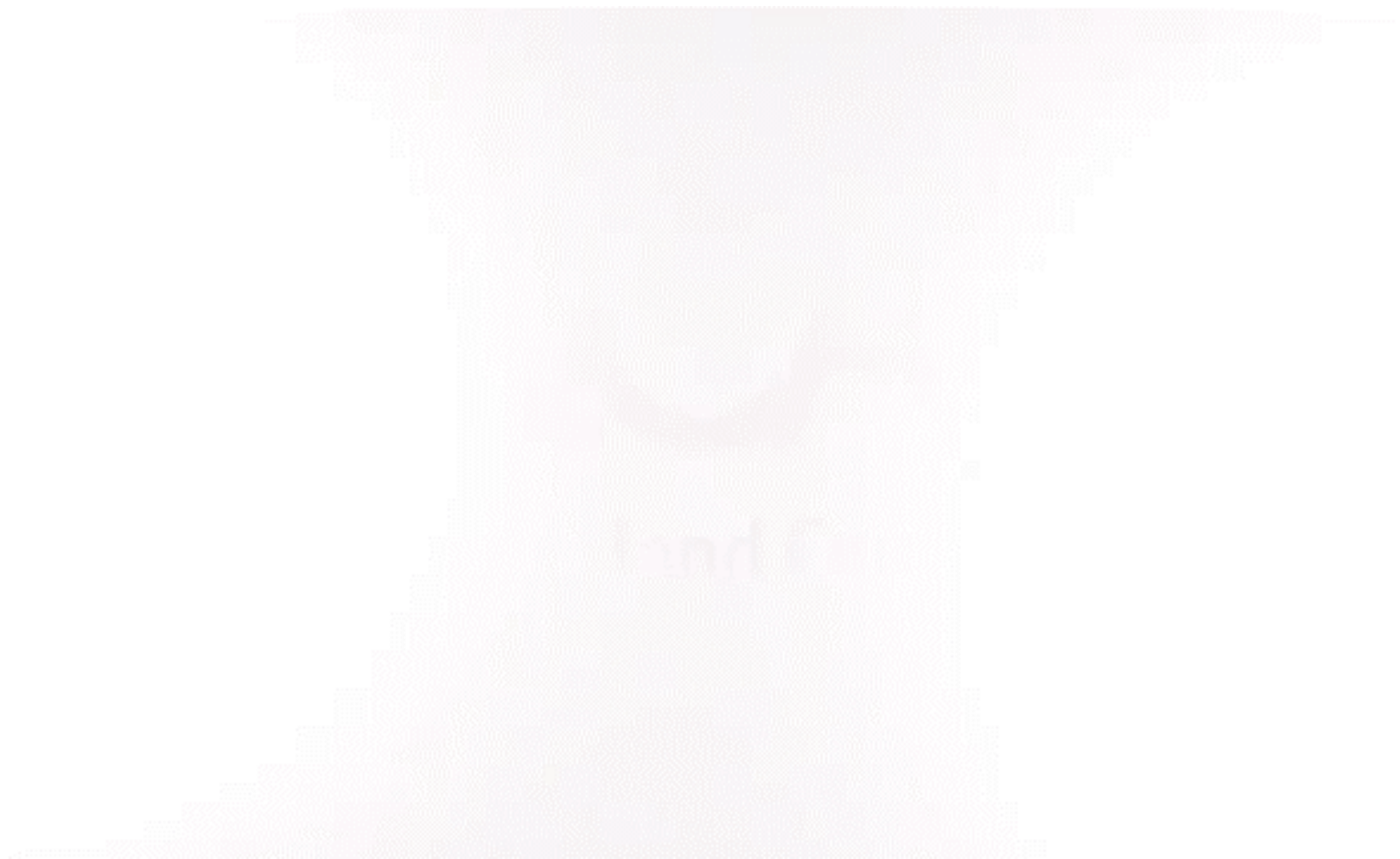




Our Transition to a new Senior Assessment and Tertiary Entrance (SATE) system

Why is the system changing?



Benefits of the new systems

- The changes will help to:
 - strengthen the Queensland Certificate of Education (QCE)
 - equip school leavers with the 21st century skills they need to succeed in work and life
 - ensure school leavers are innovators, entrepreneurs, valued employees, life-long learners, and responsible global citizens.

Implementation timeline and key activities





	2017	2018	2019	2020	
First cohort in new system	Year 9	Year 10	Year 11	Year 12	
Curriculum	New syllabuses and teacher professional development		Implementation		
School-based assessment	Trial and develop new school-based assessment processes and procedures		Implementation		
External assessment	Trial and develop new external assessment processes and procedures		'Mock' assessments available for schools		Implementation with Year 12 students
Certification	Develop new policies and procedures for Queensland Certificate of Education (QCE)		QCEs issued to Year 12 graduates		QCEs issued to Year 12 graduates
Tertiary entrance	QTAC develops new procedures for calculating ATARs <i>Tertiary Prerequisites 2020</i> released		Final OPs issued to Year 12 graduates	QTAC <i>Guide</i> for Year 12 students	First ATARs issued to Year 12 graduates

From syllabus to subject results....



What's the difference?

Curriculum:

Current System	New System
Authority Subjects (OP eligible) 	General Subjects
Authority-Registered Subjects 	Applied Subjects
Short Courses (eg Career Development) 	Short Courses (as is)
VET Certificate courses 	VET Certificate courses (Federal Govt not State, so no changes)

What's the difference?

Assessment:

Current System	New System
Subject results are based on student achievement in school-based assessment only	Subject results are based on student achievement in 3 school-based assessments and 1 external assessment (Year 12)
Formative assessment in Year 11, then 5-7 summative assessments in Year 12	Formative assessment in Unit 1 and Unit 2 (typically in Yr11), then 3 summative school-based assessments and 1 summative external
Assessment programs are developed by schools, and approved by QCAA	No school-based work programs. Use of syllabus is compulsory. Assessments are endorsed by QCAA prior to issuing to students
External Moderation includes Verification, Monitoring, and SAS Moderation	Endorsement, Confirmation, Ratification



What's the difference?

QCS Test:

Current System	New System
<p>All Year 12 students wishing to receive an OP to go to university currently undertake a Queensland Core Skills Test (QCS) in Term 3 of Year 12.</p>	<p>QCS Test will no longer exist</p>
<p>Group results from the QCS Test are used in the calculation of OPs (Overall Positions, which are used for Uni entry)</p>	<p>The OP will no longer exist All students will receive an ATAR</p>

What's the difference?

QCE (Queensland Certificate of Education):

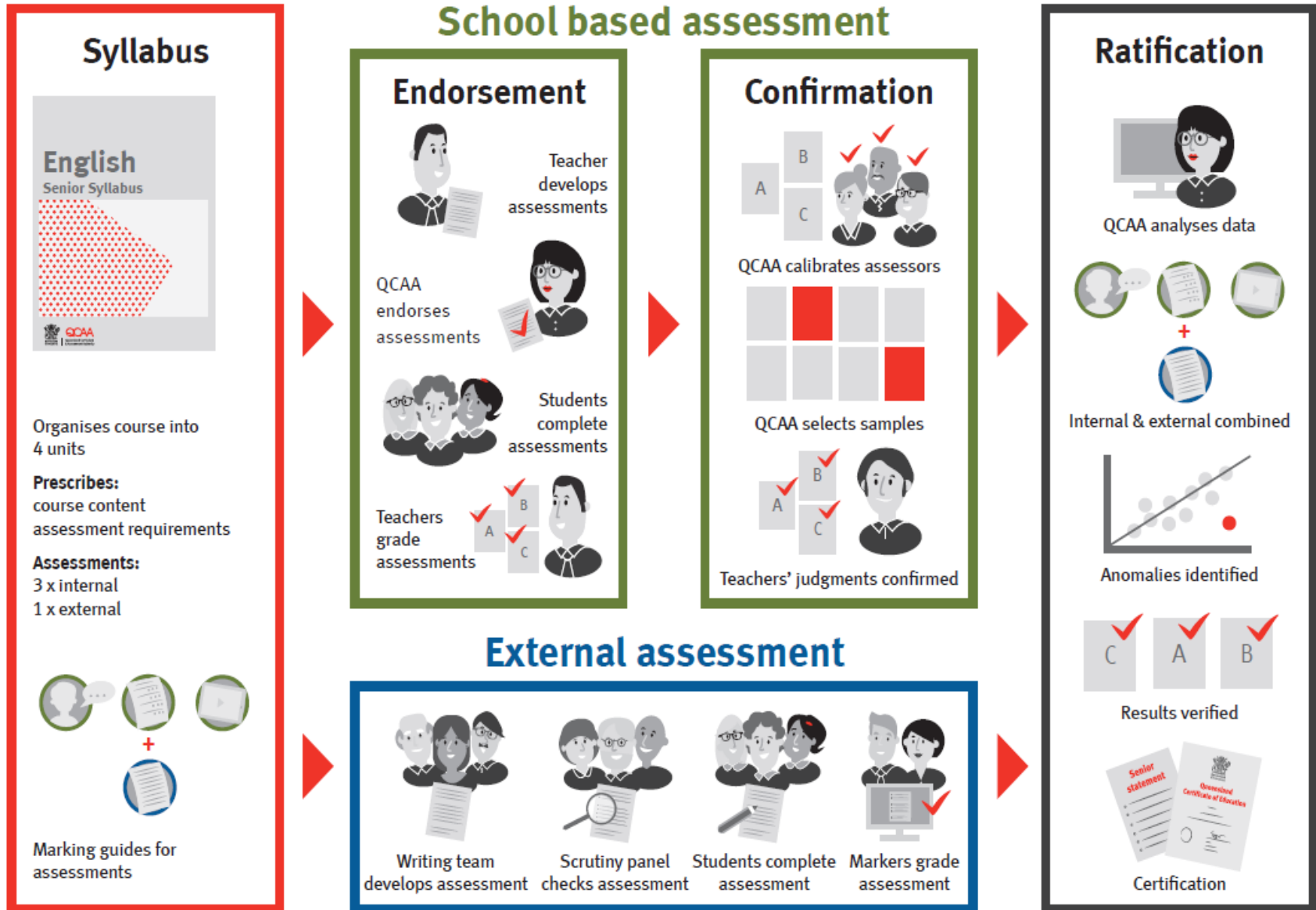
Current System	New System
<p>Students bank up 4 QCE points from successful completion of each subject at the end of year 12.</p> <p>Students must achieve 20 points to receive a QCE.</p> <p>QCE points can be banked from Year 10 onwards, and can come from VET Certificates as well as any school-based subject</p>	<p>No change</p>
	<p>Students will also receive a numerical score (as well as an A-E level of achievement) for each of their General Subjects.</p>

What's the difference?

Tertiary Entrance:

Current System	New System
<p>Students receive an OP which is a rank from 1 to 25, calculated by QCAA.</p>	<p>The ATAR will replace the OP. An ATAR is a number between 0.00 and 99.95 in increments of 0.05</p>
<p>The OP is calculated by the student's achievement in 20 semester units of Authority Subjects (this is 5 subjects), including at least three subjects for 4 semesters, each scaled against the group results in the QCS test.</p>	<p>ATAR calculated by:</p> <ul style="list-style-type: none">- Best 5 subject results (1 of which may be an Applied Subject, or Cert 3 or above)- Must achieve a C or above in English- QTAC will use a process of inter-subject scaling to calculate ATARs
<p>For OP-ineligible students, QTAC calculates a RANK for tertiary selection (but usually not as competitive for Uni entry)</p>	<p>QTAC will only calculate ATAR Ranks for eligible students (as above)</p>

Valid and reliable senior assessment



External Assessments

Only in General Subjects.

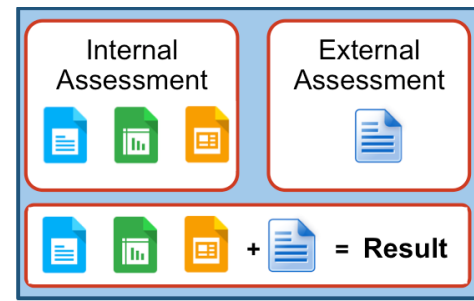
All external assessments are in Unit 4.

External exams will be sat in Term 4 of Year 12 (3 to 4 week exam block).

QCAA write the external assessments.

School Teachers will only receive a list of content and skills to ensure they have taught in preparation for the external exam. We don't see the exam until the same day as the students!

Worth 25% for all subjects, except for Maths and Science subjects where it will be worth 50% of their final result for Year 12.



What does this mean for my child?

- Study skills – students will need to be explicitly taught study techniques to accommodate new assessment techniques
- Subject selection – particularly important for year 9 students choosing subjects for year 10. Ideally:
 - Year 10 will be a foundation year for senior – students will choose electives over three terms. Enjoyment, success and aptitude for subjects in year 10 will be the foundation for choosing senior pathways.



