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## GENERAL INFORMATION

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## CORE SUBJECTS

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This handbook has been compiled to give students and parents information on the range of curriculum that is offered at Pacific Pines State High. It is designed to assist students and parents in selecting a course of study for Year 10.

Students should select subjects that will suit particular career aspirations and that will match abilities and interest and should use the advice received from class talks, information evenings and discussions with Teachers, Heads of Departments and the School Guidance Officer.

The curriculum program for Years 8 and 9 at Pacific Pines State High is centred on the achievement of student learning outcomes. As students move through Years 10 to 12, they will be offered a greater freedom of choice in the subjects that they choose to study.

Year 10 - all students will study 4 core subjects and choose elective subjects (2 electives in 1 semester and 3 electives in the other semester)

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<th>Core Subjects:</th>
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<td>Science (2 semesters)</td>
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There are many important decisions you have to make while at school. Some of the most important are concerned with the choice of subjects to take in Years 9 and 10, and later the selection of subjects for Years 11 and 12. These are important decisions since they may affect the type of occupation or career you can follow when you leave school. Your course selections can also directly affect your success at school and how you feel about school.

OVERALL PLAN
As an overall plan, it is suggested that you choose subjects:

- You enjoy
- In which you have already had some success
- Which will help you reach your chosen career/careers, or at least keep many careers open to you
- Which will develop skills, knowledge and attitudes useful throughout your life

It is important to remember that you are an individual, and that your particular needs and requirements in subject selection will be quite different from those of other students. This means that it is unwise to either take or avoid a subject because:

- Someone told you that you will like or dislike it
- Your friends are or are not taking it
- You like or dislike the teacher
- ‘All the boys or girls take that subject” (all subjects have equal value for males and females).

Be honest about your abilities and realistic with your career aims. There is little to be gained by continuing with or taking advanced levels of subjects that have proved difficult even after you have put in your best effort. Similarly if your career aims require the study of certain subjects, do you have the ability and determination to work hard enough to achieve the necessary levels of results in those subjects?

Remember too, that your choice of subjects now may affect your choice later in Years 11 and 12.

For example:

- It will be difficult in the future to take Mathematics B and C without receiving a good result in Year 10 Mathematics
- Chemistry and Physics will be much easier after a study of Science and Mathematics
- Music and languages in the senior years almost always require previous study in Years 9 and 10.

ASSESSMENT
CRITERIA BASED ASSESSMENT
When students complete their course of study they will receive a level of achievement (from A to E) in each subject they have studied for at least one semester.
COMPETENCY BASED ASSESSMENT
Assessment for the vocational qualification courses will be competency-based. Students are considered to be competent when they are able to apply their knowledge and skills to successfully complete work activities in a range of situations and environments, in accordance with the standard of performance expected in the workplace. Students must demonstrate competence through a range of different circumstances.

Students who are unable to demonstrate competency at a given time or who successfully appeal assessment results may be reassessed at an appropriate later date. Students are allowed a minimum of three attempts in which to demonstrate competency during their course of study.

When students complete the nationally recognised vocational qualification, usually a Certificate I level in Year 10, then the students will be issued a completion certificate in that qualification outlining competencies achieved. If students do not complete the course; they will be issued with a statement of attainment for the competencies they have successfully completed.

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

WORK EXPERIENCE / WORK PLACEMENTS
At Pacific Pines State High, work placements can be undertaken at any time during years 10, 11 or 12. Students are placed in various workplaces to complete on-the-job training in an area that is of interest to them. Students can access this opportunity by making an appointment with the Industry Liaison Officer (Phone 55025119). Appointments are made at the office.

In consultation with the various Co-ordinators, the tasks undertaken by the student during work placement will be designed to suit the requirements of the particular workplace and the training that the student is undertaking at school. Work experience is unpaid work.

WHAT IS A SCHOOL-BASED APPRENTICESHIP/TRAINEESHIP
Students in Years 10 may choose to participate in a school based traineeship or apprenticeship at the start of Semester 2. This will involve working for one day each week (preferably Monday) and completing a qualification (usually a Certificate II or III). Students are paid for the time they work.

Traineeships and apprenticeships contribute to QCE credit points and are a great way to gain industry experience while at school.

A traineeship is usually undertaken over 2 years with no guarantee of continuing employment at the end of the traineeship.

An apprenticeship is undertaken up until the time the student completes Year 12 or finishes school and they then go on to complete the apprenticeship on a full time basis.

It needs to be noted that students who apply for a traineeship and intend to study authority subjects in year 11 and 12 must ensure that students can attend three lessons a week for every authority subject studied when they are in years 11 and 12. Please see flowchart on the following page.

The Senior Schooling Head of Department and the Industry Liaison Officer coordinate school based traineeships and apprenticeships. Appointments can be made through the school office or phone the Industry Liaison Officer on 5502 5119.

STUDYING OTHER COURSES OFFERED OUTSIDE of SCHOOL
Students also have the opportunity to access courses offered by outside organisations other than Pacific Pines State High. There are a wide variety of certificate courses available from various RTOs. STUDENTS MUST BE 14 years and 9 months ON COMMENCEMENT of COURSE.

It needs to be noted that students who apply for an outside course and study authority subjects must ensure that students can attend three lessons a week for every authority subject studied in year 11 and 12. Please see flowchart on the following page.

For more information about careers etc:
- Contact your school
- Visit the QCAA website at www.qcaa.qld.edu.au
- Visit the Department of Employment and Training at www.det.qld.gov.au for information about school-based apprenticeships and traineeships
- Look in the books “Job Guide” and “QTAC Pre-Requisites”
Requirements when choosing a course that is delivered outside Pacific Pines SHS.

- TAFE Course
- Traineeship or Apprenticeship
- Another outside provider

I would like to do:
- TAFE
- Traineeship
- Apprenticeship

Get an application form from Industry Liaison Officer

Will you be doing any authority subjects?
- NO
- YES

Choose five school subjects

Can you attend three lessons every week for each authority subject?
- NO
- YES

You must have an interview with Senior Schooling Head of Department.

You will be given classes to ensure you can attend three lessons every week for each authority subject

You must change subjects so you can attend three lessons every week for each authority subject

If you wish to appeal the final decision; please make an appointment to have an interview with student, parent, HO – Senior Schooling and Deputy Principal

DO NOT PROCEED WITH YOUR APPLICATION
SUBJECT NAME | ENGLISH – YEAR 10 | CORE

PRE-REQUISITE SUBJECTS
None.

COURSE DESCRIPTION
This subject is offered to all students as a compulsory year of study. Year 10 English is designed as part of the Australian Curriculum and offers students a chance to explore the foundational principles of language conventions, as well an introduction into senior English.

COURSE OUTLINE
Throughout the year, students will study both Australian and non-Australian texts. They will cover a range of styles and periods, and use language in a variety of ways. Students will study classic and modern literature, poetry, political cartoons and a Shakespearean play.

ASSESSMENT
Students will complete 3-4 written assessment items each year, including assignments and in class written examinations. Students will also complete 2-3 spoken assessment items in each year.

Students must pass both the written and spoken components of the course in order to obtain an overall pass in this subject.

HOMEWORK
The majority of homework is related to the production of assessment tasks.
- Research
- Organising notes and research into user-friendly material
- Studying class notes
- Completing rough drafts which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work

ASSISTANCE AVAILABLE
Tutorials are available for students to seek extra assistance with their assessment tasks. Sometimes these are organised in advance by a teacher and advertised to students, however students can arrange tutorials with their teachers upon request.

BOOKS AND STATIONERY
English is heavily dependent on the use of many texts, all of which are available through the text book hire scheme. Some are for students to take home and others are made available as class sets in class time.

COST AND/OR ESSENTIAL EQUIPMENT
Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

SPECIAL REQUIREMENTS
The key to success in this subject is effective organisational skills and a willingness to work hard. Good results are attained through careful use of the drafting and editing process and making optimal use of teachers as resources whose role it is to assist students in their learning. Students who are organised in advance for exam study or for the development of rough drafts and who are proactive about seeking feedback on their work tend to be more successful than students who rely on their natural ability.
SUBJECT NAME: HISTORY – YEAR 10

OPTIONS:
- ANCIENT HISTORY: The study of Ancient Societies inc Egypt, China, Rome & Greece
- MODERN HISTORY: The study of Modern issues and conflicts including war & politics.

Both Ancient and Modern History align with and prepare students for Senior History Subjects.
- HISTORY: The study of Australian and Medieval History.

‘History’ aligns with National Curriculum and is a concluding subject to their mandated History studies. It is recommended for students who do not intend to undertake Senior History studies.

*** STUDENTS MUST STUDY ONE SEMESTER OF HISTORY
*** STUDENTS MAY THEN STUDY AN ADDITIONAL SEMESTER OF HISTORY – It is recommended that students considering the study of either Ancient and/or Modern History in Year 11 undertake a second semester of History in Year 10 in order to prepare for Senior Studies.

PRE-REQUISITE SUBJECTS
None, although extended reading and writing tasks are a requirement of the course so a pass [C] in English will be required.

RATIONALE
The study of History invites students to investigate some of the most compelling events of Ancient and Modern history. The skills developed in Year 10 History will be of great value to students considering studying senior Ancient or Modern History in Years 11 and 12.

History teaches the RESEARCH and WRITING Skills which are highly valued skills for success at university, regardless of the course studied.

UNIVERSITY SKILLS such as researching, referencing and essay writing are extensively taught, to help students succeed in any university course. QCS test skills are developed through the use of source analysis and extended writing.

COURSE AIMS
The student of History will develop an appreciation of the modern world through a study of our past. They will learn to establish global connections including the links between historical events and their own lives. Students develop these understandings through the processes of critical inquiry. Skills developed include locating, interpreting, analysing and evaluating historical sources and constructing effective arguments in both written and spoken genres.

COURSE OUTLINE
The Year 10 History units include inquiry studies from ancient, medieval and modern times. Topics covered could include:
- Prehistory and Archaeology, Ancient Civilisations (ANCIENT HISTORY)
- The Middle Ages and the Renaissance, and Australian History (HISTORY)
- Power throughout time and place (MODERN HISTORY)

ASSESSMENT
Assessment includes formal testing, research work and written essays. Formal tests incorporate short response items involving recall of content, map-work, cartoon and document interpretation, as well as paragraph writing.

COST AND/OR ESSENTIAL EQUIPMENT
There may be an excursion during the year. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. BYOD IS HIGHLY RECOMMENDED WHERE POSSIBLE.

CAREER OPTIONS / FURTHER STUDY
Students of History may pursue careers in:
- Education
- Law
- Public Relations
- Arts
- Politics
- Administration
- Social Work
- Industrial Relations
- Business Studies
- Journalism
- Media—Television/Radio

Edited August 2016
SUBJECT NAME | MATHEMATICS A – YEAR 10 | CORE

This strand of Maths is aimed at those students who do not wish to study a higher level of Maths in Year 10 or beyond. Students who achieve a C or better in this strand may go on to study Maths A in Year 11. However, students wishing to study Maths B or C in Year 11 must study Maths B in Year 10. A review of student results will be undertaken at the end of term 3 year 9 to determine the most appropriate strand of maths for year 10 study.

COURSE AIMS
- To develop an understanding of concepts of both the numerical and spatial domains of mathematics
- To develop a broad range of mathematical processes eg. thinking and problem solving
- To develop an appreciation of the widespread applications of mathematics

COURSE OUTLINE
- Problem solving
- Length and area
- Mass
- Volume and 3D shapes
- Angles and plane shapes
- Percentage and money
- Analytical geometry
- Ratio and proportion
- Mass
- Real numbers
- Algebra
- Trigonometry
- Statistics and probability
- Time

ASSESSMENT
- End unit examination or
- Assignments/Investigations

FURTHER STUDY
- Year 11/12 Mathematics A
- Prevocational Maths

COST AND/OR ESSENTIAL EQUIPMENT
Computer Software and Hardware Requirements: Students will require a scientific calculator. Casio FX82 is recommended, however any scientific calculator will be suitable. They will also be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
This strand of Maths is aimed at preparing those students who wish to study Maths B or C in Years 11 and 12. Students choosing Maths B in Year 10 should have achieved a grade of A or B in Year 9 Maths. Student results from Year 9 will be reviewed at the completion of term 3 and recommendations for the most appropriate level of study will be made at that time.

**COURSE AIMS**
- To develop the mathematical skills and concepts required to successfully undertake the study of Senior Mathematics B.
- To develop a broad range of mathematical processes eg. thinking and problem solving
- To develop an appreciation of the widespread applications of Mathematics.

**COURSE OUTLINE**
- Problem solving
- Volume and 3D shapes
- Angles and plane shapes
- Percentage and money
- Analytical geometry
- Ratio and proportion
- Real numbers
- Algebra
- Trigonometry
- Statistics and probability

**ASSESSMENT**
- End of unit examinations or
- Assignments/investigations

**FURTHER STUDY**
- Year 11/12 Mathematics B
- Year 11/12 Mathematics A
- Year 11/12 Mathematics C

**COST AND/OR ESSENTIAL EQUIPMENT**
**Computer Software and Hardware Requirements**: Students will require a scientific calculator. Casio FX82 is recommended, however any scientific calculator will be suitable. They will also be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
OUTCOMES
At the completion of this course students will:-
- Demonstrate understanding of relevant biological concepts
- Use the scientific method to investigate problems
- Access appropriate information to research relevant topics
- Understand and demonstrate all safety procedures
- Use appropriate laboratory equipment to perform investigations
- Effectively communicate scientific information

COURSE DESCRIPTION
Biology is the branch of Science that involves the study of life in its many manifestations. It encompasses studies of the origin, development, diversity, functioning and evolution of living systems and the consequences of intervention in those systems.

TOPICS OF STUDY INCLUDE
Biology will be presented in the following contexts:
- Plants
- Biotechnology
- Cells and organelles

EQUIPMENT RESOURCES/POSSIBLE EXCURSIONS
- Students will require a scientific calculator. Casio FX82 is recommended, however any scientific calculator will be suitable.

SAFETY REQUIREMENTS
- Aprons, laboratory coats and protective eyewear will be provided for practical work. In order to comply with Work Place Health and Safety requirements, students are required to wear leather shoes and to tie back long hair.

COST AND/OR ESSENTIAL EQUIPMENT
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school's BYOD program is highly recommended for access to network and online resources.

REQUIRED HOME STUDY
- Students in Year 10 should expect to do approximately 1.5 to 2 hours of study per week for Biology

SUBJECT LEADS TO
Senior Subjects, Year 11/12
- Biology
- Science in Practice
OUTCOMES
At the completion of this course students will:-
- Demonstrate understanding of relevant Chemistry concepts
- Use the scientific method to investigate problems
- Access appropriate information to research relevant topics
- Understand and demonstrate all safety procedures
- Use appropriate laboratory equipment to perform investigations
- Effectively communicate scientific information

COURSE DESCRIPTION
Chemistry is the branch of Science that engages students in an exciting and dynamic investigation of the material universe. A study of Chemistry enhances students' understanding of the world around them and develops in students the ability to respond critically and creatively to changes in material use, society and technology.

TOPICS OF STUDY INCLUDE
Chemistry will be presented in the following contexts:
- The Periodic table
- Bonding
- Writing and naming compounds
- Balancing chemical equations
- Moles and molarity

EQUIPMENT RESOURCES/POSSIBLE EXCURSIONS
- Students will require a scientific calculator. Casio FX82 is recommended, however any scientific calculator will be suitable.

SAFETY REQUIREMENTS
- Aprons, laboratory coats and protective eyewear will be provided for practical work. In order to comply with Work Place Health and Safety requirements, students are required to wear leather shoes and to tie back long hair.

COST AND/OR ESSENTIAL EQUIPMENT
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school's BYOD program is highly recommended for access to network and online resources.

REQUIRED HOME STUDY
- Students in Year 10 should expect to do approximately 1.5 to 2 hours of study per week for Chemistry

SUBJECT LEADS TO
Senior subjects, Year 11/12
- Chemistry
- Science in Practice
SUBJECT NAME | PHYSICS/ MATHS C – YEAR 10 (1 semester) | CORE

OUTCOMES
At the completion of this course students will:-
- Demonstrate understanding of relevant scientific concepts
- Use the scientific method to investigate problems
- Access appropriate information to research relevant topics
- Understand and demonstrate all safety procedures
- Use appropriate laboratory equipment to perform investigations
- Effectively communicate scientific information

COURSE DESCRIPTION
Physics is the branch of science that involves the study of physical phenomena in order to establish patterns.
Maths C leads onto further education and employment in the fields of science, all branches of mathematics and statistics, computer science, medicine, engineering, finance, and economics.

TOPICS OF STUDY INCLUDE
Physics:
- Falling due to gravity
- Vectors
- Unit conversions
- Motion
Maths C:
- Vectors
- Matrices
- Complex numbers

EQUIPMENT RESOURCES/POSSIBLE EXCURSIONS
- Students will require a scientific calculator. Casio FX82 is recommended, however any scientific calculator will be suitable.

SAFETY REQUIREMENTS
- Aprons, laboratory coats and protective eyewear will be provided for practical work. In order to comply with Work Place Health and Safety requirements, students are required to wear leather shoes and to tie back long hair.

COST AND/OR ESSENTIAL EQUIPMENT
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Participation in the school’s BYOD program is highly recommended for access to network and online resources.

REQUIRED HOME STUDY
- Students in Year 10 should expect to do approximately 1.5 to 2 hours of study per week for Physics/Maths C

SUBJECT LEADS TO
Senior subjects, Year 11/12
- Physics
- Maths C
OUTCOMES
At the completion of this course students will:-

- Demonstrate understanding of relevant scientific concepts
- Use the scientific method to investigate problems
- Access appropriate information to research relevant topics
- Understand and demonstrate all safety procedures
- Use appropriate laboratory equipment to perform investigations
- Effectively communicate scientific information

COURSE DESCRIPTION
Science is a study of the world around us and beyond. It enables us to explore and explain our experiences of phenomena of the universe. Science aims to provide students with an understanding of how to scientifically explain events that occur around them and a framework in which they can investigate, test and observe natural phenomena.

The Science Syllabus specifies five strands – Science and Society, Earth and Beyond, Energy and Change, Life and Living, and Natural and Processed Materials. Each of these strands is addressed in one or more of the units of study.

TOPICS OF STUDY INCLUDE

- Body Systems
- Earth Cycles
- Machines
- Chemical Reactions

Studies of these topics will provide students with a good general understanding of the various branches of Science and potential study in senior years.

EQUIPMENT RESOURCES/POSSIBLE EXCURSIONS
Students will require a scientific calculator. Casio FX82 is recommended, however any scientific calculator will be suitable. Students will participate in one or two excursions.

SAFETY REQUIREMENTS
Aprons, laboratory coats and protective eyewear will be provided for practical work. In order to comply with Work Place Health and Safety requirements, students are required to wear leather shoes and to tie back long hair.

COST AND/OR ESSENTIAL EQUIPMENT
Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

REQUIRED HOME STUDY
Students in Year 10 should expect to do approximately 1 to 1.5 hours of study per week for Science.

SUBJECT LEADS TO
Senior Subjects, Year 11/12

- Science in Practice
- Biology
- Chemistry
- Physics
SUBJECT AREA: ARTS
ART – YEAR 10 ELECTIVE

In Year 10 students study four art disciplines selected from two dimensional and three dimensional studies. Units of work are based on themes in which students develop personal responses in the creation of images and art works.

COURSE AIMS: In Year 10 students will explore techniques and develop skills in a variety of artistic mediums to prepare students for senior studies. Written essay and critiquing skills are developed.

COURSE OUTLINE: The units of study are similar to those studied in Year 11. Students are required to develop a visual diary which shows evidence of research, experimentation, problem solving and forming resolved artworks. Resolved artworks as final presentations are required based on given topics, themes or concepts. Two written tasks (one per semester) are completed. Year 10 studies aims to prepare students with a work ethic for Senior Art.

ASSESSMENT:
Assessment is based on three criteria. These are, VISUAL LITERACY, APPLICATION AND APPRAISING.

Visual Literacy: Includes manipulation and use within the context of art terms and definitions, symbols, elements and principles of design.

Application Experiences: Include all practical work from visual diary to resolved art pieces.

Appraising Experiences: Include written essays, assignments, evaluations, research, critical analysis, exams.

Possible media areas:
- ceramics
- installation
- painting
- drawing
- sculpture
- etching

COST AND /OR ESSENTIAL EQUIPMENT:
- Students will be required to purchase basic stationery (journals, pencils, etc.) and any personally desired materials
- Art excursions, which arise during the course of the subject

Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

CAREER OPTIONS / FURTHER STUDY:
- graphic artist, book illustrator
- advertising designer
- fashion designer
- painter, ceramicist, sculptor or printer
- art teacher, art historian, art restorer
- mural artist
- professional photographer
- computer games programmer
Dance is a human activity of ancient tradition and an evolving form of expression which is fundamental to the human condition.

COURSE AIMS
A course in dance aims to:
- Facilitate the development and expression of the individual physically, intellectually, socially and emotionally
- Enable students to value the human body as an instrument of communication through awareness and control of physical movement
- Foster an appreciation of a range of cultural contexts within Australia and in the rest of the world
- Develop critically informed and aesthetically appreciative audiences of dance in all its contexts
- Explore and develop abilities and skills appropriate to a range of work and other life paths

COURSE OUTLINE AND ASSESSMENT OVERVIEW
Assessment in dance will be based on the three criteria of Choreography, Performance and Appreciation. Students will be assessed in individual and group situations. The course outline and assessment thoroughly prepares students for Senior Dance if they choose to continue with this subject in Years 11 and 12.

In Year 10, the following units will be studied:

TERM 1 – Musical Theatre
- Group choreography of a musical theatre song
- Analytical essay of a musical theatre song/dance

TERM 2 – Popular Dance of the Youth Culture
- Performance of a popular dance – hip hop

TERM 3 – Contemporary Dance
- Unseen analysis of a contemporary dance work
- Written test
- Contemporary choreography in pairs

TERM 4 – Production Unit
- Students choreograph a dance suitable for a live performance

COST AND/OR ESSENTIAL EQUIPMENT
- Cost of attending live dance is the responsibility of the student
- Black dance pants need to be provided by individual
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

CAREER OPTIONS / FURTHER STUDY
- Dancer
- Choreographer
- Entertainer
- Teacher
- Fitness Instructor
- Journalist (Dance reviewer/critic)
- University degree
SUBJECT AREA: ARTS  DRAMA – YEAR 10  ELECTIVE

Drama is one of the oldest art forms known. It has its origin in the impulse to imitate, symbolise and ritualise experiences in an attempt to understand and control them.

COURSE AIMS
Through drama, students should:
- Engage in aesthetic learning experiences
- Become critical and actively aware of themselves, Australia and the world they live in
- Build self-discipline, confidence and communication skills and in doing so, be assisted to achieve their unique potential
- Drama provides a medium for exploration, social criticism, celebration and entertainment. It enables students to define and shape their own identity within social and cultural contexts
- By blending intellectual and emotional experience, Drama offers a unique means of enquiry that contributes to knowing and understanding the world

COURSE OUTLINE AND ASSESSMENT OVERVIEW
Assessment in drama will be based on the three criteria of Forming, Presenting and Responding. Both practical and theory tasks will be assessed (Please notice that there is at least one written piece in each term). Students will also be assessed in individual and group situations.

In year 10 Drama we will explore the following:

TERM 1 – The Elements of Drama and Monologues
- Elements of Drama examination
- Perform a monologue
- Improvise a scene based on a character from monologue

TERM 2 - Children’s Theatre
- Students perform polished children’s theatre shows to the lower primary school students
- Students devise a script

TERM 3 – Comedy
- Analytical exposition of a live Theatre production

TERM 4 - Collage Drama
- Students devise a piece of Collage Drama
- Students create a Director’s Folio

COST AND/OR ESSENTIAL EQUIPMENT
- Cost of attending live theatre is the responsibility of the student.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

CAREER OPTIONS/FURTHER STUDY
Drama opens the door to many diverse careers. Some include:
- Actor/TV personality
- Multi-media/promotions
- Director
- Film and Television Industry
- Education
- Journalism
- Sociologist
- Politician
- Public Speaker
SUBJECT AREA: ARTS | MUSIC - YEAR 10 | ELECTIVE

COURSE OUTLINE
These units are studied throughout the year:

‘Film Music’ The film industry relies heavily on composers. Throughout this unit students are exposed to a range of film genres such as suspense, action, romance, comedy and horror films, exploring how music brings emotion to the screen, and what techniques composers employ to write emotive music for audiences.

‘Jazz & Blues’ Students study a wide variety of jazz styles, including Blues and Swing. They explore how jazz developed throughout the 20th century and how it has become one of the dominant influences of modern music today.

‘Covers & Originals’ Students use the skills they have acquired in the course to rehearse and perform a contemporary song of their choice and compose and perform their own original song for an audience.

*Extension activities are offered to those students who are capable of working at a more advanced level than the class.

ASSESSMENT METHODS
Music is assessed in three dimensions. These are of equal weighing and receive approximately equal class time and emphasis throughout the course.

Listening - development of knowledge about music and the ability to visually and aurally analyse and appreciate various musical styles.

Composing - development of scoring procedures, writing music in a specific style with music software and using problem-solving skills in order to create an effective, expressive piece of music.

Performing - development of rehearsal techniques and instrumental and vocal skills, both through solo and ensemble experience.

COST AND/OR ESSENTIAL EQUIPMENT
- Excursions
- Large manuscript book, notebook, blue or black ballpoint pen, HB pencil, eraser, highlighter, ruler and headphones (mp3 type).
- Computer Software and Hardware Requirements: Students in this subject will be working with a composition software package, Sibelius. The teacher can provide advice on how to access this software.

REQUIRED HOME STUDY
Home study will consist of:
- Homework set by the individual teacher
- Preparation and development of written and spoken tasks
- Rehearsing and developing practical tasks (where applicable)

SOME FUTURE CAREERS OPTIONS
- The ‘pop’ music industry – performer, composer, technician, repairs and services
- The ‘classical’ music industry – performer, composer, technician, repairs and services
- Teaching – private, primary, secondary, tertiary level
- Administrator, Critic, Therapist, Stage Manager
“Photography, as a powerful medium of expression and communication, offers an infinite variety of perception, interpretation and execution.” – Ansel Adams.

COURSE AIMS
Through Photography Studies, students should:
- Engage in aesthetic learning experiences
- Engage with digital media technologies to create art which represents the world in which they live
- Analyse how society and alternative points of view are portrayed in photographic media artworks.
- Build confidence with design and photographic manipulation software and technology, such as Adobe Photoshop and InDesign.

COURSE OUTLINE
Students will study a variety of units which will allow them to practice the skills of taking and manipulating still photographs in a range of genres and styles. The course will vary dependant on student skill, equipment availability and student interest.

COST AND/OR ESSENTIAL EQUIPMENT
- Students will be required to purchase a USB storage device of at least 16GB for use within our Mac lab.
- Some DSLR cameras will be provided for student use, however if students have their own cameras they are encouraged to use those.
- Possible excursions to artist exhibitions etc.
- Software and Hardware requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will also be accessing the internet to research and participate in the e-learning environment.
- Subject Specific Software:
  o Adobe Creative Cloud (School has BYOD agreement through Data#3)
- Specific Hardware Requirements:
  o A Windows or Mac (preferred) laptop with minimum specs as set out in BYOD information guide.

CAREER OPTIONS/FURTHER STUDY
- Professional Photographer
- Graphic Designer
- Product design
- Advertising
- Marketing
- Professional Artist
- Public Relations
Students interested in entering the business world as owners, managers or employees, as well as those who find the law exciting, must select Business and Legal. In Year 10, this subject will introduce students to foundation business and legal concepts. By exploring the world of business, both locally and globally, students will be exposed to Australian business models, theories and case studies, as well as have the opportunity to develop business plans (like Shark Tank). Students will also be exposed to the Australian legal framework, examining a range of current and emerging legal issues.

Year 10 Business and Legal will prepare students for a variety of pathways, including the Year 11/12 subjects of Business and Legal Studies, and then lead into further education, training or employment. It is recommended that students study this subject for both semesters to best prepare them for senior business subjects, however, students can study this course for just Semester 1 or just Semester 2.

**PRE-REQUISITES**
A pass in core Maths and English is recommended.

**COURSE AIMS**
- Learn practical “hands on” skills that are highly sought after by employers
- Develop relevant life skills, such as managing personal finances and understanding the rights and responsibilities that laws provide
- Make decisions and predictions based on business issues
- Apply business and legal theory to real life situations

**COURSE OUTLINE**
- Term 1: Business Plans and Feasibility Study
- Term 2: Legal framework within a dynamic society
- Term 3: Business and Personal Financing
- Term 4: Civil Law (including Mooting)

**ASSESSMENT**
A variety of techniques will be used including:
- Assignments
- Exams
- Non-written presentations
- Short and extended responses

**COST AND/OR ESSENTIAL EQUIPMENT**
Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Students will need to be part of the BYOD program.

**CAREER OPTIONS / FURTHER STUDY**
Business and legal skills gained from the course are in high demand by employers. Possible future careers include:
- Accountant*
- Economist (various fields)*
- Book-keeper
- Payroll Officer
- Teacher
- Office Administrator
- Sales Consultant
- Financial Advisor/Planner
- Personal Assistant
- Bank Office
- Lawyer
- Law Clerk
- Police Officer

According to www.mycareer.com.au, graduates with accounting skills earned on average $86,568 per year and graduates with economics skills earned on average $102,734 per year.

**FURTHER STUDY (SCHOOL-BASED)**
- Leads to Legal Studies in Year 11 and 12
- Leads to Business in Years 11 and 12.
SUBJECT AREA: BUSINESS

DIGITAL TECHNOLOGY – YEAR 10 ELECTIVE

Digital Technology is one of the fastest growth areas in today’s career market. This course will assist students to cope with the rate of rapid change associated with computer technology and to appreciate the new employment opportunities it presents. By exposing students to game and app design, along with coding and programming, students really will be prepared for the digital challenges ahead.

COURSE AIMS
This course is designed to provide students with opportunities to explore current trends in digital technologies and leads onto the Year 11/12 subject of Digital Technology.

COURSE OUTLINE
Students will be exposed to the following units:
- Game/App Creation and Project Evaluation
- Information and Intelligent Systems
- Software and System Engineering
- Social and Ethical Issues
- Digital Graphic Design

NOTE: The above units may change, dependent on the release of the new Digital Technologies Syllabus 2018.

ASSESSMENT
Students will be assessed using a variety of techniques, including the completion of in-class tasks, assignments, exams, and group based projects. Regular revision of class work is expected and students should allocate 1 - 1 ½ hours each week to complete homework and assignments.

COST AND/OR ESSENTIAL EQUIPMENT
- Possible excursions include computer competitions and university experience days
- **Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
  - **Subject Specific Software:** (required ONLY if student selects Digital Technology in Yr11/12)
    - Microsoft Visual Studio Community 2013 or 2015 (free)
    - Arduino
    - Adobe Creative Cloud (School has a BYOD agreement through Data#3)
    - Unity 5 (Free)
  - **Specific Hardware Requirements:** (required ONLY if student selects Digital Technology in Yr11/12)
    - A windows laptop with minimum specs as set out in BYOD Information Guide.
    - Must be part of the BYOD program.

CAREER OPTIONS / FURTHER STUDY
There are numerous examples of well-paid, interesting career prospects in this area for example:
- Programming
- Web Design and Creation
- Animation
- Game/App Designer
- Network Administration/System Engineer
- Database Designer
- Computer Technician
- Digital Artist

As well as technology based careers, Digital Technology usage occurs in the areas of:
- Marketing
- Engineering
- Armed Forces
- Film Industry
- Graphic Art
- Music and Communications

FURTHER STUDY
This course will lead to:
- Digital Technologies Years 11 and 12

NOTE: It is recommended that students study this subject for both semesters to best prepare them for senior technology subjects, however, students can study this course for just Semester 1 or just Semester 2.
BUSINESS

SUBJECT AREA: BUSINESS

CERTIFICATE I BUSINESS BSB10115 ELECTIVE
(COMBINED WITH CERTIFICATE I IDMT ICT10115) – YEAR 10

Business is a practical course where students can gain 2 points towards the Queensland Certificate of Education (QCE) in Year 10 when they complete BSB10115 Certificate I Business as part of this course. This Certificate will be studied for one semester.

BSB10115 Certificate I Business is a nationally recognised certificate where students complete the following six competencies:

| BSBADM101 Use business equipment and resources | BSBITU101 Operate a personal computer |
| BSBADM101 Apply basic communication skills | BSBITU202 Develop keyboard skills |
| BSBWHS201 Contribute to health and safety of self and others | BSBSUS201 Participate in environmentally sustainable work practices |

The course will be delivered using realistic experiences/activities where possible and focus on the development of skills necessary for achieving well in Business subjects in further studies. Students will learn how to work in a business.

COURSE AIMS
To develop a range of practical skills such as teamwork, communication, computer, research, financial literacy and numeracy.

COURSE OUTLINE

Term 1:
- BSBITU101
- BSBITU102
- BSBADM101

Term 2:
- BSBADM101
- BSBWHS201
- BSBCMM101
- BSBSUS201

These units are delivered via OneNote and the Learning Place.

ASSESSMENT

Assessment techniques will include:
- Folios of work
- Demonstration of competencies
- Participation in teams, blogs, discussion forums, wikis etc
- Mini-projects

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a Statement of Attainment.

COST AND/OR ESSENTIAL EQUIPMENT

- Additional printing funds may be required
- The cost of any excursions will be the responsibility of the student
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Students must be part of the BYOD program.

CAREER OPTIONS

- Traineeship
- Retail
- Tourism/Hospitality
- Administration
- Finance/Banking
- Public sector
- Apprenticeship
- Business Owner
- Receptionist/ Clerical

FURTHER STUDY (SCHOOL-BASED)

This course will lead to:
- Business Studies Years 11 & 12
- Business Cert II or III in Business Years 11 & 12
- Cert II in Information, Digital Media and Technology Years 11 & 12
SUBJECT AREA: BUSINESS
CERTIFICATE I INFORMATION, DIGITAL MEDIA & TECHNOLOGY ICT10115 (COMBINED WITH CERTIFICATE I BUSINESS BSB10115) – YEAR 10

PREREQUISITE SUBJECTS
Students need good communication skills and to be prepared to have mature work and study habits.

RATIONALE
We live in a world dominated by Information and Communication Technologies (ICTs). This ICT10115 Certificate I Information, Digital Media and Technology qualification provides basic knowledge and skills to begin working in the Information Technology industry or in an Information Technology environment. It also provides a foundation for adapting more easily to the many changes that will come as a result of ICTs.

COURSE AIMS
ICT10115 Certificate I Information, Digital Media and Technology covers basic computing skills. The main emphasis is on developing practical skills for operating a computer and industry standard applications programs that are used in the workplace. Students will be exposed to a range of computer experiences and some vocational education aspects. Those who successfully complete the competencies in this course are eligible for a Certificate I in Information, Digital Media and Technology and may continue on to complete ICT20115 Certificate II Information, Digital Media and Technology. This course will run for one semester in both Semester 1 and Semester 2.

COURSE OUTLINE
Units of Competency:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ICTICT101</td>
<td>Operate a personal computer</td>
</tr>
<tr>
<td>ICTICT102</td>
<td>Operate a word processing application</td>
</tr>
<tr>
<td>ICTICT103</td>
<td>Use, communicate and search securely on the internet</td>
</tr>
<tr>
<td>ICTICT104</td>
<td>Use digital devices</td>
</tr>
<tr>
<td>BSBWH5201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>BSBUS5201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
</tbody>
</table>

ASSESSMENT
- Assessment is competency based. Once all skills and tasks have been successfully assessed, credit will be given for the competency.
- Assessment will take on a number of forms including: practical tests, theory tests, research assignments, oral presentations, and projects demonstrating practical skills and knowledge.

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a Statement of Attainment.

COSTS AND/OR ESSENTIAL EQUIPMENT
- There may be additional costs for printing, after the initial allocation has been depleted
- Excursions may incur additional costs to be covered by the student
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Students must be part of the BYOD program.

CAREER OPTIONS/FURTHER STUDY
Most working environments involve ICTs now. Careers include:
- Office Clerk
- Web Developer
- Banker
- Graphic Artist
- Multimedia Developer
- Accounts Clerk
- Computer Service Technician

FURTHER STUDY (SCHOOL-BASED)
- Cert II in Information, Digital Media and Technology Years 11 & 12
- Digital Technology Year 11 & 12.
SUBJECT AREA: BUSINESS

BSB20115 CERTIFICATE II BUSINESS – YEAR 10 ELECTIVE

PRE-REQUISITE SUBJECTS
Students need good communication skills and to be prepared to have mature work and study habits.

RATIONALE
Students will complete a nationally recognised Certificate II in Business (BSB20115). Business is an area with high employment opportunities. In addition to providing students with specific skills to enhance their employment opportunities, students will also learn a range of practical skills applicable to their personal lives.

COURSE AIMS
This course aims to prepare students for the workforce. The emphasis in this subject is on the completion of the competencies through practical skills. Students will develop keyboarding, financial and clerical skills in addition to information processing. Students will be trained in communication, literacy, numeracy, problem solving, team skills and self-management.
It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

The school has chosen 12 competencies:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBCMM201</td>
<td>Communicate in the workplace</td>
</tr>
<tr>
<td>BSBCUS201</td>
<td>Deliver a service to customers</td>
</tr>
<tr>
<td>BSBITU201</td>
<td>Produce simple word processed documents</td>
</tr>
<tr>
<td>BSBITU202</td>
<td>Create and use spreadsheets</td>
</tr>
<tr>
<td>BSBINM201</td>
<td>Process and maintain workplace information</td>
</tr>
<tr>
<td>BSBITU301</td>
<td>Create and use database</td>
</tr>
<tr>
<td>BSBWHS201</td>
<td>Contribute to health and safety of self and others</td>
</tr>
<tr>
<td>BSBBSUS201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>BSBWOR202</td>
<td>Organise and complete daily work activities</td>
</tr>
<tr>
<td>BSBWOR203</td>
<td>Work effectively with others</td>
</tr>
<tr>
<td>BSBWOR204</td>
<td>Use business technology</td>
</tr>
<tr>
<td>BSBSMB201</td>
<td>Identify suitability for microbusiness</td>
</tr>
</tbody>
</table>

ASSESSMENT
A variety of assessment techniques will be used. There will be an emphasis on students demonstrating practical skills. Other assessment in the form of assignments, procedural tasks for financial documents tests, oral presentations and the presentation of computerised tasks will also be expected.

COST AND/OR ESSENTIAL EQUIPMENT
- Students will be encouraged to seek work experience in the administrative, office or clerical fields. The cost of any excursions will be the responsibility of the student. Additional computer printing funds will be required.
- **Software and Hardware Requirements**: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. Participation in the school’s BYOD program is highly recommended for access to network and online resources. Students will require to have their own laptop with school suggested specifications.

CAREER OPTIONS/FURTHER STUDY
This subject is designed for students wishing to engage in further study at TAFE or Business Colleges as well as students wishing to enter the work force as:
- Administrators
- Retailers
- Store Managers
- Receptionists
- Computer Operators
- Personal Assistant
SUBJECT AREA: BUSINESS
CERTIFICATE II INFORMATION, DIGITAL MEDIA & TECHNOLOGY ICT20115 – YEAR 10

PREREQUISITE UNIT OF COMPETENCY
Successful completion of ICT10115 Certificate I in Information, Digital Media and Technology. Students need good communication skills and to have mature work and study habits.

RATIONALE
We live in a world dominated by information and communication technologies (ICT’s). This Certificate II qualification expands on knowledge and skills for working in the Information Technology industry and for daily living. It also provides a foundation for adapting more easily to the many changes that will come as a result of ICT’s.

COURSE AIMS
This two year course, ICT20115 Certificate II Information, Digital Media and Technology builds on the basic computing skills established in Certificate I. The qualification provides the foundation of knowledge and skills required to work in the Information Technology industry. It also provides general computing skills, which enable participation in an Information Technology environment. Those who successfully complete the competencies in this course are eligible for a certificate in ICT20115 Certificate II Information, Digital Media and Technology.

COURSE OUTLINE
Units of Competency:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWHS201</td>
<td>Participate in OHS processes</td>
</tr>
<tr>
<td>BSBSUS201</td>
<td>Participate in environmentally sustainable work practices</td>
</tr>
<tr>
<td>ICTICT201</td>
<td>Use computer operating systems and hardware</td>
</tr>
<tr>
<td>ICTICT202</td>
<td>Work and communicate effectively in an IT environment</td>
</tr>
<tr>
<td>ICTICT203</td>
<td>Operate application software packages</td>
</tr>
<tr>
<td>ICTICT204</td>
<td>Operate a digital media technology package</td>
</tr>
<tr>
<td>ICTICT205</td>
<td>Design basic organisational documents using computer packages</td>
</tr>
<tr>
<td>ICTICT206</td>
<td>Install software applications</td>
</tr>
<tr>
<td>ICTICT207</td>
<td>Integrate commercial computing packages</td>
</tr>
<tr>
<td>ICTICT209</td>
<td>Interact with ICT clients</td>
</tr>
<tr>
<td>ICTSAS201</td>
<td>Maintain inventories for equipment, software and documentation</td>
</tr>
<tr>
<td>ICTSAS203</td>
<td>Connect hardware peripherals</td>
</tr>
<tr>
<td>ICTWEB201</td>
<td>Use social media tools for collaboration and engagement</td>
</tr>
<tr>
<td>ICPDMT321</td>
<td>Capture a digital image</td>
</tr>
</tbody>
</table>

ASSESSMENT
- Practical and Theory Tests
- Research Assignments
- Projects demonstrating practical skills and knowledge
- Assessment is competency based. Once all skills and tasks have been successfully assessed, credit will be given for the unit.

It needs to be noted that students who enrol late in VET courses may not have the time required to achieve all competencies. In this case students will be issued with a statement of attainment.

COSTS AND/OR ESSENTIAL EQUIPMENT
Additional funds may be required for printing, after the initial allocation has been depleted.
- Excursions may incur additional costs to be covered by the student.
- Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. Students must be part of the BYOD program.

CAREER OPTIONS/FURTHER STUDY
Most working environments involve ICT’s now. Careers include:
- Office Clerk
- Web Developer
- Banker
- Graphic Artist
- Multimedia Developer
- Accounts Clerk
- Computer Service Technician
SUBJECT AREA: HEALTH & PHYSICAL EDUCATION  ELECTIVE
HPE – YEAR 10

Physical Education in the Senior School context involves the study of physical activity and engages students as intelligent performers, learning in, about and through physical activity.

Physical Education would interest students who are physically active, enjoy a range of sports and who would like to further their knowledge of the factors that influence physical performance.

COURSE AIMS
- To develop students’ knowledge, processes and skills to prepare them to undertake Physical Education in Years 11 & 12.
- Students will learn both theoretical concepts and practical skills.
- To enable students to understand the interrelationships between psychological, biomechanical, and sociological factors and their influence on team and individual physical performance.
- To develop students’ skills to become intelligent performers such as rational and creative thinking, analysis and planning.

COURSE OUTLINE
The course reflects Senior Physical Education in which students study a theory unit focusing on an aspect of human physical performance through a practical activity.

The theory units will be drawn from these topics:
- Exercise physiology
- Sociology
- Motor learning
- Biomechanics
- Body Systems
- Sport Psychology

Four practical units are undertaken for one term each. The physical activities will be drawn from:
- Badminton
- Softball
- Volleyball
- Touch
- European handball
- Netball
- Orienteering

COST AND/OR ESSENTIAL EQUIPMENT
Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

CAREER OPTIONS / FURTHER STUDY Studies in Physical Education lend themselves to the development of a range of careers such as:
- Health, Outdoor and Physical Education
- Sport Science
- Public Health
- Sports Medicine
- Recreation Officer
- Nursing
- Sport Administration and Management
- Strength and Conditioning and Fitness Industry
- Physiotherapy
- Allied Health Services

ASSESSMENT
Assessment is weighted equally between theory and practical units. A range of assessment techniques will be used, including extended written responses under exam conditions, research reports, multimodal presentations, oral presentations and practical performance.

ADDITIONAL INFORMATION
Students are required to wear full school sports uniform for all practical sessions as well as suitable sturdy sporting footwear. Students should also have a hat for outdoor activities and bring a water bottle to practical lessons.
<table>
<thead>
<tr>
<th>SUBJECT AREA:</th>
<th>VOLLEYBALL – YEAR 10</th>
<th>ELECTIVE</th>
</tr>
</thead>
</table>

Pacific Pines State High School is a School of Excellence in Volleyball. Our goal is to promote skills, behaviours, attitudes and knowledge that will benefit students in their performance of volleyball and other sports, academic and vocational pursuits, and personal development.

**COURSE AIMS:** Volleyball aims to introduce students to many aspects of the Sport and Recreation Industry through involvement in this sport.
- Students will learn the basic skills of the sport whilst learning to work as part of a team
- Students will develop and implement fitness and training programs
- Students will deal with the biomechanical aspects of Volleyball
- Students will gain an understanding of the Sport and Recreation Industry and begin developing the skills required to become active in this industry

**ASSESSMENT:** Assessment will include both practical and theory tasks, including written exams and assignments.

**ADDITIONAL INFORMATION:** As a participant in this specialist course in Volleyball each student is required to:
- Show respect to all members of the class and teaching staff, both permanent and visiting
- Exhibit good sportsmanship both on and off the court
- Be correctly attired for both practical and theory lessons
- Be correctly prepared for both practical and theory lessons
- Work to the best of their ability in both practical and theory lessons
- Be prepared to consistently complete both practical and theory work.

**Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

**CAREER OPTIONS:**
- Professional Sportsperson
- Support staff for clubs
- Coaching
- Referee
- Sports Medicine
- Recreational Officer
- Development Officer
SUBJECT AREA: SOSE  GEOGRAPHY – YEAR 10  ELECTIVE

RATIONALE
Geography as a school subject unites Science and Humanities (Social Sciences) in a holistic approach to help students better understand the important challenges facing the world. Geographically informed citizens can analyse and provide explanations for the complex interactions of human and physical phenomena, and make informed judgments to improve their community, region, nation and the world. Geographers develop and design plans that can enhance the spatial arrangements or management of places in socially just, democratic and peaceful ways. This practical aspect of Geography enables students to pursue multiple pathways.

COURSE AIMS
The study of geography is a vital medium for education because students will:
- Understand Australia’s geography and Develop spatial literacy
- Gain a sense of Australia’s national identity, ethnic and cultural diversity and place in the world
- Develop a concern for the sustainability of the environment and the quality of human life.

COURSE OUTLINE
Students will cover a wide range of both local and global relevant content as part of their study program. Students are able to:
- make connections between spatial knowledge and geographical examples
- interpret a variety of maps, images (aerial, oblique, ground photographs, satellite images), tables, graphs and diagrams
- identify and explain patterns, trends and relationships in geographical data and information
- analyse the characteristics of geographical features and processes
- use spatial information systems, including geographical information system (GIS) and global positioning system (GPS) techniques to record information and interpret patterns, geographical issues and problems
- respond to geographical investigations and provide and evaluate alternatives in response
- select appropriate intervals and modality considering the variables data when transforming data
- collect, select and organise primary data from field settings
- present geographical information and data in formats appropriate to audience and purpose
- use appropriate geographical and language conventions and terminology when manipulating data and creating maps and plans.

ASSESSMENT
The assessment methods will vary and may include short response and data analysis exams, and extended written report or inquiry study.

COST AND/OR ESSENTIAL EQUIPMENT
- Costs will vary according to the fees of external providers and excursion costs.
- **Computer Software and Hardware Requirements**: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

CAREER OPTIONS
Further Study and Work situations across a broad range of industries and roles.

Careers related to:
- Aboriginal & Torres Strait Islander Affairs
- Environment and Geography
- Town Planning
- Airlines
- ESL Teaching
- Earth Science
- Travel
- Political Studies
- Diplomatic
- Tour Guide
- Economics
- Defence
- Political Studies
- Hospitality
- ESL Teaching
SUBJECT AREA: SOSE

JAPANESE – YEAR 10

ELECTIVE

Japanese is an accumulative subject, in that it builds on vocabulary, grammar and script previously learnt. Students should have attained at least a “C” rating in Year 9 if they hope to cope with the demands of Year 10.

COURSE AIMS

- The study of a second language is concerned primarily with the development of communicative proficiency in the language.
- Throughout Year 10 the skills of reading, writing, speaking and listening will be developed through interdependent activities in Japanese.

COURSE OUTLINE

- seek and give personal information in some detail
- seek and give information about Australia and Japan
- describe and explain events and situations relating to Japanese and Australian life
- read and write information in the three scripts (hiragana, katakana and basic kanjo)

By the end of Year 10, students should be able to communicate on a simple level as a visitor in Japan or with Japanese people in Australia. The study will provide a basis for further work in the language which may lead to vocational opportunities.

ASSESSMENT

- Reading
- Writing
- Speaking
- Listening Tasks

COST AND/OR ESSENTIAL EQUIPMENT

- All resources are provided to students. There may be an excursion during the year. Costs associated with excursions will be the responsibility of the student.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

OPPORTUNITIES

- chance to travel to Japan
- entry into Gold Coast Speech Competition
- involvement with visiting Japanese students

CAREER OPTIONS / FURTHER STUDY

University studies in:

- Languages
- Teaching
- Tourism
- ESL Teaching
- Diplomatic
- Hospitality
- Tour Guide
SUBJECT AREA:
TECHNOLOGY

TOURISM – YEAR 10

ELECTIVE

PRE-REQUISITE SUBJECTS
None.

RATIONALE
The tourism industry is one of the fastest growing and most profitable industries in Australia and one of the main sources of employment and income on the Gold Coast. There is high demand for skilled and knowledgeable employees in the tourism industry in a variety of industry services such as accommodation, theme parks and attractions, airlines, tour operators, retail travel agents, entertainment and events, to name a few.

COURSE AIMS
This subject will provide students with an introductory overview of the tourism industry to include its size, scope, importance and impacts. Students in Semester 1 will investigate tourism in the local area with a focus on Theme Parks and Attractions. In Semester 2 students will investigate sustainability in Tourism with a focus on the positive and negative impacts of tourism including a look at Wildlife Tourism. This subject would be of value to students considering studying Tourism in Years 11 and 12 or the following TAFE subjects:
- Certificate III in Tourism
- Diploma in Tourism

COST AND/OR ESSENTIAL EQUIPMENT
- There are no costs involved with this subject except for the cost of any excursions that may be offered. As with all subjects, the choice and number of excursions is limited by finances and the number of students who are willing to attend.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. It is strongly recommended that students participate in the school BYOD program as a large number of activities and assignment projects are conducted using Microsoft Office and the internet.

ASSESSMENT
There will usually be three assessments per semester.

Types of assessment used may include
- Investigations and reports
- Multimodal presentations
- Magazine articles
- Brochures

CAREER OPTIONS / FURTHER STUDY
- Travel consultant
- Flight attendant
- Information officer
- Reservations
- Tour guide
- Events manager
- Resort activities officer
- Museum guide
- Hotel receptionists
- Tour leader
- Animal attendant
- Sales and Marketing
SUBJECT AREA: TECHNOLOGY | HOSPITALITY – YEAR 10 | ELECTIVE

RATIONALE
The Hospitality Industry has become increasingly important as a source of expanding employment opportunities. Hospitality is an introductory unit studied for one semester. It is a practical subject which allows students to develop basic kitchen skills for food preparation and presentation.

COURSE AIMS
Hospitality is designed to develop students’ practical kitchen skills together with encouraging an understanding and awareness of hospitality as a source of future employment. It aims to develop the personal skills, attributes and expectations which are necessary for employment in this industry.

COURSE OUTLINE
Knowledge, application and practical experience in the following topics/areas include:
- Personal Hygiene
- Food Safety
- Safe Work Practices
- Basic Cookery skills
- Customer Service Skills

Practical components include:
- International Cookery
- Desserts and Sweet Treats
- Lunches and Café Food
- Specialty Food items

ASSESSMENT
Students will be continuously monitored and assessment will be both practical and theoretical:
- Weekly practical cooking
- Practical cooking exams
- End of semester exams
- Research assignments

COST AND/OR ESSENTIAL EQUIPMENT
- It will be necessary for students to provide their own ingredients for practical cooking. Weekly practical cookery items will involve expense, dependent upon student recipe choice (approximately $10-$12 per week)
- Additional subject levies are not applicable for Hospitality studies as these levies are included in the Student Resource Scheme fee. The levies incorporated in the Student Resource Scheme fee will cover such items as ingredients for practical demonstrations, specialist and trial recipe ingredients, laundering and consumables etc.
- Students will be required to wear shoes with impervious leather uppers as per the school policy and follow workplace health and safety procedures in the kitchen. Aprons will be provided by the school.
- **Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

CAREER OPTIONS / FURTHER STUDY
This course is recommended for any student with an interest in any of the following hospitality fields:
- Chef/Cook
- Food and Beverage Attendant
- Hotel Management
- Functions Manager
- Head waiter/Maître D

LINKS TO THE FOLLOWING SENIOR SUBJECTS:
- Hospitality Practices (Authority Registered)
SUBJECT AREA: TECHNOLOGY

CERTIFICATE II HOSPITALITY SIT20213 – YEAR 10 ELECTIVE

Hospitality is an area of ever expanding employment opportunities both locally, nationally and internationally. This subject will provide knowledge, basic skills and practical experience that underpin a future career in the hospitality sector.

Aurora Training Institute is a Registered Training Organisation (RTO 32237) collaboratively working with secondary schools to provide students with the opportunity to gain SIT20213 Certificate II in Hospitality during their senior years of schooling. This course will be offered at Pacific Pines State High School but will be taught by a trainer from Aurora Training Institute.

PREREQUISITES
There are no prerequisites for this subject but a sound Achievement in English is desirable.

COURSE AIMS
This course of study will enable students to complete and receive accreditation for SIT20213 Certificate II in Hospitality which is recognised by employers and training groups nationally.

COURSE OUTLINE
Six core units and six elective units of competency are studied for one semester.

| Work effectively with others | BSBWOR203 |
| Source and use information on the hospitality industry | SITHIND201 |
| Use hospitality skills effectively | SITHIND202 |
| Interact with customers | SITXCCS202 |
| Show social and cultural sensitivity | SITXCOM201 |
| Participate in safe work practices | SITXWHS101 |
| Use hygienic practices for food safety | SITXFSA101 |
| Clean and tidy bar areas | SITHFAB101 |
| Provide responsible service of alcohol | SITHFAB201 |
| Prepare and serve non-alcoholic beverages | SITHFAB203 |
| Prepare and serve espresso coffee | SITHFAB204 |
| Serve food and beverage | SITHFAB206 |

ASSESSMENT
A variety of assessment will be used with a focus upon practical skill development. There are no A - E results attained in this course; students are deemed competent or not yet competent at completing tasks within the 12 units of competency. As a result, students will not receive a Level of Achievement. Completion of the 12 units contained within the Certificate II in Hospitality will contribute 4 points towards the Queensland Certificate of Education (QCE) and students will be issued with the Certificate II by the Aurora Training Institution upon successful completion of the course. (As part of successful completion, students must complete 12 unpaid work placement shifts in the hospitality industry)

COST AND/OR ESSENTIAL EQUIPMENT
All training materials and consumables are supplied by the Aurora Training Institute.

CAREER OPTIONS FOR FURTHER STUDY
Upon successful completion of the Certificate II in Hospitality, students will be offered the opportunity to undertake a school based traineeship in Hospitality which will include Certificate III in Hospitality. (8 QCE points)
SUBJECT AREA: TECHNOLOGY  FURNISHINGS/CONSTRUCTION SKILLS  ELECTIVE

– YEAR 10

PRE-REQUISITE SUBJECTS
Nil.

RATIONALE
Furnishing/Construction Skills is recommended for students interested in any timber trade, but especially the furnishing trades of Cabinet Making, Wood machining and Furniture Finishing.

COURSE AIMS
This subject aims to equip students with the necessary skills to achieve competency in components of Certificate I in Furnishing and Certificate I in General Construction which can be undertaken in Year 12.

COURSE OUTLINE
The program is mainly project work orientated, although theoretical competencies will need to be undertaken.

ASSESSMENT
Assessment will be on a semester basis through practical projects and theoretical assessment and will include:

- Several projects with a variety of jointing methods and timber types. E.g. camping stool, camping chair, coffee table, antique clock. Projects will vary from year to year.
- Responses to test questions addressing core components of Workplace Health and Safety, and subject related matter.
- Completion of a workbook that consists of various related Literacy and numeracy exercises.

ESSENTIAL EQUIPMENT
- Students intending to study this subject must adhere to strict guidelines regarding personal protective equipment: wear impermeable shoes (student must provide), safety glasses, ear protection where necessary, no loose clothing, no jewellery, hair must be tied back, wear protective gloves where necessary. Students sign a strict safety contract that if broken may be denied the use of workshop facilities.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

CAREER OPTIONS
- Cabinet Making
- Wood Machining
- Building & Construction
- Boat Building
- Furniture Polishing
- Picture Framing
- Upholstery

FURTHER STUDY
This course will lead to:
- Furnishing Certificate I in Year 11
- Furnishing Skills in Year 12 (authority registered subject)
SUBJECT AREA: TECHNOLOGY

TECHNOLOGY STUDIES – YEAR 10 ELECTIVE

PRE-REQUISITE SUBJECTS
A sound level in Year 9 English is strongly recommended and a sound level in Year 9 IDT is recommended.

COURSE AIMS
Throughout the course, students are required to solve a problem within a social context by drawing upon the appropriate resources available to them and considering various constraints they may encounter. During this process students are encouraged to be actively involved in invention and innovation. They are exposed to a range of intellectual challenges while developing practical skills associated with tools, machinery and equipment. Students will gain exposure with the latest technology equipment including operating CNC machines, Laser cutters and 3-D printers. This course gives students a very solid base and understanding for senior Technology Studies.

COURSE OUTLINE:
The course consists of the following learning experiences:
- Product design (laser cut flat pack furniture Semester 1 and CO2 powered car in Semester 2)
- Product manufacture
- Product evaluation
- Related research report analysis

ASSESSMENT:
A variety of assessment techniques will be used including:
- One design folio showing the description of their design problem solving procedure
- one research report of 500 words
- the practical outcomes of their design problem
- evaluations of their design outcomes

ESSENTIAL EQUIPMENT
- Students intending to study this subject must adhere to strict guidelines regarding personal protective equipment, such as wearing safety glasses at all times in the workshop. Student must wear impervious shoes and follow the school’s uniform policy at all times. Students sign a strict safety contract that if broken may be denied the use of workshop facilities.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.
- Subject Specific Software: ‘Solid Edge’, ‘V Carve’, ‘Up’ from 3dprinting systems. It is strongly encouraged that students have their own computer device.

CAREER OPTIONS
This subject benefits these students who may wish to find future employment or pursue study in the following areas:
- Research and Development
- Engineering
- Drafting
- Architecture
- Town Planning
- Building & Construction.

FURTHER STUDY
This subject leads to Technology Studies in Year 11 and 12 (authority subject). Students studying Technology studies in senior and who achieve a C standard may have a guaranteed entrance into the Griffith University Engineering Program.*

*NB: Griffith University Engineering Program: must also achieve a C in English and a C in Maths B