

2027 Trade Futures Pathway

MAY 2026



Pacific Pines State High

Dear Parents/Guardians and Students,

The Trade Futures Pathway is specifically designed for students who have firm goals to enter into their chosen trade or building and construction profession by having a strong commitment to actively seek and obtain a school-based apprenticeship (or similar building and construction employment) either prior to or during the Program. Students who do not have a school-based apprenticeship organised must complete the associated pre trade TAFE qualification (refer to attached resources). It is expected that students are actively seeking a school-based apprenticeship or similar employment. If students have not secured an apprenticeship or similar by the end of Term 3 Year 12, it will be an expectation they will attend work experience. Students are treated and expected to behave like future apprentices and employees, thus creating a highly respectful and aspirational learning environment.

PPSHS is one of a small number of schools in the SEQ region who have secured the status as a Construction Gateway School in partnership with Construction Skills Queensland (CSQ), and as such the Trade Futures Pathway students will be offered exclusive opportunities such as trade related excursions, targeted work experience programs, internships and job opportunities. CSQ is constantly developing new industry partners and pilot programs to engage with high schools which result in job outcomes for students. Current examples of CSQ partners include Multiplex, Fulton Hogan, Shadforth, Alder Constructions and Hutchinson Builders.

Students can obtain their QCE (Queensland Certificate of Education) over two years by completing a customised suite of school subjects and vocation educational training (VET) certificates delivered by PPSHS, choose from a selection of applied school subjects, and complete their nominated pre-trade qualification or school-based apprenticeship to gain their QCE. The Trade Futures Pathway is not a suitable pathway for those students who wish to go to university directly after completing Year 12, however given the extensive post trade pathway opportunities within the industry, further TAFE and university studies are options as 'mature aged' students.

Entry Requirements:

- **All SRS fees are to be paid in full or a payment plan in place prior to program commencement**
- Please refer to the current Schedule of Fees on our website pacificpinesshs.eq.edu.au/support-and-resources/payments for the specific costs of subjects. Additional costs for other chosen external certificate course.
- History of 90%+ consistent attendance.
- Positive behaviour records as per school values and Student Code of Conduct.
- Minimum C in Year 10 subject results, a minimum B in Year 10 ITD subject results
- Students must confirm their specific trade pathway and any VET/TAFE course enrolments (prior to Program commencement).
- Students must have their USI (form attached).
- Return the signed Trade Futures Pathway Agreement Contract by Week 1 Friday of Term 3, before the Set Plan interview to Head of Department – Industrial Design Technology, Scott Humphrey, Staffroom 2.

For further information you can contact Mr Scott Humphrey on 5502 5111 or email shump7@eq.edu.au

Kind regards,



Damien Burke

Principal

Subjects / Certificates Studied

- Building & Construction (Applied subject)
- Furnishing Skills (Applied subject)
- Essential Maths (Applied subject) In some circumstances, students may choose General Maths providing they meet the school's prerequisites
- Certificate II in Skills for Work and Vocational Pathways
- Literacy Short Course
- Numeracy Short Course
- Certificate I Basic Financial Literacy
- Choose 1 Elective "Applied school subject" (this may change due to timetabling restrictions)
 - Industrial Graphic Skills
 - Sport & Recreation
 - Hospitality Practices
 - Media Arts in Practice
 - Social and Community Studies
 - Aquatic Practices

PLUS

- External VET/TAFE pre trade certificate (Wednesdays) – **this must be a Certificate 2 or higher.**
- OR
- School based apprenticeship/traineeship (Wednesdays)

** Students who do not already have their White Construction Safety Card from eg the Year 10 TAFE Trade Taster, must obtain this via their nominated pre trade qualification/school-based apprenticeship/traineeship or Adapt Training course offered in Year 11.

** Upon completion of this Program, students will obtain one or more trade certificates relating to their preferred industry.

** Students who have yet to secure an apprenticeship/traineeship or similar employment by the end of Term 3 Year 12 are required to complete Trade Futures Pathway work experience in order to enhance their employment opportunities. **This must be within the construction industry.**

VETis Funding – Information and Permission form

Dear Parent/guardian,

Your student has expressed interest in enrolling in a Certificate II qualification which is VETis funded. Once your student completes their qualification, they will have exhausted their VETis funding for any other Certificate qualifications. For further information on VETis funding please visit

<https://training.qld.gov.au/providers/funded/vetis>.

There are however various other forms of funding which your student may wish to use during and after their high school education. There are also other courses students can participate in that require a fee (fee for service) such as the TAFE Schools Program. Please contact the school Industrial Liaison Officer for further information.

Can you please complete the below to confirm that you fully understand your student's use of their VETis funding.



Damien Burke

Principal

Student name _____ (please print)

Student qualification using VETis funding: _____ (please print)

Parent/Carer name: _____ (please print)

Parent/Carer Signature _____ Date: _____

Trade Futures Pathway – 2027 – Application Form

Applicant Details			
Surname:		Given names:	
Parent/Guardian Details			
Name/s:			
Address:			
Phone:		Email:	
<p>Student to list any school or other activities which highlight their suitability for the Trade Futures Pathway – for instance TAFE Trade Taster, trade-based excursions, Year 9 Work Experience program, etc.</p>			
<p>Please note that all students will be required to complete the below;</p> <ul style="list-style-type: none"> • Essential Maths/Maths Methods/ General Maths, Building & Construction, Furnishing Skills • Certificate II Skills for Work, Literacy & Numeracy Short Courses, Certificate I Basic Financial Literacy • Select 1 Applied subject elective; Industrial Graphics Skills/Hospitality/Sport & Recreation/Media Arts in Practice/Social and Community Studies/Aquatic Practices 			
<p>Please indicate below which activities you intend to participate in on Wednesdays as part of this program;</p>			
<input type="checkbox"/>	<p>School based apprenticeship/traineeship eg;</p> <ul style="list-style-type: none"> • Electrician / Carpenter /Plumber • HV / LV mechanic • Engineer • Civil construction • Cabinet making/shopfitter • Landscape construction • Marine craft construction • Scaffolding • Concreter / Tiler / Brick & block laying • Other : _____ (please specify) 	<input type="checkbox"/>	<p>External vocational training eg TAFE course eg;</p> <ul style="list-style-type: none"> • Certificate II Electro • Certificate I Construction • Certificate II Plumbing • Certificate II Automotive • Certificate II Engineering • Cert I Construction (cabinet/shopfitting) • Certificate II Telecommunications Tech. • Certificate II Autonomous Tech. • Other: _____ (please specify)
<input type="checkbox"/>	<p>Work Experience (career/pathway related)</p>	<input type="checkbox"/>	<p>Other</p>

Please note: that minimum required attendance is required for 2026 in order to be considered for this program.

For more information, please contact Mr Humphrey. All applications to be returned to Senior Student Services Office by **Week 1, Friday of Term 3.**

OFFICE USE ONLY – Senior Focus Pathway	
ACCEPTED:	NOT ACCEPTED:

Unique Student Identifier Collection, Verification and Privacy Form

To apply for your USI, please follow the steps below:

Step 1

Have your Medicare card or a colour picture of it handy as you are required to have your Medicare card number, your individual reference number and your card colour (yellow, green or blue)



Step 2. Click onto <https://www.usi.gov.au/students/get-a-usi> on a computer or mobile device and complete the online application.

Step 3. Complete the below details including your USI number that will be automatically emailed to you at the end of the process.

Step 4. Please make sure that both parent and student signatures have been completed on the back of this form.

Student details									
Student's full legal name									
Date of birth									
<i>Enter your USI (if you already have one)</i>									
Unique Student Identifier									

You are advised and agree that you understand and consent to use of the personal information you provide about your application and verification of a Unique Student Identifier (USI).

From 1 January 2015, we Pacific Pines State High School can be prevented from issuing you with a nationally recognised VET qualification or statement of attainment when you complete your course if you do not have a USI.

The USI is collected by the student identifiers registrar for the purpose of:

- applying for, verifying and giving a USI prior to issuance of Australian Qualification Framework AQF) certification documentation and
- replacement of an authenticated AQF certification documentation
- recording a student’s final outcomes that will be made available on the national USI register.

A student’s verified USI and final assessment outcomes may be disclosed to:

- Commonwealth and State or Territory government departments, agencies and statutory bodies performing functions in relation to VET for:
 - the purpose of administering and auditing VET, VET providers and VET programs
 - educational related policy and research purposes and
 - to assist in determining eligibility for training subsidies
- VET regulators to enable them to perform their VET regulatory functions
- VET admission bodies for the purpose of administering VET and VET programs
- current and former registered training organisations (RTOs) to enable them to deliver VET courses to the individual, meeting their reporting obligations under the Standards for RTOs and the national USI scheme
- schools for the purpose of delivering VET courses to the individual and reporting on these courses
- the National Centre for Vocational Education Research Ltd (NCVER) for the purpose of creating authenticated VET transcripts, resolving problems with USIs and the collection, preparation and auditing of national VET statistics to which you may receive an NCVER student survey which may be administered by an NCVER employee, agent or third-party contractor. You may opt out of the survey at the time of being contacted
- any other authorised person or entity required by law to access the information to perform functions in the administration of the USI system and will not otherwise be disclosed without your consent unless authorised or required by or under law.

Please Complete Student Declaration

Declaration			
<input type="checkbox"/> I hereby give permission for Pacific Pines State High School to use, and for the disclosure of, my personal information (which may include sensitive information) to verify, and my USI along with my final outcomes as indicated above.			
Student name		Parent/carer name	
Student signature		Parent/carer signature	
Date		Date	

My Future

My Future is a snapshot of what feel your current career and study goals are. The 'My Future' website has an exceptional range of resources surrounding industries, occupations, courses, average pay, and even a career quiz to help you decide!

Visit the myfuture website (www.myfuture.edu.au), go to 'My Career Profile' and work your way through 'Activities', 'Results' and 'Suggested Occupations' to find out your possible career interests.

If you already know what your career preferences are, go to 'My Future' and search in 'Occupations' (from menu). Explore the 'Overview', Pathways' and 'Prospects' tabs at the top to complete the below sections;

My goals	First Preference	Second Preference
Career/sport/study/financial etc goal		
Skills/Experience/Education/Training Required		
Where/how can you do this		
What are the prerequisites/personal qualities needed to be successful		
How much does it cost		
How long does it take e.g. 1 year		
Travel plans to & from		
Job prospects; Salary ~ Weekly hours ~ Job openings		
Work experience potential 'Host Employers' list		
Identify your relevant network for your chosen goal i.e. list the family, friends, neighbours etc who may be able to help you get work experience or a job		



Trade Futures Pathway - Student agreement

I commit to fully participate in the Trade Futures Pathway at Pacific Pines State High.

I aim to learn every day and do my best at school while following school routines and expectations. In signing this agreement, I agree to:

- Apply and secure my External Vocation Training (eg TAFE) as early as possible. Offerings will open this year. There will be limited places available in some TAFE courses and can be a 'first in first served' process along with other conditions such as prerequisites including a Literacy and Numeracy test.
- Actively search for school-based apprenticeship employment opportunities including work experience.
- Complete Trade Futures Program work experience to enhance your employment opportunities. (For students who have yet to secure an apprenticeship/traineeship or similar employment by the end of Term 3 Year 12).
- Arrive at school/work experience placement/school-based traineeship/apprenticeship on time.
- Complete any course work & assignments on time – including school-based traineeship/apprenticeships.
- **Maintain my attendance above 90%.**
- Proactively seek employment &/or work experience placement (with support of school).
- Be ready to learn and achieve a 'B' or higher for Effort and Behaviour on my reports.
- Have a positive attitude.
- Ask for help when I need it.
- Follow the school rules and values.
- Work with my teachers and parents to achieve My Future goals.
- Conduct myself as a safe, responsible and respectful learner during work experience, school-based traineeship/apprenticeship or TAFE course.
- Maintain a high standard of personal presentation and Hygiene during work experience & school-based traineeship/apprenticeship.
- Participate in 6-monthly reviews of your progress

I have read and understood the information contained in this agreement and will abide by it.

Student name: _____ (please print)

Student signature: _____ Date: _____



Trade Futures Pathway - Parent/guardian Agreement:

I commit to encouraging my student to participate in in the Trade Futures Pathway at Pacific Pines State High. In signing this agreement, I agree to:

- Assist my student to apply and secure my External Vocation Training (eg TAFE) as early as possible.
- Encourage my student to actively search for school-based apprenticeship employment opportunities including work experience (work experience forms can be collected from the Learning Hub).
- Encourage my student to complete Trade Futures Program work experience to enhance your employment opportunities. (For students who have yet to secure an apprenticeship/traineeship or similar employment by the end of Term 3 Year 12).
- Send my student to school on the nominated days
- Make sure my student arrives at school on time (school starts at 8.45 am)
- Make sure my student arrives at work experience or school-based traineeship/apprenticeship on time
- Encourage and support my student's learning at home
- Help my student to establish a good study routine so that they can complete schoolwork on time
- Communicate with teachers about any suggestions or concerns that may affect my student's learning
- Be open and responsive to communication from my student's teachers or other school staff
- Encourage my student to do their homework and to ask for help at school if needed
- Participate in a 6-monthly review of your student's progress where required

I have read and understood the information contained in this agreement and will abide by it.

Parent's/Guardian's name(s) _____
(please print)

Parents/Guardian's signature(s) _____

Date _____