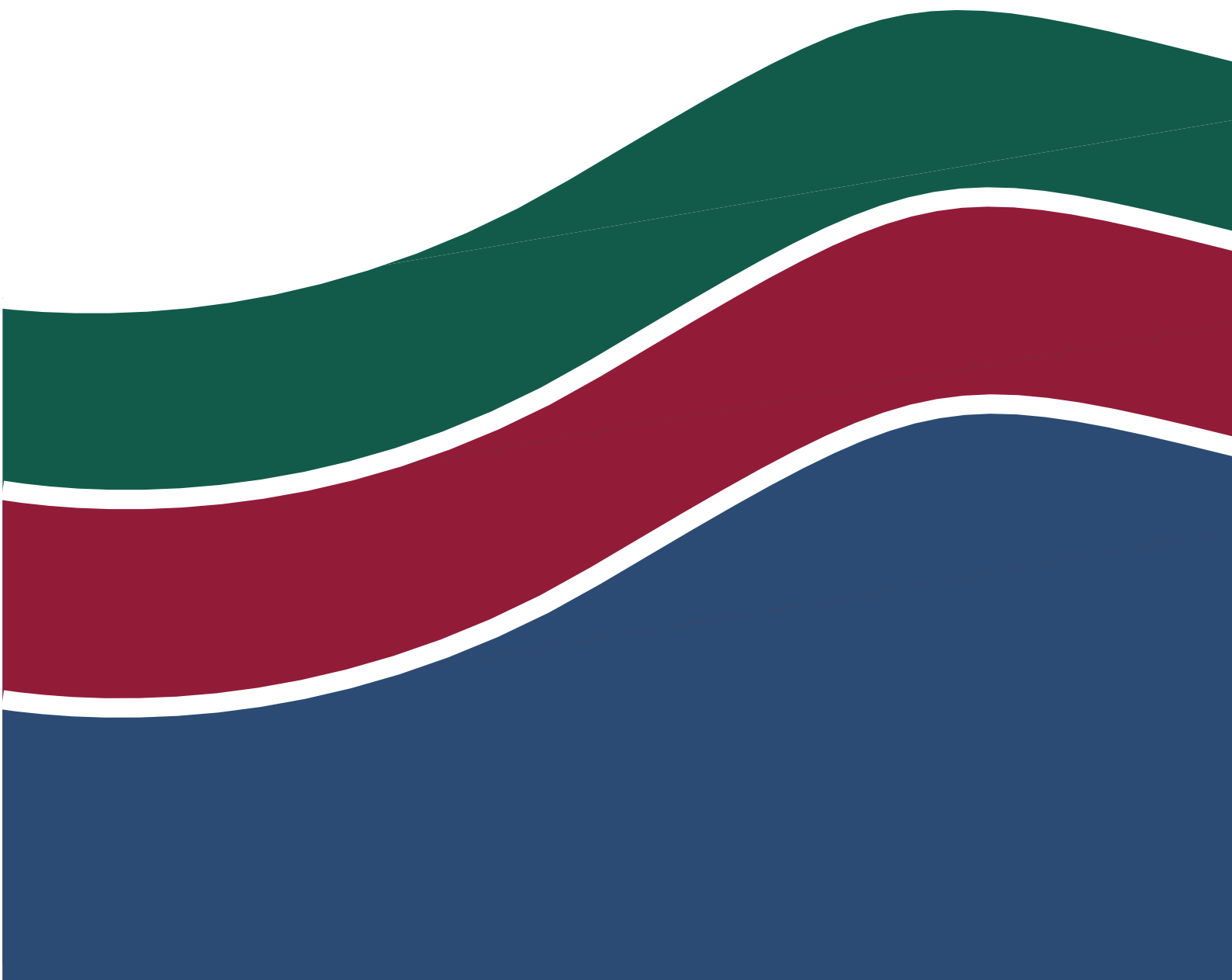




**PACIFIC PINES STATE HIGH**  
**INSPIRING EXCELLENCE TO EMPOWER SUCCESS**

# **Year 10 Subject Selection Booklet 2022**



# Contents

Key Staff Contacts.....	Page 3
General Information .....	Page 4
- Year 10 Subjects Units 1&2.....	Page 4
- Example Student Subjects Units 1 & 2.....	Page 4
- Overall Plan.....	Page 5
- Assessment and Reporting.....	Page 5
- What is a School-based Apprenticeship/Traineeship.....	Page 6
- Studying other courses offered outside of school.....	Page 6
English	
- English (Core).....	Page 7
- English Extension.....	Page 8
Mathematics / Science	
- Mathematics (Core).....	Page 9
- Maths Extension .....	Page 10
- Specialist Maths.....	Page 11
- Science Foundations.....	Page 12
- Science (core) .....	Page 13
- Psychology.....	Page 14
Humanities	
- History (Core).....	Page 15
- Geography.....	Page 16
Business	
- Business and Economics .....	Page 17
- Business & Civics/Citizenship.....	Page 18
Health and Physical Education	
- Health & Physical Education (Core).....	Page 19
- Health.....	Page 20
- Physical Education.....	Page 21
Technology	
- Materials & Technologies Specialisation (Furnishing Skills)...	Page 22
- Materials & Technologies Specialisation 2 (Construction Skills)	Page 23
- Design & Technologies .....	Page 24
- Digital Technologies .....	Page 25
- Food Specialisation (Hospitality).....	Page 26
Arts	
- Dance.....	Page 27
- Drama.....	Page 28
- Media Art .....	Page 29
- Music .....	Page 30
- Visual Art .....	Page 31
Language	
- Japanese.....	Page 32

# Key Staff Contacts

Principal - Mark Peggrem	<a href="mailto:mpegg4@eq.edu.au">mpegg4@eq.edu.au</a>
Director Senior Phase & Work Readiness (11 & 12) – Marg Tonge	<a href="mailto:mtong4@eq.edu.au">mtong4@eq.edu.au</a>
Director Senior Prep Phase & Senior Transitions (9 & 10) – Camilla Nichols	<a href="mailto:cjnic0@eq.edu.au">cjnic0@eq.edu.au</a>
Director Junior Phase & Primary Partnerships (7 & 8) – Kylie Bell	<a href="mailto:kwood296@eq.edu.au">kwood296@eq.edu.au</a>
Director Student Academic & Social Well-being – Robyn Hutchins	<a href="mailto:rston34@eq.edu.au">rston34@eq.edu.au</a>
Director School & Staff Development – Janelle Dickman	<a href="mailto:jdick39@eq.edu.au">jdick39@eq.edu.au</a>
Guidance Officer – Jo Blah	<a href="mailto:jblah3@eq.edu.au">jblah3@eq.edu.au</a>
HOD Senior Student Success (10 - 12) – Julie Paul	<a href="mailto:jpaul60@eq.edu.au">jpaul60@eq.edu.au</a>
HOD Student Engagement – Zac McConnell (9 – 12)	<a href="mailto:zmcco32@eq.edu.au">zmcco32@eq.edu.au</a>
HOD Student Engagement – Justin Clinch (7 – 8)	<a href="mailto:jjcli0@eq.edu.au">jjcli0@eq.edu.au</a>
HOD Capability and Operations – Andrew Wright	<a href="mailto:awrig33@eq.edu.au">awrig33@eq.edu.au</a>
HOD Inclusion – Anne Walker	<a href="mailto:awalk46@eq.edu.au">awalk46@eq.edu.au</a>
Vocational Education & Training Coordinator (VET) – Shelly Henningsen	<a href="mailto:shenn47@eq.edu.au">shenn47@eq.edu.au</a>
<b>Core Subjects Heads of Department</b>	
HOD Senior Phase (11&12) Humanities and English – Serena Paley	<a href="mailto:spale4@eq.edu.au">spale4@eq.edu.au</a>
HOD Senior Prep Phase (9&10) Humanities and English – Bonnie Sweetser	<a href="mailto:bmswe0@eq.edu.au">bmswe0@eq.edu.au</a>
HOD Junior Phase (7&8) Humanities and English – Sian Haywood	<a href="mailto:sjhay0@eq.edu.au">sjhay0@eq.edu.au</a>
HOD Senior Phase (11&12) Science and Maths - Todd Buric	<a href="mailto:tburi1@eq.edu.au">tburi1@eq.edu.au</a>
HOD Senior Prep Phase (9&10) Science and Maths – Jodie Lotz	<a href="mailto:jlotz4@eq.edu.au">jlotz4@eq.edu.au</a>
HOD Junior Phase (7&8) Science and Maths – Sam Pollack	<a href="mailto:sjpol0@eq.edu.au">sjpol0@eq.edu.au</a>
<b>Specialist Subjects Heads of Department</b>	
HOD HPE/Arts/Languages - Chris Bell	<a href="mailto:cbell8@eq.edu.au">cbell8@eq.edu.au</a>
HOD Business/RTO Manager – Bridget Gutteridge	<a href="mailto:bdenn28@eq.edu.au">bdenn28@eq.edu.au</a>
HOD Technologies – Scott Humphrey	<a href="mailto:shump7@eq.edu.au">shump7@eq.edu.au</a>

# General Information

This handbook has been compiled to provide students and parent's information on the range of curriculum that is offered at Pacific Pines State High. It is designed to assist students and parents in selecting a course of study for Year 10.

Students should select subjects that will suit particular career aspirations and that will match abilities and interests and should use the advice received from class talks, information evenings and discussions with Teachers, Heads of Departments, Directors and the School Guidance Officer.

The curriculum program for Year 10 is divided into 2 Units (each unit is one semester duration) and are based on Australian Curriculum subjects and achievement standards (ACARA). Students will select senior subjects at SET planning in Term 3. For more information about senior subjects, please see the Senior Subject Selection Booklet, which can be found on the school website.

## Year 10 Subjects Units 1 & 2

All students will study 6 subjects per Unit; 4 core and 2 electives or 5 core and 1 elective. Combination of core and electives will be determined by the timetable line structure.

### 1. Core Subjects (compulsory subjects)

All students will study:

- English or English Extension for Units 1 and 2
- Maths or Maths Extension for Units 1 and 2
- Science Foundation or Science for Units 1 and 2
- History for 1 Unit only (either Unit 1 or Unit 2)
- HPE for 1 Unit only (either Unit 1 or Unit 2)

Please note: If History is studied in Unit 1, HPE will be studied in Unit 2 and vice versa.

### 2. Elective Subjects (non-compulsory subjects) (1 Unit only for each elective subject. Repeated subjects are not permitted)

All students will study 4 elective subjects from the table below over Units 1 & 2. For example, 2 electives for Unit 1 then an additional 2 electives for Unit 2 OR 1 elective for Unit 1 then 3 additional electives for Unit 2. Combination of the electives will be determined by the timetable line structure.

Business and Economics	Dance	Materials & Technologies Specialisation (Furnishings)
Business & Civics/Citizenship	Drama	Materials & Technologies Specialisation 2 (Construction)
Geography	Media Arts	Design & Technologies
Physical Education	Music	Digital Technologies
Health	Visual Arts	Food Specialisations (Hospitality)
Specialist Maths (Unit 2 only)	Japanese	Psychology

## Example Student Subjects for Units 1 & 2

### Unit 1

**Core subjects:** English, Maths, Science, History

**Electives subjects:** 1. Media Arts 2. Music

### Unit 2

**Core subjects:** English, Maths, Science, HPE

**Electives subjects:** 1. Business & Economics 2. Drama

# Overall Plan

As an overall plan, it is suggested that students choose subjects:

- They enjoy
- In which students have already had some success
- Which will help students reach their chosen career/careers, or at least keep many careers open to them
- Which will develop skills, knowledge and attitudes useful throughout students' life

It is important to remember that everyone is an individual, and that particular needs and requirements in subject selection will be quite different from those of other students. This means that it is unwise to either take or avoid a subject because:

- Someone told you that you will like or dislike it
- Friends are or are not taking it
- Like or dislike the teacher
- 'All the boys or girls take that subject' (all subjects have equal value for males and females).

Be honest about ones abilities and be realistic with set career aims. There is little to be gained by continuing with or taking advanced levels of subjects that have proved difficult even after best efforts have been applied. Similarly, if the career aims require the study of certain subjects, ensure the ability and determination to work hard enough to achieve the necessary levels of results in those subjects is applied.

Remember, the choice of subjects now may affect the choice of subjects in Years 11 and 12.

For example:

- Students must achieve a B grade in Core English to be eligible to study any General subject in senior school
- Students must achieve a B grade in year 10 Core Mathematics to be eligible to study General Maths in senior
- Students must achieve a B grade in year 10 Math Extension to be eligible to study Mathematical Methods and Specialist Maths in senior
- Students must achieve a B grade in Science to be eligible to study any science subject in senior
- Music and languages in the senior years require previous study in Years 9 and 10.

## Assessment and Reporting

Teachers will use a range of different assessment strategies to ascertain what each student has learnt (actual achievement) and will make judgments about the extent and quality of each student's achievement in relation to the Australian Curriculum achievement standards.

Reporting to parents will provide information about a student's actual achievement against the achievement standards. The use of Australian Curriculum achievement standards as a common reference point for reporting to parents will contribute to national consistency in reporting.

Current Commonwealth requirements for reporting to parents include the requirement for student achievement to be reported in terms of A-E grades (or an equivalent 5-point scale). Students will also receive a report about their effort and behaviour.

# What is a School-Based Apprenticeship/Traineeship?

At the commencement of **Semester 2 Year 10**, students who intend to take the Applied or Work Ready Pathway may choose to participate in a school-based traineeship or apprenticeship. This will involve working for one day each week and completing a qualification (usually a Certificate II or III). Students are paid for the time they work.

Traineeships and apprenticeships contribute to QCE credit points in the senior years and are a great way to gain industry experience while at school.

A traineeship is usually undertaken over 2 years with no guarantee of continuing employment at the end of the traineeship.

An apprenticeship is undertaken up until the time the student completes Year 12 or finishes school and they then continue to complete the apprenticeship on a full-time basis.

It needs to be noted that students who wish to study an ATAR pathway are not eligible for traineeships, apprenticeships or external VET/Diploma courses (that are not offered period 5 Wednesday). The Industry Liaison Officer coordinates school based traineeships and apprenticeships. Appointments can be made through the school office or phone the Industry Liaison Officer on 5502 5119. **All Traineeships and Apprenticeships to be approved by relevant Phase Director.**

## Studying other courses offered outside of School

Students also have the opportunity to access courses offered by outside organisations other than Pacific Pines State High. There are a wide variety of certificate courses available from various RTOs. STUDENTS MUST BE 14 years and 9 months ON COMMENCEMENT of the COURSE.

For more information about careers etc:

- Contact your school
- Visit Pacific Pines Career website – [www.pacificpinesstatehighcareers.com](http://www.pacificpinesstatehighcareers.com)
- Visit the QCAA website at [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au)
- Visit the Department of Employment and Training at [www.det.qld.gov.au](http://www.det.qld.gov.au) for information about school-based apprenticeships and traineeship
- Look in the books “Job Guide” and “QTAC”

FACULTY	LINK TO SENIOR SUBJECTS
ENGLISH	ENGLISH (general) / ESSENTIAL ENGLISH (applied essential)

#### SUBJECT NAME:

English - Core

#### PRE-REQUISITE SUBJECTS

Year 9 English

#### COURSE OUTLINE

Over the course of year 10, students will study both Australian and non- Australian texts. They will cover a range of styles and periods, and use language in a variety of ways. Students will study classic and modern literature, poetry, film and plays, including Shakespeare & Orwell.

#### ENGLISH

In English, year 10 students will be engaging in skills and content that will prepare them for the senior general English course, which is designed for those students interested in an academic pathway and who wish to achieve an ATAR. *Those aspiring to university study must complete this course. Students must achieve at least C level of achievement in English in units 3&4 in year 12 to achieve an ATAR. If students are unsuccessful, they will not receive an ATAR.*

'B' level of achievement in year 10 English is an essential pre-requisite to enrol in English in years 11 & 12. Students who do not meet the prerequisite will be required to enrol in Essential English in years 11 & 12.

This course will see students complete a novel and play study, with extended analytical written assessments, an imaginative narrative task as well as a persuasive multimodal speech to be completed in the exam block at the end of the Unit and/or year.

#### CORE SKILLS REQUIRED FOR THIS COURSE:

- Reading comprehension
- Inferencing
- Writing
- Self-editing
- Critical thinking
- Advanced study skills
- Time management



#### CORE SKILLS GAINED IN THIS COURSE:

- Practical writing skills
- Reading for learning
- Communication skills necessary for the workplace
- Life skills

#### BOOKS AND STATIONERY

Required texts will be available for short-term loan from the student resource scheme. A stationery list will be supplied.

#### SPECIAL REQUIREMENTS

The key to success in this subject is effective organisational skills and a willingness to work hard. Good results are attained through careful use of the drafting and editing process and consulting with classroom teachers

#### ENGLISH REQUIREMENT FOR SENIOR SUBJECTS

Students must achieve a minimum of a 'B' standard in Yr 10 English if they wish to select general subjects or enrol in the ATAR pathway in senior school.

FACULTY	LINK TO SENIOR SUBJECTS
ENGLISH	ENGLISH (general) / LITERATURE (general)

#### SUBJECT NAME:

English Extension (core)

#### PRE-REQUISITE SUBJECTS

Year 9 English – (B or A)

#### COURSE OUTLINE

Over the course of year 10, students will study both Australian and non- Australian texts. They will cover a range of styles and periods, and use language in a variety of ways. Students will study classic and modern literature, poetry, film and plays, including Shakespeare & Orwell.

#### ENGLISH

In English Extension, year 10 students will be engaging in skills and content that will prepare them for the senior general Literature course, which is designed for those students interested in an academic pathway and who wish to achieve an ATAR. *Those aspiring to university study must complete either English or Literature in senior; students can study both English and/or Literature in year 11 & 12 if they choose. Students must achieve at least C level of achievement in English or Literature in units 3&4 in year 12 to achieve an ATAR. If students are unsuccessful, they will not receive an ATAR.*

'B' level of achievement in year 10 English Extension is an essential pre-requisite to enrol in Literature in years 11 & 12. Students who do not meet the prerequisite will be required to enrol in English (if a C result has been achieved) or Essential English in years 11 & 12.

This course will see students complete a novel and play study, with extended written assessments as well as an unseen analytical essay exam to be completed in the exam block at the end of the Unit and/or year.

#### CORE SKILLS REQUIRED FOR THIS COURSE:

- Reading comprehension
- Inferencing
- Writing
- Self-editing
- Critical thinking
- Advanced study skills
- Time management



#### CORE SKILLS GAINED IN THIS COURSE:

- Practical writing skills
- Reading for learning
- Communication skills necessary for the workplace
- Life skills

#### BOOKS AND STATIONERY

Required texts will be available for short-term loan from the student resource scheme. A stationery list will be supplied.

#### SPECIAL REQUIREMENTS

The key to success in this subject is effective organisational skills and a willingness to work hard. Good results are attained through careful use of the drafting and editing process and consulting with classroom teachers

#### ENGLISH REQUIREMENT FOR SENIOR SUBJECTS

Students must achieve a minimum of a 'B' standard in Yr 10 English if they wish to select general subjects or enrol in the ATAR pathway in senior school.

FACULTY	LINK TO SENIOR SUBJECTS
MATHEMATICS	GENERAL MATHEMATICS (general) ESSENTIAL MATHEMATICS (applied essential)

#### SUBJECT NAME:

Mathematics – Core

#### PRE-REQUISITE SUBJECTS

YR 9 Mathematics

#### COURSE DESCRIPTION

This strand of Mathematics is aimed at those students who do not wish to study Mathematics Methods in year 11 and 12. Students who achieve a B or better in this strand may go on to study General Mathematics in Year 11. However, students wishing to study Maths Methods or Specialist Mathematics in year 11 must complete the Maths Extension in year 10. A review of student results will be undertaken at the end of term 4 year 9 to determine the most appropriate strand of maths for year 10 study. Students will be placed into the Mathematics level based on results and conversations with Parents/Guardians.

#### COURSE OUTLINE

- trigonometry
- algebra
- data
- earth geometry
- measurement
- finance
- linear equations

#### ASSESSMENT

Students will complete 1 assignment and 1 exam each Unit

#### HOMEWORK

The majority of homework is related to the production of assessment tasks.

- Research
- Organising notes and research into user-friendly material
- Studying class notes
- Completing checkpoints which teachers draft and use to provide students with feedback on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work

#### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students need to be part of the BYOD program. In this subject they will be working with Microsoft Office Word and Excel (freely available to EQ students) for the presentation of information. Subject information will also be made available via One Note. They may also be accessing the internet to research.



FACULTY	LINK TO SENIOR SUBJECT
MATHEMATICS	MATHEMATICS METHODS (general)

### SUBJECT NAME

Maths Extension (core)

### PRE-REQUISITE SUBJECTS

Yr 9 Mathematics (B or A)

### COURSE DESCRIPTION

This strand of year 10 Maths is aimed at those students who wish to study Mathematics Methods in Senior. Mathematics Methods is a higher level Mathematics strand aimed at those who wish to go on and study Maths, Science, Engineering or similar at university. This strand is a prerequisite subject for Mathematics Methods and Specialist Maths in Senior. A review of student results will be undertaken at the end of year 9 to determine the most appropriate strand of maths for year 10 study. Students will be placed into the mathematics level based on results and conversations with Parents/Guardians.

### COURSE OUTLINE

The course will focus on advanced topics to prepare students for senior studies and will include:

- algebra
- data
- linear equations
- indices and logarithms
- trigonometry

### ASSESSMENT

Students will complete 1 assignment and 1 exam each unit

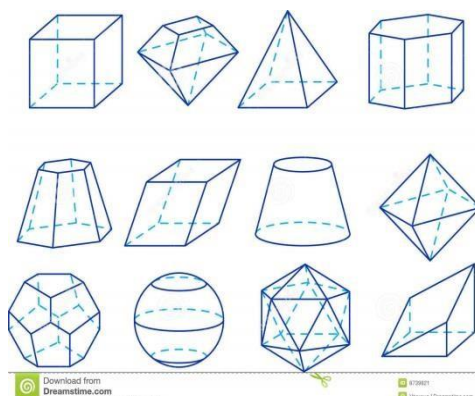
### HOMEWORK

The majority of homework is related to the production of assessment tasks.

- Research
- Organising notes and research into user-friendly material
- Studying class notes
- Completing drafts which teachers provide students with feedback on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work

### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students need to be part of the BYOD program. In this subject they will be working with Microsoft Office Word and Excel (freely available to EQ students) for the presentation of information. Subject information will also be made available via One Note. They may also be accessing the internet to research.



FACULTY	LINK TO SENIOR SUBJECT
MATHEMATICS	SPECIALIST MATHEMATICS (general)

### SUBJECT NAME

Specialist Maths (Elective – Semester 2 only)

### PRE-REQUISITE SUBJECTS

Yr 9 Mathematics (B or A)

### COURSE DESCRIPTION

Mathematics Specialists is a higher level Mathematics strand aimed at those who wish to go on and study Maths, Science, Engineering or similar at university. This strand of year 10 Maths is aimed at those students who wish to study Mathematics Specialists in year 11 and 12. It is a prerequisite subject for Specialist Maths in Senior.

### COURSE OUTLINE

The course will focus on advanced topics to prepare students for senior studies and will include:

- algebra
- vectors and proof
- complex numbers, trigonometry, functions and matrices
- mathematical induction, and further vectors, matrices and complex numbers

### ASSESSMENT

Students will complete 1 assignment and 1 exam for the Unit

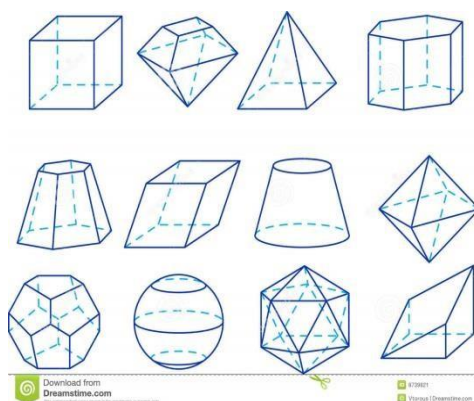
### HOMEWORK

The majority of homework is related to the production of assessment tasks.

- Research
- Organising notes and research into user-friendly material
- Studying class notes
- Completing drafts which teachers use to provide feedback to students on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work

### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students need to be part of the BYOD program. In this subject they will be working with Microsoft Office Word and Excel (freely available to EQ students) for the presentation of information. Subject information will also be made available via One Note. They may also be accessing the internet to research.



FACULTY	LINK TO SENIOR SUBJECT
SCIENCE	N/A

#### **SUBJECT NAME**

Science – Foundation (is a subject prescribed in the National Curriculum that all year 10 students participate in)

#### **PRE-REQUISITE SUBJECTS**

Science

#### **COURSE DESCRIPTION**

Science (Foundation) emphasises inquiry-based teaching and learning. It provides student the opportunity to engage in hands-on learning around the four strands of Science (Biology, Physics, Chemistry and Earth Science). This subject is for students that do not want to study senior Science subjects. Students will be required to complete Science Extension if they wish to study Biology, Physics, Psychology or Chemistry in Year 11.

#### **COURSE OUTLINE**

Study will be completed in two semesters. They will encompass the Biology, Chemistry, Physics and Earth Science Strands.

#### **ASSESSMENT**

Students will complete class-based folios, exams and assignments throughout the two semesters

#### **HOMEWORK**

The majority of homework is related to the production of assessment tasks/folio.

#### **COST AND/OR ESSENTIAL EQUIPMENT**

**Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

FACULTY	LINK TO SENIOR SUBJECTS
SCIENCE	CHEMISTRY, PHYSICS, BIOLOGY, PSYCHOLOGY (general)

### SUBJECT NAME

Science - Core

### PRE-REQUISITE SUBJECTS

Science Yr 9 (B or A)

### COURSE DESCRIPTION

This strand of Science is aimed at students who wish to study Biology, Psychology, Chemistry or Physics in Senior. The course will be completed in 3 units over the 4 terms described below:

#### UNIT 1

Physics provides opportunities for students to engage with the classical and modern understandings of the universe. Students will learn valuable skills required for the scientific investigation of questions. In addition, they will develop critical skills to evaluate and make evidence-based decisions about current scientific issues.

Physics aims to develop:

- appreciation of the wonder of physics and the significant contribution physics has made to contemporary society
- understanding that diverse natural phenomena may be explained, analysed and predicted using concepts, models and theories that provide a reliable basis for action
- understanding of the ways in which matter and energy interact in physical systems across a range of scales

#### UNIT 2

Chemistry is the study of materials and their properties and structure.

Chemistry aims to develop:

- understanding of the factors that affect chemical systems and how chemical systems can be controlled to produce desired products
- appreciation of chemistry as an experimental science that has developed through independent and collaborative research, and that has significant impacts on society and implications for decision-making

#### UNIT 3

Biology is the study of the living organisms. This unit aims to develop:

- understanding of how cells work and processes linked to cell process and structure
- scientific theories that explain the origin of the universe and the diversity of life on Earth
- explanation of the processes that underpin heredity and evolution.

### FUTURE PATHWAYS

Science – Core will prepare students for a variety of tertiary pathways including Science, Engineering, Biomedical Science, Environmental and Health Science, Education, and many other courses, as well as training or employment opportunities.

### ASSESSMENT

In Science - Core, student will complete the assessment types of Senior Science (Research Investigation, Student Experiment, Data Test and Exam) to prepare them for their senior pathway.

### HOMEWORK

The majority of homework is to produce and prepare for the assessment tasks:

- Studying class notes
- Organising notes and research into user-friendly material
- Completing drafts which teachers use to provide feedback on how students can improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work



### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

FACULTY	LINK TO SENIOR SUBJECT
SCIENCE	PSYCHOLOGY (general)

**SUBJECT NAME:** Psychology (Elective)

#### PRE-REQUISITE SUBJECTS

- Students must achieve a minimum grade of C in Yr 9 English, Maths and Science for Unit 2, 2021.
- Students must also be completing Science Extension in 2022

#### COURSE DESCRIPTION

Psychology is the scientific study of the mind and its functions. A broad discipline, psychology incorporates both the scientific study of human behaviour - its biological, cognitive, and social bases - and the systematic application of this knowledge to applied problems. Students of psychology will not only gain increased knowledge and understanding of themselves and others, but also develop critical thinking skills which are valuable personally and in many professions.

Studying psychology as an elective in Year 10 will provide students with a basic understanding of core concepts to assist with their transition into senior coursework. Psychology in Years 11 and 12 is a general subject and, as such, results contribute to an Australian Tertiary Admission Rank (ATAR).

#### FUTURE PATHWAYS

Psychology is a General subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in Psychology can establish a basis for further education and employment in the fields of psychology, sales, human resourcing, training, social work, health, law, business, marketing and education.

#### COURSE OUTLINE

Student will complete an introductory Unit of Psychology around concepts of memory and behaviour. This will prepare students for senior Psychology and allow them to understand the rigour and challenge of this subject.

#### ASSESSMENT

- Summative assessment - Student Experiment  
Students will conduct an experiment to investigate the effect of cued recall on a short-term memory test, documenting their results and data analysis in a scientific report.
- Summative Assessment – Exam

#### HOMEWORK

Students are expected to complete homework related, but not limited to, the following:

- Researching and responding to set questions
- Organising and studying class notes
- Responding to teacher feedback in order to edit and improve their own work
- 

Successful completion of set homework tasks is a minimum requirement of students enrolled in psychology.

#### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students will require regular access to Microsoft Office - freely available to EQ students - to access lesson notes and resources, and to prepare material for their assessment. They will also require access to the internet, as well as the school's BYOD network drives.

FACULTY	LINK TO SENIOR SUBJECTS
HUMANITIES	ANCIENT HISTORY/ MODERN HISTORY (general) SOCIAL AND COMMUNITY STUDIES (applied)

**SUBJECT NAME:** History (core)

#### **RATIONALE**

The study of History invites students to investigate some of the most compelling events of Ancient and Modern History. The skills developed in Year 10 History will be of great value to students considering studying senior Ancient or Modern History in Years 11 and 12.

**History teaches the RESEARCH and WRITING Skills which are highly valued skills for success at university, regardless of the course studied.**

**UNIVERSITY SKILLS** such as researching, referencing and essay writing are extensively taught, to help students succeed in any university course. Exam skills, including skills for this and other subject external exams, are developed through the use of source analysis and extended writing.

#### **COURSE AIMS**

The student of History will develop an appreciation of the modern world through a study of our past. They will learn to establish global connections including the links between historical events and their own lives. Students develop these understandings through the processes of critical inquiry. Skills developed include locating, interpreting, analysing and evaluating historical sources and constructing effective arguments in both written and spoken genres.

#### **COURSE OUTLINE**

The Year 10 History units include inquiry studies from ancient, medieval and modern times. Topics covered could include:

- Prehistory, war & weapons in Ancient Civilisations (ANCIENT HISTORY)
- Propaganda and Power throughout time and place (MODERN HISTORY)

#### **ASSESSMENT**

Assessment includes formal testing and written essays. Formal tests incorporate short response items involving recall of content, map-work, propaganda interpretation, as well as paragraph writing.

#### **COST AND/OR ESSENTIAL EQUIPMENT**

There may be an excursion during the year. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.

**Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. BYOD IS HIGHLY RECOMMENDED WHERE POSSIBLE.

FACULTY	LINK TO SENIOR SUBJECT
HUMANITIES	GEOGRAPHY (general)

**SUBJECT NAME:** Geography (Elective)

#### **PRE-REQUISITE SUBJECTS**

None, although extended reading and writing tasks are a requirement of the course so a pass [C] in English will be required.

#### **RATIONALE**

The study of Geography invites students to investigate some of the most compelling issues in our global environment. The skills developed in Year 10 Geography will be of great value to students considering studying senior Geography in Years 11 and 12.

**Geography teaches the RESEARCH and WRITING Skills which are highly valued skills for success at university, regardless of the course studied.**

**UNIVERSITY SKILLS** such as researching, referencing and essay writing are extensively taught, to help students succeed in any university course. Exam skills, including skills for this and other subject external exams, are developed through the use of source analysis and extended writing.

#### **COURSE AIMS**

The student of Geography will develop an appreciation of the modern world through a study of the environment, people and places. They will learn to establish global connections including the links between geographical events and their own lives. Students develop these understandings through the processes of critical inquiry. Skills developed include locating, interpreting, analysing and evaluating both internet and on-site sources and constructing effective arguments in both written and spoken genres.

#### **COURSE OUTLINE**

The Year 10 Geography units include inquiry studies from world issues, local issues and national issues. Topics include environmental studies and the analysis of global issues affecting our world and the people.

#### **ASSESSMENT**

Assessment includes formal testing, research work and written essays. Formal tests incorporate short response items involving recall of content, map-work, document interpretation, and excursions as practical site visits, as well as paragraph writing.

#### **COST AND/OR ESSENTIAL EQUIPMENT**

There may be an excursion during the year. Costs to cover entry fees, transport costs or equipment hire will be the responsibility of the student.

**Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. BYOD IS HIGHLY RECOMMENDED WHERE POSSIBLE.

FACULTY	LINK TO SENIOR SUBJECT
BUSINESS	BUSINESS / ACCOUNTING (general) CERT III BUSINESS (VET)

**SUBJECT NAME:** Business & Economics - (Elective)

#### PRE-REQUISITE SUBJECTS

C in English and Maths is recommended.

#### COURSE DESCRIPTION

Students interested in entering the business world as owners, managers or employees who deal with finances and financial decision-making should consider selecting Business & Economics. In Year 10, this subject will introduce students economics and business knowledge and understanding, and economic and business skills. Student throughout the unit will be introduced to basic financial literacy (accounting) concepts, preparation of financial records and using computer software to record financial transactions, as well as the basics of personal and business economics. Working in the financial field is so much more than merely dealing with numbers and recording information. Students will be required to use financial information as a decision-making tool to help improve a business' financial and physical resources, which is a highly desired skill.

Business & Economics will prepare students for a variety of pathways including further education, training and employment.

#### COURSE OUTLINE

Topic – Major consumer decisions and business productivity

#### ASSESSMENT

A variety of techniques will be used including:

- Exam
- Portfolio

#### HOMEWORK

The majority of homework is related to the effective study of class notes and responding to self, peer and teacher feedback in order to see growth and improvement.

#### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students will need to be part of the BYOD program and will be working with Microsoft Office (freely available to EQ students) for the presentation of information. NOTE: students are encouraged to have access to MYOB on their BYOD, however, school based resources will be made available for students who do not have the software.

#### CAREER OPTIONS / FURTHER STUDY

Business skills gained from this course are in high demand by employers. Possible future careers include:

- Accountant – tax, forensic, management....
- Book-keeper
- Teacher
- Bank Officer
- Self Employed
- Office Administrator
- Sales Consultant
- Financial Advisor
- Personal Assistant
- Auditor

*"The spectacle-wearing pencil pusher in the green visor is so far in the past, it barely even registers as a stereotype anymore. Accounting today is one of the most high-tech, cutting-edge professions out there, making advances in realms ranging from Big Data analytics to cloud computing to block chain technology. Accountants are the professionals who make sure that the money of corporations, governments, organisations, and individuals are being used well, and that means that, as long as there's money, accountants will be indispensable."* The Accounting Degree Review, 202



FACULTY	LINK TO SENIOR SUBJECT
BUSINESS	BUSINESS (general) CERT III BUSINESS (VET)

**SUBJECT NAME:** Business & Civics/Citizenship - (Elective)

#### PRE-REQUISITE SUBJECTS

C in English and Maths is recommended.

#### COURSE DESCRIPTION

The study of business and civics is relevant to all individuals in a rapidly changing, technology-focused and innovation-driven world. In this subject, students use knowledge and skills developed to investigate business operations, life cycles, concepts as well as business practices and apply this knowledge to real world businesses. Students will get a preview of the dynamic business world, both national and global ensuring students have the capability to work as socially responsible and ethical members of the business community. In addition, students will also develop their civics and citizenship skills and understandings to enable active participation in this vital part of life.

#### COURSE OUTLINE

Topic 1 – Competition in the global economy

Topic 2 – Changes in Australia's political and legal systems

#### ASSESSMENT

Students will create a business plan to assess potential solutions to a business problem or opportunity and determine viability based on their analysis. Students will also complete a portfolio of tasks that demonstrate their understanding of a current legal issue(s).

#### HOMEWORK

The majority of homework is related to the effective study of class notes and responding to self, peer and teacher feedback in order to see growth and improvement.

#### PATHWAYS

This multifaceted subject will develop students' knowledge and understanding to confidently pursue entrepreneurial pathways in a range of diverse careers, training and further education. The study of business and civics/citizenship provides opportunities for students to pursue entrepreneurial pathways and can establish a basis for further education and employment in the fields of:

- Business Consultant
- Business Development
- Project Manager
- Human Resources Officer
- Entrepreneur
- Lawyer
- Law clerk
- Politician

#### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** A laptop is required for this subject in order to complete relevant research and assessment tasks. Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.



FACULTY	LINK TO SENIOR SUBJECT
HEALTH & PHYSICAL EDUCATION	PHYSICAL EDUCATION/HEALTH (General) SPORT & RECREATION (Applied) CERT III FITNESS (General or Applied)

**SUBJECT:** Health & Physical Education – core

**PRE-REQUISITE SUBJECTS :** Nil

#### **COURSE DESCRIPTION**

Health & Physical Education continues students' study of the Australian Curriculum for HPE. Students investigate ways to promote and maintain their own health and well-being and the health and well-being of others through the study of a range of health topics and engaging in a variety of physical activities.

#### **FUTURE PATHWAYS**

HPE provides a pathway into the senior subjects of 1) Physical Education and 2) Health (General), Sport and Recreation (Applied) and Certificate III Fitness/Certificate II Sport and Recreation (VET).

#### **COURSE OUTLINE**

Students will investigate the Health of Young People, the ethics and integrity of sport and physical activity and First Aid.

#### **ASSESSMENT**

Assessment is 90% theory and 10% practical. Assessment for theory units will be written examinations and a written report.

#### **HOMEWORK**

1. The majority of homework is related to the production of assessment tasks.
2. Organising and revising class notes for revision
3. Research for assessment
4. Completing rough drafts
5. Responding to teacher feedback in order to improve drafts and editing their own work

#### **COST AND/OR ESSENTIAL EQUIPMENT**

**Computer Software and Hardware Requirements:** Students in this subject will work with Microsoft Office (freely available to EQ students) for the presentation of information in Word and/or PowerPoint and One Note. They may also access the internet to research information.

FACULTY	LINK TO SENIOR SUBJECT
HEALTH & PHYSICAL EDUCATION	HEALTH (general)

**SUBJECT NAME:** Health - (Elective)

#### **PRE-REQUISITE SUBJECTS**

Nil. However, at least 'B' level of achievement in Year 9 HPE and English and a strong interest in health is recommended.

#### **COURSE DESCRIPTION**

Health students investigate the factors that contribute to lifelong health for individuals and the wider community. The subject draws on topics from the health, behavioural, social and physical sciences. Students learn to define and understand health issues, plan and take action to address issues and to evaluate the effectiveness of actions in response to health issues.

#### **FUTURE PATHWAYS**

Health leads directly into the Year 11 and 12 subject Health. Its topics, structure and assessment closely align with the senior course. Study of Health in Years 11 and 12 can lead to further study and employment in the fields of health science, public health, health education and promotion, allied health services, nursing and medical professions.

#### **COURSE OUTLINE**

Students will investigate a health issue that is important to young people and plan and implement an action plan to address it in the school setting.

Issues for investigation will be chosen from these areas:

- Mental health
- Alcohol and drug use
- Body image
- Healthy relationships

#### **ASSESSMENT**

Students will be assessed through an investigation task which will be presented as a written report or multimodal presentation.

#### **HOMEWORK**

- The majority of homework is related to the production of assessment tasks.
- Organising and revising class notes
- Research for assessment
- Completing rough drafts
- Responding to teacher feedback in order to improve drafts and editing their own work

#### **COST AND/OR ESSENTIAL EQUIPMENT**

**Computer Software and Hardware Requirements:** Students in this subject will work with Microsoft Office (freely available to EQ students) for the presentation of information. They will also access the internet for research.

FACULTY	LINK TO SENIOR SUBJECT
HEALTH & PHYSICAL EDUCATION	PHYSICAL EDUCATION (general) SPORT & RECREATION (applied) CERT III FITNESS (VET)

**SUBJECT NAME:** Physical Education - (Elective)

#### PRE-REQUISITE SUBJECTS

Nil. However, at least 'B' level of achievement in Year 9 HPE and English and a strong interest in sport and physical activity is recommended.

#### COURSE DESCRIPTION

Physical Education students study how physiological, psychological, biomechanical and sociological factors influence human physical performance in individual and team contexts. Physical Education engages students as intelligent performers, learning in, about and through physical activity. Students will complete a range of tests and activities (labs), as well as participate in sport and exercise activities.

#### FUTURE PATHWAYS

Physical Education leads directly into the Year 11 and 12 Physical Education subject. Its topics, structure and assessment closely align with the senior course. Physical Education can also lead into sport and recreation and Certificate III Fitness.

#### COURSE OUTLINE

Students investigate the fundamentals of exercise physiology: the musculoskeletal system, the respiratory system, the circulatory system and energy systems, to learn how they contribute to providing energy for exercise and movement. Students will participate in fitness testing and laboratory activities to apply this knowledge in a practical setting. These concepts will be studied through the sports of netball or touch football.

#### ASSESSMENT

Assessment is 80% theory (combined response exam – multiple choice questions, short response questions and extended response questions) and 20% practical performance of the unit's selected sport (netball or touch).

#### HOMEWORK

The majority of homework is related to revision and preparation for the final examination.

- Completion of integrated lessons reflections.
- Revising class notes

#### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students in this subject will work with Microsoft Office (freely available to EQ students) for the presentation of information in Word and/or PowerPoint and One Note. They may also access the internet to research.

FACULTY	LINK TO SENIOR SUBJECT
TECHNOLOGY	FURNISHING SKILLS (applied)

**SUBJECT NAME:** Materials & Technologies Specialisation (Furnishing Skills) - (Elective)

### RATIONALE

Furnishing Skills focuses on the underpinning of industry practices and production processes required to manufacture furnishing products. This subject provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing beneficial vocational and life skills.

### COURSE AIMS

This course aims to develop transferable skills relevant to a range of industry-based electives and future employment opportunities. Students develop understanding of industry practices, interpret specifications, including information and drawings, demonstrate and apply safe practical production processes with hand/power tools and equipment.

### COURSE OUTLINE

The program is primarily project work orientated underpinned by a minimal complementary theoretical component.

### ASSESSMENT

Assessment will be on a term basis through practical projects and theoretical assessment. It will include:

- Production of a camping stool.
- Responses to test questions addressing core components of Workplace Health and Safety, and subject related matter.
- Completion of a digital exam that addresses knowledge and understanding of skills taught through practical lessons.

### ESSENTIAL EQUIPMENT

- Students intending to study this subject must adhere to strict WHS guidelines regarding personal protective equipment and safe workshop behaviour. Students and parents are to sign a safety contract that if broken, may result in students unable to use workshop facilities.

### CAREER OPTIONS

- Cabinet Making
- Commercial fit out
- Wood Machining
- Hospitality fit out
- Boat Building
- Furniture Polishing and Manufacture
- Picture Framing
- Upholstery

### FURTHER STUDY

Year 10 Furnishings leads to a course of study in:

- Furnishing Skills in Year 11



FACULTY	LINK TO SENIOR SUBJECT
TECHNOLOGY	BUILDING & CONSTRUCTION (applied) / CERT I CONSTRUCTION (VET)

**SUBJECT NAME:** Materials & Technologies Specialisation 2 (Construction Skills) - (Elective)

**PRE-REQUISITE SUBJECTS** Nil.

### RATIONALE

This subject provides a unique opportunity for students to experience the challenge and personal satisfaction of undertaking practical work while developing beneficial vocational and life skills.

### COURSE AIMS

Students develop understanding of industry practices, interpret specifications, including information and drawings, demonstrate and apply safe practical production processes with hand/power tools and equipment, communicate using oral, written and graphical modes, organise, calculate and plan production processes and evaluate the products they create using predefined specifications.



### COURSE OUTLINE

The program is project work orientated underpinned by a complementary but minimal theoretical component.

### ASSESSMENT

- Assessment will be on a term basis through practical projects and theoretical assessment. It will include:
- A group assessment of a dog kennel which includes a number of industry related practices. Students will gain knowledge and skills in plan reading and interpretation, timber member identification, shape materials and assemble components. Students use a variety of hand and power construction tools.
- Responses to test questions addressing core components of Workplace Health and Safety, and subject related matter.
- Completion of a digital workbook that consists of various related industry, literacy and numeracy exercises.

### ESSENTIAL EQUIPMENT

- Students intending to study this subject must adhere to strict WHS guidelines regarding personal protective equipment and safe workshop behaviour. Students sign a strict safety contract that if broken may be denied the use of workshop facilities.
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the Internet for research purposes.

### CAREER OPTIONS

- Building & Construction various trades
- Project management

### FURTHER STUDY

Yr 10 Construction leads to a course of study in:

- Certificate I in cConstruction in Year 11 & 12 (external RTO)
- Construction Skills in Year 11 & 12



FACULTY	LINK TO SENIOR SUBJECT
TECHNOLOGY	DESIGN (general)

**SUBJECT NAME:** Design & Technologies - (Elective)

#### PRE-REQUISITE SUBJECTS

A sound level in Year 9 English & Maths is strongly recommended. It is expected that students who complete Year 9 Young Innovators continue in this subject.

#### COURSE AIMS

To develop student skills and attributes associated with a complex and rapidly changing world. By undertaking a course in Design, students will develop and enhance their skills and knowledge around 21st century requirements such as critical thinking, collaboration and teamwork, communication, creative and innovative thinking and ICT skills. Students will devise plausible solutions to problems, and then through interrogation, critically assess the performance of the most efficient solution. They identify possible refinements in their design solutions and analyse, evaluate and modify the developing solution to create a prototype. The Design subject aims to develop student design thinking and lay the foundations to successfully completing the Years 11 & 12 Design course.



#### COURSE OUTLINE:

The course is based upon three fundamentals of design. These include:

- Design Fundamentals
- Design in Practice
- Human-Centred Design (laser cut jewellery)

#### ASSESSMENT:

To assist students gain a deeper understanding around the design process a variety of assessment techniques will be used including:

- The Design Process
- Design Solution (prototyping)
- Solution Evaluation
- Related research skills

#### ESSENTIAL EQUIPMENT

- **Computer Software and Hardware Requirements:** Students in this subject will be working with CODING and will be using C language. Students will be familiar with the “Arduino” robotic platform.
- **Subject Specific Software:** ‘Solid Edge’, ‘RD Works’, ‘Up’, Arduino, Flashprint & Adobe Suite of Programs. Students will be using Laser cutting equipment to prototype.

Design is suited to students who are interested in pathways beyond Year 12 which lead to tertiary studies, vocational education or work. A course of study in Design can establish a basis for further education and employment in the fields of:

- Architecture
- Graphic Design/ Industrial Design
- Digital Media Design
- Town Planning/ Interior Design.
- IT related vocations

#### FURTHER STUDY

This subject leads to Design in Year 11 and 12.



FACULTY	LINK TO SENIOR SUBJECT
TECHNOLOGY	DIGITAL SOLUTIONS (general)

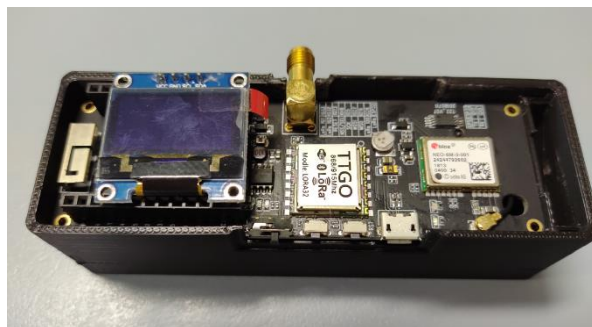
**SUBJECT NAME:** Digital Technologies - (Elective)

### PRE-REQUISITE SUBJECTS

Year 9 IT Excellence along with sound level in English & Maths is strongly recommended. Non-IT excellence students are also encouraged to apply if they have a strong interest in IT, a good work ethic, and are wanting to learn programming and databases. It is expected that students who complete Year 9 IT Excellence continue in this subject.

### COURSE AIMS

Digital Solutions provides students with the skills required to succeed in the 21st century. It is said that 85% of the jobs that will exist in 2030 have not yet been invented. It is also anticipated that the vast majority of these future occupations will be created within the IT sector. The Digital Solutions subject aims to develop student's computational thinking and lay the foundations to successfully completing the Year 11 & 12 Digital Solutions course, and succeed in future occupations.



### COURSE OUTLINE:

The course builds upon IT fundamentals such as

- Problem solving
- Computer programming
- Database connected websites
- Robotics, 3D printing and gaming

### FUTURE PATHWAYS:

Digital Solutions will prepare students for a variety of tertiary pathways including science, technologies, engineering, mathematics and many other courses, as well as training or employment opportunities. The subject also touches on entrepreneurial self-employment opportunities.

```

1 using System.Collections;
2 using System.Collections.Generic;
3 using UnityEngine;
4
5 public class PlayerMovement : MonoBehaviour {
6
7     // Use this for initialization
8     void Start () {
9
10    }
11
12    // Update is called once per frame
13    void Update () {
14
15    }
16 }

```

### ASSESSMENT:

To assist students gain a deeper understanding of Information Technology, a variety of assessment techniques will be used including:

- Group project following the Design Develop Evaluate process
- Portfolio
- Related research skills

### HOMEWORK:

While class time is always given, there will be occasions when assignment work will need to be completed at home. The majority of homework relates to the production of the written component of the project

### ESSENTIAL EQUIPMENT

- **Computer Software and Hardware Requirements:** Students in this subject will need a Windows 10 (greatly preferred) or Mac OSX BYOD laptop with at least 250GB storage. A USB stick and mouse will also be needed.
- iPads / tablets / phones are NOT sufficient
- **Subject Specific Software:** All required software will be provided.



FACULTY	LINK TO SENIOR SUBJECT
TECHNOLOGY	HOSPITALITY (applied)

**SUBJECT NAME:** Food Specialisations (Hospitality) - (Elective)

**PRE-REQUISITE SUBJECTS:**

A pass in English is recommended.

**COURSE DESCRIPTION:**

The Hospitality Industry has become increasingly important as a source of expanding employment opportunities. Hospitality is studied for one term and is designed to introduce students to the Hospitality Industry and to develop students' decision making skills together with practical kitchen skills for food preparation and presentation.

**FUTURE PATHWAYS:**

This subject leads directly into the senior subject Hospitality Practices which can establish the basis for further education and employment in the hospitality sectors of food and beverage, catering, accommodation and entertainment. Students may choose to pursue further studies in hospitality, hotel, event and tourism or business management.

**COURSE OUTLINE:**

The following topics will be studied:

**The Hospitality Industry**

- Sectors of the Hospitality Industry
- Qualities and attributes required to work in the Hospitality Industry
- Career opportunities in the Hospitality Industry

**Kitchen Operations**

- Communication
- Teamwork
- Safe and Hygienic work practices
- Service Procedures including Customer Service
- Event Planning and Implementation
- Decision Making
- Food preparation skills and techniques. Practical work will be dependent upon the assessment task and could include such items as lunch and café style foods, desserts and slices ect.
- Food presentation



**ASSESSMENT:**

Students will be continuously monitored throughout the Unit. Assessment will consist of a project which focuses upon a selected scenario giving students an authentic hospitality opportunity to demonstrate their learning. This will contain both a written and practical component.

**HOMEWORK:**

While class time is always given, there will be occasions when assignment work will need to be completed at home. The majority of homework relates to the production of the written component of the project/practical task.

**ESSENTIAL EQUIPMENT:**

- Students will be supplied with ingredients to work as a pair in practical classes
- Students will be required to wear shoes with impervious uppers as per the school policy and follow workplace health and safety procedures in the kitchen. Aprons are provided by the school
- Computer Software and Hardware Requirements: Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will also be accessing the internet to research.

FACULTY	LINK TO SENIOR SUBJECTS
ARTS	DANCE IN PRACTICE (applied)/ CERT IV DANCE

**SUBJECT NAME:** DANCE - (Elective)

#### PRE-REQUISITE SUBJECTS

Prior experience in any or all of The Arts subjects will provide students with an understanding of making and responding for assessment techniques in Dance.

Engaging in dance allows students to develop important, lifelong skills. Dance provides opportunities for students to critically examine and reflect on their world through higher order thinking and movement. Through studying Dance as both artist and as audience, students will develop a range of interrelated concepts, understanding and skills in dance as an art form and as a means of social inclusion. Students will study dance in various genres and styles, embracing a variety of cultural, societal and historical viewpoints integrating new technologies in all facets of the subject.

#### COURSE DESCRIPTION

Dance is a course of study consisting of 1 Unit for 2021. Subject matter, learning experiences and assessment increase in complexity as students develop greater independence as learners.

#### FUTURE PATHWAYS

- Arts administration and management
- performer
- choreographer
- communication
- education



#### COURSE OUTLINE

The course outline and assessment thoroughly prepare students for senior Dance pathways such as Certificate IV in Dance or Dance in Practice if they choose to continue with this subject in Years 11 and 12. Students will be assessed in individual and group situations. They will be assessed in Performing, Choreographing and Responding.

#### ASSESSMENT

##### Task 1 – Performance Assessment (10 weeks)

Students will perform and refine technical skills and expressive skills when learning, rehearsing and executing simple and complex movements in hip-hop, e.g. isolations, swing, twist, turn, shake, bend, stretch, rock, jump, kick, punch, walk, run, slide, drag and roll.

##### Task 2 – Dance Work (Project) Assessment (10 weeks)

Students will perform and refine technical skills and expressive skills when learning, rehearsing and executing simple and complex movements in different environments in contemporary dance, including:

- Key characteristics, e.g. gravity, floor work, parallel stance, flexed hand and feet positions, contraction and release, fall and recovery
- Core movements, e.g. turns, kicks, collapses, contraction, high release, fall, recovery, drop catch, shifts of weight, tilt, swing, jump, spirals, walks, runs, slides, drags, leaps, rolls, moving into and out of the floor

Students will also document (through a written or oral explanation) the meaning of their dance in a choreographic statement, including:

- Explaining the meaning of the dance in relation to the chosen stimulus (theme, ideas or inspiration) purpose, context and viewpoint evaluating the dance by justifying choices made in terms of the key elements of dance, structure and production elements used to communicate meaning.

#### HOMEWORK

EG The majority of homework is related to the production of assessment tasks.

- Research
- Completing rough drafts which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work

#### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

- There will be a cost for a dance workshop with professional industry members
- Cost of attending live dance is the responsibility of the student
- Black dance clothing needs to be provided by the individual for assessment

FACULTY	LINK TO SENIOR SUBJECTS
ARTS	DRAMA (general) / DRAMA IN PRACTICE (applied)

**SUBJECT NAME:** DRAMA - (Elective)

### PRE-REQUISITE SUBJECTS

A pass in core English is recommended.

### COURSE DESCRIPTION

Drama explores and embodying stories, experiences, emotions and ideas that reflect the human experience. Drama engages students in imaginative meaning-making processes and involves them using a range of artistic skills as they make and respond to dramatic works.

### COURSE OUTLINE

Assessment in drama will be based on both practical and theory tasks that will be assessed. Students are assessed individually and in groups. Students will learn through various dramatic styles including Absurd theatre, Commedia Dell Arte and verbatim Theatre. Student will also learn how modern technology enhance meaning for a range of audiences.

### ASSESSMENT

Performance- in the style of Absurd Theatre/ Commedia Dell Arte (10 Weeks)

### HOMEWORK

The majority of homework is related to the production of assessment tasks such as learning lines, completing drafts, applying teacher feedback in order to improve their work.

### COST AND/OR ESSENTIAL EQUIPMENT

- Cost of attending live theatre is the responsibility of the student.
- **Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They will be accessing the internet to research; and using simple editing software for SFX and performance.

### CAREER OPPORTUNITIES

- Actor/TV personality,
- Script-writer
- Director/ producer
- Sound/ lighting Tech
- Production crew member
- Stage manager
- Events manager/co-ordinator
- Venue or promotional/ marketing manager



FACULTY	LINK TO SENIOR SUBJECTS
ARTS	FILM, TELEVISION AND NEW MEDIA (general subject) MEDIA ARTS IN PRACTICE (applied subject)

**SUBJECT NAME:** MEDIA ARTS - (Elective)

**PRE-REQUISITE SUBJECTS:** Not applicable.

### COURSE DESCRIPTION

This course will focus on Film design and production.

The first unit, 'Current Affairs' looks at media bias, and how the media use persuasive devices to influence audiences. Students are given the opportunity to analyse a Current Affairs program and create their own script and produce their own current affairs segment.

### FUTURE PATHWAYS

- Screen writer/ filmmaker
- Filmography
- Graphic Designer
- Photographer/ videographer
- Computer generated graphics/ animation designer
- Journalist



### COURSE OUTLINE

Assessment in Media will be based on both practical and theory tasks that will be assessed. Student will learn how to use a range of leading industry standard software such as photoshop and final cut pro in compliment with high tech digital equipment to enhance their media skills.

### ASSESSMENT

Project- Current Affair program segment (20 Weeks)

Students will complete a PROJECT across a Unit and this type of assessment allows students to demonstrate their knowledge and understanding of Media processing and design, applying skill with Media technologies as well as creating and evaluating media artworks and ideas.

Projects are split into two different assessable components- written, spoken, multimodal or a standalone product.

### HOMEWORK

The majority of homework is related to the production of assessment tasks.

- Research
- Filming and collecting footage. Editing in spare time.
- Studying class notes
- Completing rough drafts which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work.

### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students in this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research.

**Students should be in the BYOD program, and have Photoshop loaded onto their laptop. We will be using the MAC computers at school as well.**

In addition to this, students must have their own SD card (16GB minimum) as well as an USB (16GB)

FACULTY	LINK TO SENIOR SUBJECT
ARTS	MUSIC (general)

**SUBJECT NAME:** MUSIC - (Elective)

### PRE-REQUISITE SUBJECTS

It is an advantage to have studied Year 9 Music, be able to read music or have previously learned an instrument, however it is not compulsory. Rudimentary skills for guitar, keyboard, drums and bass guitar will be taught during the Unit.

### COURSE DESCRIPTION

The Unit of work that will be studied during year 10 is called 'Jazz it up' which looks at the characteristics of early jazz styles as well as the influence this has had on modern popular music genres such as pop, modern R&B and Hip-Hop. Students will explore the history and roots of early jazz styles within America and how they have developed and adapted over the years with a focus on music from the early 1900s to early 2000s. Assessment techniques and class activities closely follow the techniques and genres seen in the Senior Music program in order to prepare students for future success in their studies.

### FUTURE PATHWAYS

- Professional musician/artist; Session musician
- Composer for TV/Film; Music arranger
- Live sound and audio engineer; Recording engineer
- Music producer; Musical director; Producer
  - Private tutor or teacher; Plus many more



### COURSE OUTLINE

Unit: 'Jazz it up?'      20weeks      Assessment: Composition Assessment, Performance and Musicology Exam

### ASSESSMENT

**Composition Assessment:** Students will arrange a Jazz standard for a big band ensemble using digitised computer notation software.

**Performance Assessment:** Students will firstly work in groups to learn a song from the Pop repertoire. After learning to play their Pop song, students will work to arrange it in a Jazz style by composing new instrument parts. This portion of the assessment will combine both performance and composition disciplines.

**Musicology Exam:** Students will analyse a piece of music from one of the styles studies and complete an extended response.

### HOMEWORK

The majority of homework is related to the development of confident music reading skills and the production of assessment tasks.

- Organising notes and research into user-friendly material
- Studying class notes
- Completing rough drafts which teachers mark and use to provide students with feedback on how to improve their work
- Responding to teacher feedback in order to improve drafts and editing their own work
- Rehearsing performance pieces
- Accessing sites dedicated to improving the student's understanding of how to read music
- Accessing online activities designed to improve aural skills

### COST AND/OR ESSENTIAL EQUIPMENT

**Computer Software and Hardware Requirements:** Students will need to be part of the BYOD program. In this subject will be working with Microsoft Office (freely available to EQ students) for the presentation of information. They may also be accessing the internet to research. In addition to this, Sibelius composition software is available to students at school but it is an advantage to purchase a student version of this software for at home use. Free alternatives such as Musescore are also available. While instruments such as guitars, pianos and drum kits are provided at school students may bring their own specialised instruments. See Music staff for more details. There are also opportunities to attend excursions to view live performances, enhancing student learning.



FACULTY	LINK TO SENIOR SUBJECTS
ARTS	VISUAL ART (general subject) / VISUAL ART IN PRACTICE (applied subject)

**SUBJECT NAME:** Visual Art - (Elective)

**PRE-REQUISITE SUBJECTS:** A pass in core English is recommended.

### COURSE DESCRIPTION

Students study a minimum of 3 art disciplines including drawing, painting, and 3D artwork. Units of work are based on themes in which students develop personal responses to, in the creation of images and art works.

### FUTURE PATHWAYS

- Graphic Artist & Book Illustrator
- Graphic, Web & Games Designer
- Fashion Designer
- Painter, Ceramicist, Sculptor & Print Making
- Art Teacher, Art Historian & Art Restorer
- Street Art & Mural Artist
- Professional Photographer

### COURSE OUTLINE

Students will explore techniques and develop skills in a variety of artistic mediums to prepare themselves for senior studies. The units of study are similar to those studied in Year 11 and will involve both 2 dimensional and 3 dimensional works. Students are required to develop a visual diary, which shows evidence of research, experimentation, reflection and documentation of progress. Computer design programs can be used throughout the units. Students will explore different artists and their concepts and techniques to gain a solid foundation for senior studies.

### ASSESSMENT

Students will create a body of work within the 20 weeks which will consist of;

- 1 Drawing
- 1 Painting
- 1 3 Dimensional Artwork

All progress, research and reflection work will be documented in a visual diary. They will also undertake an analytical exam drawing on evidence from their visual diary. This is designed to build written and analytical skills based on experimentation and reflection which is expected in their final external assessment task.

### HOMEWORK

Research, reflection and documentation of practical work done in class will be completed as homework in their visual diaries.

### COST AND/OR ESSENTIAL EQUIPMENT

Basic stationary and a visual diary. Some students may choose to frame their works for display.

**Computer Software and Hardware Requirements:** Students will need to be part of the BYOD program and will be working with Microsoft Office and Photoshop.



FACULTY	LINK TO SENIOR SUBJECT
ARTS	JAPANESE

**SUBJECT NAME:** Japanese - (Elective)

**PRE-REQUISITE SUBJECTS:** Year 9 Japanese preferred *\*see Japanese teachers regarding pre-requisites*

### COURSE DESCRIPTION

Year 10 Japanese is a Unit program that provides opportunities to build the foundations in grammar, vocabulary and writing skills necessary for Senior Japanese. Students increase their skills in the four macro skills of reading, writing, speaking and listening through the following topic:

### FUTURE PATHWAYS

- Interpreter
- Linguist
- International business
- Japanese teacher
- Tour guide

### COURSE OUTLINE

Unit on "Celebrations" with a focus on various celebrations and festivals held in Japan and around the world. Students will research and compare celebrations that we enjoy in Australia to those held in Japan. Students will be able to share their own experiences and will acquire the Japanese language skills necessary for planning a celebration of their own - this will include writing invitations, discussing times and dates, and preparing for events. This provides opportunities to build the foundations in grammar, vocabulary and writing skills necessary to prepare for Senior Japanese.

### ASSESSMENT

Assessment will involve reading a text relating to celebrations providing both short and extended responses to questions. Responses will be a mix of Japanese and English. English responses allow for a deeper demonstration of understanding while Japanese responses will assess students' knowledge and understanding of the target language. Students' ability to communicate verbally in Japanese will also be assessed by sharing a personal experience of a celebration. Students will create electronic invitations to celebrations and a 'friend' will respond to the invitation via email.

### HOMEWORK

The majority of homework is related to the revision and use of language learned in class and may include:

- Regular revision of class notes
- Short translation exercises
- Research topics

### EQUIPMENT, RESOURCES/POSSIBLE EXCURSIONS

- Excursions may occur and will incur additional costs
- Opportunity to join future Japan Study Tour Trips
- Opportunity to be a cultural ambassador for the School via the buddy program for international visitors

