

YEAR 10 FUTURES TERM 1 – OUTLINE

<p>Week 3</p> <p>9.2.17</p>	<p>Introducing the strand and brainstorming the possible career paths and occupations. Some strands are very broad and therefore there may be strands within the strands.</p> <p>Suggest asking students to write down what they would like to know more about – this will inform which specific occupations and pathways you explore in following weeks. Get to know your students.</p>
<p>Week 4</p> <p>16.2.17</p>	<p>Explore occupations – some great resources include:</p> <p>http://myfuture.edu.au/ - has online career quiz's, occupations that have skills shortages, trending occupations, overview of positions, pathways and job prospects. Also has lots of tips for resume writing and preparing for interviews.</p> <p>http://www.jobguide.thegoodguides.com.au/ - focus on occupations, personal skills required for the job and study requirements.</p> <p>Students narrowed down their occupations to 3 and created an action plan showing exactly what they need to do in order to become a(insert chosen profession)</p>
<p>Week 5</p> <p>23.2.17</p>	<p>PERSONALITY TEST:</p> <p>Student will either do Myers Briggs http://www.humanmetrics.com/cgi-win/jtypes2.asp or 16 personalities (use score sheet in common) https://www.16personalities.com/ After test go into the tab: personality types, then careers- may help with career suggestions.</p>
<p>Week 6</p> <p>2.3.17</p>	<p>CAREER IDENTIFICATION:</p> <p>Work studies 1 and 2. G:\Coredata\Curriculum\Subjects\Futures\WORK STUDIES TEACHER RESOURCES</p>
<p>Week 7</p> <p>9.2.17</p>	<p>CAREER IDENTIFICATION:</p> <p>Work studies 1 and 2. G:\Coredata\Curriculum\Subjects\Futures\WORK STUDIES TEACHER RESOURCES</p>
<p>Week 8</p> <p>16.3.17</p>	<ul style="list-style-type: none"> • HAVE STUDENTS WRITE DOWN A CAREER PREFERENCE ON EXCEL (TBA) • http://joboutlook.gov.au/ (IS AN EXCELLENT STARTING POINT) • EXPLORE DIFFERENT STRANDS OF CAREERS (use you tube etc.) • 2013_-_bullseye_booklet_update.pdf • SALARY • A DAY IN THE LIFE • QUESTOINING SESSION/ BRAINSTORMING <p>Map out example pathways in a flow chart hierarchy style. Eg. Career, subject preferences/prerequisites, tertiary education etc. etc.</p>

<p>Week 9 23.3.17</p>	<p>Resume writing and writing a cover letter specific to their desired occupation. Resume and cover letter templates and examples are here:</p> <p>S:\Common\Subjects\Futures\resume writing</p> <ul style="list-style-type: none"> • How to Write a Résumé (is a good start) • Example job adds that kids can get stimulus from • Templates for cover letters/ resume. • Examples of resumes- good and bad • Students can cut and paste etc. <p>Task: students need to save a resume and possibly also a cover letter here: S:\Submissions\FUTURES</p> <p>You may or may not have access to these sites????? To make it more realistic use http://www.seek.com.au/ or http://www.careerone.com.au/ and write a mock application to a real job The following is a letter from an employer to job seekers. We used it to show what employers are looking for. S:\Common\Subjects\Futures\resume writing link http://www.cafederailleur.com.au/blog/a-letter-to-the-next-young-job-seeker-at-my-cafe-door</p>
<p>Week 10 30.3.17</p>	<p>RESUME WRITING FINAL COPY: SAVE IN STUDENT SUBMISSOINS MOCK INTERVIEWS: Generate a list of typical questions that an employer may ask. General questions and occupation specific. https://www.youtube.com/watch?v=epcc9X1aS7o</p>
<p>MAR 25– APR 10</p>	<p>EASTER VACATION</p>

<p>YEAR 10 FUTURES TERM2 – OUTLINE</p>	
<p>Week 1 20.4.17</p>	<p>Thursday 20.4.17: 3:30-7 PARENT INFORMATION NIGHT: PAC: SET PLAN/ QCE/ OP/ RANK PATHWAY EXPLANATION:</p> <p>ELP SESSION: QCE/ OP/ RANK PATHWAY EXPLANATION: Mark Foster, Marg Tonge</p>
<p>Week 2 27.4.17</p>	<p>Tertiary talks (Griffith/ TAFE), TRAINEESHIP SESSION BY SCHOOL'S INDUSTRY LIASON OFFICER</p>
<p>Week 3 4.5.17</p>	<p>ROTATING CAREER WORKSHOPS</p>
<p>Week 4 11.5.17</p>	<p>CAREERS EXPO: 11th may</p>
<p>Week 5 18.5.17</p>	<p>HODS: SUBJECT INFORMATION TALKS: HODS TO ROTATE THROUGH THE 6 ELP CLASSES: ENGLISH/ SOSE/ MATHS/ SCIENCE/ PE</p>
<p>Week 6 25.5.17</p>	<p>HODS: SUBJECT INFORMATION TALKS: HODS TO ROTATE THROUGH THE 6 ELP CLASSES: ELECTIVES: BUSINESS/ IT, HOME EC, ITD, ARTS.</p>
<p>Week 7 1.6.17</p>	<p>TUESDAY 30.6.17 PARENT INFORMATION NIGHT#2: 5-6PM PAC: SET PLAN/ QCE/ OP/ RANK PATHWAY EXPLANATION/ SUBJECT DIFFERENCES:</p>

	IN ELP SESSION- STUDENTS TO DO SUBJECT PREFERENCE SCAN
Week 8 8.6.17	PAC: QCE/ OP/ RANK PATHWAY EXPLANATION: Marg Tonge
Week 9 15.6.17	<p>UPDATE SUBJECT PREFERENCES IN EXCEL (INCLUDING PREFERRED CAREER/OCCUPATION COLUMN)</p> <p>http://www.jobguide.thegoodguides.com.au/ - focus on occupations, personal skills required for the job and study requirements.</p> <p>LEARNING ACCOUNT: students can log into their learning account (using the cards given out last week) and set up their password etc.</p> <p>STUDENT USI'S: Go to; www.usi.gov.au to create the USI number see instructions as per printout in pigeon holes</p> <p>Students will need one of the following pieces of information:</p> <ul style="list-style-type: none"> • Driver's License • Medicare Card • Australian Passport • Birth Certificate (Australian) *please note a Birth Certificate extract is not sufficient • Citizenship Certificate
Week 10 22.6.17	Students will propose suggestions via a survey for what life skills they want to learn about
JUNE 24– JULY 9	MID YEAR VACATION

YEAR 10 FUTURES TERM3 – OUTLINE

Week 1 13.7.17	<p>PARENTS TO BE EMAILED HOME THE LINE STRUCTURE AND PREREQUISITES FOR SUBJECTS TO BE RECHOSEN ON</p> <p>ELP SESSION: STUDENTS UPDATE SUBJECT PREFERENCES IN EXCEL (INCLUDING PREFERRED CAREER/OCCUPATION COLUMN)</p>
Week 2 20.7.17	The QTAC pre-requisite books. 'Set plan pack': SET plan worksheet and other literature. Research pre-requisites using the QTAC guide and complete the worksheet.
Week 3 27.7.17	Pre-set plan set plan (hard copy) which they can bring to the SET plan interview.
Week 4 3.8.17	<p>RACHAEL FINDLATER: QTAC SESSION IN LIBRARY- SEND STUDENTS WANTING TO APPLY TO QTAC: http://www.qtac.edu.au/ Use the 'course search' button</p> <p>University websites also have a great range of information about their courses. Realign pathways if required and step through with students the path to reach this.</p> <p>NON QTAC- TBA Students can in groups of 2 search their chosen career and perhaps search 3 ambitious careers and find out what the prerequisites are, and</p>

	create an action plan showing exactly what they need to do in order to become a(insert chosen profession)
Week 5 10.8.17	RESOURCE CENTRE: PARENT TEACHER INTERVIEWS + SET PLAN DAY- 11-5PM THURSDAY: PARENTS TO BOOK THROUGH SOBS FINAL SUBJECT PREFERENCES TO BE COMPLETED WITH SET PLAN TEACHER, STUDENT AND A PARENT. ALL MUST SIGN PRINTED FORM. (Yr 10's have day off)