied during Year 10 is called 'Jazz it up' which looks at the characteristics of early jazz styles as well as the influence this has had on modern popular music genres such as pop, modern R&B and Hip-Hop.

Students will explore the history and roots of early jazz styles within America and how they have developed and adapted over the years with a focus on music from the early 1900s to early 2000s. Assessment techniques and class activities closely follow the techniques and genres seen in the Senior Music program preparing students for future success in their studies.

Future Pathways

Professional musician/artist; Session musician, Composer for TV/Film; Music arranger, Live sound and audio engineer; Recording engineer, Music producer; Musical director; Producer, Private tutor or teacher; Plus, many more.

Course Outline

The unit 'Jazz it Up?' runs for 20 weeks. In this time, students will complete varying assessments including Composition Assessment, Performance and Musicology Exam.

Assessment

- Composition Assessment: Students arrange a Jazz standard for a big band ensemble using digitised computer notation software.
- Performance Assessment: Students will firstly work in groups to learn a song from the Pop repertoire. After learning to play their Pop song, students will work to arrange it in a Jazz style by composing new instrument parts. This portion of the assessment will combine both performance and composition disciplines.
- Musicology Exam: Students will analyse a piece of music from one of the styles studied and complete an extended response.

Homework

Most homework is related to the development of confident music reading skills and the production of assessment tasks.

- Organising notes and research into user-friendly material
- Studying class notes
- Completing rough drafts which teachers mark and use to provide students with feedback on how to improve
- Responding to teacher feedback to improve drafts and editing their own work
- Rehearsing performance pieces
- Accessing sites dedicated to improving the student's understanding of how to read music
- Accessing online activities designed to improve aural skills

Cost and/or Essential Equipment

- Computer Software and Hardware Requirements: Students will need to be part of the BYOD program. In this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
- In addition to this, Sibelius composition software is available to students at school, but it is an advantage to purchase a student version of this software for at home use. Free alternatives such as Musescore are also available.
- While instruments such as guitars, pianos and drum kits are provided at school students may bring their own specialised instruments. See Music staff for more details.
- There are also opportunities to attend excursions to view live performances, enhancing student learning.

Centre of Excellence – Music - Elective

LINKS TO SENIOR: MUSIC (GENERAL)

Pre-Requisite Subjects

To enrol in the Year 10 Centre of Excellence - Music, it is beneficial for students to have prior experience such as studying Year 9 music, having basic proficiency in playing an instrument, or being able to read music notation. The course will cover rudimentary skills for guitar, bass guitar, keyboard, drums, and voice, providing a solid foundation for these instruments during the unit.

Course Description

The Year 10 Centre of Excellence - Music course is a year-long program designed to transition seamlessly into Senior Music, building upon the foundational skills from earlier excellence programs. It consists of four units structured to align with the Senior Music course themes and expectations.

In the "Designs"- Elements and Devices unit, students learn to create meaningful music through the effective combination and treatment of various musical elements and compositional devices.

"Identities" – A Universal Language explores how elements and devices in music can express diverse cultural, political, and personal themes.

"Innovations"- A New Frontier unit focuses on integrating contemporary musical techniques with the use of technology, while "Narratives" - Imagery teaches students to use music for storytelling, developing skills to evoke emotional responses through composition and performance. Overall, this course readies students for advanced studies in Senior ATAR Music, providing them with a deep understanding of music as a powerful form of expression and communication.

Future Pathways

Professional musician/artist; Session musician, Composer for TV/Film; Music arranger, Live sound and audio engineer; Recording engineer, Music producer; Musical director; Producer, Private tutor or teacher; Plus, many more.

Course Outline

Term 1	Term 2	Term 3	Term 4
Designs – Elements and Devices Through inquiry learning, the following is explored: How does the treatment and combination of different music elements enable musicians to design music that communicates meaning through performance and composition?	Identities – A Universal Language Through inquiry learning, the following is explored: How do musicians use their understanding of music elements, concepts and practices to communicate cultural, political, social and personal identities when performing, composing and responding to music?	Innovations – A New Frontier Through inquiry learning, the following is explored: How do musicians incorporate innovative music practices to communicate meaning when performing and composing?	Narratives – Imagery Through inquiry learning, the following is explored: How do musicians manipulate music elements to communicate narrative when performing, composing and responding to music?

Assessment

- Composition 20% Designs – Elements and Devices
- Performance 20% Identities – A Universal Language
- Multimodal Performance or Composition 35% Innovations – A New Frontier
- Examination 25% Narratives – Imagery

Homework

For the Year 10 Music Excellence class, students are expected to actively engage in several key activities to enhance their musical proficiency and academic performance.

- Continuous independent practice on their chosen instrument.
- Regular rehearsal of performance pieces, both for assessments and community events.
- Completion of rough drafts for assignments, which will be marked and reviewed by teachers.
- Responsive editing of work based on teacher feedback to refine and improve drafts.
- Utilization of online resources dedicated to music reading to enhance understanding of music theory.

Subject Cost

This subject incurs a fee that must be paid to continue enrolment in selected subject. Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific cost of this subject.

Cost and/or Essential Equipment

- Pacific Pines State High School has a suite of Music Software to accommodate all students for composition and production tasks such as: Logic Pro X, Ableton Live and Sibelius.
- As a BYOD school, students will be required to subscribe to the e-learning music education website.
- While instruments such as guitars, pianos and drum kits are provided at school students may bring their own specialised instruments. See Music staff for more details.
- There are also opportunities to attend excursions to view live performances and workshops to enrich student learning.

Visual Art - Elective

LINKS TO SENIOR: VISUAL ART (GENERAL)/ VISUAL ART IN PRACTICE (APPLIED)

Pre-Requisite Subjects

A 'C' level of achievement in Core English is recommended.

Course Description

Students study a minimum of 3 art disciplines including drawing, painting, and 3D artwork. Units of work are based on themes in which students develop personal responses to investigating different contemporary artists, in the creation of images and art works.

Future Pathways

- Graphic Artist and Book Illustrator
- Graphic, Web and Games Designer, Digital Art Designer
- Fashion Designer, Industrial designer, Multimedia Designer
- Painter, Ceramicist, Sculptor & Print Making
- Art Teacher, Art Historian & Art Restorer
- Street Art and Mural Artist
- Professional Photographer
- Art teacher, content creation

Course Outline

Students will explore techniques and develop skills in a variety of artistic mediums to prepare themselves for senior studies. The units of study are similar to those studied in Year 11 and will involve both 2 dimensional and 3-dimensional works.

Students are required to develop supporting evidence of research, experimentation, reflection and documentation of progress. Computer design programs can be used throughout the units. Students will explore different artists and their concepts and techniques to gain a solid foundation for senior studies.

Assessment

Students will create multiple artworks within the 20 weeks which will consist of;

- Drawing
- Painting
- Multimedia
- Digital works

All progress, research and reflection work will be documented digitally. They will also undertake an analytical exam drawing on evidence from their supporting evidence and artist studied. This is designed to build written and analytical skills based on experimentation and reflection which is expected in their final external assessment task.

Homework

Research, reflection and documentation of practical work done in class or as homework.

Cost and/or Essential Equipment

- Basic stationery and computer. Some students may choose to frame their works for display.
- Computer Software and Hardware Requirements: Students will need to be part of the BYOD program and will be working with Microsoft Office and Photoshop, and on other AI programs accessible to students.

Faculty – Languages

Japanese - Elective

LINKS TO SENIOR: JAPANESE

Pre-Requisite Subjects

Year 9 Japanese encouraged or other evidence of proficiency at Year 9 level.

Rationale

The study of Japanese invites students to build the foundations in grammar, vocabulary and writing skills necessary for Senior Japanese. Students develop confidence across the four macro skills of reading, writing, speaking and listening while exploring the rich language, culture and traditions of Japan. Through interactive learning experiences, cultural activities and real-world communication, students gain valuable global skills that can open pathways for travel, future careers and international opportunities.

Course Aims

Students build their Japanese communication skills through topics such as festivals, celebrations and occupations. The subject builds valuable literacy, communication, memory and problem-solving skills that are highly regarded in senior study and future pathways.

Future Pathways

Interpreter, Linguist, International Business, Japanese Teacher, Tour Guide, Foreign Affairs, Employment in Japan e.g. ski resorts, major theme parks, English teacher positions, cultural liaison roles

Course Outline

The Year 10 Japanese topics include:

- Festivals and Celebrations – traditional practices and modern events.
- Occupations - language around occupations, including the skills, personality types and required qualifications.

Assessment

Students present a multimodal speech about their favourite celebration. Reading and listening comprehension skills are assessed through a range of different text types including job advertisements.

Cost and/or Essential Equipment

- There may be an excursion during the year. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.
- Opportunity to join future Japan Study Tour Trips
- Opportunity to be a cultural ambassador for the School via the buddy program for international visitors