Support teachers of literacy and numeracy (STLaNs)

STLaNs work on a three layered approach to assist teachers in supporting students in the classroom setting.

- **Teaching & learning**
  - Work alongside classroom teachers to contribute additional expertise in planning, teaching, assessing and monitoring student’s achievement and progress.
  - Provide support to teachers in identifying patterns of achievement and providing strategies to assist individual students levels.
  - Support teachers in assessing and monitoring the progress of students’ literacy and numeracy skills across KLAs.
  - Outline specific literacy or numeracy strategies or resources for teachers to use for students underachieving in the literacy and numeracy demands of the KLA (individual teachers and/or whole faculties).
  - Provide support and advice on the teaching of students with learning needs.

- **Curriculum**
  - Assist with the development of literacy and numeracy resources (posters, skill building activities/worksheets, higher order thinking skills etc.)
  - Support whole school literacy and numeracy implementation within and across KLAs.
  - Assist in the development of support teaching and curriculum resources
  - Continue Year 8 Library lessons (English, Maths and SOSE) which aim to provide teachers with practical literacy and numeracy strategies and differentiation strategies for the classroom setting.

- **Data**
  - Conduct assessment of literacy and numeracy (School based).
  - Analyse national and school based data (NAPLAN, academic etc.) in order to identify underachieving students in the subject area.
  - Support documentation of intervention responses for students requiring additional support.

MISSION – Supporting every student to be the very best they can be