Under this agreement for 2016
Pacific Pines State High School will receive $400 000*

This funding will be used to

YEAR 7
• Achieve the outcome of 92% of Year 7 students meeting the National Minimum Standard in Reading
• Achieve the outcome of 93% of Year 7 students meeting the National Minimum Standard in Numeracy
• Increase the percentage of students in the NAPLAN upper two bands in reading to 17%
• Increase the percentage of students in the NAPLAN upper two bands in numeracy to 11%

YEAR 9
• Achieve the outcome of 94% of Year 9 students meeting the National Minimum Standard in Reading
• Achieve the outcome of 99% of Year 9 students meeting the National Minimum Standard in Numeracy
• Increase the percentage of students in the NAPLAN upper two bands in reading to 14%
• Increase the percentage of students in the NAPLAN upper two bands in numeracy to 18%

All students
• Develop an individual learning plan for students who are below or at risk of being below the National Minimum Standard
• Improve teacher capability through focused coaching and professional development to improve student performance

Our initiatives include
• Increase teachers' repertoire of effective strategies for teaching reading and numeracy across learning areas
• Timetable a variety of teachers from all subject areas to teach Learners of Literacy lesson once a week in order to build teacher capacity in the explicit teaching of reading
• Provide professional development and coaching to ensure teachers are able to provide targeted and scaffolded literacy and numeracy instruction
• Develop collaborative data inquiry processes in order to build teachers' ability to interpret data, identify and scale-up effective teaching practices and differentiate
• Embed the culture, climate and processes of coaching and feedback to support professional development and encourage reflective practice
• Build teacher capability to develop and successfully implement achievable individual curriculum plans for targeted students
• Provide identified students with intensive programs (L2B and U2B) in order to support and develop student confidence and success in reading/numeracy

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

- Providing professional development to teachers in Reading to Learn $30 000
- TRS to build teacher capability in explicit teaching practices in the instructional coaching model $20 000
- Employing 1.8 FTE teachers to work with:
  - small identified groups of students who require targeted and high intensive reading/numeracy instruction and work with small identified groups of students to increase the top two bands in reading (0.8 FTE Term 1 & 2 only).
  - Work with U2B students in the feeder primary schools in preparation for Year 7 $150 000
- Employing 2.4 FTE teacher aides to work with small identified groups of students who require targeted and intensive reading instruction and work within LOL classes on a focus of oral language development and reading $120 000
- Supporting reading for pleasure and numeracy by purchasing resources to encourage student development. $15 000
- Purchase additional 10 tablets and apps as a tool to aid learning and empower learners to engage in literacy and numeracy. This will supplement the existing Literacy and Numeracy program for all Yr 7, 8 & 9 students. $12 000
- Purchase additional PCs to support the use of ICTs and apps in classrooms $53 000

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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Pacific Pines State High School

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