Years 11 & 12

SNR SUBJECT SELECTION BOOKLET

2017
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GENERAL INFORMATION

This booklet is published to give an outline of the subjects that are available to students of Pacific Pines State High School who will commence their Senior Studies in Year 11, 2017 and continue on to Year 12 in 2018. The task of choosing subjects to be studied in Years 11 and 12 is not easy. The selection of subjects should be made only after much consideration, as the decisions made may have a major influence on the student’s career and future.

To meet the needs of students with a wide range of abilities and interest, this school offers a diverse range of subjects that can be divided into three categories:

AUTHORITY SUBJECTS
These subjects prepare students for tertiary study, and/or employment. These are known as Authority Subjects because the Queensland Curriculum and Assessment Authority (QCAA) requires that 20 Semester units of Authority Subjects be studied in order to be OP eligible for tertiary entrance. Three of these subjects must be studied continuously over four semesters.

AUTHORITY REGISTERED SUBJECTS
These are either subjects derived from study area specifications (SAS) or school developed subjects for which a work program has been approved. These subjects are designed to cater for those students who would experience difficulty with Authority Subjects and who wish to develop skills, attitudes and knowledge which will enable them to be more readily acceptable in the work force or enable them to enrol at TAFE at the end of Year 11 or 12.

VOCATIONAL EDUCATION AND TRAINING SUBJECTS (VET)
These subjects lead to a nationally recognised vocational qualification, usually a Certificate I or Certificate II level. These subjects provide both theoretical and practical skills and may require students to participate in work experience during their studies.

SELECTION OF PATHWAY - YEAR 11

The vast majority of students at Pacific Pines State High School must select 6 subjects to enrol as a full time student attending school from Tuesday to Friday.

Students selecting the Learning and Earning pathway will start with 6 subjects unless actively engaged in a school based traineeship/apprenticeship. Students actively engaged in a school based traineeship/apprenticeship may negotiate a reduced subject load.

Students engaged in an individualised course of study i.e. Certificate III at TAFE, or studying subjects through Virtual Schooling/Distance Education may negotiate an individual timetable with either the Deputy Principal of Senior Schooling or the Guidance Officer.

There are three pathways available for selection by Year 11 students. They are:

- ACADEMIC
- COMBINATION
- LEARNING AND EARNING

Before choosing subjects, it is important that you consult the booklet “Tertiary prerequisites 2019” for specific subjects and Field Positions required for a desired future tertiary course. While your teachers may advise you, you and your parents are advised to consult your Guidance Officer. Please ring the School Office on 5502 5111 for appointments.
ACADEMIC — this pathway is for students who are aiming for Tertiary (University) Entrance. The expected results are a Queensland Certificate of Education, QCS Result and OP Score. English and Maths are compulsory and it is strongly recommended that 4 other Authority subjects are selected to make up the six.

COMBINATION — this pathway allows for students to elect a variety of subjects, which may make them eligible for standard Tertiary Entrance. To be eligible for an OP Score, students must select a minimum of 5 Authority subjects. This allows for enrolment in one Authority Registered Subject or VET subject. If an OP score is not needed, a combination of Authority and Authority Registered Subjects is appropriate. While Authority subjects generally are more academically challenging and contain a greater theoretical component, student expertise (what students are good at) may play an important role in subject selection. All Combination Pathway students are expected to take English and Maths. The expected outcome of this pathway is a Queensland Certificate of Education. Eligible students may earn an OP Score (see conditions above). Vocational experience may be a desirable outcome of this pathway.

LEARNING AND EARNING — this pathway is for those students who wish to explore a bridge between school and work. The following subjects are highly recommended: English Communication, Pre-Vocational Mathematics and Certificate II in Information, Digital Media and Technology (ICA20115). Students need to select 6 subjects in all. Vocational experience in the form of Structured Work Placements, Work Experience and School Based Traineeships and Apprenticeships are desirable outcomes from this course as is a Queensland Certificate of Education.

While vocational experience, School based Traineeships and Apprenticeships are the focus of the Vocational Pathway and may be desirable in the Combination Pathway, they are also available to students who elect the Academic Pathway.

OVERALL POSITION (OP) SCORE
An OP is the value given to students who apply for standard Tertiary Entrance (University entrance). It ranges from 1 to 25 (1 being the best). Generally, the better the OP Score (that is, the closer to one), the greater the chance of admission to popular University Courses. The OP Score is calculated by the QCAA and admission to Tertiary Institutions is administered by the Queensland Tertiary Admissions Centre (QTAC). The calculation of the OP Score is based on subject performance and performance in the QCS tests.

In order to be eligible for standard Tertiary Admission (an OP Score), students need to:
(OP ineligible students may also sit for this test which will result in a score ranging from A to E. This result appears on the Queensland Certificate of Education along with subject performance).
ACADEMIC PATHWAY
All students receive:
Senior Statement and Tertiary Entrance Statement

COMBINATION PATHWAY
All students receive:
Senior Statement and some receive a Tertiary Entrance Statement

LEARNING AND EARNING
All students receive:
Senior Statement

ENGLISH, MATHS AND ANY 4 SUBJECTS BUT AT LEAST 3 MUST BE AUTHORITY SUBJECTS
- UNIVERSITY
- TAFE
- WORK FORCE

ENGLISH, MATHS AND ANY 4 SUBJECTS WHICH CAN BE A COMBINATION OF AUTHORITY AND NON-AUTHORITY
- UNIVERSITY (OP OR RANK)
- TAFE
- TRAINEESHIP
- APPRENTICESHIP

MATHS, ENGLISH COMMUNICATION PLUS 4 OTHER SUBJECTS
- SCHOOL BASED TRAINEESHIP
- SCHOOL BASED APPRENTICESHIP
- WORK EXPERIENCE
- TAFE
- WORKFORCE

YEARS 11 & 12

YEAR 10

THE MIDDLE PHASE
ADDITIONAL QCE INFORMATION

Eligibility for a QCE
To be eligible for a QCE, a student must be enrolled with a school and registered with QCAA. For most students the QCE will be achieved over years 10, 11 and 12. Others might not achieve it until after they finish year 12.

The total amount of learning required is at least 20 credits. This reflects an amount of learning that could be reasonably achieved by most young people over a two-year, full-time program of study in the senior phase of learning.

What is a credit?
A credit is the minimum amount of learning at the set standard that can contribute to the QCE. A credit has two elements: an amount of learning and a set standard.

For example, a credit for a school subject is one semester (amount of learning) at Sound Achievement (set standard) or a credit for a Certificate II qualification is 25% (amount of learning) of the competencies (set standard).

Some learning achievements will be recorded in the Learning Account but will not be a credit because they either do not have the required amount of learning or they do not meet the set standard. For example, a Very Limited Achievement in a school subject may not meet the set standard to be accredited.

New Flexibility
The new qualification will recognise more learning options. Students can design a program of study to match their career goals. There is more flexibility in what, where and when learning occurs. Not all the learning need take place at school. Some learning can be with a registered training provider, in a workplace or with a community group.

The Senior Statement
The Senior Statement is an official record of all the learning achievements in a Learning Account. It details: what learning was attempted, the standard achieved and, where and when the learning took place.

The QCAA will issue the Senior Statement to young people who:
- Have met the requirements for the Queensland Certificate of Education, or
- Are attending a school, and have banked at least one achievement in their Learning Account, and are enrolled at a school until the prescribed date at the end of Year 12, or
- Have completed a pattern of study which makes them OP eligible.

ADDITIONAL INFORMATION
All Year 11 and 12 students at Pacific Pines State High School, in addition to doing (6) courses of study, are involved in the following programs:

1. Sport and Recreational Activities
2. Life Skills incorporating Human Relationships Education
3. QCS Test Preparation
4. Work Placement for eligible vocational students
# Queensland Certificate of Education

## To be eligible for the QCE, students must complete 20 credits

The required amount of learning:
- Students must attain between 12 and 20 credits from completed core courses of study.
- Students may also include up to 8 credits from a combination of core, preparatory, enrichment or advanced courses.

### Core

<table>
<thead>
<tr>
<th>Core Subject</th>
<th>Credit</th>
<th>Preparatory</th>
<th>Credit</th>
<th>Enrichment</th>
<th>Credit</th>
<th>Advanced</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authority or Authority-registered subject</td>
<td></td>
<td>Certificate I vocational qualification – a maximum of 2 can count</td>
<td></td>
<td>A level of a recognised certificate or award in areas such as music, dance, drama, sport and community development</td>
<td>1</td>
<td>A one semester university subject undertaken while at school</td>
<td></td>
</tr>
<tr>
<td>Senior External Examination</td>
<td></td>
<td>An employment skills development program – only 1 can count</td>
<td></td>
<td>A negotiated community or self-directed project</td>
<td></td>
<td>A two semester university subject undertaken while at school</td>
<td></td>
</tr>
<tr>
<td>VET Certificate II</td>
<td></td>
<td>A re-engagement program – only 1 can count</td>
<td></td>
<td>160 hours (20 days) of structured workplace learning that an employer endorses</td>
<td></td>
<td>Competencies in a diploma or advanced diploma over at least a semester (or its equivalent)</td>
<td></td>
</tr>
<tr>
<td>VET Certificate II – IV*</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>School-based apprenticeships and traineeships</td>
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<td>Tailored Training program</td>
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<tr>
<td>International learning program</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

### Achieve the required standard

#### Course of Study

<table>
<thead>
<tr>
<th>Course of Study</th>
<th>Set Standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Authority or Authority-registered subject</td>
<td>at least a Sound Level of Achievement*</td>
</tr>
<tr>
<td>Vocational education and training</td>
<td>competence</td>
</tr>
<tr>
<td>University courses/subjects units undertaken while still at school</td>
<td>at least a pass as defined by the course</td>
</tr>
<tr>
<td>International learning course of study</td>
<td>at least a pass as defined by the course</td>
</tr>
<tr>
<td>Recognised awards and certificates</td>
<td>awarded</td>
</tr>
</tbody>
</table>

#### Literacy

- at least a Sound Level of Achievement in a semester of an Authority or Authority-registered English subject; or
- Competencies in VET modules LIT204 or LIT205; or
- A pass in a literacy course recognised by the QCAA (NRS Level 3 or above); or
- at least a Sound Level of Achievement in the Literacy strand of Authority-registered Literacy and Numeracy; or
- at least a C on the Queensland Core Skills Test

#### Numeracy

- at least a Sound Level of Achievement in a semester of an Authority or Authority-registered mathematics subject; or
- Competencies in VET modules NUM204 or NUM205; or
- A pass in a numeracy course recognised by the QCAA (NRS Level 3 or above); or
- at least a Sound Level of Achievement in the Numeracy strand of Authority-registered Literacy and Numeracy; or
- at least a C on the Queensland Core Skills Test

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* Some Certificates III and IV are exempted and will attract less than 8 credits

* Students studying a program consisting of only Authority and/or Authority-registered subjects must achieve a Sound in 16 of the required 20 credits. Up to 4 credits from the part-complete subjects may be at Limited Achievement
ASSESSMENT AND CERTIFICATION IN THE SENIOR SCHOOL

After completing Year 12, all students will receive a Senior Statement. Students may also receive, if meeting the specific criteria, a Queensland Certificate of Individual Achievement. OP eligible students also receive a Tertiary Entrance Statement.

SENIOR STATEMENT
This statement is issued by Queensland Curriculum and Assessment Authority, as a formal record of achievement showing:
- the school that assessed the student’s achievements
- all the subjects that the student studied in Years 11 and 12
- the number of semester units studied in each subject
- the exit level of achievement for each subject
- a list of all vocational modules completed by the student.
- all accredited external studies eg AMEB Music results.
- QCS Test Result

QUEENSLAND CERTIFICATE OF EDUCATION (Refer to the appendix for detailed information on the QCE)
This certificate is issued by Queensland Curriculum and Assessment Authority when the students have completed:
- a significant amount of learning at a set standard as indicated by the student gaining 20 credit points in his/her learning account
- met minimum benchmarks in literacy and numeracy.

TERTIARY ENTRANCE STATEMENT
At the end of Year 12, students eligible for Tertiary Entrance will be provided with a Tertiary Entrance Statement which includes:
- the student’s Overall Position (OP) on a 1 to 25 scale, with 1 being the highest result
- the student’s Field Position in each subject up to 5 fields (A to E) on a scale of 1 to 10 with 1 being the highest result.

QUEENSLAND CERTIFICATE OF INDIVIDUAL ACHIEVEMENT
At the end of Year 12, students meeting the special consideration criteria are issued with this certificate as a means of conveying to employers additional information to that displayed on the QCE Certificate in terms of:
- demonstrated skills as a result of 5 years learning
- accredited vocational Education
- statement of Participation

LEVELS OF ACHIEVEMENT
When students complete Year 12 or leave the school prior to the completion of Year 12, they will receive a level of achievement in each subject they have studied for at least one semester.

There are five (5) levels of achievement:-
- VHA - Very High Achievement
- HA - High Achievement
- SA - Sound Achievement
- LA - Low Achievement
- VLA - Very Limited Achievement

In general terms, the level of achievement may be taken to mean:

VHA - The student has displayed an extensive knowledge and excellent understanding of the subject’s concepts and principles. The student has successfully applied knowledge and skills in a wide range of practical and theoretical situations.

HA - The student has displayed extensive knowledge and commendable understanding of the subject’s concepts and principles. The student has successfully applied knowledge and skills in a range of practical and theoretical situations.

SA - The student has displayed a satisfactory knowledge and basic understanding of the subject’s concepts and principles. The student has successfully applied knowledge and skills in basic practical and theoretical situations.

LA - The student has displayed some knowledge and understanding of the subject concepts and principles. The student has experienced some difficulty in applying the knowledge and skills in basic practical and theoretical situations.
VLA - The student has displayed very little knowledge and understanding of the subject concepts and principles. The student has been unsuccessful in applying the knowledge and skills in basic practical and theoretical situations.

In each subject studied by a student, the nature of each of the above levels of achievement will be different.

COMPETENCY BASED ASSESSMENT
Assessment for the vocational qualification courses will be competency-based. Students are considered to be competent when they are able to apply their knowledge and skills to successfully complete work activities in a range of situations and environments, in accordance with the standard of performance expected in the workplace. Students must demonstrate competence through a range of different circumstances.

Students who are unable to demonstrate competency at a given time or who successfully appeal assessment results may be reassessed at an appropriate later date. Students are allowed a minimum of three attempts in which to demonstrate competency during their course of study.

When students complete the nationally recognised vocational qualification, usually a Certificate I or Certificate II level, then the students will be issued a completion certificate in that qualification outlining competencies achieved. If students do not complete the course; they will be issued with a statement of attainment for the competencies they have successfully completed.

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

WORK EXPERIENCE / WORK PLACEMENTS
At Pacific Pines State High School, work placements can be undertaken at any time during years 10, 11 or 12. Students are placed in various workplaces to complete on-the-job training in an area that is of interest to them. Students can access this opportunity by making an appointment with the Industry Liaison Officer (Phone 55025119). Appointments are made at the office.

In consultation with the various Co-ordinators, the tasks undertaken by the student during work placement will be designed to suit the requirements of the particular workplace and the training that the student is undertaking at school. Work experience is unpaid work.

WHAT IS A SCHOOL-BASED APPRENTICESHIP/TRAINEESHIP
Students in Years 10, 11 or 12 may choose to participate in a school based traineeship or apprenticeship. This will involve working for one day each week (preferably Monday) and completing a qualification (usually a Certificate II or III). Students are paid for the time they work.

Traineeships and apprenticeships contribute to QCE credit points and are a great way to gain industry experience while at school.

A traineeship is usually undertaken over 2 years with no guarantee of continuing employment at the end of the traineeship.

An apprenticeship is undertaken up until the time the student completes Year 12 or finishes school and they then go on to complete the apprenticeship on a full time basis.

It needs to be noted that students who apply for a traineeship and study authority subjects must ensure that students can still attend three lessons a week for every authority subject studied. Students who study authority subjects must have written permission from HOD – Senior Schooling to guarantee students are not missing authority lessons whilst at work for their traineeship. Please see flowchart on the following page.

The Senior Schooling Head of Department and the Industry Liaison Officer coordinate school based traineeships and apprenticeships. Appointments can be made through the school office or phone the Industry Liaison Officer on 5502 5119.
STUDYING OTHER COURSES OFFERED OUTSIDE of SCHOOL

Students also have the opportunity to access courses offered by outside organisations other than Pacific Pines State High School. There are a wide variety of certificate courses available from various RTOs.

It needs to be noted that students who apply for an outside course and study authority subjects must ensure that students can still attend three lessons a week for every authority subject studied. Students who study authority subjects must have written permission from HOD – Senior Schooling to guarantee students are not missing authority lessons whilst studying an outside course. Please see flowchart on the following page.

For more information about careers etc:

- Contact your school
- Visit the QCAA website at [www.QCAA.qld.edu.au](http://www.QCAA.qld.edu.au)
- Visit the Careers Information Service at [studentconnect.QCAA.qld.edu.au](http://studentconnect.QCAA.qld.edu.au)
- Visit the Department of Employment and Training at [www.det.qld.gov.au](http://www.det.qld.gov.au) for information about school-based apprenticeships and traineeship
- Look in the books “Job Guide” and “QTAC Pre-Requisites”
Requirements when choosing a course that is delivered outside Pacific Pines SHS.

- TAFE Course
- Traineeship or Apprenticeship
- Another outside provider

I would like to do:
- TAFE
- Traineeship
- Apprenticeship

Get an application form from Industry Liaison Officer

You must make written application to the Principal to request six school subjects.

Choose five school subjects

Are you doing any authority subjects?

YES

Can you attend three lessons every week for each authority subject?

YES

You must have an interview with Senior Schooling Head of Department.

You will be given classes to ensure you can attend three lessons every week for each authority subject

YES

PROCEED WITH YOUR APPLICATION through ILO

NO

You must change subjects so you can attend three lessons every week for each authority subject

YES

PROCEED WITH YOUR APPLICATION through ILO

NO

DO NOT PROCEED WITH YOUR APPLICATION

If you wish to appeal the final decision; please make an appointment to have an interview with student, parent, HO – Senior Schooling and Deputy Principal.
SUBJECT: ACCOUNTING  QCE STATUS: Core  
DEPARTMENT: BUSINESS/IT  QCAA STATUS: Authority  
QCE POSSIBLE CREDIT POINTS: 4

PREREQUISITE SUBJECTS
A Sound Achievement in Year 10 English and Maths (Core or Extension) and Year 10 Commerce would be an advantage; however most students should be able to achieve good results with an appropriate application to study.

RATIONALE
Accounting is designed to provide financial information about business transactions. This information is used for decision making within a range of business organisations. Approximately 30% of the course will involve the use of computerised software to record financial information.

COURSE AIMS
Students should develop:
- Knowledge and technical skills required to record, process, understand, analyse, interpret and communicate financial data to interested parties for decision making.
- An awareness of the role of technology and the ability to apply appropriate technology.
- Rational, objective and critical methods when examining accounting information and decision making.

COURSE OUTLINE
12 topics of study are studied. They include:
- Core Studies (1&2)
- Budgeting
- Accounting for Cash
- Accounting for Non-current Assets
- Internal Controls
- Accrual Accounting
- Analysis of Financial Reports
- Managerial Decision Making
- Cash Flow Statement
- Computerised Accounting – using MYOB (Mind Your Own Business)
- Personal financing and Investing

ASSESSMENT
A variety of assessment formats will be used including:
- Short answer response questions
- Response to stimulus
- Practical questions
- Computer applications
- Extended written tasks/research

COST AND/OR ESSENTIAL EQUIPMENT
- Calculator, ruler, A4 display book, A4 note pad, 2 and 3 money column books (journals), ledger paper, USB
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Students will be required to have their own laptop with school suggested specifications.
- Subject Specific Software: MYOB will be used by the students and it is suggested they have a trial version. More details will be provided by the teacher.

CAREER OPTIONS/FURTHER STUDY
- Accountant*
- Teacher
- Manager
- Bank Officer
- Business Owner
- Administrative Officer
- Business Consultant
- Book keeper

This subject will benefit students intending to study a Commerce/Business Degree at University where accounting is normally a compulsory subject. It will also benefit students intending to enter the work force or TAFE.

*According to www.mycareer.com.au, graduates with accounting skills can earn on average $86,568 per year.
SUBJECT: ANCIENT HISTORY  QCE STATUS: Core
DEPARTMENT: SOCIAL SCIENCE  QCAA STATUS: Authority
QCE POSSIBLE CREDIT POINTS: 4

Ancient History is an authority subject towards OP scores which teaches the students the RESEARCH and COMMUNICATION which are essential for success in university. Students interested in the historical themes and concepts will find the skills taught particularly useful for further studies, regardless of which course they intend to study for their tertiary studies.

PRE-REQUISITE SUBJECTS
It is not essential to have studied History in Year 10 in order to study this subject. It is recommended however, that students have strong communication skills. As this is an Authority subject, extended writing and exam assessment tasks will be undertaken.

RATIONALE
Students will study the history of the world in ancient times and civilisations, developing RESEARCH and COMMUNICATION SKILLS and a better understanding of past leaders, past conflicts and the treatment of others in society. University Skills such as researching, referencing and essay writing are extensively taught, to help students succeed in any university course. QCS test skills are developed through the use of source analysis and extended writing.

COURSE AIMS
This course of study will assist students in acquiring a knowledge and understanding of the development of human civilisations and their impact on present day. Skills acquired include research and inquiry skills as well as analysis, evaluation and the COMMUNICATION of effective argument in both written and spoken genres.

COURSE OUTLINE
Four semester units are studied. The topics of study include:
- Archaeology, Ancient Egypt, the Persian Empire, and Ancient Greece
- Ancient Rome, Ancient Asian Civilisations and comparison studies

ASSESSMENT
5 – 6 pieces of assessment per year including:
- Short answer/content test
- Research Assignment
- Response to Stimulus test
- Oral Presentation
- Essay test

COST AND/OR ESSENTIAL EQUIPMENT:
- There may be excursions throughout the course of study. Costs will be the responsibility of the student, to cover entry fees, transport costs, equipment hire, etc.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources

CAREER OPTIONS/FURTHER STUDY:
The study of Ancient History incorporates many skills and is especially appropriate to students intending to follow the careers listed below. It is also a suitable subject to combine with other subject selections for specific vocations. Possible careers and subject combinations are listed below:

EDUCATION (Teaching)  Ancient History, Modern History, Geography, Drama

LAW  Ancient History, Modern History, Legal Studies, Business

JOURNALISM  Ancient History, Modern History, Geography, Legal Studies

POLITICS  Ancient History, Modern History, Geography, Legal Studies, Business
SUBJECT: BUSINESS COMMUNICATION & TECHNOLOGIES (BCT)  |  QCE STATUS: Core
DEPARTMENT: BUSINESS/IT  |  QCAA STATUS: Authority
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
A Sound Achievement in Year 10 English is recommended. Students need good communication skills and to be prepared to have mature work and study habits.

RATIONALE
Students will develop skills fundamental to attaining a solid knowledge base of business practices to enable active engagement in and contribution to the world of business. This subject prepares students for a variety of pathways including further study, training or employment.

COURSE AIMS
This two year course is designed to equip students with:
- The ability to communicate effectively and interact confidently in a range of business environments.
- The ability to critically analyse and evaluate current business practices
- The ability to use a range of business information technologies.
- The ability to work individually or as a group to complete tasks, solve problems and incorporate effective business practices.

COURSE OUTLINE
Topics of study will be offered in specific contexts such as banking, legal, tourism, retail, real estate or medical industries. Topics include:
- Financial Management
- Social Media
- Workplace Safety and Sustainability
- International Business
- Industrial Relations
- Events Management

ASSESSMENT
Assessment techniques will include:
- In-class tests
- Extended written responses
- Response to stimulus
- Research assignments and activities
- Non-written presentations

COST AND/OR ESSENTIAL EQUIPMENT
- The cost of any excursions will be the responsibility of the student
- Additional printing money will be required to complete tasks
- USB, A4 exercise book, pens
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
Business skills will benefit most areas of employment, especially in the following:
- Retail
- Finance
- Administration
- Legal
- Real Estate
- Accounting
- Tourism/Hospitality
- Workplace Relations
- Management
- Health
- Public Sector
- Reception

This subject will benefit students intending to study Commerce/Business at university, planning on entering the workforce or for completion of a Certificate at TAFE.
SUBJECT: BIOLOGY
QCE STATUS: Core
DEPARTMENT: SCIENCE
QCAA STATUS: Authority
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is highly recommended that students should have at least a sound level of achievement in Junior Science, Core Mathematics and English. It is strongly recommended that students have studied Biology or another Science course in Year 10.

RATIONALE
What is cloning? If my father is bald, will I also be bald? How small are viruses? These and many other questions will be answered by studying Biology in years 11 and 12. Biology is the branch of science that involves the study of life in its many manifestations. It encompasses studies of the origin, development, diversity, functioning and evolution of living systems and the consequences of intervention in those systems.

COURSE AIMS
This course aims to provide learning experiences which will further develop in students:
- A curiosity about the world around them
- A knowledge and understanding of the living world.
- The ability to identify, collect, manipulate and process information.
- The ability to communicate effectively in various formats on biological issues.
- An appreciation of the uniqueness of Australian ecosystems.
- A sense of responsibility for the stewardship of the local and global environment.
- An ability to apply biological understanding, skills and reasoning to present-day and emerging issues.

COURSE OUTLINE
Biology will be presented in the following contexts:
- The Meaning of Life
- The Land Down Under
- Similarities and Differences
- Getting it all Together
- Passing it on
- The Search for Better Health

ASSESSMENT
The following categories will be used as a means of continuously assessing students:
- Extended Response (assignment, oral presentation, multimedia presentation, response to stimulus material)
- Written Task
- Extended Experimental Investigation

COST AND/OR ESSENTIAL EQUIPMENT
- Included in the course is a field trip to a locality where the students can participate in studies of different habitats. Students will be required to participate in this compulsory field work/camp and it is expected that each student must meet costs. Approximate cost is $250. Refer to the text book hire scheme for details of other costs and/or essential equipment.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

GriffBio
While studying Biology at Pacific Pines SHS, senior students have the opportunity to participate in the GriffBio course. See Page 49.

CAREER OPTIONS/FURTHER STUDY
Biology is an ideal foundation for any students who will proceed to tertiary level courses in Science, Human Movements & Exercise Science, Health, Food Science, Natural Therapies or Education and for those wishing to choose a career in related TAFE courses.
**SUBJECT:** CHEMISTRY  
**QCE STATUS:** Core  
**DEPARTMENT:** SCIENCE  
**QCAA STATUS:** Authority  
**QCE POSSIBLE CREDIT POINTS:** 4

**PRE-REQUISITE SUBJECTS**  
It is highly recommended that students should have at least a sound level of achievement in Year 10 Chemistry, Core Mathematics and English. It is strongly recommended that students have studied at least one Science subject in Year 10.

**RATIONALE**  
Why can an insect walk on water? What’s in a headache tablet? How do sunscreens work? These and many other questions will be answered by studying Chemistry in years 11 and 12. Chemistry is the branch of science that engages students in an exciting and dynamic investigation of the material universe. Matter and its interactions – from supernovae to chromosomes, space age alloys to fashion fabrics, life saving medicines to cosmetics – are the essence of Chemistry. A study of Chemistry enhances students’ understanding of the world around them and develops in students the ability to respond critically and creatively to changes in material use, society and technology.

**COURSE AIMS**  
This course aims to provide learning experiences which will further develop in students:
- A curiosity about the world around them
- Confidence to move forward into a future of new discoveries, accelerating technologies and increasingly complex human issues
- A capacity to work as part of a team
- An awareness of chemistry as part of the social, historical, ethical, biological and physical environment as a basis for responsible decision-making
- Logical, creative and reflective thinking processes to create understandings, make decisions and solve problems
- Strategies to access, retrieve, filter, utilise and report scientific information
- An ability to confidently undertake scientific investigation in the laboratory
- The ability to communicate chemical ideas effectively
- Knowledge and understanding of chemical models, methods and language.

**COURSE OUTLINE**  
Chemistry will be presented in the following contexts:
- Our Material World
- Water
- Chemical Monitoring
- Industrial Chemistry
- Shipwrecks and Salvage
- Dante’s Peak
- We Are What We Eat
- Forensic Chemistry

**ASSESSMENT**  
The following categories will be used as a means of continuously assessing students:
- Extended Response (assignment, oral presentation, multimedia presentation, response to stimulus material)
- Written Task
- Extended Experimental Investigation

**COST AND/OR ESSENTIAL EQUIPMENT**  
- The cost of excursions will be the responsibility of the students.
- Refer to the text book hire scheme for details of other costs and/or essential equipment.

**Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

**CAREER OPTIONS/FURTHER STUDY**  
Chemistry is an ideal foundation for any students who will proceed to tertiary level courses in Science, Engineering, Human Movement, Health, Food Science, Natural Therapies or Education and for those wishing to choose a career in related TAFE courses.
SUBJECT: DANCE  QCE STATUS: Core
DEPARTMENT: THE ARTS  QCAA STATUS: Authority
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended that students have studied Dance in Year 10. A minimum Sound Achievement in Junior English is recommended.

RATIONALE
Dance is a human activity of ancient tradition and an evolving form of expression which is fundamental to the human condition. As an aesthetic means of ordering movement into an expressive code, dance involves structuring gesture and motion to capture and convey ideas, images and feelings, and uses the human body as the instrument of communication. Dance fulfils various functions in society. In this course, the major focus is on dance as art while also promoting an understanding of the social and ritual functions. The study of dance in its wider context promotes within students an understanding of their own culture, other cultures and the world at large.

COURSE AIMS
A course in Senior Dance aims to:
- Facilitate the development and expression of the individual physically, intellectually, socially and emotionally.
- Enable students to value the human body as an instrument of communication through awareness and control of physical movement.
- Foster an appreciation of a range of cultural contexts within Australia and in the rest of the world.
- Develop critically informed and aesthetically appreciative audiences of dance in all its contexts.
- Explore and develop abilities and skills appropriate to a range of work and other life paths.

The following is a list of units which may be covered in this course:
- Dance in Musical Theatre
- Introduction to Choreography
- An Overview of Ballet
- Contemporary Dance – Ailey & Page
- Popular Dance of the Youth Culture
- Contemporary Dance – Graham & Bruce, Weir, Cunningham, Murphy & Newson
- Graduation Choreography, Appreciation or Performance (student choice)

ASSESSMENT  Assessment will incorporate:
- Small group and individual student-devised danceworks
- Small group and individual polished performances
- Evaluative essay
- Comparative analysis
- Persuasive speech
- Dance critique / review

COST AND/OR ESSENTIAL EQUIPMENT
- Cost of attending live dance and workshops is the responsibility of the student.
- Black dance pants to be provided by the individual
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
- Dancer
- Choreographer
- Entertainer
- Teacher
- Fitness Instructor
- Journalist (Dance reviewer/critic)
- University degrees
SUBJECT: DRAMA                          QCE STATUS: Core
DEPARTMENT: THE ARTS                   QCAA STATUS: Authority
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended that students have studied Drama in Year 10. A minimum Sound Achievement in Junior English is recommended.

RATIONALE
Drama provides a medium for exploration, social criticism, celebration and entertainment. It is a unique means of inquiry that contributes to knowing and understanding the world. The collaborative nature of drama as an art form provides students with many opportunities to develop interpersonal skills. Senior Drama allows students to work independently and collaboratively to create, share, and shape their own understandings of the world. Both historic and contemporary texts are explored in Senior Drama to expand students’ knowledge of how Drama operates.

COURSE AIMS
Students will:
• Engage in aesthetic learning experiences.
• Develop the ability to use the language and symbol systems of drama to make and communicate meaning.
• Experience the range of social and cultural contexts in which drama plays a part in Australia and internationally
• Continue to provide challenging yet experimental learning experiences from Years 10 to 12
• Experience group contact improvisation/dynamics workshops to develop co-ordination and group awareness

COURSE OUTLINE
• Elements of Drama
• Realism
• Physical Theatre
• Commedia
• Absurdism
• Brecht
• Monologues, audition process
• Greek Theatre
• Theatre Restaurant

ASSESSMENT
Assessment will incorporate:
• Improvisation
• Polished Performance
• Analytical essay
• Feature article
• Scriptwriting
• Exam
• One person shows
• Directing
• Dramaturgy

COST AND/OR ESSENTIAL EQUIPMENT
• Each student will be required to attend one live theatre production per year at their own cost. Assessment tasks will be based on this theatre experience.
• Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
• Teacher
• Actor
• Director Advertising
• Politician
• Producer
• Screen Writer Stage Production
• Film & Stage Design
• Make-up and Costume Designer
• Stage Manager
• Reviewer
• Theatre Dramaturgy
**SUBJECT:** ENGLISH  
**QCE STATUS:** Core  
**QCAA STATUS:** Authority  
**DEPARTMENT:** ENGLISH  
**QCE POSSIBLE CREDIT POINTS:** 4

**PRE-REQUISITE SUBJECTS**  
This is a challenging course, so it is highly recommended that the student achieved a pass in Authority English in Year 10.

**COURSE OUTLINE**  
As a condition of entry, most university courses require students to graduate Year 12 with a pass in this subject.

Over the two year course, students will study both Australian and non-Australian texts. They will cover a range of styles and periods, and use language in a variety of ways. Students will study classic and modern literature, poetry, film and plays, including Shakespeare.

**ASSESSMENT**  
Students will complete 3-4 written assessment items each year, two of which will be under exam conditions. Students will also complete 2-3 spoken assessment items in each year.

Students must pass both the written and spoken components of the course in order to obtain an overall pass in this subject.

**HOMEWORK**  
The majority of homework is related to the production of assessment tasks.

- Research
- Organising notes and research into user-friendly material
- Studying class notes
- Completing rough drafts which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work

**ASSISTANCE AVAILABLE**  
Tutorials are available for students to seek extra assistance with their assessment tasks. Sometimes these are organised in advance by a teacher and advertised to students, however students can arrange tutorials with their teachers upon request.

**COST AND/OR ESSENTIAL EQUIPMENT**  
- English is heavily dependent on the use of many texts, all of which are available through the text book hire scheme. Students will be required to bring writing equipment, a workbook and the school diary to every lesson.
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

**SPECIAL REQUIREMENTS**  
The key to success in this subject is effective organisational skills and a willingness to work hard. Good results are attained through careful use of the drafting and editing process and making optimal use of teachers as resources whose role it is to assist students in their learning. Proactive and organised students tend to be more successful than students who rely solely on their natural ability.
SUBJECT: INFORMATION PROCESSING & TECHNOLOGY  
QCE STATUS: Core  
QCAA STATUS: Authority  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended that students should have achieved a High Achievement in Year 10 IPT, Mathematics, Science, and at least a sound level of achievement in English.

RATIONALE
Information Processing and Technology will assist students to cope with the rate of rapid change associated with computer technology and to appreciate the new employment opportunities it represents, in addition to the associated issues.

COURSE AIMS
Students will study the nature and functions of information processing and its associated technologies. IPT deals with the ways in which information is structured, stored, accessed and communicated. The study of this course will contribute in a significant way to students' general education and whether or not students intend proceeding to further studies or employment in computing or information processing.

COURSE OUTLINE
Students will be exposed to a wide range of computer experiences. The topics covered in this subject are:
- Information systems
- Algorithms & Programming
- Artificial Intelligence
- Computer systems
- The Human Computer Interface
- Social & Ethical Implications

ASSESSMENT
Assessment will combine:
- Practical tests
- Theory tests
- Research assignments
- Reports and oral presentations
- Projects demonstrating practical skills and knowledge

COST AND/OR ESSENTIAL EQUIPMENT
- Additional funding may be required for printing after the initial allocation has been used
- Excursions may incur additional costs to be covered by the student
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
  - **Subject Specific Software:**
    - Microsoft Visual Studio Community 2013 or 2015 (free)
    - Adobe Creative Cloud (School has a BYOD agreement through Data#3)
    - Unity 5 (Free)
  - **Specific Hardware Requirements:**
    - A windows laptop with minimum specs set out below is required:
      - Processor: i3, i5, or i7
      - RAM: 4GB
      - HDD: 500GB (or 250GB SSD)
      - Screen Res: 1366x768 or higher
      - Operating System: a 64 bit version of Windows 7, 8, or 10

CAREER OPTIONS/FURTHER STUDY
- Computer Programmer
- Systems Analyst/Administrator
- Multimedia Software Engineer
- Merchant Banker
- University Degree in Information Technology
- Defence Force
SUBJECT: INFORMATION TECHNOLOGY SYSTEMS (ITS) QCE STATUS: Core
QCAA STATUS: Authority
DEPARTMENT: INFORMATION TECHNOLOGY QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended that students should have achieved at least a sound achievement in Year 10 IPT or ITS, and at least a sound level of achievement in Mathematics and English. It is quite common for students taking ITS to also take Information Processing and Technology as a subject as they complement each other very well.

RATIONALE
Information Technology Systems (ITS) is a practical discipline which prepares students to respond to emerging technologies and information technology (IT) trends. Through a game design and development context, ITS prepares students to cope with, and harness to their advantage, the changes and significant opportunities associated with IT.

COURSE AIMS
Through a series of game design projects, students will gain skills needed to design, develop and evaluate video games. By the end of the course, students will have produced a web site to promote their portfolio of work. The study of this course will contribute in a significant way to students’ general education and whether or not students intend proceeding to further studies or employment in computing or gaming.

COURSE OUTLINE
Students will be exposed to a wide range of computer experiences. The topics covered in this subject are:
- Game design, story boarding
- Game programming
- 2D Game creation
- 3D Game creation
- Web design
- Asset creation
- Social & Ethical Implications

ASSESSMENT
Assessment is mostly done through game making projects, however, one report and exam relating to the gaming industry is also done each year. Apart from the game product produced, each project will include a thorough design and evaluation.

COST AND/OR ESSENTIAL EQUIPMENT
- USB stick
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
- Subject Specific Software:
  - Microsoft Visual Studio Community 2013 or 2015 (free)
  - Adobe Creative Cloud (School has a BYOD agreement through Data#3)
  - Unity 5 (Free)
- Specific Hardware Requirements:
  - A Windows laptop with minimum specs set out below is required:
    - Processor: i3, i5, or i7
    - RAM: 4GB
    - HDD: 500GB (or 250GB SSD)
    - Screen Res: 1366x768 or higher
    - Operating System: a 64 bit version of Windows 7, 8, or 10

CAREER OPTIONS/FURTHER STUDY
This subject may lead to employment in such areas as:
- Graphic and Multimedia Manipulation
- Multimedia Software Engineer
- IT Support
- University Degrees in IT, Multimedia. Games Design, Website Design, Animation
SUBJECT: JAPANESE  
QCE STATUS: Core  
QCAA STATUS: Authority  
DEPARTMENT: SOCIAL SCIENCE  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
Senior Japanese is a continuation of the Year 9/10 program. A sound rating in Year 10 is desirable.

RATIONALE
The study of Japanese in Years 11 and 12 is primarily concerned with developing the ability to communicate in the language. This is an Authority subject towards their OP score.

COURSE AIMS
The course aims to help students deepen their appreciation of and increase their understanding of Japanese-speaking people and their way of life. It also aims to link life and outlook in Australia with that in Japan.

COURSE OUTLINE
This course will develop a balanced approach to the four macro-skills of listening, reading, speaking and writing. The program will involve further study of the three Japanese scripts. Cultural studies will be an integral part of the course. Topics which provide a focus include:

- Comparative Studies of Celebrations, Festivals, Public Holidays
- House-Home-Environment
- School and Student Exchange
- Teenagers and Adolescence
- Entertainment and Sport
- Travel & Transport
- Tourism & Hospitality
- Driving & Future Plans
- Media
- Environmental Concerns – Endangered Species / Water Conservation

ASSESSMENT
Students will be assessed on their ability to communicate in the language in the four macro-skills. These will be tested separately during each term of the year. Ongoing assessment will also take place. Continual practice of the language and its forms along with continual study of the vocabulary at home will enable students to build upon their existing knowledge.

COST AND OR ESSENTIAL EQUIPMENT
- Students will use texts as part of the text hire scheme. An A4 plastic display folder is essential.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
- Tour Guide
- Tourism
- Hospitality
- Teacher
- Interpreter / Translator
- Foreign Affairs / Customs
- Defence Forces
- University Degree in Language
- Exchange Student
- Chef
SUBJECT: MATHEMATICS A  
QCE STATUS: Core
QCAA STATUS: Authority
DEPARTMENT: MATHEMATICS  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
A sound achievement in Year 10 Mathematics is strongly recommended.

RATIONALE
Mathematics is important in making informed decisions on everyday issues such as: choosing between loan repayment schedules or insurance plans, interpreting information in the media, reading maps or house plans and estimating quantities of materials.

COURSE AIMS
This course in Mathematics A aims to develop in students the ability to:
- Manage their financial affairs in an informed way
- Use mathematics, with confidence, to analyse and solve problems in their everyday lives
- Use probability and statistics to assist in making informed decisions about their changing world
- Visualise and represent spatial relationships in both two and three dimensions
- Use a wide range of instruments including calculators and computers
- Comprehend and communicate mathematical information in a variety of forms

COURSE OUTLINE
CORE:
- Managing Money - bank interest, credit cards, loans, foreign exchange, taxation and budgeting
- Elements of applied Geometry - simple trigonometry, area and volume, latitude, longitude and time zones
- Data Exploration - graphical and tabular presentations, simple methods for describing and summarising data
- Linking two and three dimensions - scale drawings, plans, estimations of quantities and costing
- Maps and compasses - navigation, compass bearings, position fixing and charting a course
- Inferential Statistics - simple probability, interpretation of reports in the media, statistical hypotheses

EXTENSION:
Networks and queuing.
For some students it will be desirable to spend four semesters studying the core, in which case the highest level of achievement possible will be Sound. Success at extension work will ensure a higher level of achievement.

ASSESSMENT
Students will be assessed in a variety of ways:
- Exams
- Construct models
- Use computer software
- Research assignment
- Oral presentations

COST AND/OR ESSENTIAL EQUIPMENT
- A scientific calculator is required.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
- Bank teller
- Bookkeeper
- Office worker
- Cartographer
- Construction worker
SUBJECT: MATHEMATICS B  
QCE STATUS: Core  
QCAA STATUS: Authority  
DEPARTMENT: MATHEMATICS  
QCE possibile CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
A High Achievement for Year 10 Extension Mathematics is recommended.

RATIONALE
Mathematics underpins science and technology, most industry, trade and commerce, social and economic planning and communication systems and is an essential component of effective participation in a rapidly changing society. The modes of thinking developed in Mathematics B provide ways of modelling situations in order to explore, describe and understand the world’s social, biological and physical world.

COURSE AIMS
This course in Mathematics B aims to develop students’ ability to:
- Use Mathematics, with confidence, to analyse and solve problems
- Manage their financial affairs in an informed way
- Use probability and statistics to assist in making informed decisions about their uncertain world
- Appreciate the diverse applications of mathematics
- Use a wide variety of instruments including calculators and computers
- Comprehend and communicate mathematical information in a variety of forms.

COURSE OUTLINE
Applied Geometry - scale drawings, plans, trigonometry, circle geometry, volume and surface areas
- Functions and their applications - trigonometric, periodic, exponential and logarithmic
- Introduction to Calculus and its application- instantaneous and average rates of change, integration and optimisation
- Financial Mathematics - simple and compound interest, effective and nominal rates, arithmetic and geometric progressions, annuities and budgeting
- Applied Statistical analysis - stem and leaf and box and whisker plots, probability, random sampling, discrete and continuous probability distributions and inference.

COST AND/OR ESSENTIAL EQUIPMENT
- A graphics calculator is required and can be purchased through the school.
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

ASSESSMENT
Students will be assessed in a variety of ways:
- Exams
- Use computer software and Graphics calculators
- Research assignments
- Investigations
- Oral presentations
SUBJECT: MATHEMATICS C  
QCE STATUS: Core  
QCAA STATUS: Authority  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS:  
A High Achievement in Year 10 Mathematics (extension) is an advisable minimum requirement.

RATIONALE:  
Mathematics plays an important role in many developments and decisions made in industry, commerce, government policy and planning and has been central to nearly all major scientific and technological advances. It is, therefore essential to Australia’s future development that more able mathematics students are willing to undertake further mathematics study.

COURSE AIMS:  
This course in Mathematics C aims to give students:
- Opportunity to develop fully their mathematical potential
- An extension of the knowledge acquired in Mathematics B
- Development in an understanding of the dynamic nature of Mathematics through problem solving and applications in life-related situations
- Development in an understanding of the role mathematics plays as a tool in modelling and understanding many aspects of the world’s environment

COURSE OUTLINE:  
CORE:
- Introduction to groups
- Matrices & applications
- Further calculus
- Real and complex number systems
- Vectors and applications
- Structures and patterns

OPTIONAL TOPICS:
- Linear programming
- Probability & statistics

ASSESSMENT:
Students will be assessed in a variety of ways:
- Exams
- Construct models
- Use computer software
- Assignments
- Research articles
- Investigations
- Oral presentations

COST AND/OR ESSENTIAL EQUIPMENT:
- A graphics calculator is required and can be purchased through the school.

Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY:
The additional rigor and structure of the mathematics required in Mathematics C will equip students with valuable skills which will serve them in more general contexts and provide an excellent preparation for further study of mathematics. Mathematics C is a highly desirable preparatory course for students who intend pursuing a career involving the study of mathematics at a tertiary level.
SUBJECT: MODERN HISTORY  
QCE STATUS: Core  
QCAA STATUS: Authority  
QCE POSSIBLE CREDIT POINTS: 4

Modern History is an authority subject towards OP scores which teaches the students the RESEARCH and COMMUNICATION which are essential for success in university. Students interested in the historical themes and concepts will find the SKILLS taught particularly useful for further studies, regardless of which course they intend to study for their tertiary studies.

PRE-REQUISITE SUBJECTS
It is not essential to have studied History in Year 10 in order to study this subject. It is recommended however, that students have strong communication skills. As this is an Authority subject, extended writing and exam assessment tasks will be undertaken.

RATIONALE
The study of Modern History provides students with better understanding of the world in which they live and fosters the acquisition of skills and attitudes relevant to all responsible citizens. This will enhance their RESEARCH and COMMUNICATION SKILLS for TERTIARY STUDY. University skills such as researching, referencing and essay writing are extensively taught, to help students succeed in any university course. QCS test skills are developed through the use of source analysis and extended writing.

COURSE AIMS
The student of Modern History will develop an appreciation of today’s problems through a study of our recent past, examine different ideologies important to today’s society and develop the ability to draw conclusions based on conflicting evidence.

COURSE OUTLINE
Students examine the Nationalism and Internationalism in the Twentieth Century, as well as Australia and Asia in World Affairs. They will also examine contemporary Society through many issues including Imperialism and Racial Conflicts.

ASSESSMENT
Assessment includes:
- Exams
- Research work and books
- Essays
- Oral presentations

Formal tests incorporate
- Map-work
- Cartoons and documents interpretation, as well as
- Paragraph and essay writing.

Students will be expected to read widely over the semester, recognise bias and prejudice, and develop cause and effect relationships.

COST AND/OR ESSENTIAL EQUIPMENT
- There may be some excursions over the two years of study. Costs will be the responsibility of the student, to cover entry fees, transport costs, equipment hire, etc.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
The study of Modern History incorporates many skills and is especially appropriate to students intending to follow the careers listed below. It is also a suitable subject to combine with other subject selections for specific vocations. Possible careers and subject combinations are listed below:

EDUCATION (Teaching) - Ancient History, Modern History, Geography, Drama
LAW - Ancient History, Modern History, Legal Studies, Business
JOURNALISM - Ancient History, Modern History, Geography, Legal Studies
POLITICS - Ancient History, Modern History, Geography, Legal Studies, Business

The skills taught in this subject assist with ANY course of university study.
**SUBJECT: MUSIC**

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<th>QCE STATUS: Core</th>
<th>QCAA STATUS: Authority</th>
<th>QCE POSSIBLE CREDIT POINTS: 4</th>
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**DEPARTMENT:** THE ARTS

**PRE-REQUISITE SUBJECTS**

It is recommended that students have studied Music in Years 8-10, or have achieved an A.M.E.B./Trinity grade 3 level of musicianship.

**RATIONALE**

Students who wish to pursue a career in Music and/or its accompanying fields would benefit from this course.

**COURSE AIMS**

This subject aims to develop an awareness of and involvement in sound as a way of creative expression. A wide range of musical skills will be nurtured through practical means (vocal and instrumental), leading to a confident musical expression and to engage in the exploration of both Western and Non-Western music. This subject will encourage students to use music as a personal means of artistic communication developing social skills, self-esteem and sense of responsibility.

**COURSE OUTLINE**

The following units will be studied:

- Love and Loss
- Sounds of Nature
- From Allemande to Hip Hop
- Wide Horizons
- Music of the Theatre
- Innovators

*Extension activities are offered to those students who are capable of working at a more advanced level than the class.*

**ASSESSMENT**

Performance as assessment in all units

- Analysis tasks (exams & assignments)
- Composition tasks
- Performance – solo or small ensemble

**COST AND/OR ESSENTIAL EQUIPMENT**

- A subject levy of $30.00 will apply. It is recommended but not mandatory that each student own at least one musical instrument or study voice. All students will have access to relevant school instruments for practice and assessment preparation. Each student must provide a set of headphones (mp3 type) for use in the keyboard lab and for computer work.
- There may be excursions during the course. Costs of these will be the responsibility of the student.
- **Software and Hardware Requirements:** Students in this subject will be working with a composition software package, Sibelius. The teacher can provide advice on how to access this software. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

**CAREER OPTIONS/FURTHER STUDY**

- Musician
- Teacher
- Lecturer
- Conductor
- Director
- Film work
- Advertising
- Stage/Theatre performances
- University degrees
SUBJECT: PHYSICAL EDUCATION  
DEPARTMENT: HEALTH & PHYSICAL EDUCATION

QCE STATUS: Core  
QCAA STATUS: Authority  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
A ‘B’ or better in Year 10 HPE is highly recommended. Due to the high literacy requirements, a ‘B’ or better in Year 10 English is also highly recommended. A strong interest in sport and exercise is also highly desirable. Students in Physical Education cannot also study Recreation (General), but may study Recreation (Rugby) or Recreation (Volleyball).

RATIONALE
Physical Education focuses on the interrelationship between psychological, biomechanical, physiological and sociological factors which influence individual and team physical performances and wider social attitudes to physical activity. Physical Education involves the study of physical activity and engages students as intelligent performers, learning in, about and through physical activity.

COURSE AIMS
Students will learn both theoretical concepts and practical skills.

COURSE OUTLINE
Students will study three focus areas through four physical activities:
• Focus Area A - Learning Physical skills: motor learning, sports and performance psychology and biomechanics
• Focus Area B - Biological Bases of Training and Exercise: exercise physiology, training program evaluation, training program design
• Focus Area C - Physical Activity in Australian Society: the role of cultural, structural institutional, interpersonal and individual factors in physical activity choices.

The four physical activities will be:
• Netball  
• Orienteering  
• Touch Football  
• Badminton

ASSESSMENT
Theory and practical assessment contribute 50% each to final achievement rating. Theory units are assessed through extended written response examinations, research reports and oral/multimodal presentations. Assessment of practical physical performance is ongoing and continuous throughout the units, usually culminating in a final moderation task.

COST AND/OR ESSENTIAL EQUIPMENT
• Students will travel off-campus for orienteering practice and final assessment. There may also be opportunities for guest presenters to work with students. The estimated total cost for these events is $40 per year (subject to change). All students are expected to have a hat, water bottle and suitable athletic shoes for practical lessons.
• Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

ADDITIONAL INFORMATION
Physical Education students also have the opportunity to participate in the Griffith University Exercise Science program (Grif Ex. Program), in which students may study a subject from the Bachelor of Exercise Science degree while in Years 11 and 12.

CAREER OPTIONS/FURTHER STUDY
• Human Movement Studies  
• Education  
• Sports Medicine  
• Physiotherapy  
• Sport/Exercise Sciences  
• Fitness Leadership  
• Fitness prescription
SUBJECT: PHYSICS  
QCE STATUS: Core  
QCAA STATUS: Authority  
DEPARTMENT: SCIENCE  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS  
It is highly recommended that students should have a high level of achievement in Junior Science and Mathematics. It is strongly recommended that students have studied Physics or another Science course in year 10 and choose to study Mathematics B as a companion subject.

RATIONALE  
What is light? Do black holes exist? How does a nuclear reaction take place? The answers to these questions and a lot more can be found by studying physics in years 11 and 12. Physics is the branch of science that involves the study of physical phenomena in order to establish patterns.

COURSE AIMS  
This course in Physics aims to develop in students:
- a curiosity about the world around them
- an appreciation of the usefulness of physics in explaining natural phenomena
- responsible decision making
- an ability and confidence to speculate and form hypotheses
- a desire to use methods of scientific inquiry to solve physical problems set in real-world contexts
- confidence in using technical and computing instruments

COURSE OUTLINE  
Physics will be presented in the following contexts:
- Wheels
- Amusement Park Rides
- Into Space
- War: What is it Good For?
- Ancient Weapons
- iRobot
- Quantum Weirdness

ASSESSMENT  
The following assessment categories will be used as a means of continuously assessing physics students:
- Extended Experimental Investigation
- Extended Response Task (Assignment, Oral Presentation, Report, Response to Stimulus)
- Written Task

COST AND/OR ESSENTIAL EQUIPMENT  
- Refer to textbook hire scheme for details.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY  
Physics is the ideal base for any science degree and is a pre-requisite for engineering courses. Also, the skills learned during the physics course are transferable across to any discipline.
SUBJECT: TECHNOLOGY STUDIES  |  QCE STATUS: Core  
DEPARTMENT: ITD  |  QCAA STATUS: Authority  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
A sound level in Year 10 English and Year 10 Technology Studies.

RATIONALE
Technology Studies is aimed at preparing students for life in a society increasingly dependent upon Technology and Research and Development. Technology Studies is an invaluable subject for students that are interested in a Research and Development or an Engineering related career.

COURSE AIMS
Throughout the course, students are required to solve a problem within a social context by drawing upon the appropriate resources available to them and considering various constraints they may encounter. During this process students are encouraged to be actively involved in invention and innovation. They are exposed to a range of intellectual challenges while developing practical skills associated with tools, machinery and equipment.

COURSE OUTLINE
- Product Design (Yr 11- CO2 plane, Whirligig, CNC project) (Y2 12- own design)
- Product Manufacture
- Product Evaluation
- Research Reporting

ASSESSMENT
A variety of assessment techniques will be used including:
- 4 design folios showing the description of their design problem solving procedure.
- One Investigative Analysis of 750 – 1000 words.
- The practical outcomes of their design problem eg entertainment units / kitchen work centres.
- Evaluations of their design outcomes.

COST
- Depending on the type of projects that students individually design, students may be required to supply extra materials or pay extra for them.
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.
- **Subject Specific Software:** ‘Solid Edge’, ‘V Carve’, ‘Up’ from 3dprinting systems.

CAREER OPTIONS/FURTHER STUDY
This subject benefits students wishing to gain a valuable background in Research and Development, Engineering, Drafting, Architecture, and Town Planning. Students who seek other life roles or interests, such as Trade persons, Handy persons, Design in action employees where an understanding of modern Technology skills are required to express, develop and carry out creative inventions.
SUBJECT: VISUAL ART
QCE STATUS: Core
QCAA STATUS: Authority
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended that students have studied Visual Arts in Year 10 and gained a Sound Achievement in both Visual Arts and English.

RATIONALE
To achieve success in Senior Visual Arts students need a high degree of imagination, refined practical skills and an ability to analyse information across a wide range of topics and art disciplines. Higher order thinking is at the very core of this subject, using inference and extrapolation as the driving force of creativity. Intellectual, as well as intuitive skills are required. This program aims to prepare students for tertiary studies at TAFE or University. Students need to have a positive attitude, dedication to study and a good work ethic. Learning experiences move from teacher directed to independent learning where students are given the opportunity to develop their own personal aesthetic and artistic style.

COURSE AIMS
Students will develop:
- manual skills and creative thinking
- a social/political consciousness and a high level of morality
- the awareness that art uses multi-layered symbolism in the cause of positive social and personal change.

COURSE OUTLINE YEAR 11
UNIT 1: Structures
UNIT 2: The Natural Environment
UNIT 3: The Human Condition

COURSE OUTLINE YEAR 12
UNIT 4: Existence
UNIT 5: Existence
UNIT 6: Personal Extension

ASSESSMENT
Three components are assessed:
- Visual Literacy (1/3)
- Application (1/3)
- Appraising (1/3)

Making experiences, including:
- Body of Work
- Preliminary experimental work
- Major resolved pieces
- Visual diary with extensive experimentation in ideas, media and techniques
- Appraisal Experiences- written assignments, oral presentation, research and critical essays using analysis, synthesis, interpretation and judgement techniques in response to art works and social issues.

COST AND/OR ESSENTIAL EQUIPMENT
- A levy of $40.00 per year will be necessary to cover the costs of an extensive range of materials used. Students will also be required to purchase basic art kit (visual diaries, pencils, rubber, ruler and sharpener) and any personally desired materials. Students may have the opportunity to attend an art excursion throughout the year at their own cost.

Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) and Adobe Photoshop for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.
SUBJECT: DANCE IN PRACTICE  QCE STATUS: Core
DEPARTMENT: PERFORMING ARTS  QCAA STATUS: Authority Registered
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended that students have studied Dance in Year 10.

RATIONALE
In contemporary Australian society, dance is a growing art form that reflects not only the evolving Australian psyche and increasing cultural diversity, but also established and progressive worldwide dance genres and styles. It exists in many forms, fulfilling ritual, cultural and social functions. Dance in Practice gives students opportunities to explore these functions through active engagement in dance and dance productions at a school and community level.

COURSE AIMS
Dance in Practice gives students opportunities to:
- Create, perform and produce dance works in class, school and community contexts.
- Integration of knowledge of the world with experience and perception.
- Examine aesthetic codes and symbol systems and use their senses as a means of understanding and responding to their own and others’ dance works.
- Fostering creativity, helping students develop problem-solving skills, and heightening their imaginative, emotional, aesthetic, analytical and reflective experiences.

COURSE OUTLINE
- Dance for Publicity
- Primary Dance
- World Dance
- Musical Theatre
- Modern Dance
- Individual Audition piece

ASSESSMENT
- Learned teacher choreography for students to polish and perform to a live audience.
- Extended written response
- Investigation
- Editing footage to create music videos

COST AND/OR ESSENTIAL EQUIPMENT
- Each student will be required to attend at least one live dance production per year at their own cost
- Students will be frequently working on movie making software such as Final Cut Pro and Windows movie maker

CAREER OPTIONS
- Choreographer
- Performer
- Designer
- Technician
- Dance teacher
- Performance
SUBJECT: DRAMA IN PRACTICE  
QCE STATUS: Core  
QCAA STATUS: Authority Registered  
DEPARTMENT: PERFORMING ARTS  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended that students have studied Drama in Year 10.

RATIONALE
Drama exists wherever people present their experiences, ideas and feelings through re-enacted stories. From ancient origins in ritual and ceremony to contemporary live and mediated presentation in formal and informal theatre spaces, drama gives expression to our sense of self, our desires, our relationships and our aspirations. Whether the purpose is to entertain, celebrate or educate, engaging in drama enables students to experience, reflect on, communicate and appreciate different perspectives of themselves, others and the world they live in.

COURSE AIMS
Drama in Practice gives students opportunities to
- Plan, create, adapt, produce, perform, appreciate and evaluate a range of dramatic works or events in a variety of settings.
- Engage with the local community contexts and, where possible, interacting with practising/industry professional artists.
- Gain practical experience in a number of onstage and offstage roles

COURSE OUTLINE
- Children's Theatre
- Movie Trailer Advertisement
- Physical Theatre
- Mime
- Mask
- Clowning
- Creative Makeup and Design
- Soap Operas
- Monologue
- Creation of a Professional portfolio

ASSESSMENT
- Polished performance to a live audience
- Creation of Soap Opera/Movie trailer through the use of digital software
- Extended written response
- Investigation - Compilation of images and resume
- Scriptwriting

COST AND/OR ESSENTIAL EQUIPMENT
- Each student will be required to attend at least one live theatre production per year at their own cost.
- Students will be frequently working on movie making software such as Final Cut Pro and Windows movie maker.

CAREER OPTIONS
Drama in Practice can establish a basis for further education and employment in the drama and theatre industry in areas such as performance, theatre management and promotions. With additional training and experience, potential employment outcomes may include actor/performer, stage director, scriptwriter, lighting or sound designer, theatre technician, properties manager, stage manager, tour manager, producer, costume designer, venue manager or marketing and promotions manager.
SUBJECT: EARLY CHILDHOOD STUDIES  QCE STATUS: Core
DEPARTMENT: HOME ECONOMICS  QCE POSSIBLE CREDIT POINTS: 4

RATIONALE
The first five years of life are critical in shaping children’s future growth and development, wellbeing and learning. Early Childhood Studies focuses on learning about children aged from birth to five years. This subject provides students with knowledge, understanding and practical experiences that will foster a greater awareness of quality child development practices within the wider community.

PRE-REQUISITE SUBJECTS
A minimum of a sound achievement in Year 10 English is an advantage.

COURSE AIMS
This course aims to:
- Engage students in meaningful learning experiences with prep students
- Develop an understanding of underpinning legislation and its relationship to early childcare
- Develop an awareness of the ethical standards and practices associated with early childcare
- Provide fundamental knowledge to assist students with facilitating the development of the holistic child

COURSE OUTLINE
To complete a two year program of study, students must study four semesters that integrate two core topics and at least four elective units
Core topics are:
- Fundamentals of Early Childhood
- Practices in Early Childhood
Elective units include:
- Play and Creativity
- Literacy and Numeracy Skills
- Being in a safe place
- Health and Physical wellbeing
- Indoor and Outdoor leaning environments

ASSESSMENT:
A balance of assessment over the course of study encompassing both the core areas and elective units may include:
- Written projects
- Investigations
- Response to Stimulus
- Practical Tasks
Assessment will be judged against the dimensions of:
- Knowledge and Understanding
- Analysing and Applying
- Planning and Evaluating

COST AND/OR ESSENTIAL EQUIPMENT
- Students will need to supply practical materials for ongoing projects.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS FOR FURTHER STUDY
- Early childhood Educators
- Child Psychology
- Teacher aides
- Assistants in early childhood settings such as kindergartens, early learning centres.
SUBJECT: ENGLISH COMMUNICATION  |  QCE STATUS: Core
DEPARTMENT: ENGLISH           |  QCAA STATUS: Authority Registered
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
Any student can do English Communication in Years 11 and 12. It is recommended that students who found limited success in year 10 ENG pursue English Communication as a course of study in year 11.

COURSE DESCRIPTION
English Communication is NOT a remedial or learning support subject. It is a subject designed to meet the needs of students who have no wish to go straight to university. Instead of focusing on analysis, essays and critical literacy skills, this subject develops the communication skills that are required by TAFE, the workplace and general life. Topics which may be studied include;

- Résumé writing and responding to job applications
- A range of interview skills
- Memos, minutes for meetings, email etiquette, holding a meeting or presenting at a meeting for colleagues
- Living away from home, share accommodation, renting, your rights, etc.
- Managing finances
- Passing your learner’s permit exam
- Online job applications
- Health and well-being
- Popular culture such as music, magazines and film
- General literacy skills e.g. spelling, punctuation, grammar, writing skills and reading comprehension

ASSESSMENT
Students must complete written and spoken assessment tasks, although there is an emphasis on spoken tasks.

HOMEWORK
The majority of homework is related to the production of assessment tasks.

COST AND/OR ESSENTIAL EQUIPMENT
- English is heavily dependent on the use of many texts, all of which are available through the text book hire scheme. Students will be required to bring writing equipment, a workbook and the school diary to every lesson
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

ASSISTANCE AVAILABLE
Tutorials are available for students to seek extra assistance with their assessment tasks. Sometimes these are organised in advance by a teacher and advertised to students, however students can arrange tutorials with their teachers upon request.
SUBJECT: FURNISHING SKILLS / CERTIFICATE I FURNISHINGS  
QCE STATUS: Core  
QCAA STATUS: Authority Registered + VET  

DEPARTMENT: ITD  
QCE POSSIBLE CREDIT POINTS: 4 + 2 for Cert I – total 6

PREREQUISITES
Sound achievement in Year 10 Furnishings

RATIONALE
This course is offered to any student with an interest in the Furnishing Industry or any other Timber related trade. This subject is aimed at giving students a very solid knowledge and skill base for either of the following:
- before enrolling into TAFE or
- entering into the workforce

COURSE AIMS
The program offers the student the opportunity to undertake a range of tasks within the context of the various sectors of the Furnishing Skills Industry.

COURSE OUTLINE YEAR 11/12
This subject will enable students to engage in skills such as:
- The knowledge and skills required to construct basic timber joints
- The knowledge and skills required to construct and finish a basic timber project
- The use of hand tools
- The use of power tools
- Drawing and interpreting sketching

ASSESSMENT
Assessment will incorporate:
- project work such as bedside table, oil stone box, drink cabinet, lure box, traditional wedged and pinned bench, cutting board
- theory exams
- Occupational Health and Safety knowledge and practice

COST AND/OR ESSENTIAL EQUIPMENT
- Students intending to study this subject must provide protective clothing. Impervious shoes must always be worn. Safety glasses will be provided for students to wear at all times.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS\FURTHER STUDY
- Carpenter
- Cabinetmaker
- Wood machinist
- Joiner
- Shop fitter

This subject is designed for students wishing to engage in further study at TAFE or as well as students wishing to enter the work force in a timber based trade occupation.
**SUBJECT:** GENERAL CONSTRUCTION SKILLS / CERTIFICATE I CONSTRUCTION

**QCE STATUS:** Core

**QCAA STATUS:** Authority Registered + VET

**DEPARTMENT:** ITD

**QCE POSSIBLE CREDIT POINTS:** 4 + 3 for Cert I – total 7

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**PRE-REQUISITE SUBJECTS**

It is recommended that students should have achieved a sound achievement in Year 10 Furnishing.

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**RATIONALE**

This course is offered to any student with an interest in the General Construction Industry or any other Timber related trade. This subject is aimed at giving students a very solid knowledge and skill base for either of the following:

- enrolling into TAFE
- entering into the workforce.

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**COURSE AIMS**

The program offers students the opportunity to undertake a range of tasks within the context of the various sectors of the General Construction Industry. It is anticipated that during this course, many students will have the opportunity to undertake a school based apprenticeship in a Building and Construction trade.

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**COURSE OUTLINE Year 11/12**

Students will be completing projects such as an oil stone box, Pod construction, a plywood UTE box, and other various projects such as a bricklaying project and a cubby house. Some projects may differ due to the nature of the course and projects that require attention within the school. Theoretical components of safety and the Construction industry will also be addressed.

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**ESSENTIAL EQUIPMENT**

Students intending to study this subject must provide protective clothing. Impervious shoes must always be worn. Safety glasses will be provided for students to wear at all times.

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**COST AND/OR ESSENTIAL EQUIPMENT**

- **Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.
- **Subject Specific Software:** ‘Solid Edge’, ‘V Carve’, ‘Up’ from 3dprinting systems.

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**CAREER OPTIONS / FURTHER STUDY**

- Carpenter
- Cabinetmaker
- Plasterer
- Tiler
- Concreter
- Bricklayer

This subject is designed for students wishing to engage in further study at TAFE or as well as students wishing to enter the work force in a timber based trade occupation.
SUBJECT: HOSPITALITY
QCE STATUS: Core
DEPARTMENT: HOME ECONOMICS
QCE POSSIBLE CREDIT POINTS: 4
QCAA STATUS: Authority Registered

RATIONALE
The hospitality industry has become increasingly important economically in Australian society and is one of the largest employers in the country. The industry is dynamic and uses skills that are transferable across sectors and geographic borders. Hospitality Practices enables students to develop knowledge, understanding and skills of the hospitality industry and to consider a diverse range of post school options.

PRE-REQUISITE SUBJECTS
A minimum of a Sound Achievement in Year 10 English is an advantage.

COURSE AIMS
The course aims to provide an understanding of the hospitality industry. This includes:
- The development of practical skills in food and beverage production and service
- Opportunities for students to work as individuals and as part of teams to plan and implement events in a hospitality context
- Develop an awareness of ethical and responsible attitudes while working in a hospitality setting
- Opportunities to develop personal attributes that contribute to employability.

COURSE OUTLINE
To complete a two year program of study, students must study four semesters that integrate three core topics and two elective units
Core topics are:
- Navigating the hospitality industry
- Working effectively with others
- Hospitality in practice
Elective units may include:
- Kitchen Operations
- Beverage Operations and Service
- Food and Beverage Service

NB: This course does not provide any Vocational Units of Competency.

ASSESSMENT:
A balance of assessment over the course of study encompassing both the core areas and elective units may include:
- Written responses
- Investigations
- Practical tasks.
Assessment will be judged against the dimensions of:
- Knowledge and Understanding
- Examining and Applying
- Planning and Evaluating

COST AND/OR ESSENTIAL EQUIPMENT
- Hospitality is a practical based subject and students are required to bring their own ingredients on a weekly basis. Cost is dependent upon student choice.
- **Computer Software and Hardware Requirements**: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.
- Black skirt/pants are required for function work.

CAREER OPTIONS FOR FURTHER STUDY
- Food and beverage attendant
- Hotel Management
- Event and Tourism Business Management
- Chef
SUBJECT: MEDIA ARTS IN PRACTICE  
QCE STATUS: Core  
QCAA STATUS: Authority Registered  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
A previous study in Year 10 Photography or Visual Art would be an advantage.

RATIONALE
The media arts comprise a range of art forms that have in common their composition and transmission through film, television, radio, print, gaming and web-based media. Media Arts in Practice gives students opportunities to create and share media artworks that convey meaning and express insight. Through this subject, students develop self-knowledge through self-expression, provide commentary or critique, explore social, community and/or cultural identity, and develop aesthetic skills and appreciation.

COURSE AIMS
The objectives of this study are namely:
- Creating and making media art works for particular purposes
- Applying media technologies in real-world contexts to solve technical and/or creative problems
- Using knowledge and understanding of design elements and principles to guide the development of students’ own aesthetic tastes, and to engage with or evaluate others’ works
- Exploring the role of the media in reflecting and shaping society’s values, attitudes and beliefs

COURSE OUTLINE
It is anticipated that this course will encourage students to develop a range of media arts for a range of mediums. Media Arts in Practice explores a variety of skills in the areas of Audio, Curating, Graphic Design, Interactive Media, Moving Images and Still Image.

Suggested activities could include:
- Sound design and production
- Creating storyboards for a film or commercial
- Exhibition design or school event promotion
- Image manipulation (Photoshop)
- Film & Television production
- Stop motion
- Photography (digital and darkroom)
- Development multimedia for mobile phone, gaming or online purposes

ASSESSMENT
Students will be assessed on a five point scale ranging from VHA to VLA based on a folio presentation across the three assessment dimensions: Knowing & Understanding, Applying & Analysing and Creating & Evaluating.

COST AND/OR ESSENTIAL EQUIPMENT
- Students will be required to purchase a USB storage device of at least 16GB for use within our Mac lab.
- Some DSLR cameras will be provided for student use, however if students have their own cameras they are encouraged to use those.
- Possible excursions to artist exhibitions.
- Software and Hardware requirements: students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will also be accessing the internet to research and participate in the e-learning environment.

Subject Specific Software:
- Adobe Creative Cloud (School has BYOD agreement through Data #3)

Specific Hardware Requirements:
- A Windows or Mac (preferred) laptop with minimum specs as set out in BYOD information guide.

CAREER OPTIONS/FURTHER STUDY
This subject complements and enhances other creative and practical areas of study due to its focus on design and creative thinking. Media Arts in Practice can establish a basis for further education and employment in fields of advertising and marketing, publishing, web design, television and filmmaking, animation and gaming, 3D and mobile application design and concept art.
SUBJECT: PREVOCATIONAL MATHEMATICS  
QCE STATUS: Core  
QCAA STATUS: Authority Registered  
QCE POSSIBLE CREDIT POINTS: 4

DEPARTMENT: MATHEMATICS

PRE-REQUISITE SUBJECTS
Year 10 Core Mathematics or Real Life Mathematics

INCOMPATIBLE SUBJECTS
Mathematics A, Mathematics B and Mathematics C

RATIONALE
Prevocational Mathematics aims to develop in students a level of functional numeracy which will enable them to:

- Appreciate the role of mathematics in the workplace
- Become competent money managers
- Perform calculations involved in industry
- Read timetables and graphs
- Understand money calculations and make decisions on best deals
- Develop a realistic personal budget
- Use instruments for calculation and measurement
- Understand information in the media
- Estimate quantities of materials and appropriate cost.

The emphasis will be on the mathematics used by most people in everyday life and will be very practical in nature.

COURSE OUTLINE
The course includes mathematics which is related to the Building Trade, Food and Catering, Money Managing.

ASSESSMENT
Students will be assessed in a variety of ways. As well as undertaking written tests each semester, students may be required to construct models, use computer software and do a variety of practical assignments and projects.

SPECIAL REQUIREMENTS
Prevocational Mathematics would be a desirable choice for those students who achieved a Limited or Very Limited Achievement in Core Mathematics, or completed Real Life Mathematics and see their future in a trade or industry.

COST AND/OR ESSENTIAL EQUIPMENT
- A scientific calculator is required
- **Software and Hardware Requirements**: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.
SUBJECT: RECREATION | QCE STATUS: Core
DEPARTMENT: HEALTH & PHYSICAL EDUCATION | QCE POSSIBLE CREDIT POINTS: 4 (for 4 semesters with Sound Achievement at exit)

PRE-REQUISITE SUBJECTS
Nil. However a strong enjoyment of participation in physical activity and an interest in the other facets of sport and physical activity, such as coaching, officiating and event management is highly desirable. Students who enrol in this subject cannot also enrol in Physical Education, Rugby Union or Volleyball.

RATIONALE
Recreation focuses on the role recreation has in the life of individuals and communities. It is a subject that provides students with the opportunities to learn in, through and about recreation activities.

COURSE AIMS
Student will investigate:
- the relevance of recreation in Australian culture
- the contribution recreation makes to health and wellbeing
- factors that influence participation in recreation
- how physical skills can enhance participation in recreation activities
- how interpersonal skills support effective interaction with others
- the promotion of safety in recreation activities
- technology in recreation activities
- how the recreation industry contributes to individuals and communities.

COURSE OUTLINE
Student will study the following topics through a variety of physical activities:
- Recreation session organisation and management
- Coaching Principles
- Strength and conditioning
- Officiating
- Event Management
- Technology in Recreation

ASSESSMENT
- Practical units are assessed on an ongoing and continuous basis across each unit. Assessable practical components include: playing, coaching, officiating, performance of safety procedures, event management.
- Theory units are assessed by exams, written assignments, session plans and evaluations and multimodal presentations.

ADDITIONAL INFORMATION
While the focus of the course is physical activity, it is not primarily concerned with students’ sporting ability. For the most part, students are not assessed on their ability to play the sports studied. Instead, a more holistic approach is taken, with aspects such as coaching, officiating, workplace health and safety and event management skills equally important for success in the subject.

COST AND/OR ESSENTIAL EQUIPMENT
- Students will be required to wear the school sport uniform for all lessons. Excursions may be undertaken in order to attend appropriate seminars or workshops or undertake practical experience in coaching or event management. Cost will range depending on location and subsidies.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the BYOD program is highly recommended.

CAREER OPTIONS/FURTHER STUDY
Recreation can establish a basis for further education and employment in the fields of fitness, outdoor recreation and education, sports administration, community health and recreation and sport, such as:
- Support staff for clubs
- Coaching and officiating
- Recreation officer
- Junior development officer
- Event management
SUBJECT: RECREATION - RUGBY UNION  QCE STATUS: Core
DEPARTMENT: HEALTH & PHYSICAL EDUCATION  QCAA STATUS: Authority Registered
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
Nil. However a strong desire to participate in physical activity and achieve a high standard of performance as well as complete the theoretical components is a necessity. Female students will not be able to participate in physical contact activities and are therefore unable to complete the course (unless there is sufficient interest from female students to form a separate class). Students enrolled in Rugby Union cannot also enrol in General Recreation or Volleyball. Students will be required to complete an application form as part of the selection process for entry into this subject. Once accepted, students will be expected to commit to participating in the school Rugby Union team and attend all training and team functions.

RATIONALE
The subject of Rugby Union is a Recreation course which uses rugby union as its specific sport for study to support the school’s Rugby Excellence program.

COURSE AIMS
Students will be able to:
- Demonstrate a variety of skills and apply these in performing at the highest level of school boy Rugby Union.
- Demonstrate knowledge and understanding of the fitness requirements for Rugby Union as well as the associated training principles and methods.
- Demonstrate necessary skills to fulfil the requirements of many of the non-playing roles in Rugby Union and the wider Sport and Recreation Industry, such as coaching, officiating and strength and conditioning.
- Understand and apply principles of psychology and nutrition in sport.
- Appreciate how determination and perseverance contribute to success in performance.
- Work as a member of a team and understand and appreciate individual roles within a team environment.
- Apply a variety of communication and planning skills to achieve desired goals.

COURSE OUTLINE
The course consists of Practical and Theory components

- Competitions in Rugby Union
- Skill development
- Strength and conditioning
- Sports medicine
- Sports organisation
- Psychology First aid
- Coaching principles
- Refereeing
- Nutrition
- ICT in rugby
- Individual performance analysis

ASSESSMENT
- Practical units are assessed on an ongoing and continuous basis across each unit. Assessable practical components include: playing, coaching and refereeing.
- Theory assessments include exams, written assignments, projects and multimodal presentations.
- It is a course requirement that students commit to fulfilling their role within the School Rugby Union team and attend all training, games and functions.

COST AND ESSENTIAL EQUIPMENT
- Football boots and attire will be required. A mouthguard is strongly recommended for all contact sessions and games. In order to play fixtures students will be required to purchase rugby shorts ($28) and socks ($8) from the uniform shop. If students are selected for matches, payments for bus travel will be required.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the BYOD program is highly recommended.

CAREER OPTIONS/FURTHER STUDY
- Professional sportsperson
- Strength and conditioning coach
- Sports medicine
- Sports organise/ development officer
- Coach
- Refereeing
- Recreation officer
- Support staff for clubs
SUBJECT: RECREATION - VOLLEYBALL  
QCE STATUS: Core  
DEPARTMENT: HEALTH & PHYSICAL EDUCATION  
QCAA STATUS: Authority Registered  
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
Nil. However a strong desire to participate in physical activity and achieve a high standard of performance as well as complete the theoretical components is a necessity. Students enrolled in Volleyball cannot also enrol in General Recreation or Rugby Union.

RATIONALE
The subject of Volleyball is a Recreation course which uses volleyball as its specific sport for study to support the school's Volleyball Excellence program.

COURSE AIMS
Students will be able to:
- Demonstrate a variety of skills and apply these in performing at the highest level of school age Volleyball.
- Demonstrate knowledge and understanding of the fitness requirements for Volleyball as well as the associated training principles and methods.
- Demonstrate necessary skills to fulfil the requirements of many of the non-playing roles in Volleyball and the wider Sport and Recreation Industry, such as coaching, officiating and strength and conditioning.
- Understand and apply principles of psychology and nutrition in sport.
- Appreciate how determination and perseverance contribute to success in performance.
- Work as a member of a team and understand and appreciate individual roles within a team environment.
- Apply a variety of communication and planning skills to achieve desired goals.

COURSE OUTLINE
The course consists of Practical and Theory components:
- Competitions in Volleyball
- Skill development
- Sports medicine
- Sports organisation and management
- Psychology
- Strength & Conditioning
- Coaching principles
- Officiating
- Nutrition
- Sports marketing

ASSESSMENT
- Practical units are assessed on an ongoing and continuous basis across each unit. Assessable practical components include: playing, coaching and officiating.
- Theory assessments include exams, written assignments, projects and multimodal presentations.
- It will be a requirement of the course that students commit to fulfilling their role within the School Volleyball team and attend all training, games and functions.

ADDITIONAL INFORMATION
Students will be required to complete an application form as part of the selection process for entry into this subject. Once accepted, students will be expected to commit to participating in the school Volleyball team and attend all training and team functions through a written contract.

COST AND/OR ESSENTIAL EQUIPMENT
- Non-marking footwear will be required and kneepads are optional.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the BYOD program is highly recommended.

CAREER OPTIONS/FURTHER STUDY
- Professional sportsperson
- Support staff for clubs
- Coaching
- Refereeing
- Sports medicine
- Recreation officer
- Sports organiser/ development officer
- Strength & conditioning coach
SUBJECT: SCIENCE IN PRACTICE  |  QCE STATUS: Core
DEPARTMENT: SCIENCE  |  QCAA STATUS: Authority Registered
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
Nil. An interest in participating in a wide range of interesting and fun activities, including practical activities, will assist with this subject.

RATIONALE
Science and technology play significant and increasing roles in modern society. To have an informed voice in charting the future of society, and to effectively participate in society and everyday life, students need to be scientifically literate. Science in Practice contributes to the development of scientifically literate individuals, who can:

- discuss science issues
- identify science questions and investigate and draw scientific, evidence-based conclusions
- challenge claims made by others about scientific matters
- make informed decisions about the environment and their own health and wellbeing.

COURSE AIMS
This course aims to provide learning experiences relevant to Science in a fun and interesting as well as entertaining way.

COURSE OUTLINE
In each year of the course students will explore through particular scientific contexts the following areas:

- science for the workplace
- resources, energy and sustainability
- health and lifestyles
- environments
- discovery and change

The topic studied will be:

<table>
<thead>
<tr>
<th>Year 11</th>
<th>Term 1</th>
<th>Science spectacular – explosions, collisions, craziness. The science behind it!</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Term 2</td>
<td>Sports performance and cheating – Drugs and performance enhancements</td>
</tr>
<tr>
<td></td>
<td>Term 3</td>
<td>Surf Safety and video /TV commercial making</td>
</tr>
<tr>
<td></td>
<td>Term 4</td>
<td>Food and food hygiene – can I eat it?</td>
</tr>
<tr>
<td>Year 12</td>
<td>Term 1</td>
<td>Beer making</td>
</tr>
<tr>
<td></td>
<td>Term 2</td>
<td>Photography and videography – Lights camera, action!</td>
</tr>
<tr>
<td></td>
<td>Term 3</td>
<td>Will she Blow? Mt Warning and managing the unique environment</td>
</tr>
<tr>
<td></td>
<td>Term 4</td>
<td>Sound Engineering and performance lighting – Setting the Scene</td>
</tr>
</tbody>
</table>

ASSESSMENT
The following categories will be used as a means of continuously assessing students:

- Multimodal assessment (video productions)
- Short written tasks (600 words by Year 12)
- Exams (70 min)

COST AND/OR ESSENTIAL EQUIPMENT

- Science in Practice includes a 10h fieldwork component each year which may have a small cost associated.
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
The scientific skills developed in Science in Practice are relevant to employment in many fields and may form the basis of further training and education, e.g. animal welfare, biotechnology, food technology, forensics, health, recreation and tourism, research and the resources sector.
SUBJECT: SOCIAL AND COMMUNITY STUDIES
DEPARTMENT: SOCIAL SCIENCE

QCE STATUS: Core
QCAA STATUS: Authority Registered
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
Nil. An interest in participating in a wide range of activities, including practical activities, will assist with this subject, and necessitates the payment of expenses as they arise to receive assessment and certification from external providers and facilities.

RATIONALE
Social and Community Studies incorporates the sets of skills that are considered necessary for people to be able to function with efficiency and well-being in their varied life situations. The program of study encourages students to develop their social skills, communication skills, sense of personal empowerment, ability to make lifestyle choices and to participate effectively within their society and community. Society and Community Studies is a PRACTICAL, LIFE SKILLS AND CITIZENSHIP EDUCATION COURSE.

COURSE AIMS
To develop skills and confidence in managing change in students' personal lives and social situations, including problem solving skills, communication skills and social skills.
To develop strategies to recognise, face and deal with challenges at personal, social and global levels in both working and everyday life.

COURSE OUTLINE
Students will cover a wide range of flexible and relevant content as part of their study program. Topics and units of work may include:

<table>
<thead>
<tr>
<th>Health, Recreation and Leisure – get a Life!</th>
<th>Today's Society – the real world</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Diet, exercise, sleep, leisure</td>
<td>• Youth in Australia</td>
</tr>
<tr>
<td>• CPR Course</td>
<td>• Contemporary Issues</td>
</tr>
<tr>
<td>• Conflict resolution</td>
<td></td>
</tr>
<tr>
<td>Australia – the inside story</td>
<td>Personal Economics – money management</td>
</tr>
<tr>
<td>• How our country runs</td>
<td>• The world of finance</td>
</tr>
<tr>
<td>• Our citizenship role</td>
<td>• Saving, credit, loans</td>
</tr>
<tr>
<td>• Community involvement</td>
<td>• Major purchases</td>
</tr>
<tr>
<td>Legally – It Could Be You</td>
<td>Staying Safe</td>
</tr>
<tr>
<td>• The Legal System</td>
<td>• Personal safety</td>
</tr>
<tr>
<td>• Case Studies</td>
<td>• Driver Safety/Defensive Driving</td>
</tr>
<tr>
<td>• Self Defence</td>
<td>• Surf Safety Certificate</td>
</tr>
</tbody>
</table>

ASSESSMENT
The assessment methods will vary and may include some assessment conducted by external providers to gain certifications, such as First Aid Certificates, Self Defence and Driver Survivor courses.

Assessment will include a range of SHORT formats such as practical skills, PowerPoint presentations or other non-written presentations, individual interviews and vivas, artwork, folios, short response items, brochures, reviews and other alternative short written pieces.

COST AND/OR ESSENTIAL EQUIPMENT
• Costs will vary according to the fees of external providers and excursion costs.
• **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS
Work situations across a broad range of industries and roles.
SUBJECT: TOURISM
QCE STATUS: Core
QCAA STATUS: Authority Registered

DEPARTMENT: HOME ECONOMICS
QCE POSSIBLE CREDIT POINTS: 4

RATIONALE
The tourism industry has assumed increasing importance in Australian society and on the Gold Coast as a source of expanding employment opportunities. The program is designed to provide an understanding of the role of the tourism industry as well as the structure, scope and operation of related activities. As tourism is closely related to the growing leisure and service sectors, the program of study also enables students to develop necessary skills for employment in the leisure industry and in businesses within the service sector.

PRE-REQUISITE SUBJECTS
A minimum of a Sound Achievement in Year 10 English is an advantage.

COURSE AIMS
The two year course of study is designed to help students:
- Gain basic knowledge and understanding of tourism and the tourism industry
- Appreciate cultural and ecological sensitivities as they relate to sustainable tourism
- Appreciate the need for effective communication and responsible attitudes when working in teams and with ‘clients’.

COURSE OUTLINE
To complete a two year program of study, students must study four semesters that integrate three core topics and at least three elective units.

Core topics are:
- Tourism as an industry
- The travel experience
- Sustainable tourism

Elective units include:
- Technology and tourism
- Forms of tourism
- Tourist destinations and attractions
- Tourism marketing
- Types of tourism
- Tourism client groups

NB: This course does not provide any Vocational Units of Competency.

ASSESSMENT:
A balance of assessment over the course of study encompassing both the core areas and elective units may include:
- Written Projects
- Investigations
- Response to Stimulus
- Examinations

Assessment will be judged against the dimensions of:
- Knowing and understanding
- Analysing and applying
- Planning and evaluating

COST AND/OR ESSENTIAL EQUIPMENT
- Any planned excursions will incur a cost to cover transport, entry fees and equipment hire
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

CAREER OPTIONS/FURTHER STUDY
A wide variety of roles or further study in the tourism industry including:
- Tour Guiding (Eco-tourism)
- Theme Parks
- Travel Agencies
- Hotels and hospitality Industry
- Sales
- Marketing
- Cruise ships
- Airlines
SUBJECT: VISUAL ARTS IN PRACTICE  QCE STATUS: Core
DEPARTMENT: THE ARTS QCAA STATUS: Authority Registered
QCE POSSIBLE CREDIT POINTS: 4

PRE-REQUISITE SUBJECTS
It is recommended but not compulsory that students have undertaken some art learning in the junior school.

RATIONALE
This subject is suited for students with an interest in practical and industry arts. The subject should assist students in developing life skills and competencies in design and making items for the individual, the home and within the public arena. Students are required to develop a portfolio of work suitable for web applications and interviews within the workforce.

COURSE AIMS
The objectives of this study area are stated within two categories, namely:
- Knowledge and understanding of design processes
- Practical expertise in making in a variety of arts and crafts.

COURSE OUTLINE
It is anticipated that this course will encourage students to develop a range of design and practical skills associated with a variety of traditional and contemporary design projects. The arts and crafts offered will of necessity vary according to individual needs, available equipment and student interest.

Suggested activities could include:
- Safe work practices
- Ceramics
- Stage and costume design
- Outdoor decorative and practical items
- Painting and drawing
- Indoor practical and decorative items – software furnishings
- Textile painting and dyeing
- Computer illustration, digital image making and industry software applications
- Altered Artist books and collage

The activities mentioned above are examples only. Most activities will be negotiated. Students wishing to undertake more expensive or large scale projects will be expected to pay for or supply additional materials.

ASSESSMENT
Students will be assessed on a five point scale ranging from VHA to VLA based on a folio presentation. Criteria areas are broken up into Exploring, Knowledge and Expressing.

COST AND/OR ESSENTIAL EQUIPMENT
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) and Adobe Photoshop for the presentation of information. They will be accessing the internet to research and access the e-learning environment. Participation in the school’s BYOD program is highly recommended.

CAREER OPTIONS/FURTHER STUDY
This subject complements and enhances other creative and practical areas of study due to its focus on design and creative thinking.
- Furniture decoration and design
- Fashion and jewellery design
- Industrial design and interior
- Ceramics
- TAFE
- Illustration design
SUBJECT: BSB20115 CERTIFICATE II BUSINESS
DEPARTMENT: BUSINESS/IT
QCE STATUS: Core
QCAA STATUS: VET
QCE POSSIBLE CREDIT POINTS: 4 credits with successful completion of all competencies.

PRE-REQUISITE SUBJECTS
Students need good communication skills and to be prepared to have mature work and study habits.

RATIONALE
Students will complete a nationally recognised Certificate II in Business (BSB20115). Business is an area with high employment opportunities. In addition to providing students with specific skills to enhance their employment opportunities, students will also learn a range of practical skills applicable to their personal lives.

COURSE AIMS
This course aims to prepare students for the workforce. The emphasis in this subject is on the completion of the competencies through practical skills. Students will develop keyboarding, financial and clerical skills in addition to information processing. Students will be trained in communication, literacy, numeracy, problem solving, team skills and self-management. It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

The school has chosen 12 competencies:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBCMM201</td>
<td>Communicate in the workplace</td>
</tr>
<tr>
<td>BSBCUS201</td>
<td>Deliver a service to customers</td>
</tr>
<tr>
<td>BSBITU201</td>
<td>Produce simple word processed documents</td>
</tr>
<tr>
<td>BSBITU202</td>
<td>Create and use spreadsheets</td>
</tr>
<tr>
<td>BSBINM201</td>
<td>Process and maintain workplace information</td>
</tr>
<tr>
<td>BSBITU301</td>
<td>Create and use database</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>BSBSSUS201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>BSBWOR202</td>
<td>Organise and complete daily work activities</td>
</tr>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>BSBWOR204</td>
<td>Use business technology</td>
</tr>
<tr>
<td>BSBSSMB201</td>
<td>Identify suitability for microbusiness</td>
</tr>
</tbody>
</table>

ASSESSMENT
A variety of assessment techniques will be used. There will be an emphasis on students demonstrating practical skills. Other assessment in the form of assignments, procedural tasks for financial documents tests, oral presentations and the presentation of computerised tasks will also be expected.

COST AND/OR ESSENTIAL EQUIPMENT
- Students will be encouraged to seek work experience in the administrative, office or clerical fields. The cost of any excursions will be the responsibility of the student. Additional computer printing funds will be required.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. Participation in the school’s BYOD program is highly recommended for access to network and online resources. Students will require to have their own laptop with school suggested specifications.

CAREER OPTIONS/FURTHER STUDY
This subject is designed for students wishing to engage in further study at TAFE or Business Colleges as well as students wishing to enter the work force as:
- Administrators
- Retailers
- Store Managers
- Receptionists
- Computer Operators
- Personal Assistant
**SUBJECT:** BSB30115 Certificate III in Business

**QCE STATUS:** Core

**QCAA STATUS:** VET

**DEPARTMENT:** BUSINESS/IT

**QCE POSSIBLE CREDIT POINTS:** 8 points for successful completion of all competencies

**PRE-REQUISITE SUBJECTS**

Nil however students must have a passion for and/or interest in working the Business Services industry and/or pursuing further tertiary pathways (e.g. Certificate IV, Diploma and Bachelor of Business). They must have good quality written and spoken communication skills and an enthusiasm / motivation to participate in a range of projects.

**REGISTERED TRAINING ORGANISATION**

Binnacle Training (RTO Code: 31319)

**Subject Type**

Vocational Education and Training

**Course Length**

2 years

Binnacle’s Certificate III in Business ‘Business in Schools’ program is offered as a senior subject where students learn what it takes to become a Business Professional. Students achieve skills in leadership, innovation, customer service, personal management and financial literacy – incorporating the delivery of a range of projects and services within their school community. Micro business opportunities are also explored.

**Reasons to Study the Subject:**

Upon successful completion, students are certified with 8 Queensland Certificate of Education (QCE) Credits. Graduates will be able to use their Certificate III in Business

- as an entry level qualification into the Business Services Industries (e.g. customer service adviser, duty manager, administration officer);
- to pursue further tertiary pathways (e.g. Certificate IV, Diploma or Bachelor of Business); and
- to improve their chances of gaining tertiary entrance.

**TOPICS OF STUDY**

**YEAR 11**

**TERM 1**
- Introduction to the Business Services
- Innovation
- Critical and creative thinking

**TERM 2**
- Leadership
- Innovation and teamwork
- E-Learning

**TERM 3**
- Micro/small business; identify business opportunities
- Workplace Health and Safety
- Marketing products and services

**TERM 4**
- Financial Literacy – Be MoneySmart
- Workplace Health and Safety

**YEAR 12**

**TERM 1**
- Marketing products and services
- Organising priorities; personal development
- Business proposal
- Promotional material

**TERM 2**
- Deliver and monitor a service
- Customer service
- Business proposal
- Promotional material

**TERM 3**
- Discovery program
- Personal profiling

**IMPORTANT PROGRAM DISCLOSURE STATEMENT (PDS)**

This Subject Outline is to be read in conjunction with Binnacle Training’s Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training provides and those services carried out by the ‘Partner School’ (i.e. the delivery of training and assessment services).


LEARNING EXPERIENCES

- Solving interesting problems
- Leadership
- Innovation and teamwork
- Undertaking e-Learning
- Organising work priorities and personal development
- Controlling risks
- Delivering a service to customers
- Recommending products and services
- Designing and producing business documents
- Examining micro business opportunities
- Financial literacy – Be MoneySmart

LEARNING AND ASSESSMENT

Learning experiences will be achieved by students working alongside an experienced Business Teacher (Program Coordinator) – incorporating delivery of a range of projects and services within their school community. This may include: fundraising projects; health promotion programs; community events.

LEARNING AND ASSESSMENT

Continued

Students may also be exposed to the EarthMovers Foundation - a project that helps young teenagers to create solutions to local and global issues.

A range of teaching/learning strategies will be used to deliver the competencies. These include:

- Practical tasks / experience
- Hands-on activities involving customer service
- Group work
- e-Learning projects

Evidence contributing towards competency will be collected throughout the program. This process allows a student’s competency to be assessed in a holistic approach that integrates a range of competencies.

NOTE: From time to time, project delivery may require a mandatory ‘outside subject’ component (e.g. before or after school).

PATHWAYS

The Certificate III in Business will be used by students seeking to enter the Business Services industries and/or pursuing further tertiary pathways (e.g. Certificate IV, Diploma and Bachelor of Business). For example:

- Small Business Owner
- Project Manager
- Marketing Manager

Students completing their Certificate III may be able to upgrade their QTAC selection rank.*

* Certificate III = rank of 68 (approximately equivalent to an OP 15 depending on the year).

COST

- $210.00 = Binnacle Training Fees
- **Year 11** = Excursions to other outside venues to participate in and to conduct business activities. Information about any costs will be communicated closer to time of excursion.
- **Year 12** = Excursions to other outside venues to participate in and to conduct business activities. Information about any costs will be communicated closer to time of excursion.

Final cost and notification of these excursions will be included in the permission letter which will be distributed closer to the excursion date.

- All texts and reprographics are provided by the school.

For further information, contact the HOD Senior Schooling, Marg Tonge mtong4@eq.edu.au or HOD Business/IT, Bridget Dennis, bdenn28@eq.edu.au

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
SUBJECT: SIS30315 CERTIFICATE III IN FITNESS

QCE STATUS: Core
QCAA STATUS: VET

DEPARTMENT: HEALTH & PHYSICAL EDUCATION
QCE POSSIBLE CREDIT POINTS 8 (for the successful completion of all competencies)

PRE-REQUISITE SUBJECTS
Nil, however, an interest in and desire to participate in a wide range of physical activities is required. The course includes 16 competencies which will require a student to be academically very disciplined and dedicated in order to complete the full certificate. Due to the rigour of the course, students interested in completing this course will be required to complete an interview with the Head of Department. This is a two year course and must be commenced in Semester 1 of Year 10 or Semester 1 of Year 11 in order to gain successful completion.

Before completion of the Certificate III the student must have acquired, at their own cost, a First Aid and CPR certificate. Opportunities for the students to acquire this certificate will be provided by the school.

RATIONALE
Certificate III in Fitness is the minimum qualification required for entry-level employment in the fitness industry. This course will be offered in partnership with the Australian Institute of Personal Training (AIPT) and will be delivered and assessed by suitably qualified teachers in the school.

COURSE AIMS
This qualification provides the skills and knowledge for an individual to be competent in a range of activities and functions requiring autonomous work within a defined range of exercise instruction situations and activities. Work may be undertaken in locations such as gyms, fitness facilities, pools, community facilities and in outdoor environments.

COURSE OUTLINE
Competencies completed over the two year course include:

9 CORE COMPETENCIES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SISFFIT001</td>
<td>Provide health screening and fitness orientation</td>
</tr>
<tr>
<td>SISFFIT002</td>
<td>Recognise and apply exercise considerations for specific populations</td>
</tr>
<tr>
<td>SISFFIT003</td>
<td>Instruct fitness programs</td>
</tr>
<tr>
<td>SISFFIT004</td>
<td>Incorporate anatomy and physiology principles into fitness programming</td>
</tr>
<tr>
<td>SISFFIT005</td>
<td>Provide healthy eating information</td>
</tr>
<tr>
<td>SISFFIT014</td>
<td>Instruct exercise to older clients</td>
</tr>
<tr>
<td>SISXCCS001</td>
<td>Provide quality service</td>
</tr>
<tr>
<td>SISXFAC001</td>
<td>Maintain equipment for activities</td>
</tr>
<tr>
<td>SISXIND001</td>
<td>Work effectively in sport, fitness and recreation environments</td>
</tr>
</tbody>
</table>

7 ELECTIVES

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBRSK401</td>
<td>Identify risk and apply risk management processes</td>
</tr>
<tr>
<td>HLTAIM003</td>
<td>Provide first aid</td>
</tr>
<tr>
<td>HLTWHS001</td>
<td>Participate in workplace health and safety</td>
</tr>
<tr>
<td>SISFFIT006</td>
<td>Conduct fitness appraisals</td>
</tr>
<tr>
<td>BSBUS201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>SISFFIT007</td>
<td>Instruct group exercise sessions</td>
</tr>
<tr>
<td>SISXFAC002</td>
<td>Maintain sport, fitness and recreation facilities</td>
</tr>
</tbody>
</table>
ASSESSMENT
There are no A – E results attained in this course; the student will either be deemed competent or not yet competent at completing various tasks within the 16 units of Competency. As a result the student will not receive a Level of Achievement. Completion of the 16 units contained within the Certificate III will also contribute eight (8) points towards the Queensland Certificate of Education (QCE) and the student will be issued with the Certificate III upon successful completion of the course.

The assessment methods have been designed to complement the competencies described in the units and will vary according to the module studied. Modules are competency based and assessment includes written tasks as well as observation in practical settings, questioning and development of portfolios. Oral exit interviews may also be used.

On the job and or equivalent practical assessment observations will take place after the satisfactory completion of all theory units.

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

COST AND ESSENTIAL EQUIPMENT

Fee Summary (as at June 2016):
- **$550 course fees**, payable directly to AIPT. *Payment in full must be received by AIPT before a student can enrol in the course.*
- **$120**, payable to the school for two 2 day camps at Runaway Bay Sports Leadership Excellence Centre for professional workplace experience visits
- **$90 First Aid qualification**, payable to the school.
- **Software and Hardware Requirements**: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

Additionally, all students must have their own laptop, as part of the PPSHS BYOD policy.

If a student does not complete the course they are not liable for any payment for the terms they will not complete. However, they are not entitled to a refund on any modules that they have commenced.

CAREER OPTIONS
- Exercise instructor – gym
- Exercise instructor – group exercise

FURTHER STUDY
Students who complete Certificate III in Fitness while still at school can enrol and begin Certificate IV in Fitness and complete the course post-Year 12. Please refer to the Head of Department for further information. With completion of Certificate IV in Fitness, students will be able to use this qualification towards becoming a qualified personal trainer.
SUBJECT: ICA10115 CERTIFICATE I INFORMATION, DIGITAL MEDIA AND TECHNOLOGY
QCE STATUS: Preparatory
QCAA STATUS: VET

PREREQUISITE SUBJECTS
Students need good communication skills and to be prepared to have mature work and study habits.

RATIONALE
We live in a world dominated by information and communication technologies (ICT’s). This ICA10115 Certificate I Information, Digital Media and Technology qualification provides basic knowledge and skills to begin working in the Information Technology industry or in an Information Technology environment. It also provides a foundation for adapting more easily to the many changes that will come as a result of ICT’s.

COURSE AIMS
ICA10115 Certificate I Information, Digital Media and Technology covers basic computing skills. The main emphasis is on developing practical skills for operating a computer and standard applications programs that are used in the workplace. Students will be exposed to a range of computer experiences and some vocational education aspects. Those who successfully complete the competencies in this course are eligible for a Certificate I in Information, Digital Media and Technology and may continue on to complete ICA20115 Certificate II Information, Digital Media and Technology.. This course will run for one semester in both Semester 1 and Semester 2.

COURSE OUTLINE
Units of Competency:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICTICT101</td>
<td>Operate a personal computer</td>
</tr>
<tr>
<td>ICTICT102</td>
<td>Operate word processing applications</td>
</tr>
<tr>
<td>ICTICT103</td>
<td>Use, communicate and search securely on the internet</td>
</tr>
<tr>
<td>ICTICT104</td>
<td>Use digital devices</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Participate in OHS processes</td>
</tr>
<tr>
<td>BSBRSUS201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
</tbody>
</table>

ASSESSMENT
- Assessment is competency based. Once all skills and tasks have been successfully assessed, credit will be given for the competency.
- Assessment will take on a number of forms including: practical tests, theory tests, research assignments, oral presentations, and projects demonstrating practical skills and knowledge.

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

COSTS AND/OR ESSENTIAL EQUIPMENT
- There may be additional costs for printing, after the initial allocation has been depleted
- Excursions may incur additional costs to be covered by the student
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research

CAREER OPTIONS/FURTHER STUDY
Most working environments involve ICT’s now. Careers include:
- Office Clerk
- Web Developer
- Banker
- Graphic Artist
- Multimedia Developer
- Accounts Clerk
- Computer Service Technician
SUBJECT: ICA20115 CERTIFICATE II INFORMATION, DIGITAL MEDIA AND TECHNOLOGY

QCE STATUS: Core
QCAA STATUS: VET

DEPARTMENT: INFORMATION TECHNOLOGY

QCE POSSIBLE CREDIT POINTS: 4 (4 credits with successful completion of all competencies)

PREREQUISITE UNIT OF COMPETENCY
Successful completion of ICA10115 Certificate I in Information, Digital Media and Technology. Students need good communication skills and to have mature work and study habits.

RATIONALE
We live in a world dominated by information and communication technologies (ICT’s). This Certificate II qualification expands on knowledge and skills for working in the Information Technology industry and for daily living. It also provides a foundation for adapting more easily to the many changes that will come as a result of ICT’s.

COURSE AIMS
This two year course, ICA20115 Certificate II Information, Digital Media and Technology builds on the basic computing skills established in Certificate I. The qualification provides the foundation of knowledge and skills required to work in the Information Technology industry. It also provides general computing skills, which enable participation in an Information Technology environment. Those who successfully complete the competencies in this course are eligible for a certificate in ICA20115 Certificate II Information, Digital Media and Technology.

COURSE OUTLINE
Units of Competency:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Participate in OHS processes</td>
</tr>
<tr>
<td>BSBSUS201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>ICTICT201</td>
<td>Use computer operating systems and hardware</td>
</tr>
<tr>
<td>ICTICT202</td>
<td>Work and communicate effectively in an IT environment</td>
</tr>
<tr>
<td>ICTICT203</td>
<td>Operate application software packages</td>
</tr>
<tr>
<td>ICTICT204</td>
<td>Operate a digital media technology package</td>
</tr>
<tr>
<td>ICTICT205</td>
<td>Design basic organisational documents using computer packages</td>
</tr>
<tr>
<td>ICTICT206</td>
<td>Install software applications</td>
</tr>
<tr>
<td>ICTICT207</td>
<td>Integrate commercial computing packages</td>
</tr>
<tr>
<td>ICTICT209</td>
<td>Interact with ICT clients</td>
</tr>
<tr>
<td>ICTSAS201</td>
<td>Maintain inventories for equipment, software and documentation</td>
</tr>
<tr>
<td>ICTSAS203</td>
<td>Connect hardware peripherals</td>
</tr>
<tr>
<td>ICTWEB201</td>
<td>Use social media tools for collaboration and engagement</td>
</tr>
<tr>
<td>ICPDMT321</td>
<td>Capture a digital image</td>
</tr>
</tbody>
</table>

ASSESSMENT
- Practical and Theory Tests
- Research Assignments
- Projects demonstrating practical skills and knowledge
- Assessment is competency based. Once all skills and tasks have been successfully assessed, credit will be given for the unit.

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

COSTS AND/OR ESSENTIAL EQUIPMENT
Additional funds may be required for printing, after the initial allocation has been depleted.
- Excursions may incur additional costs to be covered by the student.
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research

CAREER OPTIONS/FURTHER STUDY
Most working environments involve ICT’s now. Careers include:
- Office Clerk
- Web Developer
- Banker
- Graphic Artist
- Multimedia Developer
- Accounts Clerk
- Computer Service Technician
Students also have the opportunity to access courses offered by outside organisations other than Pacific Pines State High School.

**SUBJECT:** BSB50215 Diploma of Business  
**QCE STATUS:** Advanced Course of Study  
**QCAA STATUS:** VET  
**DEPARTMENT:** BUSINESS/IT  
**QCE POSSIBLE CREDIT POINTS:** 8 points for successful completion of all competencies

**PRE-REQUISITE SUBJECTS**
Nil however students must have a passion for and/or interest in working the Business Services industry and/or pursuing further tertiary pathways (e.g. Bachelor of Business). They must have good quality written and spoken communication skills and an enthusiasm/motivation to participate in a range of projects.

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**EXPLORE FUTURE CAREER OPTIONS WITH A BUSINESS DIPLOMA**

Our diploma courses are specially designed to increase future employment opportunities.

In today’s business environment, competition is the driving force behind innovation, effectiveness and sustainability. Leading organisations rely heavily on quality people to get results.

Aurora Training Institute’s VET in Schools (VETiS) Diploma of Business is designed to expand your employment opportunities and improve educational outcomes. We work in partnership with over 100 Queensland high schools.

Our Vocational Education and Training (VET) Diploma of Business course is now available to you while in high school. This means our trainers come to your school, and we even provide all the required materials.

**Why do a diploma with Aurora?**

Diploma completion provides a great university pathway:
- 8QCE Points  
- Rank of 82 (2015 QTAC Guide) = OP9  
- Credit / Advanced Standing of up to 8 units

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Visit www.aurora.edu.au for more information.
DIPLOMA OF BUSINESS
BSB50215

Are you game for a challenge?
Learn essential business skills with a Diploma of Business and put yourself ahead of your classmates, fast tracking you towards a career in business. You will develop skills and knowledge in how to plan projects, manage risk, recruit quality staff and analyse business operations.

Quality people are vital for organisations of every size and scope, and pursuing your diploma level studies could give you a wide variety of employment and promotional opportunities in the future.

If there’s a life you want we can help make it happen!

COURSE REQUIREMENTS
To achieve a Diploma of Business, all 8 elective units listed below must be completed.

UNITS OF COMPETENCY
BSBADM502 Manage meetings
BSBPMG522 Undertake project work
BSBHRM513 Manage workforce planning
BSBMGT516 Facilitate organisational improvement
BSBRSK501 Manage risk
BSBHRM506 Manage recruitment, selection and induction processes
BSBWOR501 Manage personal work priorities and professional development
BSBMGT517 Manage operational plan

FUTURE OPPORTUNITIES
Team Leader
Program Coordinator
Department Manager
Executive Officer

ENTRY REQUIREMENTS
There are no prerequisites for entry into this course. Talk to your school or an Aurora Training Institute representative today and discuss starting this exciting qualification.

SCHOOLS SPECIAL
Course Fee: $3,300

FLEXIBLE PAYMENT OPTIONS
• VET FEE-HELP approved course (eligibility criteria apply).
• Upfront payment and easy payment plan options also available.

Contact your school to enrol today!
Need more information? 1300 936 864
admin@aurora.edu.au

www.aurora.edu.au
SUBJECT: Certificate IV in Crime & Justice

QCE STATUS: Core
QCAA STATUS: VET

DEPARTMENT: BUSINESS/IT

QCE POSSIBLE CREDIT POINTS: 8 points for successful completion of all competencies

Qualification: – (new code due to be issued by ASQA)

(RTO – Unity College - 32123)
Delivered and assessed by Unity College (32123)

Certificate IV in Crime and Justice

Duration: 2 years

Qualification description:
Certificate IV in Crime and Justice is an accredited course. The Certificate IV in Crime and Justice is designed by justice professionals for people who would like to achieve employment in the criminal justice system and wish to develop a deeper understanding of the justice system.

Aims: The Certificate IV in Crime and Justice course is designed to

- provide students with a broad understanding of the justice system
- develop the personal skills and knowledge which underpin employment in the justice system.

Entry requirements:
Academic There are no formal entry requirements for this course. It is recommended that students have a pass in Year 10 English to demonstrate sufficient spoken and written comprehension to successfully complete all study and assessment requirements.

Attitude – students need to demonstrate independent learning skills

Qualification packaging rules:
To attain this certificate, 10 units of competency (6 core and 4 elective) must be completed. These units are under the current National Training Package, however some elective units are subject to change prior to the commencement of the 2016 school year. This is to ensure alignment to current industry practices is at its optimum

Units of Competency delivered:

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. CJSCOM401</td>
<td>Communicate with clients and provide advice on justice-related issues</td>
</tr>
<tr>
<td>2. CJSDCP402</td>
<td>Identify and prepare documentation for court proceedings</td>
</tr>
<tr>
<td>3. CJSSJI403</td>
<td>Analyse and understand social justice issues</td>
</tr>
<tr>
<td>4. BSBRES401</td>
<td>Analyse and present research information</td>
</tr>
<tr>
<td>5. PSPREG003</td>
<td>Apply Regulatory Powers</td>
</tr>
<tr>
<td>6. BSBLDR413</td>
<td>Identify and apply the legal framework</td>
</tr>
<tr>
<td>7. BSBLDR403</td>
<td>Lead team effectiveness</td>
</tr>
<tr>
<td>8. PSPREG010</td>
<td>Prepare a brief of evidence</td>
</tr>
<tr>
<td>9. BSBLDR416</td>
<td>Apply the principles of the law of torts</td>
</tr>
<tr>
<td>10. BSBWOR404</td>
<td>Develop work priorities</td>
</tr>
</tbody>
</table>

Learning experiences:
Content is delivered in a face to face classroom environment through Legal Studies/Certificate IV Crime and Justice classes or via course content provided by the trainer and assessor. This can be in the format of online reading and activities, whole day workshops, 3 x compulsory after school workshops with industry professionals

Technology required: access to the internet
### Assessment:
Evidence contributing towards competency will be collected throughout the program. This process allows a student’s competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following; Written projects, Online quizzes, Observation of skills, Oral and written questions.

### Pathways:
The Certificate IV in Crime and Justice is recommended for students looking to gain employment or further study opportunities in justice and law related fields such as the police service, justice related occupations, corrective services, courts, legal offices, customs service, security industry and private investigations.

### Course Costs:
$700 up-front fee.

### Further information
Refund Policy: Refund for students exiting a certificate course is on prorate basis related to the unit/s of competency covered (less a $50.00 administration fee). Students must have evidence of the reason/s why exit from the course is being sought (e.g. a medical certificate or show extreme personal hardship). Applications for refund are made to the Unity College Principal and are at the discretion of the Principal.

There are many outside providers who offer many different qualifications. If you have particular interests then ask!

For further information (application package and forms) please email Marg Tonge, HOD Senior Schooling at Pacific Pines State High School mtong4@eq.edu.au or phone 55025175
Go Health Go Griffith
Griffith Health Executive
G40 Griffith Health Centre
Gold Coast campus
Griffith University
Queensland 4222
ghealth@griffith.edu.au
www.griffith.edu.au/go-health-go-griffith

2015 INVITATION TO STUDY GRIFFITH BIOLOGY/
EXERCISE SCIENCE/HEALTH IN YEARS 11 AND 12

Dear Head of Department,

Griffith Health is pleased to invite your school to participate in Griffith University courses that can be undertaken by students who choose to study Senior Biology, Physical Education and Health Promotion Years 11 and 12. This is a great opportunity for students to see what university can be like and successful completion of the course has numerous benefits.

BENEFITS
Queensland Certificate of Education (QCE)
All participating students receive a statement of their grade on their Queensland Certificate of Education (QCE), recorded as two (2) units of Advanced Study. This does not count towards the calculation of OP. Enrolment will be reported to the Queensland Studies Authority (QSA) when students are in year 12, after the Griffith University semester one census date (29 March 2015). Therefore if students decide to withdraw from this course at any time before this date there will be no record of their attempt. After this date there will be a record on student’s QCE. This allows every student to “have a go” for all of year 11 without academic penalty.

Guaranteed Admission
Students must be OP eligible and achieving at least a pass in Authority English. Students who pass the assessment items and fulfill admission criteria will be guaranteed admission to a number of health degrees, including:

- Bachelor of Biomedical Science
- Bachelor of Child and Family Studies
- Bachelor of Environmental Health
- Bachelor of Exercise Science
- Bachelor of Health Science
- Bachelor of Human Services
- Bachelor of Medical Laboratory Science
- Bachelor of Nursing
- Bachelor of Pharmacy
- Bachelor of Pharmaceutical Science
- Bachelor of Public Health in Health Promotion and Public Health Nutrition
- Bachelor of Psychological Science
- Bachelor of Social Work
- Bachelor of Sports Development

Please note guaranteed admission is subject to the degree program being listed on their QTAC or UAC application and meeting admission prerequisites of the degree program, including achieving at least a 4SA Authority English, 4SA in a Science or Maths subject and a relevant OP score. This offer is valid for the university academic year commencing 2016. Participating degree programs are subject to change from year to year.

University Credit
Students who pass the course will be eligible to apply for 10 credit points of unspecified credit in place of a free-choice elective that will count towards the requirements of a number of Health degree programs, as indicated above.

This offer is valid for the academic year commencing 2016 only and information about participating degree programs for commencement in 2015 is not available at this time. Participating degree programs are subject to change from year to year.

All students will receive a Certificate of Participation at the end of the Year 11 component of Griffith Biology/Health/Exercise Science. Students who pass the course will receive a Certificate of Completion and an academic transcript that will serve as documentary evidence when applying for credit into a participating Griffith degree program.
WHAT IS EXPECTED OF STUDENTS?
The QSA Biology/Exercise Science/Health syllabus is rigorous. There are only a few “extras” students need to do to fulfill the Griffith Health Senior High School courses.

Year 11
Students will study the content of the first half of Griffith Biology/Exercise Science/Health within the normal delivery of classes at school. In addition to this students will:

- Attend an all-day lab at Gold Coast campus or Logan campus during June (depending on which school attended). In this lab students will complete a lab manual and undertake a lab assessment item.
- Sit an exam at the end of year 11.

Students who pass these assessment items, and are OP eligible, will be invited to continue the course in year 12.

Year 12
Students will study the remaining content in year 12 within the normal delivery of classes at school. In addition to this students will:

- Sit a final exam towards the end of year 12.
- Attend either an all-day Health and Exercise Science conference (for students enrolled in Health or Exercise Science) or an Anatomy Laboratory Session (for students enrolled in Biology) on the Gold Coast campus (dates to be advised).

Students who pass this course will receive the benefits described above.

HOW MUCH DOES IT COST?
Griffith Biology/Exercise Science/Health is provided at a cost to students of $100. To contribute towards the cost of lab consumables, lab tutors, assessment marking and administration we ask that $50 of this is paid by the end of Term 1 in Year 11. Students who are successful in all assessment items will be invited to study in year 12, at which time the remaining $50 is payable. This is a savings to you of at least $500-$1000.

WHAT DO I DO IF I WANT MY SCHOOL TO PARTICIPATE?
If you or one of your Senior teachers wishes to participate in these Griffith University courses please contact the Go Health Go Griffith office at gohealth@griffith.eccu.edu.au so we can discuss whether this program is suitable to your needs.

Information for Griffith Biology, Griffith Exercise Science and Griffith Health is attached for your information. Please contact our office if you wish to receive enrolment forms.

Sincerely,

[Signature]

Suzanne Owen
Academic Director, Health Development

[Signature]

Debbie Amato
Co-ordinator, Go Health Go Griffith
Griffith Biology
1002HLS for Years 11/12
Pathway into Griffith University health degree programs

What is Griffith Biology for Year 11/12?
Griffith Biology (1002HLS) is a two-year part-time university course which builds on participating schools’ Senior Biology courses. This course incorporates learning activities and experiences (e.g., tutorials, laboratories and lectures) which value add to the existing secondary school subject and enables students to experience an integrated university course whilst completing their senior studies.

Benefits of successfully completing Griffith Biology

Certificate of Completion
All students who pass the course receive an official Griffith University Certificate of Completion and an academic transcript that will serve as documentary evidence when applying for credit into a participating Griffith degree program. Queensland students will receive a statement of their grades achieved on their Queensland Certificate of Education recorded as 2 units of Advanced Study. This does not count towards OP calculation.

University Credit
Students who pass the course will be eligible to receive:
- 10 credit points for the equivalent course in Foundation Year of a range of health degree programs;
- or
- 10 credit points of unspecified credit in place of a free-choice elective that will count towards the requirements of a range of health degree programs;
- and
- One bonus rank when applying for entry into other Griffith undergraduate degree programs.

Guaranteed Admission
OP or ATAR eligible students successfully completing the course will be guaranteed admission into selected health degree programs subject to:
- maintaining OP eligibility status throughout Year 11 and Year 12; and
- achieving a pass in all assessment items; and
- meeting admission prerequisites of the degree program, such as 4SA English, 4SA in a relevant Science or Maths subject and relevant OP score; and
- the degree program being listed as a preference in your CTAC and/or UAC applications.

This offer is valid for the academic year commencing 2016. Participating degree programs are subject to change from year to year.
Available degrees are listed overleaf.

griffith.edu.au/go-health-go-griffith
Additional information

Attendance

Year 11
Students fill out “Griffith Courses Undertaken in High School” form. Students will study the content of the first half of Griffith Biology within the normal delivery of Biology classes at high school. In addition to this students will:
- Attend an all-day lab in Year 11 at Griffith University, in this lab students complete a lab manual and undertake a lab quiz; and
- Sit an exam at the end of Year 11.
Students who pass this assessment item will be invited to continue the course in Year 12.

Year 12
Students study the remaining content in Year 12 within the normal delivery of Biology classes at high school. In addition to this students will:
- Sit an exam towards the end of Year 12; and
- Are invited to attend an on-campus anatomy lab session.

Griffith Biology Course Content

Year 11

Module 1/2
- Cells
- Cell Form and Function

Module 3
- Cells to Tissues
- Microscopy Laboratory/Laws of Diffusion and Osmosis/ Transport

Year 12

Module 4
- Body systems and Anatomical Terminology
- Laboratory: Homeostasis and Adaptation

Module 5
- Genetics

How much does the course cost?

Griffith Biology is provided at a cost of $100. This is a saving of at least $500-$1000.

To contribute towards the cost of the laboratory, assessment marking and administration, $50 of this is payable by the end of Term 1, Year 11.

Students who are successful in all assessment items will be invited to study in Year 12, at which time the remaining $50 is payable.

How do I apply?

If you would like to study Griffith Biology you need to advise your teacher and enrol in the QSA Biology subject at a participating high school, which incorporates Griffith Biology (1002HLS).

Alternatively, if your school is not participating in the program, you may be eligible to participate as an individual.

What degrees can I get guaranteed entry into?

Successful completion of Griffith Biology, and satisfaction of the OP and subject prerequisites, will allow you the opportunity to apply for guaranteed entry into a range of degrees, for example:
- Bachelor of Biomedical Science
- Bachelor of Child and Family Studies
- Bachelor of Environmental Health
- Bachelor of Exercise Science
- Bachelor of Health Science
- Bachelor of Human Services
- Bachelor of Medical Laboratory Science
- Bachelor of Nursing
- Bachelor of Pharmaceutical Science
- Bachelor of Public Health in Nutrition & Public Health Promotion
- Bachelor of Psychological Science
- Bachelor of Social Work
- Bachelor of Sport Development

PLEASE NOTE: Students must be enrolled in Authority English and be OP eligible to be enrolled in Griffith Biology.

Further Information

Associate Professor Suzanne Owen
Academic Director, Go Health Go Griffith

Mrs Debbie Amrler
Co-ordinator, Go Health Go Griffith

Phone: +61 7 5578 9602
Email: gohealth@griffith.edu.au
Web: www.griffith.edu.au/go-health-go-griffith

griffith.edu.au/go-health-go-griffith
Griffith Exercise and Sports Science
1001HLS for Years 11/12

Pathway into Griffith University health degree programs

What is Griffith Exercise and Sports Science for Year 11/12?

Griffith Exercise and Sports Science (1001HLS) is a two-year part-time university course which builds on participating schools’ Physical Education courses.

This course incorporates learning activities and experiences (e.g. practical classes, conferences and clinical laboratories) which value added to the existing secondary school subject and enables students to experience an integrated university course whilst completing their senior studies.

Benefits of successfully completing Griffith Exercise and Sports Science

Certificate of Completion

All students who pass the course receive an official Griffith University Certificate of Completion and an academic transcript that will serve as documentary evidence when applying for credit into a participating Griffith degree program.

Queensland students will receive a statement of their grades achieved on their Queensland Certificate of Education recorded as 2 units of Advanced Study. This does not count towards OP calculation.

University Credit

Students who pass the course will be eligible to receive:
- 10 credit points for 1001HHS Foundations of Exercise and Sports Science as a core requirement for Bachelor of Exercise Science;
- or
- 10 credit points of unspecified credit in place of a free-choice elective that will count towards the requirements of a range of health degree programs;
- and
- One bonus rank when applying for entry into other Griffith undergraduate degree programs.

Guaranteed Admission

OP or ATAR eligible students successfully completing the course will be guaranteed admission into selected health degree programs subject to:
- maintaining OP eligibility status throughout Year 11 and Year 12; and
- achieving a pass in all assessment items; and
- meeting admission prerequisites of the degree program, such as 4SA English, 4SA in a relevant Science or Maths subject and relevant OP score; and
- the degree program being listed as a preference in your QFAC and/or UAC applications.

This offer is valid for the academic year commencing 2016. Participating degree programs are subject to change from year to year.

Available degrees are listed overleaf.

griffith.edu.au/go-health-go-griffith
Additional information

Attendance

Year 11
Students fill out "Griffith Courses Undertaken in High School" form. Students will study the content of the first half of Griffith Exercise and Sports Science within the normal delivery of Physical Education classes at high school. In addition to this, students will:
- Attend an all-day lab in Year 11 at Griffith University. In this lab students complete a lab manual and undertake a lab quiz; and
- Sit an additional assessment item at the end of Year 11. Students who pass this assessment item will be invited to continue the course in Year 12.

Year 12
Students study the remaining content in Year 12 within the normal delivery of Physical Education classes at high school. In addition to this, students will:
- Attend an all-day conference in Year 12; and
- Sit an exam towards the end of Year 12.

Griffith Exercise and Sports Science Course Content

Year 11/12
- School-based assessment
- Anthropometric/Laboratory assessment
- Anatomy/Physiology of Exercise
- Psychology

Year 12
- Biomechanics
- Testing
- Skills acquisition
- Sports Nutrition

How much does the course cost?
Griffith Exercise and Sports Science is provided at a cost of $100. This is a saving of at least $500-$1000.

To contribute towards the cost of the conference, assessment marking and administration, $50 of this is payable by the end of Term 1, Year 11.

Students who are successful in all assessment items will be invited to study in Year 12, at which time the remaining $50 is payable.

How do I apply?
If you would like to study Griffith Exercise and Sports Science you need to advise your teacher and enroll in the QSA Physical Education subject at a participating high school, which incorporates Griffith Exercise and Sports Science (100 HLA).
Alternatively if your school is not participating in the program, you may be eligible to participate as an individual.

What degrees can I get guaranteed entry into?
Successful completion of Griffith Exercise and Sports Science, and satisfaction of the OP and subject prerequisite requirements, will allow you the opportunity to apply for guaranteed entry into a range of degrees, for example:
- Bachelor of Biomedical Science
- Bachelor of Child and Family Studies
- Bachelor of Environmental Health
- Bachelor of Exercise Science
- Bachelor of Health Science
- Bachelor of Human Services
- Bachelor of Medical Laboratory Science
- Bachelor of Nursing
- Bachelor of Pharmaceutical Science
- Bachelor of Public Health in Nutrition & Public Health Promotion
- Bachelor of Psychological Science
- Bachelor of Social Work
- Bachelor of Sport Development

PLEASE NOTE: Students must be enrolled in Authority English and be OP-eligible to be enrolled in Griffith Exercise Science.

Further Information
Associate Professor Suzanne Owen
Academic Director, Go Health Go Griffith

Mrs. Debbie Amster
Co-ordinator, Go Health Go Griffith

Phone: 61 7 5679 9602
Email: gohealth@griffith.edu.au
Web: www.griffith.edu.au/go-health-go-griffith

griith.edu.au/go-health-go-griffith
Griffith Health
1003HLS for Years 11/12
Pathway into Griffith University health degree programs

What is Griffith Health for Year 11/12?
Griffith Health (1003HLS) is a two-year part-time university course which builds on participating schools’ Health Education courses.
This course incorporates learning activities and experiences (e.g. tutorials, conferences and lectures) which value add to the existing secondary school subject and enables students to experience an integrated university course whilst completing their senior studies.

Benefits of successfully completing Griffith Health
Certificate of Completion
All students who pass the course receive an official Griffith University Certificate of Completion and an academic transcript that will serve as documentary evidence when applying for credit into a participating Griffith degree program.
Queensland students will receive a statement of their grades achieved on their Queensland Certificate of Education recorded as 2 units of Advanced Study. This does not count towards OP calculation.

University Credit
Students who pass the course will be eligible to receive:
- 10 credit points for 1977 MED Health Promotion as a core requirement within a range of health degree programs;
- or
- 10 credit points of unspecified credit in place of a free-choice elective that will count towards the requirements of a range of health degree programs;

Guaranteed Admission
OP or ATAR eligible students successfully completing the course will be guaranteed admission into selected health degree programs subject to:
- maintaining OP eligibility status throughout Year 11 and Year 12, and
- achieving a pass in all assessment items and
- meeting admission prerequisites of the degree program, such as 4SA English, 4SA in a relevant Science or Maths subject and relevant OP score and
- the degree program being listed as a preference in your QTAC and/or UAC applications.

This offer is valid for the academic year commencing 2016. Participating degree programs are subject to change from year to year.
Available degrees are listed overleaf.

griffith.edu.au/go-health-go-griffith
Additional information

Attendance

**Year 11**
Students fill out "Griffith Courses Undertaken in High School" form. Students will study the content of the first half of Griffith Health within the normal delivery of Health Education classes at high school. In addition to this, students will:
- Sit an exam at the end of Year 11.
- Students who pass this assessment item will be invited to continue the course in Year 12.

**Year 12**
Students study the remaining content in Year 12 within the normal delivery of Health Education classes at high school. In addition to this, students will:
- Attend an all-day conference in Year 12; and
- Sit an exam towards the end of Year 12.

Griffith Health Course Content

**Year 11**
Module 1: Understanding Health
- Contextualising Health Promotion
- Defining health
- Determinants of health
- Social inequities and health inequalities
- Health promotion and the Ottawa Charter
- Community participation

**Year 12**
Module 2: Health Promotion in Action
- Health education
- Health promotion in action: settings, issues, populations
- Future directions for health promotion and population health

How do I apply?

If you would like to study Griffith Health, you need to advise your teacher and enrol in the QSA Health Education subject at a participating high school, which incorporates Griffith Health (10031HLS).

Alternatively, if your school is not participating in the program, you may be eligible to participate as an individual.

What degrees can I get guaranteed entry into?

Successful completion of Griffith Health, and satisfaction of the OP and subject pre-requisites, will allow you the opportunity to apply for guaranteed entry into a range of degrees, for example:
- Bachelor of Biomedical Science
- Bachelor of Child and Family Studies
- Bachelor of Environmental Health
- Bachelor of Exercise Science
- Bachelor of Health Science
- Bachelor of Human Services
- Bachelor of Medical Laboratory Science
- Bachelor of Nursing
- Bachelor of Pharmaceutical Science
- Bachelor of Public Health in Nutrition & Public Health Promotion
- Bachelor of Psychological Science
- Bachelor of Social Work
- Bachelor of Sport Development

**PLEASE NOTE:** Students must be enrolled in Authority English and be OP eligible to be enrolled in Griffith Health

Further Information

Associate Professor Suzanne Owen
Academic Director, Go Health Go Griffith

Mrs Debbie Amsler
Co-ordinator, Go Health Go Griffith

Phone: + 61 7 5567 9602
Email: gohealth@griffith.edu.au
Web: www.griffith.edu.au/go-health-go-griffith

griffith.edu.au/go-health-go-griffith
### APPLICATION FOR GRIFFITH UNIVERSITY COURSES UNDERTAKEN IN HIGH SCHOOL (2016)

#### 1. PERSONAL DETAILS
- **Name:**
  - Mr
  - Miss
  - Ms
- **Date of birth:**
- **Gender:**
  - Male
  - Female

#### 2. CONTACT DETAILS
- **Email Address:**
- **Home telephone number:**
- **Mobile:**
- **Mailing address:**
  - If your Mailing Address is the same as your Permanent home address please write “same as home address”
  - No and street:
  - Suburb/town:
  - State:
  - Country:
  - Postcode:

#### 3. SCHOOL AND LEARNER UNIQUE IDENTIFIER
- **Secondary School currently attended:**
- **Current Year Level:**
  - Year 11
  - Year 12
  - Year you intend completing Year 12:
- **Griffith University course being undertaken:**
- **I am applying for:**
  - Semester 1
  - Semester 2
- **Learner Unique Identifier (LUI):**
  - (Queensland applicants only)
  - Your Learner Unique Identifier (LUI) is assigned to you by the Queensland Curriculum and Assessment Authority (QCAA) on the establishment of your learning account. If you do not know your LUI please speak to your nominated school contact officer for advice.

#### 4. CITIZENSHIP STATUS
- **Are you an Australian Citizen?**
  - Yes
  - No
- **Are you a New Zealand Citizen?**
  - Yes
  - No
- **Do you identify as Aboriginal and/or Torres Strait Islander?**
  - Yes
  - No
- **Have you been granted a Permanent Humanitarian Visa in Australia?**
  - Yes
  - No
- **Have you been granted a Permanent Residency (other than a permanent humanitarian visa) in Australia?**
  - Yes
  - No
- **Country of birth (All Applicants):**
- **Are you an International Student currently completing your Senior Schooling in Australia?**
  - Yes
  - No
- **If yes, give country of passport issue:**
5. NOMINATED SCHOOL CONTACT OFFICER’S APPROVAL

<table>
<thead>
<tr>
<th>School Name:</th>
<th>Nominated School Contact Officer:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td>Position:</td>
<td></td>
</tr>
<tr>
<td>Contact email address:</td>
<td>Contact telephone number:</td>
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</tbody>
</table>

I approve and support the applicant’s request to undertake studies at Griffith University, and confirm that the applicant is OP or ATAR eligible or equivalent.

Signature: ____________________________ Date: ____________________________

6. ADDITIONAL DOCUMENTATION

Please attach your latest official school semester reports relevant to intake.

- **Semester 1 intake (for Year 11’s only applying for Semester 1 of Year 12):**
  - Year 11’s applying for Semester 1 intake must provide their Semester 1, Year 11 report, and if available their Semester 2, Year 11 report;

- **Semester 2 intake (for Year 11 and 12 students only):**
  - Year 12’s must provide their semester 1 and 2, Year 11 reports and Year 12 term 1 or Semester 1 report (if available).
  - Year 11’s must provide their semester 1 and 2 or Year 10 reports, Year 11 semester 1 report (if Year 11 semester 1 report is not available) a Year 11 term 1 report must be provided.

7. STUDENT DECLARATION

I declare that to the best of my knowledge the information supplied by me is true, correct and complete in every respect. I acknowledge that the submission of false, fraudulent, incorrect, incomplete or misleading information may result in withdrawal of my admission offer, cancellation of my enrolment or delays in processing my application.

I acknowledge in the circumstance that I supply inaccurate, incomplete or misleading information I shall not be eligible to apply for admission to the University for a period of two years and in the circumstance that I supply fraudulent information. I will be ineligible to apply for admission to the University.

I consent to the collection, storage and disclosure of information concerning any acts of record falsification or other irregular acts in relation to my academic record. I authorise and grant the University permission to verify such records through qualification verification services or grant my consent for other educational institutions, admissions centres, government bodies or employers to disclose information about my qualifications and/or experience directly to the University. I authorise the University to obtain information concerning my academic record from any school, university or other institution attended by me. I agree to inform the University promptly should I be excluded, suspended or expelled from any other tertiary institution whilst enrolled at Griffith University. I authorise the University to obtain or provide information concerning my status required under the Higher Education Support Act 2003 (HESA), Education (General Provisions) Act 2006 and the Education (Queensland Curriculum and Assessment Authority) Act 2014.

☐ I have read and accept the statements above to be true and correct.  ☐ I confirm that I am OP or ATAR eligible.

Name in full: ____________________________ Signature: ____________________________ Date: ____________________________

8. LODGING INSTRUCTIONS

To be sent to: Your High School Administration Office OR directly to:

Debbie Ansley
Co-ordinator, Go Health Go Griffith
G44, Health Executive
Griffith University
Gold Coast campus
Parklands Drive
Southport QLD 4215

OFFICE USE ONLY

<table>
<thead>
<tr>
<th>Application is:</th>
<th>Approved / Not Approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Course:</td>
<td>Semester Intake:</td>
</tr>
<tr>
<td>Approving Officer (Full Name)</td>
<td>Date / Processed by (Full Name):</td>
</tr>
<tr>
<td>Date:</td>
<td>/</td>
</tr>
</tbody>
</table>

ORCOS PROVIDER:0233E
## Payment Form

### 1. Payment Details

Student Name: ___________________________ Date: _______________________[

School: ___________________________ Griffith Course: ___________________________

Payment received for: [ ] Griffith HLS Course for Year 11  [ ] Phone No: ___________________________

Please send receipt to: ___________________________

### 2. Griffith University Account Details

Please tick and advise the cashier by quoting these codes to indicate which course you are paying for:

<table>
<thead>
<tr>
<th>Speedtype</th>
<th>Class</th>
<th>Account</th>
<th>GST Code</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>2124290</td>
<td>HTGBS</td>
<td>1581</td>
<td>GST</td>
</tr>
<tr>
<td>Exercise Science</td>
<td>2124290</td>
<td>HTGES</td>
<td>1581</td>
<td>GST</td>
</tr>
<tr>
<td>Health</td>
<td>2124290</td>
<td>HTGHC</td>
<td>1581</td>
<td>GST</td>
</tr>
</tbody>
</table>

### 3. Cheque Details (Only applicable if payment is mailed)

<table>
<thead>
<tr>
<th>Cheque Number</th>
<th>Drawer</th>
<th>Bank</th>
<th>Branch / BSB</th>
<th>Amount</th>
</tr>
</thead>
</table>

### 3. Credit Card Details (Only applicable if payment is mailed)

Visa, Mastercard and Amex accepted.

Cardholders Name: ___________________________

Cardholders Signature: ___________________________

Note: The cashier is to destroy the section below once the payment has been approved.

Credit Card Number: ___________________________

Expiry Date: ___________________________

### 4. How to Pay

**Online**

Go to [www.griffith.edu.au/go-health-online-payment](http://www.griffith.edu.au/go-health-online-payment) and fill out the online payment form.

**By Phone**

Call 5552 8882 between 9 am - 4:30 pm, Monday to Friday and quote Speedtype, Class and Account codes above.

**In Person**

Bring completed form to the Gold Coast cashier at Student Centre (G33), map ref B3, between 9 am - 4:30 pm, Monday to Friday.