

# Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

	PO address	PO Box 380 Helensvale Queensland
	Phone	07 55025111
	Fax	07 55025100
	Email	the.principal@pacificpinesshs.eq.edu.au
	Website or Contact Person	www.pacificpinesshs.eq.edu.au

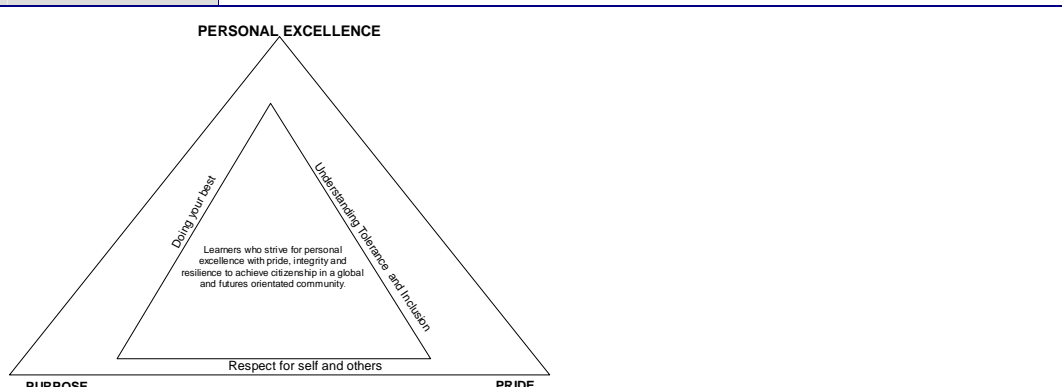
## Principal's foreword

### Introduction

Pacific Pines State High School offers quality secondary education to the Gaven/Pacific Pines community, that community extends into parts of Arundel. The school's ultimate function is to serve this community which has become clearly defined both geographically and socially. The school has placed itself at the hub of this community through partnerships with the local developer Stockland and Gold Coast City Council. This is further supported through our relationships with the local primary schools through the Gaven Pacific Pines Precinct of Schools. The most visible signs of those relationships are the construction of Pacific Pines Community Centre on the school grounds and our continuing interaction with the primary schools.

The school's mission is to develop in every student a "culture of achievement." The mission recognises that achievement will be defined according to each student's needs and abilities. In developing a "culture of achievement" the school supports Education Queensland's vision to equip young people for the future to enable them to contribute to a socially, economically and culturally vibrant society.

### Future outlook



Our immediate goals and values are encapsulated in the above diagram. Pacific Pines State High School will continue to grow with an expected enrolment of 1440 students in 2010. In 2008 another sixteen room general classroom block was completed. The school has a building capacity to cater for 1540 students.

### School Profile

## Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

### Record:

Total Enrolments (Feb) 2007: 1282

Total Enrolments (Feb) 2008: 1362

Year Levels Offered: Years 8 – 12

Deleted:

SCHOOL TYPE : Co-Educational State Secondary School

Formatted: All caps

## Curriculum offerings

Pacific Pines State High School offers a broad range of curriculum offerings.

**Year 8:** Students study a range of subjects which cover the eight key learning areas. Information Technology is integrated within the curriculum. Extension classes – XLR8 are offered to students who are working at an accelerated level.

**Year 9:** Students are required to study English, Math, SOSE, Science & HPE. Students choose 4 semester – subjects from the other key learning areas. Extension classes are offered to students in the core subject areas for students working at an accelerated level.

**Year 10:** Students are required to study English and Math and choose four other subjects. Year 10 is seen as a preparation and transition to the senior years of schooling.

**Year 11 & 12:** Students are required to study an English subject and a Mathematics subject and four other subjects from an extensive list of authority, non authority subjects and vocational subjects. Students in Year 11 & 12 attend school four days a week from 8am to 3pm. Multiple pathways are available to students including OP, Vocational, School Based Apprenticeships and Traineeships, Griffith University “Guests” program.

Literacy skills are embedded in the curriculum with students tested for Literacy and Numeracy on enrolment. This testing informs placement of students in classes and identifies students requiring learning support and modified programs.

**Other Academic and Vocational Programs.**

Pacific Pines State High School is a Griffith University Partner School. As part of the “Griffith University Guests Program” a number of students in Year 12 2008 studied a university subject at Griffith University. Success in that subject provides guaranteed entry into Griffith University when the students graduate.

Our school is also part of the “Griffchem” and “Griffphys” programs. This allows students to gain university credit when they pass Senior Physics and/or Chemistry. Guaranteed entry is provided to students who achieve particular results in those subjects. The school is also a member of the Queensland Biotechnology Education Network.

Pacific Pines State High School received a number of direct entries to Gold Coast TAFE on the basis of their Year 12 results.

Many students participate in Vocational Education. In 2008 the school was registered to teach:

Certificate 1 in Business, Certificate 11 in Business, Certificate 1 in Community Recreation, Certificate 11 in Sport and Recreation, Certificate 1 in Furnishings, Certificate 1 in Hospitality, Certificate 1 in Information Technology, Certificate 11 in Information Technology, Certificate 11 in Tourism.

**Sport**

The school offers Rugby Union and Volleyball as subjects in Years 9 – 12. The school participates in interschool sport as part of the Northern Cluster of Schools. Individual students can achieve representative honours through our affiliation with Broadwater District Sport and South Coast Regional Sport. The school participates in a number of external sport competitions including the Volleyball Schools’ Cup and the Bob Templeton Shield.

# Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

## Traineeships & Apprenticeships

At the end of 2008 53 Year 12 students had completed or were continuing a school based traineeship or apprenticeship. Two students received an Australian Student Vocational Prize.

## Academic and Cultural Activities

During 2008 students participated in a number of academic and cultural activities including Australian Business Week, Theatre Restaurant, Financial Literacy Test, Mini Idol, Musical Moments, Talent Quest, Danced in the Spotlight, Choral Fanfare, Australian Geography Competition, Optiminds, and Debating.

The school has established a relationship with Hitsuyukan High School in Japan, Students from that school visit each year and approximately every second year our students visit Japan.

## Computers

In 2008 approximately 210 computers were available for students use. An additional 50 computers were purchased in the beginning of 2009 and 110 computers were purchased to replace existing machines over 5 years old. Laptop computers were provided to all teachers in 2008. Data projectors and whiteboards were installed in all rooms in the General Learning Block and 6 electronic/interactive white boards have been installed across the science and general learning blocks.

## Social climate

### School beliefs about Behaviour and Learning

At Pacific Pines State High School we fundamentally believe:

- Students have the right to learn and teachers have the right to teach without disruption.
- All members of the school community have the right to be treated with respect.
- All members of the school community must accept responsibility for their own behaviour.
- All members of the school community have the right to work, study, play and learn in a safe and supportive school environment.
- Students have the right to feel safe and happy.

Furthermore these beliefs support the underpinning expectation of the 'Code of Behaviour' that all members of the school community "conduct themselves in a lawful, ethical, safe and responsible manner that recognises and respects the rights of others."

Students in particular are expected to participate actively in the school's education program; this includes:

- coming to school (and classes) on time ready to learn,
- taking responsibility for their own behaviour and learning by
- completing all tasks to the best of their ability and
- asking for help if they don't understand,
- demonstrating respect for themselves, other members of the school community and the school environment, including maintaining a clean healthy and safe environment,
- behaving in a manner that respects the rights of others including the right to learn
- cooperating with others and staff in authority,
- wearing the school uniform with pride and adhere to school rules relating to personal appearance and jewellery.

Formatted: Font: 11 pt, Underline

Formatted: Font: 11 pt, Underline

Formatted: Font: 11 pt, Underline

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

# Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

Parents/carers in particular are expected to:

- show an active interest in their child's schooling and progress,
- cooperate with the school to achieve the best outcomes for their child,
- support school staff in maintaining a safe and respectful learning environment for all students,
- initiate and maintain constructive communication and relationships with school staff, regarding their child's learning, wellbeing and behaviour,
- contribute positively to behaviour support plans that concern their child,
- follow published school procedures,
- provide the necessary resources for students to participate in learning.

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

Formatted: Font: 11 pt

The school is expected to:

- provide safe and supportive learning environments
- provide inclusive and engaging curriculum and teaching
- initiate and maintain constructive communication and relationships with students and parents/carers
- promote the skills of responsible self-management.

## Student Council/Leadership

The school has a strong Student Council who meet once per month with a focus on school and community service issues. The school Leadership program allows students to be recognised at 4 levels:

Level 1 - Lead by Example,

Level 2 - Lead by Active Participation

Level 3 - Lead by Inspiring and Organising

Level 4 - Captain Level - Lead by Inspiring and Whole School Responsibility.

Students are supported by the Student Welfare Team consisting of the Guidance Counsellor, School Chaplain, School Nurse, Youth Pathways Officer, Youth Support Officer, Learning Support Staff, Students with Disabilities teacher, behaviour Management Teacher and Year Coordinators.

## Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

### Involving parents in their child's education.

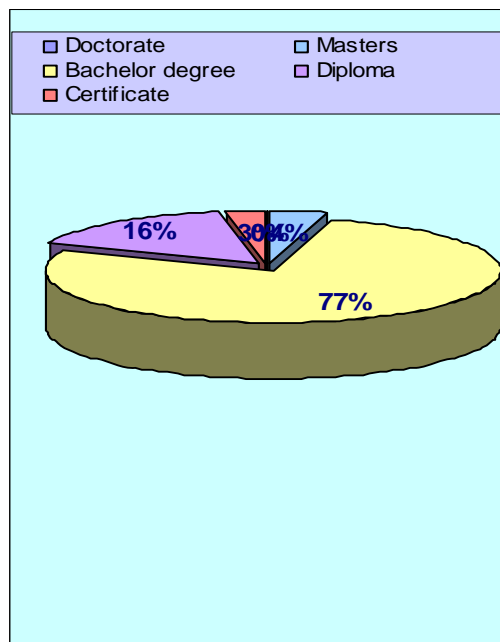
Parents have input into the school through the Parents and Citizens' Association. The Parents and Citizens' association meets on the second Wednesday of each month. The Parents and Citizens' Association currently run the School Canteen, Uniform shop and administer the Textbook and Resource Hire Scheme. Parents also participate as volunteers in a number of extra-curricular activities including sport, debating, drama, dance etc. .

Written reports are issued to parents three times per year – in Term 1, at the end of Semester 1 and the End of Semester 2. Two Parent –Teacher nights are held each year. The first is held in Term 1 and the second is held in Term three after the issuing of the Semester 1 report.

Parents are invited to a number of events each year including: Year 8 Parent Partnership Evening, Open Night , Subject Selection Evenings, Enrolment Evenings, Senior Induction, Graduation, Leadership and Awards Nights. All enrolments are done by personal interview with parents. Towards the end of Year 10 parents also participate in the preparation of a Senior Education and Training Plan for their child.

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	54
Diploma	11
Certificate	2



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$76 340 . The major professional development initiatives are as follows: ICT certificate 1, productive pedagogies and curriculum initiatives and first aid.

## Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

The involvement of the teaching staff in professional development activities during 2008 was 92%.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

### Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 93% of staff were retained by the school for the entire 2008 school year.

### Student attendance

The average attendance rate as a percentage in 2008 was 87%.

## Key outcomes

**National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.**

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school	NA	NA	NA	550
	Average score for Queensland (Do not change)	371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008	NA	NA	NA
Writing	Average score for the school	NA	NA	NA	544
	Average score for Queensland (Do not change)	391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008	NA	NA	NA
Spelling	Average score for the school	NA	NA	NA	572
	Average score for Queensland (Do not change)	366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008	NA	NA	NA
Grammar and Punctuation	Average score for the school	NA	NA	NA	557
	Average score for Queensland (Do not change)	370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008	NA	NA	NA
Numeracy	Average score for the school	NA	NA	NA	554
	Average score for Queensland (Do not change)	367.9	458.2	539.0	570.7

## Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

	For the school the percentage of students at or above the national minimum standard.	2008	NA	NA	NA	95%
--	--	------	----	----	----	-----

### Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.	83%
--	-----

### Outcomes for our Year 12 cohort of 2008

Number of students awarded a Senior Statement.	163
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	0
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	162
Number of students awarded an International Baccalaureate Diploma (IBD).	Not offered
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	152
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	53
Number of students receiving an Overall Position (OP).	43
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	72
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	100
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	96%

### Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

### Value added

Pacific Pines State High School is a large high school catering for a broad cross section of the community. Value is added across a range of dimensions including:

Strong academic performance, (OP1-15 72%)

Strong vocational performance, (152 students received a VET qualification)

Outstanding achievement 162 students received a QCE,

A strong welfare and support program,

An active and extensive extra curricular program including sport, performing arts and a range of academic competitions,

## Performance of our students

PACIFIC PINES STATE HIGH SCHOOL SCHOOL ANNUAL REPORT 2008

A pastoral care program that addresses future and current issues,

A strong sense of community through our contributions to a range of charities particularly world vision.

### Parent, student and teacher satisfaction with the school

The outstanding academic and vocational achievement of our students is celebrated by students, parents and staff. Strong enrolment growth and a stable and dedicated teaching staff reflect satisfaction across the school community. There was an improvement across the major dimensions on student and parent opinion surveys. There was a 93% parent satisfaction rating in 2008 to the statement "this is a good school".