

Investing for Success

Under this agreement for 2021
Pacific Pines State High School will receive

\$582,731*

This funding will be used to

YEAR 7 – 9

- Put the 'faces on the data' and build a collaborative culture of accountability and shared responsibility between staff and students for improved academic outcomes.
- Case manage students in Core and specialist subjects to increase achievement in the B grade range.
- Achieve the outcome of 90% of students in years 7, 8 and 9 attaining a C standard or higher Level of Achievement in Maths, English, Science & Humanities.
- Achieve the outcome of 40% of students in years 7, 8 and 9 attaining a B standard or higher Level of Achievement in Maths, English, Science & Humanities.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Improve teacher capacity in school priority teams- Curriculum, pedagogy, literacy, student voice and leadership.
- Develop a shared understanding of 'data literacy' and support teachers and leadership teams to effectively use data to inform targeted teaching.

Our initiatives include

Initiative	Evidence-base
1. Targeted use of data and pedagogy to improve student outcomes. <ol style="list-style-type: none"> Participation in a Leading Learning Collaborative Action research project focusing on improving reading outcomes for students in years 7 – 9. Collective accountability and a focus on the faces behind the data to improve student outcomes. Case management to build collective teacher efficacy. 	<ul style="list-style-type: none"> • Hattie, J. (2012) <i>Visible Learning for teachers: Maximising impact on learning</i>. Routledge, London. • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US. • Sharratt, L (2018) <i>Clarity: What Matters MOST in Learning, Teaching & Leading</i>, Corwin, California, US.
2. Targeted use of school resources to make a positive difference to each and every learner to improve student outcomes. <ol style="list-style-type: none"> Targeted intervention in core subjects through ability levelled classes and additional teacher support. Embedding the culture, climate and process of coaching and feedback to improve teacher capability and encourage reflective practise. Refining collaborative data inquiry processes in order to develop teachers' ability to interpret data, identify effective teaching strategies and differentiate effectively. Implementation and embedding of the PPSH Visible Learning Pedagogical Framework. Increased Teacher Aide allocation to support student learning and engagement. 	<ul style="list-style-type: none"> • Dufour, R. (2006) <i>Learning by doing: A handbook for professional learning communities at work</i>. Solution Tree, Bloomington Indiana USA. • Hattie, J. (2012) <i>Visible Learning for teachers: Maximising impact on learning</i>. Routledge, London. • Sharratt, L (2018) <i>Clarity: What Matters MOST in Learning, Teaching & Leading</i>, Corwin, California, US.

*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.

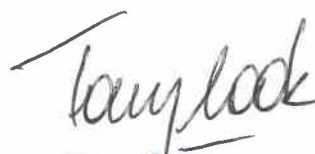


Our school will improve student outcomes by

<p>Supporting Students with Literacy and Numeracy needs by:</p> <ul style="list-style-type: none"> • Employing additional teachers to improve student/teacher ratio in Junior Secondary classes to support student literacy and numeracy. • TRS to provide time for teacher development. <p>Purchasing professional development for staff and resourcing.</p>	\$372,179
<p>Employing fractional teacher to work with the feeder primary schools in the area of Science & Writing to further strengthen alignment between primary & secondary curriculums.</p>	\$35,000
<p>Leading Learning Collaborative Action Research Project Professional Development.</p>	\$10,000
<p>Teacher Aide support in Junior Secondary to:</p> <ul style="list-style-type: none"> • Support staff in the implementation of Reading, Writing, eLearning, ESCM, Visible Learning and Numeracy. • Targeted intervention for reading and Writing Programs. 	\$165,552



Mark Peggrem
Principal
Pacific Pines State High School



Tony Cook
Director-General
Department of Education

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